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ABSTRACT

National normative data for 1981 on characteristics of students entering college as first-time, full-time freshmen are presented as part of the Cooperative Institutional Research Program. Based on administration of the Student Information Form (SIF), data are reported separately for women and men, and for 38 groups of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private and nonsectarian, Roman Catholic, and Protestant), and the selectivity level of the institution. The normative data are based on responses from 192,248 freshmen entering 368 institutions. Data were collected by administering the 1981 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Weighting procedures for the SIF are described, along with an estimate of the total student population of first-time, full-time college students. The norms are also presented for the four geographic regions. Appended materials include: a list of participating institutions, the 1981 SIF, region categories and coding scheme for father's and mother's occupations; guidelines for judging the precision of the normative estimates and their comparisons; and a sample report furnished to a participating institution. (SW)

ED216606

THE AMERICAN FRESHMAN: NATIONAL NORMS FOR FALL 1981

LABORATORY FOR RESEARCH IN HIGHER EDUCATION

GRADUATE SCHOOL OF EDUCATION

UNIVERSITY OF CALIFORNIA, LOS ANGELES

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
of the
UNIVERSITY OF CALIFORNIA, LOS ANGELES and the AMERICAN COUNCIL ON EDUCATION

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher educational system. Established in 1966 by the American Council on Education, the CIRP is now the largest ongoing empirical study of American higher education--involving data on more than 1,300 institutions, 100,000 faculty and 4.0 million students. In order to maximize the utilization of these data in research and research training, responsibility for administering the CIRP was transferred in 1973 to the Graduate School of Education at the University of California, Los Angeles. The annual CIRP survey of entering freshmen is now administered from the Laboratory for Research on Higher Education at UCLA under continuing sponsorship of the American Council on Education.

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The American Council on Education, founded in 1918, is a council of educational organizations and institutions. Its purpose is to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations and institutions.

LABORATORY FOR RESEARCH ON HIGHER EDUCATION
GRADUATE SCHOOL OF EDUCATION
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THE AMERICAN FRESHMAN:
National Norms for Fall 1981¹

This is the sixteenth annual report of national normative data on characteristics of students entering college as first-time, full-time freshmen. This series, which was initiated in 1966, is part of the Cooperative Institutional Research Program (CIRP), an ongoing longitudinal study of the American higher educational system.

The principal purpose of the CIRP is to determine the effects of college on students (Astin, et al., 1966). During the past fifteen years, normative, substantive, and methodological research has produced information pertinent to a wide range of issues in higher education (Astin, 1977).

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Followup surveys of individual students in each entering class are conducted at various intervals after the initial survey.² In recent years, longitudinal followups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti & Solmon, 1976) and campus change (Astin, 1976).

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Office of Education's Higher Education General Information Survey were invited to participate. A minimum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and Fall 1975, samples of proprietary institutions also participated in the survey.

The normative data are reported separately for women and men, and for 38 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly

1. This research is supported in part by Contract No. 300-81-0245 from the U.S. Department of Education.

2. Normative results from followup studies have been published as have descriptive profiles for student subgroups abstracted from the freshman survey information.

white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (see Figure A) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977).

The 1981 Data

Although 284,938 entering freshmen at 537 colleges and universities returned their forms in time for data to be included in the 1981 norms, the normative data presented here are based on responses from 192,248 freshmen entering 368 institutions; this figure includes 11 new and 357 old participants.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1981 SIF and on the procedures used to administer the forms. Four-year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.

The normative data presented here were collected by administering the 1981 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1981 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken

3. Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

4. A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges with terminal occupational programs.

to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms, if they either graduated from high school in the year of the survey or had never attended any institution for credit.

The Higher Education Universe and Institutional Stratification Design

The stratification design for the 1981 survey is identical to that used in 1980. (see Figure A). The rationale for this particular design is provided in the 1971 and 1979 normative report.

The population included all eligible institutions of higher education listed in the annual Education Directory: (1980). An institution was considered eligible if it was functioning at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1980 enrollments were not available from USOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by USOE, whether university, four-year college, or two-year colleges. For the 1981 survey, the population of institutions numbered 2,747.

Typically, institutions make budgetary decisions and plan their orientation and registration early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,707 institutions were invited to participate in the 1981 survey. Of these, 1,127 (41 percent) had participated in one or more of the earlier surveys, and 1,592 (58 percent) were new invitees. A total of 559 (20.7 percent) of the institutions accepted the invitation to participate. Of the 540 participating in the 1980 survey, 516 (95.5 percent) accepted again in 1981.

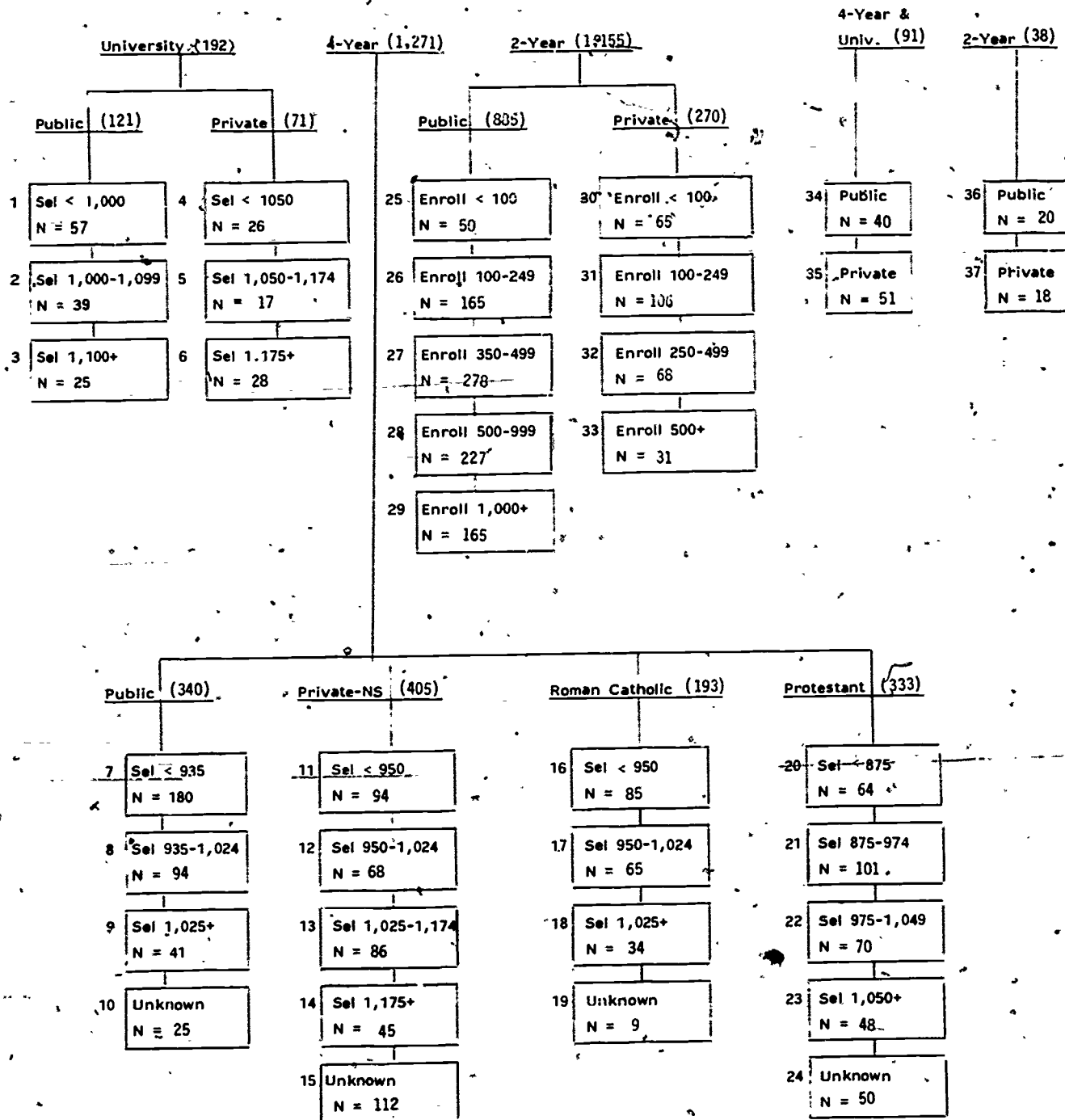
Because of administrative and logistic problems, 22 institutions that accepted the invitation to participate were unable to return the completed forms in time for their data to be included in the national norms. Thus, data were obtained from 537 (96.1 percent) of the institutions that had agreed to participate in the 1981 survey. Appendix A lists all institutions that have participated in the CIRP in any of the fifteen years since its inception and indicates for each institution the current stratification cell assignment, the number of years it has participated and its status in all surveys.

Figure A

1981 Data Bank Population (N=2,747)

Predominantly White
Institutions (N = 2,618)

Predominantly Black
Institutions (N = 129)



Selectivity (Sel), used to define strata for four-year colleges and universities, is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Aptitude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (1977) and on page 9 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.

Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table 1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for 1981 enrollments were not available at the time of the 1981 survey, these weights were derived from 1980 data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1981 as in 1980.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1981 first-time, full-time freshmen who completed the SIF. These total counts of 1981 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table 1.

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1981. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard descriptive and normative data for general information. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that have been modified from previous years (e.g., see the list of attitudinal questions listed under item #36). The inclusion of modified items permits a more thorough coverage of student

5. Cell weight in Table 1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.

Table 1

1981 ACE/UCLA Sample and Weights Used in Computing National Norms

Stratification Cell for Sampling	Number of Institutions Participants			Cell Weights ^a Applied to Data Collected From	
	Popu- lation	Total	Used in Norms	Men	Women
<u>Public University</u>					
SATV+SATM:					
1. Less than 1,000	57	10	5	7.0	7.3
2. 1,000-1,099	39	13	7	7.7	6.0
3. 1,100 or more	25	15	8	2.8	2.8
<u>Private University</u>					
SATV+SATM:					
4. Less than 1,050	26	13	9	2.5	2.8
5. 1,050-1,174	17	6	6	4.4	4.3
6. 1,175 or more	28	13	10	2.6	2.4
<u>4-Year Public College</u>					
SATV+SATM:					
7,10. Less than 935 & unknown	205	26	14	17.5	15.4
8. 935-1,024	94	17	11	11.8	11.1
9. 1,025 or more	41	12	8	4.0	7.2
<u>4-Year Private Nonsectarian</u>					
SATV+SATM:					
11,15. Less than 950 & unknown	206	29	15	9.6	10.9
12. 950-1,024	68	30	19	4.2	3.6
13. 1,035-1,174	86	45	27	3.1	2.9
14. 1,175 or more	45	36	28	1.6	1.5
<u>4-Year Catholic</u>					
SATV+SATM:					
16. Less than 950	85	19	12	7.6	7.5
17. 950-1,024	65	27	20	3.2	2.9
18. 1,025 or more	34	12	10	2.8	3.6
19. Unknown	9	4	2	1.4	1.6
<u>4-Year Protestant</u>					
SATV+SATM:					
20,24. Less than 875 and unknown	114	11	8	13.1	11.6
21. 875-974	101	26	17	5.8	6.4
22. 975-1,049	70	27	20	2.9	2.9
23. 1,050 or more	48	33	23	1.8	1.9
<u>2-Year Public</u>					
Enrollment:					
25,26. Less than 249	215	19	18	9.2	12.7
27. 250-499	278	17	14	17.5	21.6
28. 500-999	227	14	11	21.3	21.8
29. 1,000 or more	165	11	7	25.9	31.2
<u>2-Year Private</u>					
Enrollment:					
30. Less than 100	65	4	4	16.4	11.5
31. 100-249	106	9	9	26.1	9.6
32,33. 250 or more	99	8	8	15.4	16.4
<u>Predominantly Black</u>					
34. Public 4-year	40	13	6	5.8	5.6
35. Private 4-year	51	16	10	4.2	3.6
36,37. Public & private 2-year	38	2	2	23.5	25.1

characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table 2 lists the 1981 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, was developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1982 SIF is currently being designed with the assistance of the Advisory Committee.

Each year, four tape files are developed from the SIF: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and address; (3) a name-and-address file containing a second, independent student identification number; and (4) a "link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

1981 National Norms

Table 3 shows the numbers of institutions and students on which the 1981 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1981 enrollments reported to us by the institutions and the cell weights shown in Table 1.)

The creation of norms groups based on selectivity was accomplished as follows:

<u>Selectivity Level</u>	<u>Stratification Cells Assigned to Each Level</u>
low	1, 4, 7, 10, 11, 15, 16, 19, 20, 21, 24
medium	2, 5, 8, 12, 17, 22
high	3, 6, 9, 13, 18, 23
very high	14

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971).

Table 2
Uses of 1981 Student Information Form Items in Earlier Surveys^a

1981 Item No.	1980	1979	1978	1977	1976	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966
1. Sex	X	X	X	X	X	X	X	X		X	X	X	X	X	X
2. Veteran status	X	X	X	X	X	X	X	X		X	X	-	-	-	-
3. Age	X	X	X	X	X	X	X	X		X	X	X	X	X	X
4. Year graduated from high school	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
5. Financial aid from this college	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6. Others dependent on parents	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
7. Average grade in high school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8. High school rank	X	X	X	-	-	-	-	-	X	X	X	X	X	-	-
9. Enrollment status	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
10. Prior credit at same institution	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
11. Transfer status	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
12. Need (felt or had) for tutoring in special subjects	X	X	X	X	X	-	-	-	X	X	-	-	-	-	-
13. Distance of home from college	X	X	X	X	X	X	-	X	X	X	X	X	-	-	-
14. Residence during fall term	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
15. Rank of college choice	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-
16. Admissions data	X	X	X	X	X	X	-	X	X	-	-	X	X	X	X
17. Acceptance data	X	X	X	X	X	-	-	X	X	-	-	X	X	X	X
18. Sources of financial support	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19. Involvement in federal financial aid programs	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
20. Degree of parental support	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
21. Marital status	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
22. Racial background	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23. Activities during the past year	-	X	X	-	-	-	-	-	X	-	X	X	X	X	X
24. Twin status	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X
25. Siblings	X	-	-	X	-	-	-	X	-	-	-	X	-	-	X
26. Home conditions while growing up	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
27. Degree aspirations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
28. Reasons for attending college		X	X	X	X	-	-	-	-	X	-	-	-	-	-
29. Concern about finances	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30. Political self-characterization	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-
31. Parental family income	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
32. Parental education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33. Student's career choice and parents' occupation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
34. Reasons for choice of particular college	X	X	X	X	X	X	X	X	X	X	-	-	X	X	X
35. Religious preference of students and parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36. Handicap	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
37. Attitudes on public and academic issues	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
38. Choice of undergraduate major	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
39. Values (life goals)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
40. Chances that certain events will occur during college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

The content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Forms should be consulted.

Table 3
Number of Institutions and Students Used in Computing
Weighted National Norms for 1981

Norm Group	Number of Institutions Used in Norms	Number of Parti- cipants	Number of 1981 Entering Freshmen ^a		
			Number	%Men	%Women
All institutions	368	192,248	1,734,180	48.6	51.4
All 2-year colleges	73	23,867	692,113	48.8	51.2
All 4-year colleges	250	95,908	651,993	46.5	53.5
All universities	45	72,473	390,083	51.9	48.1
Predominantly black colleges	18	7,088	61,014	43.0	57.0
2-year public colleges	52	19,942	617,214	49.9	50.1
2-year private colleges	21	3,925	74,901	39.9	60.1
4-year public colleges	39	29,036	368,729	46.7	53.3
4-year private nonsectarian colleges	94	31,644	129,726	49.1	50.9
4-year Protestant colleges	72	22,540	97,184	46.1	53.9
4-year Catholic colleges	45	12,688	56,368	39.7	60.3
Public universities	20	48,171	307,098	51.3	48.7
Private universities	25	24,302	82,986	54.5	45.5
4-year public-low selectivity	20	12,138	207,759	45.8	54.2
4-year public-medium selectivity	11	8,751	113,379	44.1	55.9
4-year public-high selectivity	8	8,147	47,594	56.8	43.2
4-year private nonsectarian-low selectivity	20	5,824	56,924	52.5	47.5
4-year private nonsectarian-medium selectivity	19	5,882	25,726	46.3	53.7
4-year private nonsectarian-high selectivity	27	8,323	27,250	46.2	53.8
4-year private nonsectarian-very high selectivity	28	11,615	19,827	47.0	53.0
4-year Protestant colleges-low selectivity	12	2,840	30,544	45.6	54.4
4-year Protestant colleges-medium selectivity	37	10,605	48,087	46.5	53.5
4-year Protestant colleges-high selectivity	23	9,095	18,552	46.0	54.0
4-year Catholic colleges-low selectivity	15	3,148	21,181	35.0	65.0
4-year Catholic colleges-medium selectivity	20	5,260	19,057	39.9	60.1
4-year Catholic colleges-high selectivity	10	4,280	16,130	45.5	54.5
Public universities-low selectivity	5	13,342	117,946	50.9	49.1
Public universities-medium selectivity	7	15,499	122,693	52.0	48.0
Public universities-high selectivity	8	19,330	66,461	50.6	49.4
Private universities-low selectivity	9	9,902	30,228	48.5	51.5
Private universities-medium selectivity	6	4,604	22,823	53.1	46.9
Private universities-high selectivity	10	9,796	29,935	61.5	38.5
Public predominantly black colleges	8	3,669	46,143	42.4	57.6
Private predominantly black colleges	10	3,419	14,871	44.8	55.2
Region of institution:					
East	149	76,935	804,263	48.4	51.6
Midwest	101	58,383	416,485	51.1	48.9
South	80	39,190	356,966	47.2	52.8
West	38	17,740	156,478	46.6	53.4

^aFirst-time, full-time.

^bIncludes those with unknown selectivity.

Note: The weighted counts may not always sum to identical totals because of rounding errors.

The dividing lines between the new levels are as follows:

Dividing Line Between:	Universities				Four-Year Colleges							
	Public		Private		Public		Private		Public		Private	
	SAT		SAT		SAT		SAT		SAT		SAT	
	V+M	ACT	V+M	ACT	V+M	ACT	V+M	ACT	V+M	ACT	V+M	ACT
low and medium	1,000	22.5	1,050	24	935	21	950	21.5	950	21.5	975	22
medium and high	1,100	25	1,175	27	1,025	23	1,025	23	1,025	23	1,050	24
high and very high	---		---		---		1,175	27	---		---	

These new selectivity measures are more current, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 48 pages of the national norms present item data separately for men, women, and all students according to the first 16 categories in Table 3; the next two sets of 16 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels; the final 16 pages show norms for the four geographic regions.⁶ (Since these regions are not derived from the stratification design, regional comparisons should be made with caution.)

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as well as within any single category.

To report statistical indicators of precision for every categorical percentage in every norms group is impractical. However, some idea of the reliability of the reported data is important for comparisons across norms groups, across related item categories, and over time (i.e., with data from earlier norms reports). Appendix D presents some guidelines for judging the precision of the normative estimates and their comparisons.

6. A state is assigned to a given region by Department of Education criteria. See Appendix C for region categories. Also in Appendix C are the several items (e.g., father's and mother's occupation) that have been recoded into a smaller number of categories for tabular purposes.

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1981 National Norms

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN		AN		Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities		Public	Private	Public	Private	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
Year Graduated From High School																
1981	93.1	89.3	94.5	97.4	86.5	89.1	91.0	93.8	94.7	95.7	96.5	97.2	97.8	84.3	92.6	
1980	7.3	4.8	2.8	1.6	4.5	4.9	4.2	3.1	2.6	2.3	1.7	1.7	1.4	4.9	3.5	
1979	0.9	1.3	0.8	0.3	1.3	1.4	0.8	0.9	0.9	0.6	0.5	0.3	0.3	1.3	1.2	
1978 or earlier	1.8	2.9	1.3	0.5	3.6	3.0	2.0	1.5	1.3	0.8	0.6	0.6	0.3	4.1	2.1	
H.S. equivalency (G.E.D. test)	0.7	1.3	0.5	0.1	3.6	1.2	1.5	0.6	0.3	0.5	0.3	0.2	0.1	4.7	0.5	
never completed high school	0.3	0.4	0.1	0.1	0.5	0.4	0.4	0.1	0.2	0.1	0.3	0.1	0.2	0.6	0.2	
Age by December 31, 1981																
16 or younger	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.1	
17	1.8	1.8	1.7	2.1	2.8	1.9	1.3	1.4	2.2	1.6	2.4	1.7	3.4	2.5	3.5	
18	70.6	67.1	71.6	74.7	57.6	67.4	64.7	72.0	72.7	67.4	74.2	73.9	77.7	52.4	72.9	
19	22.4	22.9	22.5	21.4	25.3	22.5	27.1	21.9	21.0	27.9	20.6	22.5	17.5	27.8	17.7	
20	2.4	3.5	2.0	1.1	6.7	3.5	3.2	2.2	1.9	1.9	1.3	1.1	0.8	8.1	2.7	
21	0.8	1.3	0.7	0.3	2.2	1.4	0.7	0.8	0.7	0.4	0.4	0.3	0.2	2.6	0.9	
22	0.5	0.8	0.5	0.2	0.7	0.8	0.6	0.5	0.5	0.3	0.3	0.2	0.1	0.8	0.7	
23-25	0.8	1.3	0.6	0.2	2.9	1.3	1.1	0.7	0.4	0.3	0.4	0.3	0.1	3.6	0.9	
26-29	0.4	0.6	0.3	0.1	0.9	0.5	0.7	0.4	0.3	0.2	0.2	0.1	0.0	1.0	0.4	
30 or older	0.3	0.6	0.0	0.0	0.9	0.6	0.6	0.2	0.2	0.1	0.0	0.0	0.0	1.0	0.3	
Racial Background (1)																
White/Caucasian	89.5	91.4	86.0	91.6	2.3	92.1	84.8	84.6	85.6	89.7	89.8	92.3	89.2	2.5	1.7	
Black/Negro/Afro-American	7.5	6.2	10.9	4.5	95.9	5.5	13.1	12.3	11.1	7.7	6.0	4.8	3.7	95.7	96.6	
American Indian	1.1	1.1	1.3	0.7	2.3	1.1	1.1	1.5	1.0	1.3	1.0	0.7	0.6	2.9	1.7	
Oriental	1.2	0.8	1.2	2.0	1.5	0.8	0.3	1.0	1.6	1.0	1.8	1.5	3.7	1.8	0.6	
Mexican-American/Chicano	0.9	1.0	0.6	1.0	1.5	1.1	0.1	0.6	0.5	0.5	0.9	0.8	1.4	1.9	0.5	
Puerto Rican-American	0.6	0.6	0.6	0.5	1.6	0.6	0.5	0.6	0.7	0.3	0.7	0.4	0.8	1.9	0.7	
Other	1.8	1.8	1.9	1.7	3.1	1.8	1.9	1.8	2.2	1.5	2.3	1.3	2.8	3.3	2.7	
Political Orientation																
far left	1.9	2.1	2.0	1.6	5.2	2.0	2.6	2.0	2.1	1.7	1.8	1.6	1.7	5.7	3.5	
liberal	18.1	16.4	18.3	20.5	26.0	16.5	15.5	17.6	20.7	17.3	19.2	19.6	23.4	24.5	30.0	
middle-of-the-road	55.0	59.6	53.1	50.1	46.8	60.2	53.2	54.6	51.5	49.3	53.9	51.7	44.5	47.3	45.3	
conservative	23.5	20.3	25.0	26.4	17.9	19.7	27.0	24.4	23.8	30.1	23.4	25.7	28.8	17.5	19.0	
far right	1.6	1.7	1.5	1.4	4.2	1.6	1.8	1.4	1.9	1.6	1.6	1.3	1.6	5.0	2.1	
Average Grade in High School																
A or A+	7.5	3.1	7.9	14.2	1.7	3.2	2.0	7.1	9.4	9.1	8.0	11.0	25.1	1.0	3.6	
A-	9.4	4.8	10.6	15.1	3.2	5.0	3.1	9.3	12.0	12.7	12.1	13.7	19.9	2.0	6.9	
B+	16.6	13.0	17.3	21.4	8.7	13.5	7.7	16.2	18.6	17.9	20.5	21.6	20.7	6.7	14.6	
B	25.4	26.6	25.1	23.9	16.0	27.5	18.1	25.2	25.1	23.8	26.6	25.5	18.1	13.4	23.5	
B-	16.6	18.8	16.5	13.2	15.8	19.1	15.5	17.4	15.5	15.7	14.5	14.4	9.0	14.5	19.7	
C+	14.8	19.3	14.0	8.4	26.8	18.8	24.8	15.3	12.4	12.7	11.9	9.4	5.0	29.0	20.4	
C	9.2	13.5	8.2	3.8	23.5	12.2	27.2	9.1	6.8	7.6	6.1	4.2	2.2	27.9	10.8	
D	0.5	0.9	0.4	0.1	4.3	0.8	1.6	0.5	0.3	0.5	0.3	0.1	0.1	5.6	0.5	
Academic Rank in High School																
top 20%	34.5	20.7	37.4	52.7	16.8	21.0	17.3	34.3	42.4	42.1	37.2	49.9	65.4	12.1	30.0	
second 20%	24.7	24.1	25.4	24.5	19.5	24.3	22.6	26.2	23.7	24.9	25.9	26.3	18.1	17.6	25.0	
middle 20%	32.5	42.8	30.2	19.2	47.7	42.8	43.1	32.3	27.8	26.6	28.6	20.9	13.2	51.3	37.6	
fourth 20%	7.2	10.8	6.1	3.2	12.6	10.5	14.2	6.5	5.2	5.4	6.9	3.3	2.8	14.7	6.8	
lowest 20%	1.1	1.6	0.9	0.4	3.4	1.5	2.8	0.8	0.8	1.0	1.4	0.4	0.5	4.4	0.6	

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Estimated Parental Income															
less than \$4,000	2.8	3.7	2.8	1.5	23.2	3.6	4.3	3.0	2.5	2.7	1.7	1.6	1.2	23.5	10.8
\$4,000 - \$5,999	2.0	2.6	1.9	1.0	9.9	2.5	3.6	2.0	1.9	1.9	1.1	1.0	0.9	11.4	5.6
\$6,000 - \$7,999	2.3	2.8	2.5	1.4	7.4	2.7	3.8	2.6	2.3	2.8	1.8	1.5	1.0	7.1	8.4
\$8,000 - \$9,999	3.0	3.6	3.1	1.7	8.7	3.6	4.2	3.5	2.4	2.9	2.2	1.8	1.4	9.2	8.1
\$10,000 - \$12,499	5.5	6.5	5.3	4.0	13.1	6.4	7.7	5.6	5.1	5.1	4.1	4.3	2.9	10.7	10.6
\$12,500 - \$14,999	5.4	6.2	5.5	3.8	7.9	6.0	7.9	5.7	5.0	6.0	4.8	4.1	2.9	7.8	8.1
\$15,000 - \$19,999	10.4	12.2	10.1	7.8	8.5	12.2	11.8	10.6	9.6	9.9	8.5	8.4	5.8	7.8	10.5
\$20,000 - \$24,999	15.4	16.9	15.2	13.0	9.5	17.4	12.1	15.7	14.2	15.4	14.5	13.9	10.0	9.6	9.1
\$25,000 - \$29,999	12.1	12.6	11.9	11.3	4.1	12.9	9.3	12.5	11.0	11.2	12.1	12.0	9.1	3.7	5.2
\$30,000 - \$34,999	10.9	10.4	10.9	11.9	3.7	10.6	8.8	11.1	10.5	10.0	12.1	12.2	10.8	3.1	5.6
\$35,000 - \$39,999	8.1	7.2	8.2	9.3	2.6	7.2	7.7	8.6	7.3	7.4	9.2	9.6	8.2	2.0	4.1
\$40,000 - \$49,999	9.5	7.6	9.5	12.5	4.0	7.6	7.7	9.4	9.8	9.1	11.0	12.3	12.9	3.0	6.7
\$50,000 - \$99,999	9.9	6.4	10.7	15.3	2.8	6.2	8.8	8.4	12.8	11.1	12.5	13.4	22.2	1.6	6.2
\$100,000 or more	2.9	1.2	3.7	5.5	0.6	1.1	2.2	1.5	5.5	4.7	4.5	3.9	10.8	0.4	1.1
Persons Currently Dependent On Parents for Support															
one	6.4	7.5	6.1	4.9	10.3	7.5	7.3	6.7	5.3	5.5	4.4	5.3	3.8	11.3	7.6
two	10.8	11.3	11.0	9.8	14.7	11.2	11.6	11.4	11.2	10.7	8.5	10.0	9.2	14.6	15.2
three	20.6	21.7	20.1	19.3	19.1	21.5	24.3	20.5	19.2	21.4	16.8	19.7	18.1	18.8	20.1
four	26.5	25.0	27.1	27.9	18.7	24.8	27.9	27.4	27.8	28.2	21.5	28.0	27.4	17.0	23.9
five	21.1	21.2	20.9	22.9	16.2	20.5	17.5	20.6	21.9	20.0	22.5	22.6	24.1	15.2	18.9
six or more	14.6	14.2	14.7	15.2	20.9	14.5	11.5	13.4	14.5	14.2	26.4	14.5	17.5	23.2	14.3
Number of Other Dependents Currently Attending College															
none	65.6	69.0	65.1	61.0	58.2	68.6	72.7	65.6	65.4	66.0	57.5	61.9	57.8	57.5	60.5
one	24.7	22.4	25.1	27.8	25.6	22.7	19.5	25.2	24.9	24.6	26.2	27.5	29.1	26.3	23.8
two	6.9	6.1	7.1	7.9	13.1	6.2	5.3	6.8	7.1	6.8	10.2	7.6	9.0	10.3	9.5
three or more	2.7	2.5	2.7	3.2	6.1	2.4	2.5	2.3	2.5	2.5	6.0	3.0	4.1	6.0	6.2
Living with Parents (for more than five consecutive weeks)															
yes	89.7	89.3	88.5	92.4	82.0	89.7	85.2	88.2	87.4	89.2	91.6	92.5	92.0	82.8	79.8
no	10.3	10.7	11.5	7.6	18.0	10.3	14.8	11.8	12.6	10.8	8.4	7.5	8.0	17.2	20.2
Listed as Dependent on Parental Federal Income Tax Return															
yes	88.5	85.0	89.0	93.0	77.8	85.0	85.0	87.8	89.8	91.0	91.5	92.6	94.3	67.3	79.8
no	11.5	15.0	11.0	7.0	29.2	15.0	15.0	12.2	10.2	9.0	8.5	7.4	5.7	32.7	20.2
Receiving Assistance Worth \$600 or More from Parents															
yes	68.0	58.2	70.4	79.6	39.9	57.4	66.2	65.8	76.9	74.9	75.5	77.6	86.4	33.8	55.4
no	32.0	41.8	29.6	20.4	60.1	42.6	33.8	34.2	23.1	25.1	24.5	22.4	13.6	66.2	44.6
Marital Status															
not presently married	99.1	98.5	99.2	99.7	97.8	98.6	97.9	99.2	99.2	99.4	99.5	99.7	99.7	97.5	98.8
married, living with spouse	0.8	1.2	0.6	0.2	1.2	1.2	1.6	0.7	0.6	0.5	0.4	0.2	0.2	1.4	0.8
married, not living with spouse	0.2	0.3	0.1	0.1	0.9	0.2	0.5	0.1	0.2	0.1	0.2	0.1	0.1	1.1	0.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Pro- testant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Have Had Remedial Work in															
English	6.1	7.1	6.5	4.0	15.7	6.8	9.6	6.0	8.4	6.2	5.7	3.9	4.3	16.6	11.6
reading	5.8	6.5	6.4	3.8	13.6	6.3	8.4	5.9	8.3	6.1	5.8	3.9	3.4	13.7	13.3
mathematics	7.3	8.0	7.9	5.0	14.3	7.8	10.4	7.2	10.1	7.8	7.8	4.9	5.3	15.3	11.5
social studies	4.4	4.8	5.1	2.9	11.9	4.7	5.7	4.9	6.2	4.3	4.8	3.0	2.4	12.3	10.9
science	4.4	4.7	5.0	2.9	11.5	4.6	5.6	4.8	6.2	4.4	4.4	2.9	2.6	12.2	9.5
foreign language	3.3	3.0	4.1	2.7	4.9	3.0	3.4	3.7	5.1	3.8	4.3	2.6	3.2	5.0	4.9
Will Need Remedial Work in															
English	13.3	16.3	12.9	8.9	22.4	15.8	27.3	13.0	11.3	14.5	13.1	9.1	8.1	22.5	22.1
reading	5.3	6.9	5.1	3.0	9.0	6.9	6.8	4.8	5.1	6.2	5.8	2.9	3.4	8.2	11.1
mathematics	19.2	22.2	19.3	14.1	34.2	21.6	28.6	19.4	18.4	19.5	20.6	14.8	11.4	31.2	43.0
social studies	2.2	2.5	2.4	1.4	6.3	2.3	4.6	2.7	1.9	2.4	2.2	1.4	1.2	6.3	6.3
science	7.1	7.7	7.7	5.2	13.9	7.5	10.1	7.7	7.4	7.9	7.9	5.2	5.1	11.9	19.9
foreign language	8.4	6.9	11.1	6.9	25.7	6.3	13.1	11.1	9.9	12.8	11.5	7.0	6.8	23.7	31.5
Disabled															
no	94.1	93.5	94.2	94.9	93.5	93.6	92.8	94.6	93.3	93.9	94.8	95.0	94.7	92.7	95.7
yes	5.9	6.5	5.8	5.1	6.5	6.4	7.2	5.4	6.7	6.1	5.2	5.0	5.3	7.3	4.3
Type of Disability															
hearing	9.6	9.8	9.2	9.6	3.9	10.1	7.1	9.3	9.2	8.4	10.5	10.1	8.0	3.3	6.3
speech	2.9	3.0	3.2	2.0	17.8	2.9	3.6	4.0	2.2	2.9	1.7	1.9	2.2	19.3	10.5
visual	48.5	41.7	51.8	56.8	25.5	40.5	53.4	51.3	52.3	53.2	50.3	56.3	58.5	22.3	41.0
orthopedic	13.6	14.7	12.8	12.7	4.7	15.3	8.9	13.8	12.6	10.1	11.9	12.3	13.8	3.9	4.3
learning disability	5.7	7.2	5.0	3.6	1.1	6.4	14.4	2.7	10.1	6.4	1.0	3.2	4.6	0.6	3.9
health related	12.4	14.7	10.8	11.1	23.1	14.4	17.7	11.9	9.0	10.2	10.7	10.4	8.1	25.0	14.0
other	7.6	8.6	7.4	5.8	11.3	9.2	3.2	5.7	8.0	9.7	12.8	6.5	3.9	12.4	5.9
Does Disability Require Architectural Accommodations															
no	98.3	98.2	98.5	98.3	96.8	98.4	97.3	98.3	98.9	98.3	98.8	98.5	97.8	96.6	97.9
yes	1.7	1.8	1.5	1.7	3.2	1.6	2.7	1.7	1.1	1.7	1.2	1.5	2.2	3.4	2.1
This College is Student's															
first choice	73.5	73.0	72.3	76.4	54.7	73.9	62.4	71.4	70.9	77.0	73.0	77.9	71.2	51.2	64.9
second choice	19.7	19.6	21.1	17.7	30.3	19.1	24.7	22.0	21.8	16.8	20.6	16.8	21.0	32.9	25.3
third choice	4.6	5.0	4.7	4.1	10.6	4.5	9.4	4.6	5.1	4.6	4.2	3.7	5.2	11.5	8.0
less than third choice	2.1	2.5	2.0	1.8	4.5	2.4	3.1	1.9	2.2	1.6	2.2	1.6	2.6	5.4	1.9
Twin Status															
no	98.2	98.1	98.2	98.3	97.5	98.1	97.9	98.1	98.5	98.1	98.4	98.2	98.6	97.6	97.4
yes, identical	0.7	0.7	0.7	0.5	1.0	0.7	0.5	0.7	0.6	0.9	0.7	0.6	0.5	1.0	1.3
yes, fraternal	1.1	1.2	1.1	1.1	1.4	1.2	1.6	1.2	0.9	1.0	0.9	1.2	0.9	1.5	1.3

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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Reasons Noted as Very Important in Deciding to go to College																
parents wanted me to go	30.4	32.0	31.7	29.0	53.4	29.2	38.3	30.8	31.1	34.5	33.7		28.7	31.2	55.1	48.6
could not find a job	5.4	7.1	4.9	3.1	15.9	7.2	6.4	4.9	5.6	4.0	4.2		3.5	2.2	18.1	9.7
get away from home	9.1	8.1	9.6	11.1	16.8	7.7	11.4	8.9	9.7	11.7	9.7		9.9	10.6	16.4	16.9
get a better job	75.7	78.8	73.6	71.6	81.5	79.3	73.8	74.8	74.3	68.5	72.2		75.2	67.9	81.8	80.5
gain general education	61.0	56.6	63.4	64.8	79.7	56.0	62.6	62.3	65.6	64.5	63.9		62.9	71.3	77.6	82.9
improve reading-study skills	36.5	35.3	39.1	34.6	66.4	34.2	46.4	39.3	37.5	47.3	40.4		34.6	34.4	66.5	66.2
nothing better to do	2.5	2.8	2.4	2.0	8.0	2.7	3.8	2.4	2.3	2.5	2.3		2.1	2.2	8.8	6.3
become a more cultured person	27.7	23.4	31.1	29.8	55.6	22.5	32.4	30.5	31.7	31.4	33.0		27.7	36.9	54.8	57.7
make more money	73.5	74.1	67.3	69.4	81.8	74.7	67.2	69.4	67.1	60.4	66.8		71.3	62.8	82.5	76.2
learn more about things	68.6	66.6	69.4	70.5	79.6	66.8	64.8	68.4	73.4	69.2	65.5		69.5	74.7	79.0	81.3
meet new and interesting people	46.7	40.7	49.1	54.2	55.1	39.2	40.2	47.5	49.9	54.6	51.4		53.7	58.5	53.4	59.9
prepare for graduate school	43.4	39.3	43.9	49.3	65.9	37.9	52.9	40.7	47.2	48.9	49.0		45.4	62.9	62.8	74.8

Reasons Noted as Very Important in Selecting this College													
relatives wanted me to come here	5.4	5.6	5.2	4.6	14.4	5.3	8.6	5.2	5.3	8.6	6.5	4.4	5.4
teacher advised me	4.3	4.4	4.2	3.0	9.1	4.3	5.5	4.0	5.3	3.8	3.7	2.6	4.5
has a good academic reputation	49.7	41.6	50.9	59.4	43.7	41.9	38.7	42.7	65.8	56.8	59.4	54.2	77.1
offered financial assistance	14.1	12.6	19.3	12.1	30.8	9.6	21.1	15.5	20.6	24.7	25.2	9.1	22.7
not accepted anywhere else	3.3	3.9	2.9	2.8	2.8	3.8	6.7	3.4	2.6	2.0	2.4	2.9	2.6
advice of someone who attended	13.5	12.7	14.8	12.8	27.5	12.3	17.2	14.3	13.1	14.4	16.4	12.9	12.4
offers special educ programs	22.1	21.8	23.4	20.6	28.0	21.9	20.9	22.7	29.5	20.1	17.7	19.4	24.5
has low tuition	16.6	21.3	13.3	14.3	27.9	22.7	6.5	19.1	7.1	3.9	5.3	17.5	1.6
advice of guidance counselor	7.3	9.1	6.5	5.4	8.9	8.9	10.9	6.3	8.0	5.3	7.0	4.9	7.0
wanted to live at home	9.4	14.1	7.2	5.1	15.1	14.5	9.9	9.6	3.2	3.5	7.8	5.6	3.2
friend suggested attending	6.5	6.3	7.3	5.6	11.3	6.0	9.4	7.5	6.2	8.8	6.1	5.9	4.6
col representative recruited me	5.7	4.0	9.2	3.2	17.8	3.1	13.3	6.7	13.2	13.0	9.1	2.7	4.8

Number of Other Colleges Applied to for Admission this Year													
none	37.1	46.6	29.5	33.3	29.4	47.3	39.6	29.5	26.7	36.2	23.6	38.7	13.4
one	16.6	16.8	17.3	15.5	17.9	16.7	17.6	18.2	14.6	16.8	18.7	16.3	12.8
two	17.3	15.5	18.7	16.8	19.6	15.2	18.6	20.2	16.0	16.8	19.2	16.8	16.6
three	14.1	11.8	16.4	14.4	17.0	11.4	15.2	16.6	16.3	14.7	19.1	13.2	18.7
four	7.2	5.3	8.4	8.5	8.5	5.3	4.6	7.7	10.8	7.4	9.2	6.9	13.7
five	3.8	2.1	4.6	5.2	3.3	2.1	2.4	3.8	7.1	3.7	5.5	3.7	10.3
six or more	4.2	2.3	5.1	6.6	4.3	2.0	2.0	4.1	8.4	4.4	4.5	4.4	14.4

Number of Other College Acceptances this Year													
none	21.6	31.1	16.8	14.9	22.6	31.2	33.1	19.2	13.7	13.7	12.7	17.8	7.4
one	29.1	30.2	29.7	27.5	22.4	30.0	33.0	30.1	25.9	30.2	29.6	28.8	23.9
two	23.5	27.4	25.3	25.7	24.1	23.5	19.3	25.0	25.2	26.3	25.9	25.2	25.2
three	14.8	11.8	16.2	17.1	17.6	11.8	12.0	15.1	18.5	16.3	18.3	15.8	20.5
four	6.2	3.9	7.1	8.3	7.0	4.0	3.4	6.0	9.8	7.4	8.3	7.0	11.5
five	2.4	1.2	2.7	3.5	2.6	1.3	0.9	2.2	3.9	2.9	2.6	2.0	5.4
six or more	2.4	1.3	2.7	3.5	3.6	1.3	1.4	2.3	3.5	3.2	2.6	2.5	6.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

FALL 1981

	AN Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Current Religious Preference																
Protestant	34.9	33.1	37.1	34.4	20.8	32.0	44.8	36.1	35.0	58.4	8.4	37.1	25.4	15.1	35.0	
Roman Catholic	36.6	39.0	34.7	35.6	11.6	41.0	17.1	34.2	33.1	15.8	80.5	33.8	41.9	10.3	14.6	
Jewish	3.2	1.8	2.4	6.4	0.7	2.0	0.4	2.1	5.0	0.9	0.9	4.9	11.5	0.8	0.5	
Other	16.4	17.5	17.8	12.7	57.7	16.1	32.7	19.9	15.5	19.0	6.4	13.7	9.0	63.4	43.4	
None	8.9	8.6	7.9	12.8	9.3	9.0	4.9	7.7	11.4	5.9	3.8	10.4	12.1	10.4	6.5	
Are You a Reborn Christian																
no	75.5	76.1	71.6	80.4	59.9	78.3	53.4	72.5	77.5	52.5	86.3	78.5	86.8	58.5	63.6	
yes	24.5	23.9	28.4	19.6	40.1	21.7	46.6	27.5	22.5	47.5	13.7	21.5	13.2	41.5	36.4	
Father's Religious Preference																
Protestant	37.7	36.2	39.3	37.8	22.9	35.2	45.4	38.5	38.5	58.2	11.0	40.5	28.6	16.7	38.2	
Roman Catholic	36.2	38.7	34.1	35.4	9.1	40.8	16.5	33.6	32.9	15.3	78.1	33.6	41.4	8.1	11.5	
Jewish	3.6	2.2	2.8	7.1	0.8	2.3	0.6	2.4	5.8	1.1	1.0	5.5	12.8	0.9	0.5	
Other	15.9	17.1	17.1	12.4	57.4	15.6	32.0	19.1	14.7	18.6	6.8	13.4	9.1	63.2	42.9	
None	6.5	5.9	6.6	7.3	9.9	5.9	5.3	6.5	8.2	6.9	3.1	7.0	8.1	11.1	6.9	
Mother's Religious Preference																
Protestant	38.2	36.4	39.7	38.8	22.2	35.5	45.6	38.7	38.8	59.8	10.2	41.4	29.8	16.1	37.9	
Roman Catholic	37.8	40.3	35.7	37.2	9.9	42.5	17.0	35.0	34.9	16.3	80.7	35.4	43.3	8.8	12.6	
Jewish	3.5	2.1	2.7	7.0	1.4	2.3	0.8	2.3	5.5	1.0	0.9	5.3	12.6	1.7	0.8	
Other	16.6	17.8	18.1	12.7	62.7	16.2	34.0	20.2	15.6	19.5	6.5	13.7	9.3	66.7	45.5	
None	3.8	3.4	3.8	4.4	5.8	3.5	2.6	3.8	5.1	3.4	1.6	4.2	5.1	6.8	3.3	
Highest Degree Planned Here																
none	4.7	6.8	4.4	1.8	4.8	6.5	10.4	4.8	3.2	5.2	3.7	1.9	1.5	5.9	2.3	
associate (A.A. or equivalent)	25.5	60.8	3.8	1.7	16.8	60.0	68.8	3.5	4.7	3.5	3.2	1.9	1.0	23.0	2.4	
bachelor's (B.A., B.S.)	52.0	23.3	75.7	62.4	49.6	24.4	12.5	74.1	79.0	77.3	73.4	61.6	64.7	41.0	69.6	
master's (M.A., M.S.)	11.1	4.1	11.3	22.0	14.2	4.3	1.6	12.6	8.8	8.8	14.6	23.1	18.6	13.5	15.8	
Ph.D. or Ed.D.	1.6	0.7	1.4	3.6	4.4	0.7	0.3	1.5	1.0	1.2	1.6	3.4	4.1	4.8	3.2	
M.D., D.O., D.D.S., or D.V.M.	1.5	0.4	0.6	4.7	1.6	0.4	0.1	0.7	0.6	0.5	0.5	4.4	5.7	1.7	1.4	
LL.B. or J.D. (law)	1.1	0.4	0.6	2.8	2.6	0.4	0.5	0.6	0.6	0.7	1.2	2.7	3.3	3.1	1.3	
B.D. or M.Div. (divinity)	0.4	0.5	0.3	0.2	2.6	0.4	0.8	0.3	0.2	0.7	0.6	0.2	0.2	3.2	1.2	
other	2.1	3.0	1.9	0.9	3.4	2.8	5.0	1.9	2.0	2.0	1.2	0.9	0.9	3.7	2.8	
Highest Degree Planned Anywhere																
none	2.0	2.9	1.9	0.8	5.7	2.9	2.9	1.7	2.2	2.3	1.6	0.9	0.7	7.2	1.8	
associate (A.A. or equivalent)	7.2	16.5	1.7	0.8	4.3	17.4	7.4	1.4	2.5	2.0	1.7	0.9	0.2	5.5	1.0	
bachelor's (B.A., B.S.)	37.5	42.4	36.6	31.0	26.5	42.8	39.7	41.2	30.9	33.8	30.2	35.2	16.9	29.7	18.1	
master's (M.A., M.S.)	30.9	25.0	34.6	34.8	30.8	24.3	32.2	35.9	33.0	31.5	35.5	35.1	33.8	29.2	34.9	
Ph.D. or Ed.D.	8.7	4.6	10.4	12.5	12.4	4.4	6.2	9.4	12.5	12.0	9.3	11.1	17.1	10.3	18.1	
M.D., D.O., D.D.S., or D.V.M.	6.3	2.8	6.7	11.2	6.3	2.7	3.3	4.4	8.9	10.2	11.2	9.2	17.9	3.5	13.7	
LL.B. or J.D. (law)	4.5	1.9	5.2	7.5	4.6	1.8	2.9	3.7	6.9	7.1	7.6	6.2	11.8	3.6	7.1	
B.D. or M.Div. (divinity)	0.6	0.6	0.8	0.4	2.3	0.5	2.2	0.5	0.7	1.8	0.8	0.4	0.4	2.5	1.9	
other	2.3	3.2	2.1	1.1	7.1	3.1	4.0	1.9	2.4	2.2	2.1	1.1	1.2	8.4	3.4	
Veteran																
no	98.2	97.5	98.5	99.0	97.3	97.4	98.1	98.3	98.7	98.9	99.1	98.9	99.3	96.8	98.6	
yes	1.8	2.5	1.5	1.0	2.7	2.6	1.9	1.7	1.3	1.1	0.9	1.1	0.7	3.2	1.4	
Permission To Use Data																
yes	79.2	75.5	83.4	78.8	77.2	75.4	76.3	87.3	76.9	78.8	78.1	80.3	73.5	76.2	79.9	
no	20.8	24.5	16.6	21.2	22.8	24.6	23.7	12.7	23.1	21.2	21.9	19.7	26.5	23.8	20.1	

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

FALL 1981

Probable Major Field of Study	All Institutions	AN	AN	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
		2-Year Colleges	4-Year Colleges			Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public
ARTS and HUMANITIES															
art, fine and applied	1.5	1.3	1.8	1.3	1.1	1.0	4.3	1.7	2.9	1.4	0.4	1.5	0.6	1.0	1.3
English (language-literature)	0.6	0.3	0.8	0.8	0.3	0.3	0.2	0.6	1.2	1.1	1.2	0.6	1.5	0.1	0.6
history	0.8	0.3	1.3	0.9	0.4	0.3	0.2	1.2	1.4	1.5	1.1	0.7	1.8	0.3	0.6
journalism	1.3	0.8	1.1	2.3	0.6	0.8	1.3	1.1	0.8	1.1	1.2	2.5	1.6	0.6	0.7
language (except English)	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.3	0.2	0.3	0.1	0.3	0.0	0.3
music	1.3	0.6	2.1	1.4	2.4	0.4	2.3	2.4	1.2	2.8	0.7	1.3	2.0	2.6	1.8
philosophy	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.4	0.3	0.5	0.2	0.4	0.1	0.2
speech	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.3	0.0	0.1	0.2	0.0	0.1
theater and drama	0.5	0.3	0.7	0.6	0.3	0.3	0.7	0.7	0.5	0.8	0.7	0.5	0.9	0.3	0.3
theology or religion	0.5	0.4	0.8	0.1	0.3	0.1	3.7	0.1	0.6	4.1	0.7	0.1	0.2	0.1	0.8
other arts and humanities	0.4	0.5	0.3	0.5	0.4	0.4	1.3	0.3	0.3	0.5	0.3	0.5	0.5	0.3	0.4
BIOLOGICAL SCIENCE															
biology (general)	1.7	0.8	2.2	2.3	2.4	0.8	0.6	1.5	2.9	2.8	3.5	1.8	3.9	1.6	4.5
biochemistry or biophysics	0.5	0.2	0.6	0.8	0.1	0.2	0.4	0.4	0.8	0.7	0.9	0.6	1.6	0.1	0.2
botany	0.1	0.1	0.1	0.1	0.5	0.1	0.2	0.1	0.0	0.1	0.0	0.1	0.0	0.7	0.0
marine (life) science	0.5	0.3	0.7	0.5	0.0	0.3	0.2	0.6	1.1	0.5	0.6	0.6	0.4	0.1	0.0
microbiology or bacteriology	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.3	0.1	0.2	0.3	0.1	0.4
zoology	0.3	0.2	0.3	0.6	0.1	0.2	0.3	0.3	0.2	0.6	0.3	0.7	0.2	0.1	0.2
other biological sciences	0.6	0.7	0.5	0.5	0.2	0.8	0.5	0.6	0.6	0.7	0.4	0.6	0.3	0.2	0.1
BUSINESS															
accounting	5.3	4.1	6.5	5.4	5.8	4.1	4.3	6.7	4.3	6.0	11.5	5.6	4.5	5.5	6.6
business admin. (general)	8.5	8.1	9.5	7.8	11.4	7.3	15.9	9.5	7.6	10.8	11.9	8.1	6.7	12.1	9.7
finance	1.0	0.5	1.0	2.0	0.5	0.5	0.5	0.8	0.9	0.8	2.3	1.9	2.2	0.3	0.8
marketing	1.6	1.2	1.8	2.0	1.6	1.2	1.3	1.8	1.6	1.6	2.8	2.2	1.5	1.3	2.2
management	5.2	5.2	5.8	4.1	4.8	5.2	5.3	6.5	3.9	5.5	6.7	4.5	3.0	5.5	3.1
secretarial studies	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
other business	1.1	1.3	0.8	1.0	0.9	1.3	1.7	0.8	0.8	0.9	1.0	1.0	1.0	1.1	0.6
EDUCATION															
business education	0.1	0.2	0.1	0.0	0.3	0.1	0.8	0.1	0.1	0.1	0.1	0.1	0.0	0.3	0.3
elementary education	0.3	0.2	0.5	0.1	0.5	0.2	0.8	0.7	0.2	0.8	0.4	0.1	0.0	0.7	0.2
music or art education	0.2	0.1	0.3	0.2	0.4	0.1	0.6	0.3	0.1	0.4	0.2	0.2	0.1	0.3	0.5
physical education or recreation	1.5	1.7	2.1	0.5	4.2	1.3	6.1	2.7	0.5	2.5	1.1	0.6	0.2	5.2	1.3
secondary education	0.5	0.3	0.8	0.3	0.3	0.2	1.0	0.8	0.3	1.1	1.0	0.3	0.1	0.2	0.6
special education	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.3	0.0	0.1	0.1	0.0	0.0	0.0	0.1
other education	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.0	0.1	0.0	0.1	0.0
ENGINEERING															
aeronautical or astronautical	2.2	1.7	2.9	2.2	0.7	1.8	0.8	3.7	2.6	0.9	1.0	2.4	1.4	0.2	2.3
civil	2.0	1.9	1.8	2.2	1.0	1.9	1.5	2.4	0.9	1.0	1.6	2.3	1.9	0.8	1.7
chemical	1.7	1.5	1.1	2.9	1.0	1.6	0.6	1.0	1.3	1.2	1.1	2.7	3.6	0.5	2.3
electrical or electronic	6.8	8.1	5.3	7.1	5.0	8.6	2.5	4.5	10.0	2.1	4.3	6.7	8.3	3.8	8.4
industrial	0.8	1.2	0.6	0.7	0.7	1.2	0.5	0.8	0.4	0.3	0.2	0.7	0.6	0.8	0.6
mechanical	4.5	6.0	2.6	5.0	2.3	6.4	1.6	2.7	3.4	1.5	2.3	5.0	4.8	2.0	2.9
other engineering	3.3	3.9	2.4	3.8	1.0	4.1	1.1	2.8	3.0	0.9	0.9	3.9	3.4	0.8	1.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

Major Field of Study (continued)	All Institutions	AM	AM	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
		2-Year Colleges	4-Year Colleges		Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private	
PHYSICAL SCIENCE																
astronomy	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.2	0.1	0.3	0.2	0.3	0.0	0.0	0.0
atmospheric science	0.1	0.2	0.1	0.1	0.0	0.2	0.0	0.1	0.2	0.1	0.0	0.2	0.0	0.0	0.0	0.0
chemistry	1.1	0.6	1.3	1.5	0.7	0.6	0.3	0.9	1.6	1.7	1.9	1.3	2.1	0.1	2.1	0.0
earth science	0.5	0.5	0.5	0.5	0.5	0.6	0.1	0.5	0.5	0.4	0.1	0.6	0.4	0.7	0.0	0.0
marine science	0.2	0.2	0.3	0.2	1.0	0.2	0.3	0.3	0.4	0.1	0.2	0.2	0.1	0.0	0.0	0.0
mathematics	0.6	0.2	0.9	0.9	1.0	0.2	0.1	0.9	0.9	1.2	0.8	0.8	1.1	0.9	1.3	0.0
physics	0.7	0.2	0.9	1.1	0.1	0.2	0.1	1.0	1.1	0.7	0.7	0.8	2.2	0.0	0.3	0.0
statistics	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
other physical sciences	0.2	0.2	0.2	0.3	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.1	0.2	0.0
PROFESSIONAL																
architecture-urban planning	1.4	1.8	0.6	1.6	0.7	1.9	1.2	0.7	0.6	0.8	0.4	1.7	1.3	0.5	1.0	0.0
home economics	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0
health technology	0.6	0.5	0.7	0.8	1.0	0.5	0.3	0.6	0.5	1.1	1.0	0.7	0.8	0.9	1.3	0.0
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.2	0.1	0.1	0.3	0.1	0.0	0.6	0.4	0.0
pharmacy	0.3	0.2	0.3	0.5	0.7	0.1	0.7	0.2	0.5	0.3	0.5	0.5	0.5	0.4	1.4	0.0
premed, premed, prevet	3.1	1.3	3.3	5.9	2.7	1.2	2.0	2.0	4.0	6.2	4.9	4.9	9.3	1.3	6.4	0.0
therapy (phys, occupat, etc)	0.6	0.4	0.8	0.5	0.9	0.4	0.7	1.0	0.4	0.4	0.6	0.5	0.3	1.0	0.8	0.0
other professional	1.3	1.2	1.3	1.2	0.8	1.2	2.7	1.0	1.8	1.9	1.3	1.2	1.4	0.5	1.6	0.0
SOCIAL SCIENCE																
anthropology	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.0	0.0
economics	0.5	0.1	0.7	0.8	0.4	0.1	0.0	0.5	1.3	0.6	0.6	0.4	1.8	0.5	0.1	0.0
geography	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0
political science	2.1	0.6	3.0	3.3	2.7	0.6	0.9	2.6	3.4	3.7	3.5	2.7	5.3	1.9	4.8	0.0
psychology	1.1	0.7	1.4	1.2	1.2	0.6	1.7	1.1	1.4	2.1	2.3	1.2	1.2	1.2	1.1	0.0
social work	0.2	0.2	0.3	0.1	0.4	0.2	0.4	0.3	0.1	0.8	0.5	0.0	0.1	0.5	0.1	0.0
sociology	0.1	0.1	0.2	0.1	0.7	0.1	0.0	0.1	0.2	0.3	0.3	0.2	0.1	0.9	0.4	0.0
other social sciences	0.2	0.1	0.2	0.2	0.7	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.8	0.6	0.0
TECHNICAL																
building trades	0.7	1.5	0.2	0.1	0.9	1.7	0.1	0.3	0.1	0.1	0.0	0.1	0.0	1.3	0.0	0.0
data processing-computer prog.	3.1	3.6	3.4	2.1	4.5	3.7	2.5	3.9	3.0	2.6	2.4	2.4	1.1	4.9	3.4	0.0
drafting or design	1.0	2.1	0.5	0.1	3.9	2.2	0.5	0.8	0.2	0.1	0.0	0.2	0.0	5.3	0.1	0.0
electronics	1.5	2.3	1.6	0.2	1.2	2.5	0.5	0.6	5.4	0.2	0.2	0.2	0.1	1.5	0.2	0.0
mechanics	1.1	2.6	0.3	0.1	0.2	2.8	0.3	0.3	0.4	0.3	0.0	0.1	0.0	0.2	0.1	0.0
other technical	1.1	2.5	0.3	0.1	2.3	2.6	1.4	0.3	0.2	0.1	0.1	0.1	0.1	3.0	0.1	0.0
OTHER FIELDS																
agriculture	3.5	6.1	1.4	2.3	0.6	6.4	2.3	1.5	2.2	0.7	0.3	3.0	0.1	0.7	0.3	0.0
communications (radio, T.V.)	2.2	2.0	2.5	1.9	6.4	2.0	1.7	2.8	1.8	2.6	2.2	2.0	1.6	7.3	3.9	0.0
computer science	3.9	3.1	5.1	3.6	4.0	3.4	0.5	6.2	3.6	3.4	4.2	4.0	2.3	3.5	5.5	0.0
forestry	1.5	2.8	0.5	0.9	0.2	2.7	3.2	0.6	0.3	0.6	0.2	1.2	0.0	0.1	0.5	0.0
law enforcement	1.5	2.5	0.8	0.8	1.7	2.5	3.4	0.9	0.5	0.8	1.3	0.8	0.9	2.1	0.8	0.0
military science	0.2	0.1	0.3	0.1	0.4	0.1	0.4	0.5	0.1	0.1	0.1	0.2	0.1	0.5	0.1	0.0
other field	1.2	1.9	0.7	0.7	0.6	2.3	1.6	0.5	0.8	1.1	0.7	0.8	0.4	0.7	0.5	0.0
undecided	3.9	2.6	4.7	4.8	5.0	2.3	5.8	4.7	4.0	5.6	4.5	4.7	4.9	6.1	1.9	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Probable Career Occupation															
accountant or actuary	4.9	4.1	5.4	4.7	5.2	4.1	4.2	6.2	3.8	5.5	10.0	5.1	3.4	5.0	5.3
actor or entertainer	0.8	0.7	0.8	0.8	1.1	0.7	1.0	0.8	0.7	0.8	0.7	0.8	1.1	1.2	0.8
architect or urban planner	2.2	3.3	1.1	2.0	2.3	3.4	1.5	1.3	1.0	1.0	0.5	2.1	1.6	2.4	2.2
artist	1.3	1.0	1.6	1.1	1.3	0.8	3.4	1.6	2.6	1.0	0.4	1.3	0.4	1.3	1.4
business (clerical)	0.3	0.4	0.3	0.2	1.3	0.3	0.8	0.3	0.2	0.3	0.4	0.2	0.1	1.5	0.9
business executive	11.2	9.3	13.1	11.3	14.8	8.8	14.9	13.8	10.6	12.8	15.5	11.5	10.8	16.5	10.6
business owner or proprietor	4.1	5.0	3.8	3.3	2.7	5.0	5.5	3.7	3.5	4.1	4.2	3.4	3.1	2.0	2.9
business salesperson or buyer	1.1	1.1	1.1	1.0	0.8	1.1	1.3	1.2	0.7	1.1	1.4	1.1	0.6	0.7	0.8
clergy (minister, priest)	0.5	0.4	0.9	0.2	0.4	0.1	3.5	0.2	0.7	4.1	1.3	0.2	0.3	0.1	1.1
clergy (other religious)	0.2	0.2	0.3	0.1	0.2	0.1	1.2	0.1	0.4	1.3	0.2	0.1	0.1	0.1	0.3
clinical psychologist	0.4	0.3	0.6	0.5	0.7	0.3	0.3	0.5	0.5	1.1	1.0	0.5	0.3	0.7	0.8
college teacher	0.2	0.2	0.3	0.3	0.8	0.1	0.5	0.2	0.4	0.5	0.2	0.2	0.4	1.0	0.4
computer programmer or analyst	7.5	7.2	8.9	5.9	9.2	7.6	3.0	9.9	9.3	6.7	7.2	6.7	3.4	9.3	8.9
conservationist or forester	1.9	3.3	1.0	1.0	0.3	3.4	2.4	1.2	0.8	1.0	0.4	1.3	0.1	0.3	0.4
dentist (including orthodontist)	0.9	0.3	1.1	1.7	1.2	0.3	0.3	0.9	1.0	2.1	1.7	1.5	2.1	0.7	2.4
dietitian or home economist	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.3
engineer	19.5	22.7	14.3	21.9	12.5	24.1	8.2	14.3	19.8	7.8	11.0	22.4	20.3	9.6	19.8
farmer or rancher	2.4	4.3	1.1	1.4	0.4	4.5	2.0	1.1	1.5	1.1	0.4	1.7	0.2	0.4	0.3
foreign service worker	0.4	0.1	0.4	0.6	0.2	0.1	0.0	0.3	0.6	0.7	0.6	0.4	1.3	0.2	0.3
homemaker (full-time)	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
interior decorator	0.0	0.0	0.1	0.1	0.3	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.3	0.2
interpreter (translator)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0
lab technician or hygienist	0.4	0.6	0.4	0.2	0.3	0.7	0.5	0.3	0.6	0.5	0.5	0.2	0.1	0.2	0.5
law enforcement officer	1.4	2.3	0.8	0.8	2.3	2.3	2.6	0.9	0.3	0.7	1.3	0.8	0.7	2.9	0.9
lawyer (attorney) or judge	4.5	1.9	5.3	7.4	4.8	1.8	2.8	4.0	6.3	7.2	8.2	6.4	11.1	3.7	7.4
military service (career)	1.8	0.6	3.8	0.9	2.7	0.6	0.8	6.3	0.6	0.2	0.6	1.0	0.6	3.6	0.7
musician (performer, composer)	1.5	1.0	1.0	1.5	2.6	0.9	2.3	2.3	1.2	2.3	0.9	1.3	2.0	2.9	1.8
nurse	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.3	0.1	0.1	0.4	0.1	0.3	0.5	0.4
optometrist	0.2	0.1	0.2	0.3	0.1	0.1	0.2	0.1	0.2	0.4	0.2	0.3	0.1	0.0	0.3
pharmacist	0.4	0.2	0.4	0.6	1.3	0.2	0.6	0.3	0.6	0.5	0.6	0.6	0.6	1.2	1.6
physician	4.0	1.3	4.3	7.6	4.6	1.2	2.4	2.4	6.1	7.3	7.5	5.6	14.5	2.4	10.4
school counselor	0.1	0.0	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.2
scientific researcher	2.0	1.2	2.2	2.8	0.4	1.3	0.9	1.9	3.4	1.9	1.9	2.5	3.8	0.4	0.4
social welfare or soc. worker	0.4	0.5	0.4	0.2	1.2	0.4	0.6	0.4	0.2	0.7	0.6	0.2	0.2	1.5	0.5
statistician	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2
therapist (phys, occupat, etc)	0.6	0.4	0.8	0.5	1.1	0.4	1.0	1.0	0.4	0.7	0.7	0.5	0.3	1.0	1.5
teacher (elementary)	0.4	0.2	0.8	0.2	0.6	0.2	0.5	1.1	0.2	0.9	0.4	0.2	0.1	0.8	0.1
teacher (secondary)	1.6	1.1	2.6	0.9	1.2	0.9	3.3	3.1	0.9	3.3	2.0	1.1	0.4	1.3	0.7
veterinarian	0.8	0.7	0.7	1.2	0.6	0.7	0.7	0.6	0.8	0.7	0.8	1.5	0.3	0.2	1.7
writer or journalist	1.7	1.1	1.7	2.6	1.8	1.0	1.7	1.7	1.5	1.9	2.2	2.7	2.4	1.8	1.7
skilled trades	3.1	6.3	1.4	0.4	3.6	6.8	2.0	1.2	2.8	0.7	0.2	0.5	0.2	4.9	0.5
other	6.1	8.4	5.0	4.2	6.7	8.4	8.4	5.0	6.0	4.6	3.4	4.6	2.4	7.8	3.9
undecided	8.8	7.4	9.9	9.4	7.2	6.8	13.8	9.2	10.2	12.0	10.0	9.3	7.8	8.5	4.1
Father's Education															
grammar school or less	4.3	4.9	4.5	3.0	15.8	4.6	7.2	4.8	4.1	4.0	4.6	3.1	2.7	17.6	10.6
some high school	9.7	12.1	9.6	6.0	23.5	11.8	14.6	10.1	9.2	9.1	7.6	6.5	4.5	26.3	15.8
high school graduate	29.3	35.8	27.9	20.5	29.5	36.3	31.2	30.3	25.2	24.1	25.2	22.6	13.4	29.4	29.6
postsecondary other than col	4.5	5.2	4.1	3.8	2.9	5.3	4.2	4.1	4.1	3.9	4.1	4.1	2.8	2.8	3.1
some college	13.4	12.5	13.9	14.4	10.8	12.5	12.1	14.6	11.9	14.4	13.5	15.1	11.9	10.7	11.0
college degree	21.0	18.1	20.9	26.0	8.6	18.2	17.0	20.4	21.2	21.3	23.2	26.0	26.2	6.8	13.7
some graduate school	2.4	1.4	2.7	3.4	2.2	1.5	1.0	2.4	3.1	3.4	3.1	3.0	4.7	2.2	2.1
graduate degree	15.4	10.1	16.4	22.8	6.8	9.8	12.8	13.3	21.2	19.9	18.7	19.7	33.8	4.1	14.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
Father's Occupation (2)																
artist (incl performer)	0.9	0.7	1.0	1.0	1.0	0.7	0.6	1.0	1.1	0.8	0.7	0.9	1.3	0.9	1.0	
businessman	30.4	26.2	30.5	36.9	10.7	26.3	29.1	29.3	32.4	30.1	35.3	36.4	38.9	8.7	15.6	
clergy or religious worker	1.1	0.8	1.6	0.8	1.4	0.6	2.8	0.8	1.6	5.6	0.3	0.8	1.0	1.2	1.9	
college teacher or admin.	0.9	0.4	1.1	1.5	1.6	0.4	0.7	0.9	1.2	1.5	1.3	1.3	2.1	0.5	0.8	
doctor or dentist	2.4	1.1	2.6	4.2	1.3	1.0	1.9	1.4	4.6	3.8	3.6	3.0	8.4	0.4	3.6	
educator (secondary)	3.8	3.5	4.4	3.4	4.0	3.6	1.4	4.5	3.9	4.8	4.0	3.4	3.2	3.4	5.8	
educator (elementary)	0.7	0.6	0.7	0.6	0.6	0.6	0.3	0.7	0.7	0.9	0.8	0.6	0.6	0.3	1.2	
engineer	9.1	9.7	7.9	10.1	3.5	9.9	7.2	8.3	8.0	6.4	7.3	10.2	9.7	3.8	2.8	
farmer or forester	4.2	5.3	3.5	3.4	3.3	5.2	5.4	4.1	1.9	4.7	2.2	4.2	0.8	4.0	1.5	
health professional (non-M.D.)	1.4	1.2	1.4	1.5	2.2	1.2	1.7	1.5	1.2	1.3	1.4	1.6	1.3	2.2	2.1	
lawyer	1.5	0.7	1.6	2.7	1.3	0.7	0.8	1.0	2.5	1.8	3.1	2.1	4.8	1.2	1.4	
military career	2.0	1.5	2.6	1.8	3.4	1.5	1.6	3.5	1.3	1.4	1.4	2.0	1.3	3.4	3.2	
research scientist	0.6	0.4	0.6	1.1	0.3	0.5	0.3	0.5	0.8	0.5	0.5	1.0	1.4	0.3	0.4	
skilled worker	12.1	15.4	11.1	8.3	13.4	15.6	12.4	11.6	11.3	9.6	9.9	9.0	5.9	14.2	11.4	
semi-skilled worker	5.4	6.9	5.0	3.5	11.5	6.9	6.5	5.2	4.8	5.4	3.7	3.7	2.5	12.7	8.5	
laborer (unskilled)	3.1	3.7	3.3	1.8	8.1	3.7	2.7	3.2	3.7	2.9	3.3	2.0	1.3	8.4	7.2	
unemployed	1.7	2.0	1.7	1.1	6.2	1.9	2.4	1.7	1.8	1.6	1.5	1.1	1.0	6.3	5.8	
other occupation	18.9	20.1	19.5	16.2	27.3	18.9	21.9	20.9	17.2	16.9	19.9	16.7	14.6	27.9	25.8	
Mother's Education																
grammar school or less	2.6	3.0	2.6	2.0	7.3	2.8	5.3	2.7	2.6	2.2	3.4	1.9	2.3	4.2	4.8	
some high school	7.8	9.8	7.9	4.5	24.6	9.4	13.6	8.5	7.7	7.2	5.8	4.8	3.5	27.9	15.4	
high school graduate	42.7	49.1	41.2	34.6	32.7	50.1	39.1	44.3	36.9	35.4	40.9	37.6	23.9	32.6	30.1	
postsecondary other than col	6.5	6.6	6.3	6.7	3.3	6.5	7.7	6.1	6.8	5.9	6.8	6.7	6.5	2.8	4.7	
some college	14.1	11.1	15.0	17.6	11.1	11.0	12.1	14.7	13.7	18.0	14.8	17.4	18.4	10.5	12.6	
college degree	17.5	14.0	17.9	22.7	12.6	13.9	15.2	15.9	21.0	20.5	19.6	21.3	27.5	11.2	16.3	
some graduate school	2.1	1.3	2.3	3.2	1.5	1.2	1.9	2.0	2.8	2.5	2.3	2.7	4.9	1.3	2.1	
graduate degree	6.6	5.1	6.8	8.8	7.7	5.1	5.0	5.8	8.6	7.9	6.5	7.6	12.9	5.5	14.1	
Mother's Occupation (2)																
artist (incl performer)	1.3	0.9	1.4	1.7	1.0	0.9	0.9	1.3	1.8	1.3	1.0	1.6	2.4	1.2	0.6	
businesswoman	9.8	9.6	9.8	10.2	7.1	9.2	12.4	10.2	9.4	9.6	8.2	10.1	10.6	6.6	8.4	
business (clerical)	10.3	10.2	10.4	10.5	5.9	10.2	9.7	11.1	9.6	9.1	9.7	10.9	9.0	6.0	5.7	
clergy or religious worker	0.1	0.1	0.2	0.1	0.4	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.5	0.1	
college teacher or admin.	0.3	0.2	0.4	0.5	0.5	0.1	0.8	0.4	0.5	0.5	0.6	0.3	0.9	0.3	0.9	
doctor or dentist	0.1	0.2	0.2	0.4	0.2	0.2	0.3	0.1	0.5	0.2	0.2	0.3	0.8	0.2	0.3	
educator (secondary)	3.5	2.9	3.8	4.2	5.5	2.8	3.0	3.8	4.0	4.0	2.4	4.1	8.7	4.5	8.2	
educator (elementary)	6.1	4.8	6.7	7.4	11.1	4.7	5.5	6.5	6.9	7.8	5.5	7.4	7.4	8.7	13.6	
engineer	0.1	0.2	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.2	
farmer or forester	0.4	0.5	0.3	0.3	0.3	0.5	0.5	0.3	0.3	0.3	0.1	0.3	0.1	0.2	0.4	
health professional (non-M.D.)	1.7	1.6	1.7	1.9	2.7	1.5	2.7	1.6	1.7	1.7	1.8	1.8	2.1	2.6	3.0	
housemaker (full-time)	23.4	22.6	23.2	24.8	9.9	22.7	21.1	21.3	24.0	25.2	31.4	24.3	26.7	10.6	8.1	
lawyer	0.1	0.0	0.2	0.2	0.2	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.5	0.2	0.2	
nurse	7.6	7.8	7.5	7.2	10.4	8.0	6.1	7.4	7.1	7.5	9.2	7.3	6.5	11.2	8.3	
research scientist	0.1	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.2	0.3	0.0	0.1	
social, welfare, rec. worker	1.2	1.2	1.3	1.2	2.0	1.2	0.9	1.4	1.6	1.2	0.7	1.1	1.5	1.7	2.8	
skilled worker	2.1	2.4	2.2	1.6	3.8	2.4	2.7	2.4	2.1	2.0	1.7	1.7	1.4	3.8	3.7	
semi-skilled worker	3.9	4.7	3.6	2.9	4.3	4.9	2.8	3.8	3.3	3.5	2.8	3.1	2.3	4.0	4.9	
laborer (unskilled)	2.4	2.9	2.4	1.5	4.9	2.8	2.9	2.6	2.4	2.1	1.8	1.7	0.9	5.5	3.1	
unemployed	9.3	10.1	8.4	8.1	10.9	10.1	9.8	8.8	8.3	7.6	8.0	8.2	7.8	11.6	9.1	
other occupation	16.3	17.2	16.2	15.1	20.1	17.2	17.4	16.6	15.9	16.0	14.4	15.4	13.7	20.7	14.4	

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

FALL 1981

	All Inst- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Private	Pro- testant	Catholic	Public	Private	Public	Private
Agree Strongly or Somewhat															
gov't not protecting consumer	65.7	68.4	65.9	61.0	75.7	68.2	70.8	66.7	66.0	64.1	63.1	62.2	56.4	74.8	78.0
gov't not controlling pollution	73.2	73.5	73.9	71.6	78.3	73.3	75.2	73.5	75.4	73.1	73.8	71.4	72.1	73.3	77.1
fed govt discourage energy use	76.5	75.9	77.3	76.4	78.4	75.9	76.8	77.5	77.7	77.1	75.6	76.1	77.2	78.6	78.0
too many rights for criminals	74.2	75.1	74.1	72.8	61.6	75.4	72.7	74.3	72.7	75.7	72.8	73.3	71.1	61.5	61.9
need money to solve urban prob	46.5	48.5	46.7	42.9	64.7	48.4	49.4	47.1	46.5	45.5	47.0	43.0	47.6	63.4	65.5
not obey laws against own views	35.3	37.9	34.2	32.6	43.3	38.0	36.3	31.0	35.2	34.0	33.7	32.1	34.3	43.8	42.1
inflation biggest domestic probl	76.0	78.7	75.3	72.6	77.2	78.7	78.4	76.5	74.1	73.6	73.6	73.7	68.7	77.1	77.5
should abolish death penalty	24.7	24.5	24.9	24.9	47.7	24.3	26.1	23.6	26.1	25.7	29.5	23.7	28.9	47.5	48.1
need national health care plan	51.7	55.4	52.0	45.1	74.7	55.6	53.5	53.5	52.2	45.7	52.2	45.7	47.9	75.6	72.2
energy shortage cause depression	79.8	79.5	80.7	79.0	81.6	79.6	78.3	80.8	81.6	80.1	77.3	79.1	78.6	81.1	83.1
abortion should be legalized	53.0	52.1	51.3	57.0	54.6	52.8	45.2	54.5	56.3	42.0	31.9	56.9	57.6	53.2	58.7
women subject to the draft	66.4	67.1	64.8	67.5	58.5	68.6	52.4	65.5	67.0	59.1	65.9	67.1	68.9	58.1	59.6
grading in high school too easy	59.3	57.5	59.0	62.5	44.6	57.7	55.6	57.9	60.7	62.2	56.0	61.7	65.1	44.6	44.7
women's activities best in home	35.0	38.7	34.9	29.1	44.5	38.4	41.4	35.6	31.3	39.1	32.3	30.1	25.9	47.8	35.2
live together before marriage	48.1	52.1	44.2	47.2	58.7	51.2	40.7	46.1	49.7	32.4	38.6	47.2	47.3	59.6	56.0
discourage large families	47.1	47.9	45.7	48.0	36.8	49.0	46.1	47.0	46.3	46.7	32.7	48.5	46.2	38.6	31.5
should liberalize divorce laws	47.3	51.1	44.5	45.1	64.1	51.6	46.5	47.7	44.8	33.5	36.3	46.7	42.0	65.8	59.2
sex ok if people like each other	62.8	65.6	59.1	63.7	68.3	67.0	51.3	62.7	63.6	42.5	52.5	64.6	60.7	68.4	68.2
women should get job equality	88.6	85.7	89.6	91.6	83.0	85.8	84.8	89.4	90.9	89.2	88.9	91.2	92.9	80.8	89.2
wealthy should pay more taxes	71.3	74.2	72.0	65.6	77.9	74.5	70.8	73.6	70.3	70.1	68.7	67.5	59.0	76.9	80.8
marijuana should be legalized	36.3	37.9	33.5	37.7	42.4	38.9	28.6	34.6	37.3	24.8	32.1	34.1	36.3	43.7	38.6
busing o.k. to achieve balance	40.8	44.7	41.5	33.3	72.9	44.2	49.8	42.8	41.7	37.8	38.2	32.8	35.1	73.5	71.3
prohibit homosexual relations	57.8	62.3	58.3	49.8	63.9	61.8	67.8	60.4	51.7	61.9	54.0	52.4	40.6	65.4	59.6
col regulate students off campus	16.3	17.7	17.3	12.4	33.0	17.3	22.5	17.5	15.4	27.4	14.4	12.3	13.0	35.2	27.0
students help evaluate faculty	70.1	68.4	70.4	72.3	67.2	68.5	67.8	69.9	71.8	70.9	69.0	72.3	72.2	67.3	67.1
abolish college grades	17.4	19.9	16.6	14.7	29.2	20.0	19.5	16.7	16.6	15.8	16.7	15.0	13.7	31.7	22.4
regulate student publications	40.0	44.1	41.6	31.1	62.2	43.2	53.7	42.1	37.3	46.9	40.1	32.5	26.4	64.6	55.4
college has right to ban speaker	28.3	31.8	24.8	21.6	37.0	30.1	34.3	28.9	25.5	33.6	27.9	24.3	21.1	38.6	32.7
pref treatment for disadvantaged	37.7	41.3	38.5	30.6	64.5	40.6	49.1	38.7	36.5	41.3	36.8	31.4	27.8	63.8	66.5
adopt open admissions at pub col	34.5	40.8	32.8	26.9	56.7	40.8	40.7	33.2	31.2	33.5	33.4	28.4	21.8	60.2	46.7
minimize competence for col grad	89.6	87.2	90.8	91.8	84.8	87.3	86.1	90.4	91.7	90.9	90.8	91.4	93.5	83.4	88.8
SIBLINGS:															
Number of Older Brothers															
none	45.2	42.5	47.7	49.8	34.6	42.5	43.1	47.1	50.1	48.3	43.9	49.0	52.7	32.0	42.3
one	31.8	37.0	31.3	30.8	27.4	33.1	32.4	31.6	30.6	31.9	29.4	31.0	30.1	27.1	28.1
two	13.7	15.1	13.1	12.4	17.1	15.1	14.8	13.3	12.2	12.4	15.2	12.7	11.3	17.7	15.0
3 or more	8.3	4.4	8.0	7.0	21.0	9.3	9.7	8.0	7.2	7.3	11.5	7.3	5.9	23.1	14.5
Number of Older Sisters															
none	46.3	43.2	47.7	49.0	32.0	43.0	45.4	47.9	49.1	47.2	42.7	48.2	51.8	29.3	39.8
one	32.2	32.7	32.1	31.6	29.9	32.7	33.0	32.0	31.9	33.3	30.7	32.0	30.6	29.4	31.3
two	13.4	14.9	12.5	12.5	17.9	15.1	13.3	12.3	11.9	12.5	14.9	12.7	11.6	19.2	14.1
3 or more	8.1	9.1	7.8	6.8	20.2	9.2	8.4	7.7	7.0	7.1	11.7	7.1	6.0	22.1	14.7
Number of Younger Brothers															
none	49.5	47.9	49.6	51.9	40.6	48.0	46.4	50.2	49.6	50.6	43.1	52.5	50.0	37.5	49.1
one	35.7	36.0	35.9	34.9	34.5	35.6	40.1	35.6	37.2	35.0	36.3	34.4	37.5	34.4	34.8
two	11.2	12.0	11.0	10.4	15.6	12.3	9.4	10.8	9.9	11.3	14.4	10.2	11.2	17.2	11.3
3 or more	3.6	4.1	3.6	2.7	9.3	4.1	4.2	3.5	3.2	3.0	6.2	2.6	3.3	10.9	4.8
Number of Younger Sisters															
none	49.6	44.5	48.8	52.3	43.7	48.6	47.4	49.3	49.4	48.4	44.7	52.6	51.3	42.6	46.9
one	37.4	37.6	37.7	36.6	34.1	37.4	39.2	37.8	37.4	38.7	36.1	36.9	36.1	33.5	35.8
two	10.2	10.9	10.3	8.7	16.0	11.0	10.4	10.0	10.4	9.8	14.0	8.4	9.8	17.6	11.7
3 or more	2.9	3.0	3.1	2.4	6.1	3.0	3.1	2.9	2.8	3.1	5.2	2.2	2.8	6.3	5.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Private	Protestant	Catholic	Public	Private	Public	Private
Students Estimate Chances Are Very Good That They Will															
change major field	11.1	8.2	11.4	14.5	13.4	8.0	10.9	11.4	11.0	13.3	13.2	14.4	14.7	10.8	9.1
change career choice	9.9	7.1	10.8	12.8	7.3	6.7	11.2	9.9	11.0	13.6	11.8	12.3	14.7	7.3	6.1
fail one or more courses	1.9	1.8	2.2	1.8	3.7	1.7	3.1	2.4	1.9	2.1	1.7	1.4	1.5	4.1	2.5
graduate with honors	12.3	10.2	13.3	14.1	25.2	10.4	8.0	11.9	15.9	13.4	14.7	12.3	20.4	23.7	29.3
be elected to student office	2.9	2.4	3.4	3.2	11.6	2.4	2.6	3.1	3.8	3.7	3.3	2.8	4.5	11.3	12.2
get a job to pay col. expenses	33.3	35.6	39.9	40.3	26.8	36.3	28.3	36.8	44.4	41.4	46.8	40.0	41.3	25.9	29.4
join a social frat or sorority	15.4	10.6	16.4	20.6	19.4	10.5	11.4	14.4	18.8	21.4	14.1	19.6	24.3	17.9	23.7
live in a coeducational dorm	29.4	23.2	28.2	41.2	11.4	24.1	14.4	28.9	30.9	24.1	24.2	34.7	46.3	32.2	9.1
be elected to an honor society	7.1	4.3	8.0	10.3	14.7	4.3	3.9	6.8	9.5	9.5	9.8	8.6	16.2	13.2	19.1
make at least a 'B' average	39.4	33.8	40.0	47.7	30.8	38.6	25.5	36.2	45.3	42.7	47.3	44.9	57.3	34.9	50.3
need extra time to get degree	5.7	5.6	5.6	5.9	12.0	5.4	7.2	6.1	4.6	5.3	5.8	6.5	3.4	12.4	10.8
need tutoring in some courses	8.9	9.5	9.6	7.0	17.4	9.2	12.0	9.9	8.8	4.0	10.5	7.1	6.6	14.4	26.2
work at outside job	21.3	27.8	21.0	17.8	18.5	24.6	16.1	20.2	23.9	17.3	25.1	18.4	15.8	18.9	17.3
seek vocational counseling	5.3	4.7	5.9	5.6	11.8	4.8	4.0	5.2	6.7	6.6	6.5	5.0	7.7	12.5	9.8
seek individual counseling	3.9	3.5	4.6	3.3	12.9	3.3	5.0	4.7	4.2	4.7	4.9	3.0	4.2	13.2	11.7
get a bachelor's degree	64.3	47.7	73.0	78.1	59.6	47.9	45.9	72.1	76.1	71.2	74.3	76.2	84.8	53.5	77.1
participate in student protests	4.0	3.6	4.3	4.4	9.4	3.7	2.4	4.0	5.2	3.9	4.5	4.1	5.5	8.4	12.6
drop out temporarily	1.3	1.5	1.3	1.0	3.2	1.5	2.2	1.4	1.3	1.3	1.3	0.9	1.1	3.8	1.7
drop out permanently	1.1	1.3	1.2	0.8	4.4	1.2	1.9	1.3	0.8	1.2	1.2	0.8	0.6	5.4	1.6
transfer to another college	10.9	13.7	11.4	5.6	13.1	12.6	25.2	12.7	7.2	12.4	10.8	5.9	4.7	14.1	10.2
be satisfied with college	50.3	46.3	50.9	56.0	41.1	46.5	45.1	48.0	55.2	54.1	52.5	53.4	65.0	37.0	52.8
find a job in preferred field	64.3	61.5	70.1	73.3	62.1	66.2	59.7	69.7	72.2	68.8	69.0	72.7	75.1	58.1	74.2
worry while in college	3.9	3.2	4.5	4.1	5.3	3.1	4.1	4.4	3.1	7.4	3.5	4.5	2.7	5.6	4.3
worry within a year after col.	14.6	13.4	16.2	14.3	15.7	13.2	14.7	16.2	14.4	20.4	13.2	15.1	11.5	15.8	15.3
Objectives Considered to be Essential or Very Important															
achieve in a performing art	12.2	4.7	11.5	10.7	17.3	8.3	12.0	11.7	10.9	12.7	9.9	10.0	13.2	18.5	13.9
be an authority in my field	74.5	72.1	75.4	77.1	77.1	72.0	72.9	76.2	74.1	74.3	75.0	77.4	76.1	74.0	85.7
obtain recog. from colleagues	56.3	53.9	56.8	59.5	67.0	53.8	54.7	57.3	57.0	53.4	58.9	59.3	59.9	65.9	69.9
influence political structure	18.5	15.5	20.1	20.9	32.3	15.3	17.7	20.0	19.8	20.4	21.4	19.8	24.7	31.4	34.6
influence social values	29.0	26.8	31.6	28.8	44.7	26.0	34.4	30.3	30.2	37.2	34.2	28.0	31.8	43.2	49.2
raise a family	66.3	63.8	64.1	67.5	64.8	63.2	69.4	66.5	67.4	72.7	72.6	68.6	70.8	62.8	70.5
have admin. responsibility	41.5	40.4	41.0	41.9	54.2	40.8	41.3	44.4	37.3	38.4	43.8	42.6	39.4	54.9	52.3
be very well off financially	70.5	72.4	68.7	71.0	78.6	73.1	66.7	70.4	68.8	59.3	68.6	71.9	67.7	78.1	80.2
help others in difficulty	54.3	49.9	58.4	55.1	69.5	48.7	61.1	56.5	57.7	64.0	63.0	53.4	61.1	67.4	75.4
theoretical contrib. to science	18.0	16.0	17.7	21.4	26.8	16.4	13.0	17.0	21.2	15.4	17.9	20.5	24.4	24.9	32.1
write original works	11.0	9.2	12.0	12.4	19.4	8.9	12.2	11.9	12.1	11.7	12.2	11.4	15.4	19.7	18.6
create artistic work	10.9	10.6	11.3	12.9	21.9	10.3	13.7	11.3	12.4	10.4	9.9	10.4	11.0	22.5	20.1
be successful in my own business	55.0	56.1	54.2	54.2	71.1	55.7	60.4	54.2	53.9	53.7	56.3	55.0	51.5	69.6	71.7
be involved in environ. cleanup	27.7	28.3	26.9	25.1	41.6	28.2	29.9	27.1	27.7	26.0	25.2	25.4	24.3	41.9	41.0
develop philosophy of life	47.5	42.2	51.8	51.2	61.8	41.2	52.2	48.6	52.0	55.4	54.3	49.5	57.1	61.0	64.2
participate in community action	22.0	20.3	24.0	21.7	45.5	19.4	28.4	24.1	21.8	25.6	26.1	21.3	23.0	44.8	47.7
promote racial understanding	28.7	25.0	32.6	24.7	65.3	24.0	34.9	31.5	34.0	34.1	33.6	26.9	34.7	62.2	74.1
keep up with political affairs	44.9	37.4	47.9	52.4	53.4	37.1	40.1	47.1	48.5	47.9	51.0	50.3	59.6	50.9	60.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN Insti- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Concern about Financing College															
no concern	37.0	38.9	36.0	35.3	28.1	39.1	37.7	40.1	37.1	31.6	30.7	34.4	38.3	29.6	23.9
some concern	49.3	49.2	48.8	51.3	48.8	49.4	47.7	46.4	52.5	51.1	51.3	50.8	48.8	49.2	47.7
major concern	13.7	11.8	15.2	14.4	23.1	11.6	14.6	13.5	17.4	17.3	17.9	14.9	13.0	21.3	28.4
Sources for Educational Expenses															
Parental Aid															
none	31.9	38.0	32.3	21.4	56.3	38.5	32.0	39.3	21.9	24.1	26.4	33.1	16.0	62.1	39.4
\$1-\$499	17.9	23.0	16.3	11.7	20.3	23.2	20.4	17.2	14.8	15.9	14.8	12.9	7.4	19.4	23.0
\$500-\$999	10.7	12.2	10.2	9.1	9.5	12.3	10.9	10.6	9.0	10.0	10.7	9.9	6.3	7.9	10.3
\$1,000-\$1,499	8.5	7.8	8.8	9.4	4.5	7.8	7.5	9.2	7.9	8.3	9.2	10.2	6.4	3.7	7.1
\$1,500-\$2,000	7.4	6.5	7.1	9.4	3.2	6.3	8.9	6.7	7.2	7.8	8.0	10.2	6.7	2.3	6.1
over \$2,000	23.5	12.6	25.3	39.0	7.1	11.8	20.3	17.3	39.2	33.8	30.8	33.8	57.1	4.7	14.1
GRANTS and SCHOLARSHIPS:															
Basic Educ. Opportunity Grant															
none	75.3	73.6	72.9	81.8	48.3	74.6	68.2	76.9	71.4	63.7	68.0	82.2	80.5	49.3	45.4
\$1-\$499	8.0	10.4	7.3	4.9	12.1	10.8	6.2	7.7	6.5	6.9	7.5	5.4	3.2	13.8	7.1
\$500-\$999	7.4	8.3	7.7	5.3	15.0	8.1	10.1	6.5	8.2	10.2	10.5	5.4	5.0	16.0	12.0
\$1,000-\$1,499	4.9	4.4	6.0	4.0	9.7	4.0	8.6	4.8	6.6	9.0	7.6	3.8	4.6	8.2	14.0
\$1,500-\$2,000	2.7	2.1	3.6	2.3	8.8	1.5	7.9	2.4	4.3	6.6	4.3	1.9	3.4	7.7	12.3
over \$2,000	1.8	1.2	2.6	1.6	6.1	0.9	4.0	1.8	4.0	3.7	2.2	1.2	3.2	5.0	9.1
Basic Educational Opportunity Grant															
heard of program	60.9	62.4	62.2	56.2	77.9	62.4	62.5	60.5	63.3	66.0	65.0	55.9	57.5	76.4	82.1
applied for aid	39.9	40.8	42.5	34.4	67.7	40.3	45.5	38.2	46.6	50.6	47.5	33.7	37.1	66.5	71.1
qualified for aid	25.3	28.1	27.3	17.7	56.1	27.4	35.7	24.8	28.7	33.7	29.7	17.7	17.7	48.3	61.3
Supplemental Educational Opportunity Grant															
none	94.3	95.2	93.0	94.8	83.9	95.5	91.3	95.6	91.1	88.6	87.8	95.8	91.2	85.6	79.0
\$1-\$499	2.5	2.5	2.9	1.8	6.8	2.5	2.2	2.3	3.0	4.0	4.3	1.9	1.5	6.9	6.5
\$500-\$999	1.8	1.4	2.2	1.9	5.0	1.3	2.7	1.2	2.8	4.2	4.4	1.6	2.9	4.4	6.8
\$1,000-\$1,499	0.9	0.6	1.2	1.0	2.8	0.4	2.2	0.5	2.1	2.1	2.6	0.5	2.8	1.9	5.3
\$1,500-\$2,000	0.3	0.2	0.5	0.4	1.1	0.1	0.8	0.2	0.7	1.0	0.6	0.1	1.3	0.9	1.5
over \$2,000	0.2	0.1	0.2	0.1	0.5	0.1	0.3	0.1	0.4	0.2	0.3	0.1	0.3	0.4	0.9
State Scholarship or Grant															
none	86.7	87.2	85.6	87.3	85.3	88.3	76.1	89.1	85.5	76.7	76.8	89.0	84.9	85.6	84.6
\$1-\$499	6.4	7.6	5.7	5.4	6.1	7.6	6.7	6.1	3.9	5.3	7.6	5.9	3.4	6.7	4.4
\$500-\$999	3.5	3.1	4.1	3.5	4.3	2.8	6.5	2.6	5.2	7.5	5.6	3.2	4.3	3.8	5.7
\$1,000-\$1,499	1.8	1.3	2.5	1.8	2.0	0.9	5.3	0.9	3.0	5.5	7.0	1.7	2.2	1.8	2.5
\$1,500-\$2,000	0.9	0.6	1.2	1.0	1.0	0.2	4.3	0.5	1.3	3.6	1.7	0.5	2.7	1.1	1.0
over \$2,000	0.7	0.3	0.9	1.0	1.3	0.2	1.1	0.7	1.1	1.4	1.3	0.6	2.5	1.1	1.8
College Grant															
none	89.3	84.5	84.3	88.1	89.0	95.4	84.7	92.1	77.9	69.1	73.2	92.0	74.6	90.6	84.4
\$1-\$499	3.5	2.9	4.3	3.1	4.4	2.6	5.9	3.1	3.9	8.2	7.0	3.4	1.9	4.6	3.6
\$500-\$999	2.4	1.4	3.6	2.4	3.0	1.1	4.3	1.7	4.3	8.1	7.6	2.3	3.0	2.9	3.3
\$1,000-\$1,499	1.6	0.7	2.6	1.7	1.2	0.5	2.5	0.8	4.1	5.7	6.3	1.1	3.8	0.5	3.4
\$1,500-\$2,000	1.0	0.3	1.7	1.3	1.1	0.2	1.6	0.4	3.1	3.7	3.1	0.5	4.0	0.7	2.3
over \$2,000	2.1	0.2	3.4	3.4	1.3	0.1	1.1	1.9	6.7	5.1	2.8	0.7	12.7	0.7	3.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Insti- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges				Universities		Predominantly Black Colleges	
								Public	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Other Private Grant															
none	93.7	95.3	93.8	91.0	94.9	95.6	91.8	95.6	92.1	90.3	91.9	92.1	87.0	95.5	92.9
\$1-\$499	2.7	2.4	2.8	3.2	2.3	2.2	3.8	2.3	3.0	3.9	3.4	3.2	3.1	2.3	2.2
\$500-\$999	1.6	1.2	1.5	2.4	1.1	1.2	2.6	1.0	2.0	2.3	2.1	2.3	2.8	0.9	1.7
\$1,000-\$1,499	0.8	0.5	0.8	1.5	0.6	0.5	1.3	0.4	1.0	1.6	1.2	1.1	2.7	0.9	1.2
\$1,500-\$2,000	0.5	0.3	0.5	0.8	0.7	0.2	0.6	0.2	0.7	1.0	0.5	0.6	1.5	0.7	0.8
over \$2,000	0.6	0.3	0.7	1.1	0.5	0.3	0.5	0.4	1.2	0.9	1.0	0.6	2.9	0.3	1.3
LOANS:															
F.G.S.L.															
none	72.9	74.3	72.4	71.2	86.7	73.9	78.4	81.9	55.9	64.1	63.5	74.8	58.9	89.1	79.8
\$1-\$499	1.6	1.7	1.7	1.2	2.7	1.6	2.1	2.0	1.1	1.7	1.1	1.4	0.6	2.6	2.9
\$500-\$999	2.4	2.6	2.3	2.1	2.3	2.5	3.0	2.3	1.9	3.1	2.7	2.2	1.7	2.2	2.7
\$1,000-\$1,499	3.7	3.6	3.8	3.6	2.7	3.5	4.4	3.1	4.4	5.0	5.0	3.4	4.3	2.2	4.2
\$1,500-\$2,000	4.6	4.4	4.5	4.9	2.1	4.5	3.3	3.2	6.1	6.4	6.5	4.7	5.5	1.7	3.1
over \$2,000	14.9	13.5	15.2	17.0	3.5	13.9	8.8	7.5	30.7	19.6	21.1	13.5	28.9	2.2	7.2
Federal Guaranteed Student Loan (FGSL)															
heard of program	44.1	38.5	46.5	49.7	22.3	38.5	39.1	40.3	56.6	53.2	52.0	47.5	57.2	16.8	38.4
applied for aid	21.6	18.3	23.3	24.3	8.0	18.4	17.5	14.9	37.5	31.6	39.7	21.2	35.2	5.5	15.3
qualified for aid	20.0	17.8	21.5	21.4	10.4	17.8	17.6	13.4	35.1	30.7	27.5	17.9	33.5	7.8	18.3
H.D.S.L.															
none	92.8	93.8	92.1	92.2	92.0	94.0	91.8	95.1	90.1	87.0	85.1	93.4	88.2	94.1	86.1
\$1-\$499	1.6	1.5	1.5	1.7	3.0	1.5	2.0	1.2	1.7	2.0	2.3	1.8	1.5	2.3	4.9
\$500-\$999	1.9	1.6	2.1	2.1	2.1	1.5	3.1	1.4	2.2	3.4	4.3	2.0	2.5	1.2	5.0
\$1,000-\$1,499	1.4	0.8	1.7	1.9	1.3	0.8	1.2	0.7	2.4	3.5	3.7	1.2	4.1	1.1	2.1
\$1,500-\$2,000	0.9	0.7	1.0	0.9	0.8	0.8	0.5	0.7	1.0	1.7	1.7	0.7	1.6	0.9	0.7
over \$2,000	1.4	1.4	1.6	1.2	0.7	1.5	1.3	0.9	2.5	2.3	2.9	0.9	2.2	0.5	1.2
College Loan															
none	96.2	96.7	95.7	96.2	96.7	96.8	95.8	96.8	93.9	94.2	95.0	96.5	94.9	97.0	95.6
\$1-\$499	0.7	0.7	0.9	0.5	1.8	0.7	1.2	0.8	1.9	1.0	0.7	0.6	0.3	1.7	1.9
\$500-\$999	0.7	0.6	0.9	0.7	0.5	0.5	1.2	0.7	1.0	1.3	0.8	0.6	0.8	0.5	0.7
\$1,000-\$1,499	0.7	0.6	0.7	0.7	0.4	0.5	0.7	0.4	1.1	1.0	1.3	0.6	1.1	0.3	0.7
\$1,500-\$2,000	0.6	0.5	0.6	0.6	0.2	0.5	0.2	0.5	0.7	0.8	0.5	0.6	0.9	0.1	0.3
over \$2,000	1.2	1.0	1.3	1.3	0.4	1.0	0.9	0.8	2.4	1.6	1.7	1.1	2.0	0.3	0.7
Other Loan															
none	96.1	96.2	95.8	95.8	95.8	96.3	95.3	96.3	94.9	95.1	95.5	95.9	95.5	96.0	95.5
\$1-\$499	0.5	0.6	0.5	0.5	0.7	0.6	1.0	0.5	0.5	0.5	0.4	0.5	0.3	0.6	0.7
\$500-\$999	0.7	0.8	0.7	0.7	1.2	0.8	0.8	0.7	0.7	0.6	0.4	0.7	0.4	1.4	0.9
\$1,000-\$1,499	0.7	0.6	0.7	0.8	1.0	0.6	0.7	0.7	0.7	0.9	0.7	0.8	0.6	1.0	1.2
\$1,500-\$2,000	0.6	0.5	0.7	0.7	0.5	0.5	0.8	0.7	0.6	1.0	0.6	0.7	0.6	0.4	0.8
over \$2,000	1.5	1.2	1.6	1.6	0.7	1.2	1.5	1.1	2.6	1.9	2.4	1.3	2.5	0.6	1.0
WORK and SAVINGS:															
College Work-Study Grant															
none	89.4	92.6	85.7	90.1	82.0	93.7	81.8	90.2	81.6	75.0	79.1	92.2	82.8	85.2	72.8
\$1-\$499	3.6	3.1	4.7	2.6	6.9	2.8	6.4	4.2	4.8	6.2	5.7	2.8	1.6	6.6	7.8
\$500-\$999	4.5	2.9	6.9	3.8	5.0	2.4	8.0	3.9	8.8	13.4	11.2	3.7	4.0	3.6	9.0
\$1,000-\$1,499	2.1	1.1	2.5	3.1	3.9	0.9	3.4	1.3	3.9	4.7	3.3	1.0	10.3	2.9	6.7
\$1,500-\$2,000	0.3	0.1	0.4	0.4	1.7	0.1	0.3	0.3	0.7	0.5	0.4	0.3	1.0	1.1	3.3
over \$2,000	0.1	0.1	0.2	0.2	0.5	0.1	0.1	0.1	0.2	0.3	0.3	0.1	0.3	0.6	0.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	AN All Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges				Universities		Predominantly Black Colleges	
								Public	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Part Time Employment															
none	76.4	74.1	77.4	78.0	91.0	73.1	84.2	78.5	74.8	80.7	76.2	76.3	83.9	90.3	89.0
\$1-\$499	14.5	17.0	12.6	13.3	5.5	17.6	10.4	13.3	11.5	11.1	13.7	14.6	9.7	5.2	6.5
\$500-\$999	5.9	5.9	5.4	5.9	2.5	6.1	3.7	5.7	6.8	5.0	6.4	6.4	4.2	2.4	2.9
\$1,000-\$1,499	1.9	1.7	2.1	1.7	1.1	1.8	1.3	1.6	3.6	2.0	2.0	1.6	2.0	1.0	1.3
\$1,500-\$2,000	0.6	0.6	0.7	0.5	0.8	0.6	0.2	0.4	1.4	0.5	0.8	0.5	0.5	1.0	0.2
over \$2,000	0.7	0.8	0.8	3.6	0.1	0.8	0.3	0.5	1.9	0.6	0.9	0.6	0.6	0.1	0.2
Full Time Employment															
none	97.7	97.3	97.8	98.4	96.1	97.2	98.6	97.6	97.5	98.5	98.1	98.2	99.0	95.7	97.4
\$1-\$499	0.9	1.1	0.7	0.6	1.4	1.2	0.6	0.8	0.8	0.5	0.8	0.7	0.3	1.4	1.2
\$500-\$999	0.6	0.7	0.6	0.5	0.9	0.7	0.5	0.6	0.8	0.4	0.4	0.5	0.3	1.1	0.6
\$1,000-\$1,499	0.3	0.3	0.4	0.2	0.4	0.3	0.2	0.4	0.3	0.3	0.4	0.2	0.2	0.3	0.5
\$1,500-\$2,000	0.1	0.2	0.1	0.1	0.9	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	1.2	0.0
over \$2,000	0.4	0.4	0.4	0.2	0.3	0.5	0.1	0.5	0.4	0.3	0.3	0.2	0.2	0.3	0.3
Savings from Summer Work															
none	55.4	59.9	56.9	45.6	82.1	59.3	66.1	61.8	50.9	50.5	49.2	45.5	46.2	84.0	76.5
\$1-\$499	19.5	20.2	18.7	19.4	11.7	20.5	17.3	18.4	12.8	18.7	18.8	20.2	16.6	10.6	15.0
\$500-\$999	13.3	11.0	13.0	17.6	3.9	11.1	10.6	11.1	15.2	15.8	15.1	17.4	18.3	3.1	6.2
\$1,000-\$1,499	6.9	5.4	6.6	9.9	1.6	5.6	3.8	5.3	7.9	8.4	9.0	9.7	10.5	1.7	1.5
\$1,500-\$2,000	2.6	1.8	2.6	4.0	0.2	1.8	1.1	1.9	3.2	3.6	3.9	3.9	4.3	0.1	0.4
over \$2,000	2.3	1.7	2.2	3.5	0.5	1.8	1.0	1.5	2.9	3.1	4.0	3.3	4.2	0.5	0.5
Other Savings															
none	81.0	82.4	82.5	76.5	91.0	81.8	88.9	83.8	80.1	82.5	79.9	76.5	76.3	91.2	90.2
\$1-\$499	11.1	11.4	10.0	12.5	6.2	11.7	7.6	9.8	10.7	9.4	10.6	12.8	11.3	5.8	7.4
\$500-\$999	3.5	3.0	3.4	4.5	1.5	3.1	2.1	3.1	3.9	3.3	4.5	4.4	4.8	1.6	1.2
\$1,000-\$1,499	1.8	1.3	1.7	2.7	0.7	1.4	0.4	1.5	2.0	1.7	2.1	2.7	2.7	0.8	0.4
\$1,500-\$2,000	0.9	0.7	0.8	1.3	0.2	0.7	0.3	0.6	0.9	0.9	1.0	1.3	1.4	0.2	0.2
over \$2,000	1.7	1.2	1.6	2.5	0.3	1.3	0.8	1.1	2.3	2.2	1.9	2.3	3.4	0.3	0.6
Spouse															
none	99.2	98.9	99.2	99.7	97.0	98.9	98.1	99.1	99.2	99.3	99.4	99.6	99.8	96.4	98.7
\$1-\$499	0.3	0.4	0.3	0.1	1.1	0.4	0.5	0.3	0.3	0.2	0.2	0.1	0.1	1.2	0.8
\$500-\$999	0.2	0.2	0.2	0.1	0.9	0.2	0.6	0.2	0.1	0.1	0.2	0.1	0.0	1.2	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.4	0.1	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.5	0.0
over \$2,000	0.2	0.3	0.2	0.1	0.5	0.3	0.5	0.2	0.2	0.2	0.1	0.1	0.1	0.6	0.2
Personal G.I. Benefits															
none	98.9	98.3	99.1	99.5	96.4	98.3	98.8	98.9	99.4	99.5	99.5	99.4	99.8	95.5	99.1
\$1-\$499	0.3	0.5	0.2	0.1	1.6	0.5	0.3	0.2	0.1	0.1	0.1	0.1	0.0	2.1	0.3
\$500-\$999	0.2	0.3	0.1	0.1	0.8	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.0	1.1	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.2	0.1
\$1,500-\$2,000	0.1	0.2	0.1	0.0	0.5	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.7	0.0
over \$2,000	0.4	0.6	0.4	0.2	0.5	0.6	0.3	0.5	0.3	0.1	0.1	0.2	0.4	0.5	0.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Inst- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Parent's G.I. Benefits															
none	99.0	98.7	99.1	99.3	97.2	98.8	98.2	99.2	99.1	98.9	99.3	99.2	99.5	96.8	98.4
\$1-\$499	0.4	0.6	0.3	0.3	1.7	0.6	0.7	0.3	0.4	0.4	0.2	0.3	0.2	2.1	0.6
\$500-\$999	0.2	0.3	0.3	0.1	0.7	0.3	0.1	0.3	0.2	0.4	0.1	0.1	0.1	0.7	0.5
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.2	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.3
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.0
over \$2,000	0.2	0.2	0.2	0.1	0.1	0.2	0.4	0.1	0.2	0.3	0.2	0.1	0.1	0.0	0.3
Soc. Sec. Benefits															
none	94.9	94.1	95.2	95.6	90.0	94.2	93.1	95.4	94.8	94.9	94.9	95.4	96.4	89.1	92.9
\$1-\$499	2.1	2.9	1.8	1.2	5.7	2.8	3.7	1.8	1.7	1.7	1.5	1.4	0.8	6.4	3.5
\$500-\$999	0.9	1.0	0.9	0.8	1.8	1.0	0.9	1.0	0.7	1.0	1.1	0.9	0.5	1.9	1.3
\$1,000-\$1,499	0.7	0.7	0.7	0.8	1.3	0.7	0.9	0.6	0.9	0.8	0.8	0.8	0.7	1.4	1.1
\$1,500-\$2,000	0.5	0.5	0.5	0.4	0.9	0.5	0.6	0.5	0.6	0.6	0.6	0.4	0.4	1.0	0.5
over \$2,000	0.9	0.8	0.9	1.1	0.3	0.9	0.7	0.7	1.3	1.0	1.1	1.1	1.2	0.2	0.7
Other Sources of Support															
none	96.2	97.3	94.7	96.6	96.6	97.3	97.0	93.1	97.0	96.7	96.5	96.8	95.9	96.6	96.5
\$1-\$499	1.3	1.4	1.2	1.3	1.9	1.4	1.5	1.2	1.1	1.0	1.3	1.5	0.9	2.0	1.6
\$500-\$999	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.6	0.5	0.5	0.4	0.4	0.7
\$1,000-\$1,499	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.2	0.1	0.5
\$1,500-\$2,000	0.2	0.2	0.2	0.2	0.6	0.2	0.5	0.2	0.2	0.3	0.2	0.2	0.2	0.6	0.4
over \$2,000	1.5	0.3	3.1	1.1	0.3	0.3	0.3	4.7	0.9	0.9	1.0	0.7	2.3	0.3	0.3
Residence Planned During Fall Term															
with parents or relatives	30.2	46.8	22.0	15.5	39.4	49.1	21.6	27.0	13.0	9.3	34.5	16.9	13.9	45.1	23.7
other private home or apartment	6.9	11.3	4.4	3.6	7.7	12.0	3.5	3.5	9.9	1.3	2.2	4.2	1.4	8.9	4.5
college dormitory	58.9	38.9	69.7	75.6	50.1	35.9	71.1	66.2	70.0	86.7	61.3	74.0	81.3	43.2	69.4
fraternity or sorority house	1.2	0.3	1.2	2.9	0.2	0.2	0.5	1.1	1.4	1.5	0.2	3.4	1.4	0.2	0.2
other campus housing	1.9	1.8	2.1	1.9	1.3	1.7	2.4	1.5	4.8	0.9	1.3	1.9	1.8	1.4	1.0
other	0.8	1.0	0.7	0.4	1.3	1.1	0.8	0.8	1.0	0.3	0.6	0.5	0.2	1.3	1.3
Residence Preferred During Fall Term															
with parents or relatives	19.1	28.2	16.4	10.3	21.7	28.8	21.8	18.5	13.4	11.0	21.5	10.8	9.0	24.3	15.5
other private home or apartment	26.2	29.3	24.6	23.9	33.7	29.7	26.2	26.9	22.8	22.2	19.1	26.3	16.3	32.5	36.6
college dormitory	42.7	32.4	46.1	52.3	33.0	31.6	40.0	42.1	49.5	52.5	49.8	49.1	62.8	31.1	37.3
fraternity or sorority house	5.4	3.8	5.7	7.3	1.6	3.7	4.4	5.7	5.8	6.3	3.9	7.7	6.0	1.6	1.7
other campus housing	4.0	3.0	4.6	4.3	6.3	2.8	4.9	3.8	5.8	6.0	3.9	4.2	4.6	6.5	6.0
other	2.6	3.3	2.6	1.7	3.6	3.4	2.6	2.9	2.7	2.0	1.8	1.9	1.3	3.9	2.8
Miles from Home to College															
5 or less	8.9	12.1	7.6	5.6	13.1	12.5	7.0	8.5	5.2	6.3	10.2	5.9	4.5	14.5	9.2
6-10	10.3	14.3	7.7	7.4	12.5	15.1	6.6	8.6	6.2	4.0	12.9	7.7	6.6	14.0	8.3
11-50	23.7	31.3	20.3	16.0	24.9	32.0	23.7	22.5	17.0	14.0	25.5	16.0	16.0	30.5	8.2
51-100	16.7	14.7	17.6	18.6	10.9	14.7	14.9	19.6	14.8	15.7	13.8	21.1	10.0	12.1	7.1
101-500	31.9	25.4	33.4	40.6	18.9	24.2	37.8	30.7	38.3	40.1	26.8	43.2	31.2	16.5	26.1
more than 500	8.5	2.3	13.3	11.9	19.6	1.5	10.1	10.0	18.5	19.9	10.8	6.1	31.8	12.4	41.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN FALL 1981

	All Incl- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private	4-Year Colleges Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
FAMILY BACKGROUND: (**)																
Parents lived together	85.7	86.0	84.7	86.8	64.0	86.2	87.5	83.9	84.0	86.2	89.2	86.7	87.1	64.5	62.6	
all of the time	7.1	6.7	7.3	7.4	13.6	6.6	7.8	7.6	7.9	6.6	5.3	7.5	7.0	10.3	11.6	
most of the time	3.5	3.6	3.7	3.3	8.7	3.5	4.6	3.7	4.0	3.5	2.5	3.2	3.5	8.8	8.6	
occasionally	3.6	3.7	4.1	2.5	16.6	3.6	4.1	4.7	4.2	3.7	2.9	2.6	2.3	16.4	17.2	
never																
Father Worked Full-Time																
all of the time	91.1	90.4	90.8	92.6	75.8	90.8	87.3	91.0	90.4	90.1	92.5	92.5	92.7	74.9	78.4	
most of the time	6.6	7.0	6.6	5.9	12.5	6.8	8.8	6.4	7.1	7.2	5.7	5.9	5.7	13.0	10.9	
occasionally	1.3	1.4	1.5	3.9	5.7	1.4	2.3	1.5	1.6	1.7	1.0	0.9	1.0	5.6	5.8	
never	1.0	1.1	1.1	0.7	6.1	1.1	1.7	1.1	1.0	1.0	0.8	0.7	0.7	6.5	4.9	
Mother Worked Full-Time																
all of the time	21.3	23.1	22.0	17.2	51.8	22.3	30.6	23.9	20.6	20.4	15.5	17.8	14.9	50.2	56.4	
most of the time	19.6	19.6	19.9	19.2	16.9	19.5	20.5	20.7	18.9	19.9	17.2	19.7	17.6	16.5	17.9	
occasionally	22.1	22.2	22.0	22.1	14.3	22.5	18.9	22.0	21.7	22.8	21.1	22.4	21.0	15.1	12.1	
never	37.0	35.1	36.1	41.5	17.3	35.6	30.1	33.5	38.8	37.0	46.2	40.0	46.5	18.2	13.6	
Mother Held Part-Time Job																
all of the time	5.1	6.0	4.7	4.1	6.0	6.0	6.2	4.7	4.8	4.7	4.8	4.2	4.0	6.1	5.4	
most of the time	11.4	11.7	11.1	11.2	9.1	11.8	10.8	11.0	11.2	11.5	11.4	11.5	10.2	9.4	8.1	
occasionally	17.6	16.5	18.3	18.3	33.0	16.7	14.5	18.4	18.6	18.2	16.6	18.3	18.5	30.1	30.0	
never	45.9	45.7	45.0	46.3	55.0	45.5	48.5	45.9	45.4	45.6	47.2	46.0	47.3	54.4	56.5	
Spoke English in the Home																
all of the time	94.2	94.8	94.1	93.2	91.4	94.7	95.8	94.5	93.3	95.0	92.2	94.7	88.2	90.0	95.5	
most of the time	3.2	2.9	3.3	3.7	4.1	3.0	1.8	3.1	3.6	3.1	4.2	3.2	5.3	4.6	2.5	
occasionally	1.4	1.2	1.4	1.8	1.9	1.2	1.2	1.4	1.6	0.8	1.9	1.3	3.7	2.3	1.0	
never	1.2	1.1	1.2	1.2	2.6	1.1	1.1	1.0	1.6	1.1	1.7	0.8	2.7	3.1	1.0	
Activities Engaged In By Students During The Past Year																
played musical instrument	37.8	34.0	39.5	41.4	36.5	33.7	36.8	38.3	39.8	44.6	37.0	47.7	43.5	33.9	44.0	
attended religious service	83.4	80.0	86.5	84.4	84.5	79.1	89.5	85.9	82.1	91.6	93.2	84.5	83.9	81.8	91.9	
smoked cigarettes (3)	8.6	11.5	7.2	6.0	6.5	11.6	9.9	7.4	8.6	4.5	7.4	6.2	5.1	7.2	4.4	
took vitamins	60.1	56.4	62.9	61.9	52.8	56.2	59.3	61.8	63.8	66.1	62.1	61.4	63.8	49.6	61.6	
participated in demonstrations	18.8	18.7	20.1	17.2	27.3	18.3	21.8	20.2	19.4	20.0	20.8	17.2	16.9	24.7	34.6	
took tranquilizing pill	5.1	5.0	5.0	5.2	2.4	4.9	5.8	4.8	5.3	5.3	4.9	5.2	4.9	2.5	2.0	
wore glasses or contact lens	37.3	35.5	37.3	40.4	22.8	35.7	33.4	35.4	38.9	41.2	38.7	39.5	43.5	20.2	29.8	
attended public recital-concert	75.6	70.5	77.4	81.2	72.0	70.4	71.4	76.3	79.2	78.7	77.9	80.5	81.4	69.4	79.4	
took sleeping pills	2.8	2.8	2.9	2.7	2.3	2.7	3.8	2.7	3.2	3.3	2.6	2.7	2.7	2.2	2.8	
jogged (3)	28.0	22.9	33.5	28.1	39.6	22.2	30.4	35.1	30.0	33.7	30.9	27.6	29.9	38.9	41.4	
stayed up all night	70.9	71.5	69.8	71.7	70.3	71.6	69.7	69.9	71.3	67.8	69.5	72.3	69.8	69.0	73.7	
drank beer	87.5	81.6	77.0	83.9	58.4	83.0	66.8	79.5	79.0	59.4	87.5	84.2	83.0	58.3	58.6	
worked in political campaign	8.7	6.3	9.5	11.2	10.5	6.1	8.5	8.8	9.5	11.4	11.0	10.3	14.4	9.1	14.4	

(**) - This item is reported for the first time in 1980. Items not indicated with (**) are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	All Institutions		All 2-Year Colleges		All 4-Year Colleges		All Universities		Predominantly Black Colleges		2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
											Public	Private	Public	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
Year Graduated From High School																				
1981	98.5	90.5	96.6	98.2	88.4	90.1	93.7	96.2	97.4	96.6	97.8						98.1	98.4	85.6	97.1
1980	2.1	3.2	1.6	1.0	3.9	3.2	3.1	1.8	1.6	1.6	1.0						1.1	0.9	4.7	1.6
1979	0.6	1.0	0.4	0.2	2.2	1.1	0.8	0.4	0.3	0.4	0.2						0.3	0.1	2.7	0.6
1978 or earlier	1.6	3.1	0.8	0.3	2.5	3.3	1.4	1.0	0.3	0.8	0.7						0.3	0.2	3.2	0.4
N.S. equivalency (G.E.D. test)	0.7	1.3	0.4	0.1	1.6	1.4	0.6	0.5	0.2	0.3	0.3						0.1	0.1	2.1	0.3
never completed high school	0.4	0.8	0.1	0.1	1.4	0.9	0.4	0.1	0.2	0.3	0.1						0.1	0.2	1.8	0.0
Age by December 31, 1981																				
16 or younger	8.1	7.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1						0.0	0.2	0.4	0.3
17	3.1	3.1	3.0	3.5	5.1	3.1	2.8	2.5	4.5	3.1	3.0						3.1	5.2	4.6	6.9
18	77.4	73.9	79.4	80.2	65.3	73.7	75.0	79.4	80.0	76.6	82.2						79.7	82.4	60.9	79.4
19	15.5	15.7	15.3	15.3	18.6	15.3	18.3	15.3	18.0	18.1	13.3						16.3	11.6	20.7	12.0
20	1.3	2.3	0.9	0.4	5.7	2.4	1.3	1.0	0.8	1.1	0.5						0.5	0.3	7.3	0.8
21	0.5	0.9	0.3	0.2	1.5	0.9	0.7	0.3	0.2	0.3	0.2						0.2	0.1	1.9	0.2
22	0.3	0.5	0.2	0.1	0.9	0.5	0.3	0.2	0.1	0.2	0.1						0.1	0.0	1.2	0.0
23-25	0.6	1.1	0.3	0.1	1.1	1.1	0.7	0.4	0.1	0.2	0.2						0.1	0.1	1.4	0.3
26-29	0.4	0.8	0.2	0.0	0.3	0.9	0.2	0.3	0.1	0.1	0.2						0.0	0.0	0.4	0.1
30 or older	0.8	1.7	0.3	0.1	1.1	1.9	0.5	0.4	0.1	0.2	0.3						0.1	0.0	1.4	0.0
Racial Background (1)																				
White/Caucasian	87.6	88.9	85.5	89.3	1.3	88.7	89.7	83.6	86.6	89.2	90.0						90.0	86.4	1.4	1.0
Black/Negro/Afro-American	9.6	8.7	11.7	7.3	98.5	8.8	8.1	13.8	9.9	9.8	6.3						7.4	6.8	98.5	98.5
American Indian	1.0	0.9	1.3	0.5	1.3	0.9	0.9	1.7	1.0	0.4	0.5						0.6	0.5	1.0	2.5
Oriental	1.0	0.7	1.0	1.8	0.5	0.6	0.8	0.6	1.9	1.1	1.4						1.4	3.4	0.5	0.8
Mexican-American/Chicano	0.9	1.4	0.5	0.8	0.6	1.5	0.5	0.5	0.5	0.5	0.6						0.6	1.5	0.6	0.6
Puerto Rican-American	0.6	0.5	0.7	0.5	0.7	0.5	0.5	0.7	0.7	0.4	1.0						0.4	1.0	0.6	0.7
Other	1.2	0.9	1.4	1.3	0.8	0.9	1.0	1.2	1.8	1.1	1.8						0.5	2.7	0.7	1.4
Political Orientation																				
far left	1.4	1.8	1.3	0.8	4.8	1.7	2.7	1.5	1.2	1.3	0.9						0.8	0.9	5.4	3.1
liberal	18.1	16.4	18.6	20.2	29.0	16.6	14.8	17.9	23.6	16.7	16.2						19.1	24.3	28.3	31.2
middle-of-the-road	64.0	67.9	61.8	60.8	45.2	68.3	65.4	64.9	55.1	56.5	65.7						62.7	53.0	44.4	47.7
conservative	15.9	13.1	17.5	17.9	16.5	12.5	17.2	15.0	19.7	24.8	16.8						17.0	21.4	16.6	16.3
far right	0.6	0.8	0.6	0.4	4.4	0.8	0.6	0.7	0.5	0.6	0.4						0.3	0.5	5.3	1.7
Average Grade in High School																				
A or A+	10.8	5.5	11.4	19.5	3.3	5.6	4.2	9.0	15.0	15.2	12.5						17.4	28.1	2.6	5.4
A-	13.3	8.6	15.0	19.3	3.9	8.9	6.5	13.4	17.2	17.6	15.7						18.6	22.3	3.0	6.7
B+	21.8	19.5	22.9	24.1	13.4	20.1	15.2	22.8	22.7	21.9	25.6						24.6	22.1	11.7	19.0
B	27.9	31.5	27.0	22.8	24.2	31.9	28.8	28.7	24.4	23.6	27.3						24.1	17.4	23.3	27.0
B-	11.9	14.4	11.4	8.0	15.4	14.4	14.4	12.3	10.1	10.2	10.1						8.5	6.1	14.9	16.9
C+	9.1	12.5	8.2	4.4	22.4	11.9	16.6	9.1	6.9	7.4	6.3						4.8	2.8	25.1	16.1
C	5.1	7.8	4.1	1.8	16.4	7.0	13.4	4.5	3.7	3.9	2.4						2.0	1.1	18.8	8.5
D	0.2	0.3	0.1	0.0	0.5	0.2	0.3	0.1	0.0	0.2	0.1						0.0	0.0	0.6	0.8
Academic Rank in High School																				
top 20%	43.8	29.2	47.6	63.1	19.6	24.8	25.1	43.6	53.7	54.5	47.7						61.2	70.8	14.9	33.8
second 20%	22.5	23.4	23.0	19.8	23.5	23.5	22.8	25.1	19.5	19.4	23.1						20.8	15.9	24.1	21.5
middle 20%	28.4	39.0	25.3	15.1	44.8	38.7	40.9	27.2	22.3	22.2	25.0						16.0	11.5	47.0	37.8
fourth 20%	4.7	7.4	3.7	1.7	10.8	7.1	9.6	3.7	3.8	3.3	3.8						1.8	1.6	12.3	5.9
lowest 20%	0.6	1.1	0.5	0.2	1.4	1.0	1.6	0.4	0.7	0.6	0.4						0.2	0.2	1.6	0.9

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	AN Institutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Universities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Private Protestant	4-Year Colleges Private Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Estimated Parental Income															
less than \$4,000	3.8	5.3	3.5	1.8	25.1	5.3	4.7	4.2	2.3	3.3	2.4	1.9	1.6	29.4	11.4
\$4,000 - \$5,999	2.8	3.8	2.6	1.5	13.4	3.8	3.7	3.0	1.7	2.8	2.0	1.6	1.2	14.8	9.0
\$6,000 - \$7,999	3.1	3.8	3.1	1.7	17.0	3.7	4.1	3.4	2.6	3.3	2.6	1.7	1.7	10.0	9.9
\$8,000 - \$9,999	3.5	4.4	3.4	2.1	8.8	4.3	5.0	3.8	2.8	3.1	2.4	2.3	1.7	9.3	7.4
\$10,000 - \$12,499	6.8	7.9	6.9	4.3	8.4	7.9	7.4	7.4	5.4	7.8	5.9	4.4	3.9	8.1	4.6
\$12,500 - \$14,999	6.1	7.4	5.7	4.3	6.4	7.5	6.8	6.1	4.4	6.0	5.4	4.5	3.6	6.0	7.9
\$15,000 - \$19,999	10.7	12.3	10.4	8.4	7.9	12.1	13.9	11.3	8.7	11.5	8.9	9.0	6.3	7.4	9.4
\$20,000 - \$24,999	15.0	16.7	14.5	13.0	6.5	16.9	15.2	15.5	11.3	14.4	15.0	13.6	10.7	5.1	10.7
\$25,000 - \$29,999	10.9	10.8	10.9	10.9	3.4	11.1	9.1	11.3	9.8	11.1	11.0	11.4	8.8	2.6	5.8
\$30,000 - \$34,999	10.1	9.6	10.1	10.9	2.9	9.7	8.7	10.4	8.9	9.9	11.8	11.2	9.7	2.3	4.5
\$35,000 - \$39,999	7.6	6.7	7.6	9.3	2.3	6.7	7.1	7.9	7.4	6.7	8.0	9.6	8.3	1.6	4.4
\$40,000 - \$49,999	8.5	5.9	8.9	12.5	7.8	6.0	5.8	8.5	10.7	7.9	9.3	12.7	11.9	2.1	5.0
\$50,000 - \$99,999	8.5	4.5	9.2	14.6	1.7	4.2	6.4	6.2	16.3	9.6	11.4	13.1	20.3	1.0	4.1
\$100,000 or more	2.5	0.9	3.1	4.4	2.4	0.8	1.6	1.1	8.1	3.7	3.9	3.0	10.2	0.2	0.9
Persons Currently Dependent On Parents for Support															
one	4.5	5.6	4.0	3.5	6.8	5.6	5.7	4.1	3.9	4.2	3.5	3.7	3.0	6.7	7.0
two	9.3	10.0	8.9	8.6	12.7	9.9	11.1	9.2	9.2	8.8	6.7	8.7	8.3	12.5	13.3
three	20.7	21.3	20.7	19.5	19.7	20.9	23.9	21.6	19.8	20.9	16.9	20.0	17.7	18.9	22.1
four	26.8	25.5	27.1	28.8	18.6	25.4	25.8	27.2	27.7	28.8	22.6	28.9	28.4	17.2	23.2
five	22.2	21.7	22.4	22.6	20.6	22.0	19.6	22.0	23.4	22.9	21.8	22.4	23.6	21.0	19.4
six or more	16.5	15.9	16.9	16.9	21.6	16.2	14.0	15.9	15.9	14.3	28.6	16.3	19.0	23.7	15.0
Number of Other Dependents Currently Attending College															
none	65.5	69.4	64.6	60.1	61.9	69.5	68.8	66.6	61.4	65.4	58.2	60.7	57.6	61.9	61.8
one	25.0	22.3	23.6	28.9	23.1	22.2	22.9	24.9	27.0	25.9	27.0	28.9	29.0	22.5	25.0
two	6.7	5.7	7.0	7.9	11.7	5.8	5.5	6.3	8.2	6.6	9.4	7.6	9.0	12.4	9.4
three or more	2.7	2.5	2.7	3.2	3.4	2.4	2.8	2.2	3.5	2.1	5.4	2.9	4.3	3.2	3.9
Living With Parents (for more than five consecutive weeks)															
yes	90.3	89.0	90.1	92.9	82.4	89.2	87.1	89.9	90.1	89.9	91.8	92.9	92.7	82.7	81.6
no	9.7	11.0	9.9	7.1	17.6	10.8	12.9	10.1	9.9	10.1	8.2	7.1	7.3	17.3	18.4
Listed as Dependent on Parental Federal Income Tax Return															
yes	89.5	85.8	90.9	93.9	72.1	85.4	88.0	89.8	92.4	92.3	92.0	93.8	94.1	68.9	81.6
no	10.5	14.2	9.1	6.1	27.9	14.6	12.0	10.2	7.6	7.7	8.0	6.2	5.9	31.1	18.4
Receiving Assistance Worth \$600 or More from Parents															
yes	69.3	57.0	74.0	82.3	45.7	55.6	67.2	70.1	81.7	77.9	74.5	81.3	86.1	40.5	60.8
no	30.7	43.0	26.0	17.7	54.3	44.4	32.8	29.9	18.3	22.1	25.5	18.7	13.9	59.5	39.2
Marital Status															
not presently married	98.3	96.8	99.0	99.7	97.5	98.6	98.4	98.7	99.5	99.4	99.6	99.7	99.8	96.9	99.5
married, living with spouse	3.4	2.5	0.8	0.2	1.2	2.7	1.4	1.1	0.3	0.5	0.4	0.2	0.2	1.5	0.2
married, not living with spouse	0.4	0.7	0.2	0.1	1.3	0.7	0.2	0.2	0.2	0.1	0.1	0.1	0.0	1.7	0.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	All Institutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Have Had Remedial Work in																
English	4.4	5.6	4.2	2.3	14.0	5.5	6.3	4.2	4.9	4.1	3.4	2.3	2.4	15.3	10.0	
reading	4.4	5.6	4.3	2.3	12.6	5.5	6.5	4.2	4.5	4.3	3.7	2.4	2.2	13.1	11.1	
mathematics	6.7	7.2	7.2	4.9	11.8	6.7	10.8	6.5	10.2	6.8	6.8	4.5	6.2	12.0	11.1	
social studies	3.3	4.2	3.2	1.8	10.6	4.1	4.5	3.4	3.1	3.2	2.6	1.9	1.5	11.2	8.9	
science	3.4	4.1	3.3	2.0	9.3	4.0	4.7	3.2	3.6	3.2	3.3	2.1	1.8	9.8	7.9	
foreign language	2.8	3.2	2.9	2.1	5.0	3.1	4.0	2.6	3.8	2.8	2.8	2.1	2.2	4.6	6.2	
Will Need Remedial Work in																
English	10.0	12.5	9.4	6.3	21.5	12.2	14.8	9.7	9.1	9.1	8.6	6.5	5.6	22.1	19.8	
reading	4.1	5.2	4.2	2.2	7.9	5.1	5.9	3.8	3.9	4.6	4.6	2.1	2.5	7.5	9.0	
mathematics	23.5	24.9	23.8	21.2	45.3	24.7	26.5	24.4	23.1	23.2	23.1	21.2	16.6	43.1	52.3	
social studies	2.9	3.6	2.9	1.7	6.7	3.7	3.1	3.2	2.2	3.0	2.3	1.7	1.4	6.4	7.8	
science	10.9	11.4	11.5	8.6	19.0	11.7	9.6	11.4	10.7	12.3	12.8	8.6	8.8	16.7	26.4	
foreign language	6.8	5.8	8.5	5.4	23.8	5.6	7.3	8.3	8.5	9.7	8.5	5.5	4.9	18.9	27.0	
Disabled																
no	94.4	93.7	94.5	95.8	94.7	93.8	92.8	94.7	94.1	94.1	94.4	95.7	95.9	94.8	94.5	
yes	5.6	6.3	5.5	4.2	5.3	6.2	7.2	5.3	5.9	5.9	5.6	4.3	4.1	5.2	5.5	
Type of Disability																
hearing	8.3	9.0	8.1	6.9	9.1	8.5	12.0	9.0	7.3	6.6	7.2	7.5	4.1	10.9	3.8	
speech	1.3	1.0	1.6	1.4	1.8	0.5	4.1	1.6	1.5	1.7	1.6	1.5	1.7	1.8	1.8	
visual	49.4	46.9	50.6	53.4	48.3	46.8	47.8	48.6	50.2	59.3	48.0	52.3	57.7	44.5	59.6	
orthopedic	13.5	13.9	13.2	13.3	4.4	14.8	9.0	13.2	12.9	11.2	16.7	13.8	11.3	2.5	9.9	
learning disability	4.8	6.1	4.1	2.8	10.7	5.5	9.4	2.1	10.0	4.1	2.8	2.7	3.3	13.4	2.9	
health related	12.5	13.7	12.4	9.5	17.1	12.6	20.4	13.5	10.1	12.2	11.7	9.7	8.7	15.9	20.6	
other	5.4	5.3	6.3	3.8	3.9	5.4	4.9	6.6	4.8	7.4	5.7	3.7	4.0	3.0	6.6	
Does Disability Require																
Architectural Accommodations																
no	98.3	98.4	98.2	98.2	97.6	98.4	98.7	98.6	97.8	97.0	98.2	98.1	98.3	97.3	99.0	
yes	1.7	1.6	1.8	1.8	2.4	1.6	1.3	1.4	2.2	3.0	1.8	1.9	1.7	2.7	1.0	
This College is Student's																
first choice	75.5	74.6	74.9	78.0	52.6	75.2	70.9	73.8	74.1	83.1	75.2	78.8	75.0	49.1	63.9	
second choice	19.2	19.3	19.9	17.5	32.9	18.9	22.3	21.3	19.4	15.8	19.6	17.0	19.5	34.7	27.1	
third choice	3.9	4.2	3.9	3.7	11.7	4.1	4.7	3.9	4.4	3.1	4.0	3.0	3.8	13.2	7.1	
less than third choice	1.5	1.9	1.2	1.3	2.7	1.8	2.1	1.0	2.0	0.9	1.3	1.2	1.7	3.0	1.9	
Twin Status																
no	98.1	98.0	98.1	98.4	97.9	98.0	98.2	98.0	98.2	98.3	98.5	98.3	98.6	98.2	97.3	
yes, identical	0.6	0.7	0.6	0.6	0.5	0.7	0.4	0.6	0.5	0.6	0.5	0.6	0.4	0.4	0.7	
yes, fraternal	1.2	1.3	1.3	1.1	1.6	1.3	1.3	1.4	1.3	1.0	1.1	1.1	1.0	1.4	2.0	

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parents wanted me to go	34.6	33.5	35.8	34.6	58.1	32.9	37.2	34.2	37.3	39.8	35.5	34.3	35.9	59.3	53.9
could not find a job	6.2	8.6	5.2	3.5	22.1	9.7	8.3	6.0	3.9	4.7	4.1	3.8	2.2	25.8	10.5
get away from home	10.1	8.5	10.6	11.5	11.1	8.1	11.6	10.0	12.3	12.1	8.9	11.5	11.6	10.0	14.4
get a better job	76.8	81.1	74.1	74.0	33.7	81.4	79.4	77.1	69.2	70.1	72.3	75.7	67.3	84.4	81.5
gain general education	73.4	68.9	75.7	77.4	85.8	68.7	70.5	73.7	80.5	77.3	76.0	75.9	83.3	85.5	86.9
improve reading-study skills	42.8	42.2	44.3	41.1	73.1	41.8	44.7	43.7	45.2	45.4	44.2	40.9	42.0	74.1	69.7
nothing better to do	2.1	2.4	1.9	1.6	9.7	2.5	2.0	2.0	1.8	1.8	1.8	1.7	1.6	11.6	3.7
become a more cultured person	39.0	33.9	41.7	43.3	62.0	33.2	38.3	38.0	49.7	43.1	45.4	41.1	51.9	62.1	62.0
make more money	63.6	68.8	58.9	62.8	78.4	69.4	64.9	62.9	54.4	51.2	56.1	64.8	54.7	79.1	76.2
learn more about things	77.8	75.1	78.9	80.8	84.9	74.8	76.8	77.5	83.3	78.8	79.0	79.7	85.0	85.6	82.7
meet new and interesting people	63.6	56.4	66.7	71.2	58.5	55.8	61.0	63.7	71.3	70.4	68.9	70.2	75.0	57.2	62.5
prepare for graduate school	47.3	45.5	46.6	51.9	76.1	45.1	47.9	44.4	53.7	45.0	48.3	49.0	63.4	75.2	79.2

relatives wanted me to come here	7.6	8.6	7.3	6.4	18.3	8.8	7.2	6.6	7.3	9.7	7.6	6.3	6.8	20.3	12.3
teacher advised me	4.2	4.7	4.7	3.1	7.6	4.6	5.1	4.3	5.3	3.1	3.6	2.8	4.0	7.9	6.8
has a good academic reputation	56.5	49.0	58.4	66.9	47.3	48.3	53.8	50.0	71.8	64.8	71.0	63.5	80.5	40.0	69.5
offered financial assistance	16.5	15.1	19.6	13.4	30.4	13.8	23.9	14.3	22.9	29.7	27.4	10.3	25.8	30.2	31.1
not accepted anywhere else	2.1	2.6	2.0	1.7	3.3	2.6	2.4	2.1	2.1	1.5	1.7	1.7	1.7	3.7	2.2
advice of someone who attended	16.1	16.0	16.8	15.0	20.7	16.0	15.9	16.1	15.1	21.2	16.9	15.3	13.9	21.2	19.2
offers special educ programs	30.9	29.6	32.0	31.0	38.9	28.7	35.7	32.1	35.6	28.3	30.3	30.0	35.0	38.0	41.6
has low tuition	18.6	28.8	14.7	14.4	26.2	27.1	8.3	21.3	6.8	4.8	6.5	17.5	1.9	31.4	9.7
advice of guidance counselor	7.8	9.3	7.5	5.6	11.1	9.1	10.5	8.1	8.1	5.1	7.2	5.4	6.2	11.2	10.8
wanted to live at home	11.5	18.9	7.6	5.0	23.9	21.3	9.4	9.8	2.9	4.1	9.3	5.0	4.9	29.1	7.8
friend suggested attending	7.8	8.5	7.9	6.2	11.0	9.3	9.7	8.2	6.1	10.1	6.5	6.5	5.0	11.8	8.5
col representative recruited me	3.6	3.0	5.0	2.0	8.9	2.4	7.5	3.2	7.1	7.8	6.8	1.5	3.8	8.9	8.7

none	38.8	47.5	32.7	34.9	39.8	47.8	45.1	33.5	24.6	40.1	27.5	39.4	17.4	34.2	19.9
one	19.2	19.1	20.0	17.7	22.0	18.9	20.7	21.2	15.5	20.7	21.0	18.3	15.6	23.1	18.8
two	17.5	15.7	19.3	17.3	24.0	15.7	15.7	20.8	16.2	17.0	20.6	17.1	18.0	24.3	23.0
three	12.5	10.4	14.2	13.1	13.2	10.3	11.5	13.9	16.2	11.7	15.7	12.1	16.7	10.8	20.7
four	6.1	4.5	7.0	7.2	5.7	4.5	4.4	6.0	10.9	5.1	8.3	5.9	12.2	4.6	9.1
five	3.1	1.7	3.7	4.5	2.2	1.7	1.7	2.5	7.7	2.9	4.0	3.4	8.6	1.5	4.4
six or more	2.9	1.1	3.5	5.3	2.1	1.1	0.9	2.0	8.9	2.6	3.0	3.8	11.5	1.4	4.1

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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	All Inst- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Private	Pro- testant	Catholic	Public	Private	Public	Private
Current Religious Preference															
Protestant	35.8	32.6	38.3	37.2	14.3	31.7	38.7	36.4	40.0	61.7	9.4	39.4	28.3	11.2	23.8
Roman Catholic	37.4	41.0	34.9	35.6	7.1	42.5	30.5	34.2	30.2	12.5	81.9	33.9	42.4	4.4	15.0
Jewish	2.8	1.6	2.1	6.2	0.1	1.6	1.8	1.5	6.1	0.6	0.6	4.8	11.5	0.0	0.1
Other	18.2	19.7	19.1	13.8	71.8	18.8	25.4	22.3	14.6	21.2	6.0	14.8	9.6	76.9	56.2
None	5.8	5.2	5.6	7.2	6.8	5.4	4.2	5.6	9.1	3.9	2.1	7.0	8.2	7.4	4.9
Are You a Reborn Christian															
no	72.0	73.0	68.3	77.0	53.2	74.7	63.4	68.9	74.7	46.5	85.9	75.3	83.7	50.7	61.3
yes	28.0	27.0	31.7	23.0	46.8	25.7	36.6	31.1	25.3	53.5	14.1	24.7	16.3	49.3	38.7
Father's Religious Preference															
Protestant	37.0	34.1	39.2	38.6	13.8	33.2	39.8	37.5	41.3	60.5	11.7	40.8	29.9	10.3	24.2
Roman Catholic	35.9	39.4	33.6	33.8	6.3	41.0	28.3	32.7	29.6	12.8	77.7	32.1	40.5	4.4	11.8
Jewish	3.2	1.9	2.5	6.8	0.1	1.9	1.8	1.7	6.9	0.8	0.7	5.3	12.4	0.0	0.3
Other	17.1	18.3	17.9	13.5	70.4	17.4	24.6	21.1	13.5	19.3	6.5	14.5	9.6	75.7	54.5
None	6.7	6.3	6.8	7.4	9.5	6.4	5.5	6.9	8.6	6.6	3.4	7.3	7.6	9.6	9.2
Mother's Religious Preference															
Protestant	38.0	34.9	40.1	39.9	14.1	34.1	40.3	38.4	42.8	62.4	11.1	42.0	31.4	10.4	24.7
Roman Catholic	37.5	40.9	35.1	35.7	6.5	42.5	29.9	34.4	31.1	12.7	80.8	34.0	42.4	4.3	12.8
Jewish	3.1	1.9	2.4	6.5	0.1	1.9	1.9	1.7	6.6	0.7	0.5	5.1	11.9	0.1	0.2
Other	18.0	19.2	18.9	13.9	74.3	18.2	25.9	22.1	14.4	21.2	6.4	15.0	9.9	79.6	59.2
None	3.4	3.1	3.5	4.0	5.0	3.2	2.0	3.4	5.1	3.0	1.1	3.9	4.3	5.7	3.1
Highest Degree Planned Here															
none	4.5	6.7	3.9	1.9	6.3	6.8	5.7	4.6	2.2	4.4	2.6	2.1	1.1	7.5	2.9
associate (A.A. or equivalent)	29.8	69.7	4.7	2.1	17.1	68.0	81.0	4.4	5.4	5.9	3.2	2.2	1.6	22.6	2.2
bachelor's (B.A., B.S.)	50.5	16.8	75.4	66.8	47.5	18.0	9.2	71.3	80.9	78.6	79.7	66.4	68.1	40.1	67.7
master's (M.A., M.S.)	10.1	2.9	12.4	19.5	16.2	3.2	1.7	15.5	8.4	8.3	11.5	20.0	17.4	15.3	18.8
Ph.D. or Ed.D.	1.2	0.5	1.1	2.8	4.1	0.6	0.2	1.4	0.9	0.8	0.9	2.7	3.4	4.6	2.8
M.D., D.O., D.D.S., or D.V.M.	1.1	0.2	0.5	3.9	1.6	0.3	0.0	0.6	0.5	0.2	0.2	3.6	4.6	1.3	2.2
LL.B. or J.D. (law)	0.7	0.3	0.5	2.0	2.8	0.3	0.2	0.4	0.7	0.4	0.5	1.8	2.9	3.5	0.9
B.D. or M.Div. (divinity)	0.2	0.2	0.2	0.1	1.1	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.1	1.2	0.9
other	1.8	2.7	1.4	0.9	3.3	2.7	2.5	1.7	0.9	1.2	1.2	0.9	0.9	3.9	1.6
Highest Degree Planned Anywhere															
none	2.3	3.9	1.5	1.8	7.0	4.1	2.9	1.6	1.0	1.9	1.2	0.8	0.6	8.6	2.1
associate (A.A. or equivalent)	9.5	22.5	2.0	1.0	6.2	22.7	21.5	2.0	1.6	3.3	1.3	1.2	0.4	8.0	1.1
bachelor's (B.A., B.S.)	38.2	38.5	39.3	35.6	22.1	38.6	37.6	43.9	29.8	37.5	35.3	39.2	21.8	24.6	14.4
master's (M.A., M.S.)	31.2	22.9	36.7	35.3	33.1	22.7	24.2	37.3	36.4	33.6	38.9	35.4	34.9	31.9	36.7
Ph.D. or Ed.D.	7.2	3.8	8.8	10.1	13.2	3.5	5.5	7.7	12.2	9.0	8.4	8.8	14.8	11.0	19.5
M.D., D.O., D.D.S., or D.V.M.	5.6	3.1	5.6	9.7	6.9	3.2	2.6	3.4	9.7	7.6	7.3	8.2	15.5	4.1	15.4
LL.B. or J.D. (law)	3.5	1.6	3.8	6.0	3.9	1.5	1.8	2.1	7.4	4.5	5.8	4.9	10.3	2.7	7.3
B.D. or M.Div. (divinity)	0.3	0.4	0.4	0.2	2.5	0.4	0.3	0.3	0.4	0.5	0.4	0.2	0.2	3.0	1.0
other	2.3	3.4	1.8	1.3	5.1	3.3	3.7	1.8	1.6	2.1	1.4	1.2	1.4	6.0	2.6
Veteran															
no	99.2	99.1	99.2	99.5	98.6	99.1	98.8	99.2	99.3	99.2	99.4	99.4	99.6	98.5	98.7
yes	0.8	0.9	0.8	0.5	1.4	0.9	1.2	0.8	0.7	0.8	0.6	0.6	0.4	1.5	1.3
Permission To Use Data															
yes	82.5	78.4	86.3	82.6	82.1	78.7	75.9	89.4	80.3	82.9	83.7	83.6	78.1	83.7	77.4
no	17.5	21.6	13.7	17.4	17.9	21.3	24.1	10.6	19.7	17.1	16.3	16.4	21.9	16.3	22.6

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

Major Field of Study (continued)	All Institutions		All 2-Year Colleges		All 4-Year Colleges		All Universities		Predominantly Black Colleges		2-Year Colleges				4-Year Colleges				Universities		Predominantly Black Colleges	
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	Public	Private	Public	Private	Public	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private	Public	Private	
PHYSICAL SCIENCE																						
astronomy	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
atmospheric science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
chemistry	0.6	0.3	0.7	0.8	0.8	0.3	0.2	0.5	1.0	1.0	0.8	0.7	1.4	0.6	1.3	0.6	1.3	0.6	1.3	0.6	1.3	
earth science	0.1	0.1	0.2	0.2	0.0	0.1	0.0	0.2	0.2	0.2	0.0	0.2	0.3	0.0	0.0	0.2	0.3	0.0	0.0	0.0	0.0	
marine science	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	
mathematics	0.6	0.2	1.0	0.9	0.5	0.2	0.1	0.8	1.2	1.1	1.2	0.8	1.1	0.4	0.9	0.4	0.9	0.4	0.9	0.4	0.9	
physics	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.3	0.0	0.1	0.0	0.1	0.0	0.1	
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
other physical sciences	0.1	0.2	0.1	0.1	1.0	0.2	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	1.3	0.1	1.3	0.1	1.3	0.1	
PROFESSIONAL																						
architecture-urban planning	0.4	0.4	0.2	0.6	0.3	0.4	0.3	0.1	0.4	0.2	0.1	0.5	0.7	0.2	0.4	0.2	0.4	0.2	0.4	0.2	0.4	
home economics	0.9	0.6	0.8	1.7	1.3	0.7	0.3	0.7	0.4	1.6	0.9	2.0	0.4	1.7	0.2	1.7	0.2	1.7	0.2	1.7	0.2	
health technology	2.6	3.5	2.0	1.9	3.1	3.4	4.1	2.5	0.9	1.7	1.9	1.9	1.6	3.4	2.1	3.4	2.1	3.4	2.1	3.4	2.1	
library or archival science	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
nursing	7.1	8.3	6.6	5.9	10.1	8.6	5.5	6.8	2.5	6.7	13.7	6.1	5.1	11.4	6.2	11.4	6.2	11.4	6.2	11.4	6.2	
pharmacy	0.4	0.2	0.4	0.9	1.1	0.2	0.3	0.3	0.6	0.4	0.6	0.8	1.2	0.6	2.7	0.6	2.7	0.6	2.7	0.6	2.7	
preudent, premed, prevet	2.9	1.6	2.9	5.5	2.7	1.6	1.9	1.8	4.4	4.4	3.5	4.9	7.8	1.2	7.8	1.2	7.8	1.2	7.8	1.2	7.8	
therapy (phys, occupat, etc)	3.0	2.0	3.5	3.9	1.8	1.9	2.2	4.6	1.8	2.3	2.5	4.3	2.2	1.7	2.1	1.7	2.1	1.7	2.1	1.7	2.1	
other professional	1.6	1.9	1.1	1.7	1.5	1.9	2.3	0.8	1.3	1.5	1.4	1.7	1.8	1.5	1.4	1.5	1.4	1.5	1.4	1.5	1.4	
SOCIAL SCIENCE																						
anthropology	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
economics	0.3	0.1	0.3	0.5	0.3	0.1	0.0	0.1	1.0	0.3	0.3	0.3	1.1	0.2	0.8	0.2	0.8	0.2	0.8	0.2	0.8	
geography	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
political science	1.7	0.5	2.2	2.9	2.3	0.5	0.5	1.3	4.4	2.4	2.8	2.3	5.5	1.4	4.9	1.4	4.9	1.4	4.9	1.4	4.9	
psychology	3.1	1.9	4.0	3.7	3.0	1.8	2.6	3.6	4.9	4.4	4.2	3.5	4.5	2.4	4.8	2.4	4.8	2.4	4.8	2.4	4.8	
social work	1.9	2.0	2.2	1.1	3.4	1.9	2.4	2.2	1.6	3.0	1.9	1.2	0.6	3.8	2.3	3.8	2.3	3.8	2.3	3.8	2.3	
sociology	0.5	0.3	0.7	0.4	1.1	0.3	0.4	0.8	0.7	0.8	0.6	0.4	0.4	1.2	0.8	1.2	0.8	1.2	0.8	1.2	0.8	
other social sciences	0.3	0.4	0.2	0.3	0.5	0.5	0.1	0.1	0.3	0.2	0.2	0.3	0.2	0.6	0.3	0.6	0.3	0.6	0.3	0.6	0.3	
TECHNICAL																						
building trades	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
data processing-computer prog.	2.9	4.6	2.1	1.4	5.4	5.0	1.5	2.4	1.7	1.7	1.4	1.5	0.7	6.2	2.7	6.2	2.7	6.2	2.7	6.2	2.7	
drafting or design	0.4	0.6	0.2	0.2	0.5	0.5	0.9	0.3	0.2	0.1	0.1	0.2	0.0	0.7	0.0	0.7	0.0	0.7	0.0	0.7	0.0	
electronics	0.1	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
mechanics	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
other technical	0.2	0.4	0.1	0.0	1.1	0.4	0.3	0.1	0.1	0.0	0.1	0.0	0.1	1.5	0.1	1.5	0.1	1.5	0.1	1.5	0.1	
OTHER FIELDS																						
agriculture	1.8	3.9	0.3	1.0	0.3	4.3	1.0	0.2	1.0	0.1	0.1	1.2	0.1	0.4	0.1	0.4	0.1	0.4	0.1	0.4	0.1	
communications (radio, T.V.)	2.1	1.3	2.4	2.8	4.6	1.4	1.0	2.6	2.4	2.0	2.3	2.7	3.3	4.7	4.4	4.7	4.4	4.7	4.4	4.7	4.4	
computer science	3.2	3.1	3.3	2.9	4.5	3.4	1.5	3.9	2.6	2.1	2.8	3.1	2.2	4.1	5.8	4.1	5.8	4.1	5.8	4.1	5.8	
forestry	0.4	0.7	0.2	0.3	0.0	0.8	0.3	0.2	0.2	0.3	0.1	0.4	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	
law enforcement	0.7	1.0	0.5	0.5	1.4	1.1	0.7	0.5	0.4	0.3	0.6	0.5	0.6	1.6	0.8	1.6	0.8	1.6	0.8	1.6	0.8	
military science	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0	
other field	1.5	2.5	0.7	1.1	1.9	2.1	4.7	0.5	1.3	0.8	0.5	1.3	0.5	2.2	0.9	2.2	0.9	2.2	0.9	2.2	0.9	
undecided	5.4	3.1	6.5	7.6	2.8	3.0	3.7	6.3	6.7	7.2	6.3	7.6	7.7	3.2	1.5	3.2	1.5	3.2	1.5	3.2	1.5	

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

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	All Institutions		All 2-Year Colleges		All 4-Year Colleges		All Universities		Predominantly Black Colleges		2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	Public	Private	Public	Private	Nonsect.	Protestant	Catholic	Public	Private	Public	Private	Public	Private	Predominantly Black Colleges	
Probable Career Occupation																				
accountant or actuary	6.1	6.5	6.1	5.4	6.3	7.0	2.8	6.7	4.2	5.8	7.1	5.9	3.5	6.4	5.7					
actor or entertainer	1.0	0.6	1.2	1.3	1.0	0.6	0.9	1.1	2.1	1.0	0.9	1.1	1.7	1.0	1.0					
architect or urban planner	0.5	0.7	0.3	0.7	0.7	0.7	0.3	0.2	0.5	0.3	0.2	0.7	0.8	0.8	0.5					
artist	2.2	2.0	2.7	1.8	0.4	1.6	5.1	2.7	4.1	1.6	1.5	2.0	1.1	0.3	0.9					
business (clerical)	3.8	7.6	1.8	0.6	3.1	7.6	7.9	2.3	0.9	2.0	0.5	0.7	0.2	3.9	0.9					
business executive	9.4	9.9	9.1	8.9	11.3	10.2	7.9	9.4	9.0	8.2	8.9	9.1	8.3	11.8	9.6					
business owner or proprietor	1.5	2.0	1.1	1.1	1.4	2.0	1.9	1.0	1.5	0.9	0.9	1.1	1.1	1.4	1.3					
business salesperson or buyer	1.2	1.4	0.8	1.4	0.8	1.1	3.3	0.6	1.6	0.8	1.0	1.6	0.7	0.5	1.5					
clergy (minister, priest)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.0					
clergy (other religious)	0.1	0.1	0.2	0.1	0.0	0.0	0.4	0.0	0.3	0.6	0.2	0.1	0.0	0.0	0.1					
clinical psychologist	1.4	0.8	1.7	1.7	1.5	0.8	1.0	1.6	2.1	1.8	1.7	1.7	2.0	1.2	2.3					
college teacher	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.4	0.1	0.2	0.3	0.4	0.2					
computer programmer or analyst	6.4	8.0	5.8	4.7	11.3	8.7	3.0	6.9	4.8	4.1	4.7	5.1	3.0	12.1	8.8					
conservationist or forester	0.7	1.1	0.4	0.6	0.1	1.2	0.2	0.3	0.5	0.4	0.2	0.7	0.1	0.0	0.1					
dentist (including orthodontist)	0.5	0.5	0.5	0.8	0.9	0.4	0.8	0.4	0.4	0.7	0.3	0.7	1.1	0.7	1.4					
dietitian or home economist	0.8	1.1	0.5	0.7	0.2	1.2	0.7	0.4	0.2	0.7	0.8	0.8	0.2	0.2	0.2					
engineer	2.9	2.4	2.3	5.0	2.4	2.7	0.8	2.2	3.4	1.6	1.8	4.6	6.7	1.0	6.4					
farmer or rancher	0.6	1.3	0.2	0.2	0.0	1.3	1.0	0.1	0.5	0.2	0.1	0.3	0.0	0.0	0.1					
foreign service worker	0.6	0.2	0.8	1.1	0.1	0.2	0.2	0.5	1.6	0.9	0.8	0.8	2.1	0.0	0.4					
homemaker (full-time)	0.3	0.3	0.3	0.2	0.6	0.3	0.2	0.2	0.2	0.6	0.3	0.2	0.1	0.8	0.1					
interior decorator	1.0	0.9	0.9	1.3	0.9	0.5	3.6	0.8	1.1	1.1	0.7	1.5	0.5	1.0	0.5					
interpreter (translator)	0.3	0.2	0.4	0.3	0.1	0.2	0.2	0.3	0.6	0.5	0.4	0.3	0.4	0.1	0.2					
lab technician or hygienist	1.9	2.6	1.5	1.4	2.1	2.6	2.3	1.8	0.7	1.5	1.6	1.5	0.8	2.5	1.0					
law enforcement officer	0.4	0.7	0.2	0.2	1.1	0.8	0.3	0.3	0.1	0.1	0.2	0.2	0.3	1.4	0.2					
lawyer (attorney) or judge	3.4	1.9	3.6	5.8	4.2	1.8	2.2	2.1	6.7	4.2	5.6	4.8	9.7	2.8	8.3					
military service (career)	0.2	0.1	0.5	0.1	0.7	0.1	0.0	0.7	0.1	0.1	0.1	0.1	0.2	0.9	0.1					
musician (performer, composer)	1.0	0.6	1.4	1.2	1.2	0.5	1.6	1.2	1.4	2.2	0.7	1.0	1.7	1.5	0.4					
nurse	7.3	8.5	6.9	5.8	11.2	8.7	6.6	7.0	2.6	6.9	14.0	6.0	4.9	12.7	6.7					
optometrist	0.2	0.2	0.2	0.2	0.7	0.2	0.2	0.1	0.1	0.2	0.2	0.3	0.2	0.8	0.2					
pharmacist	0.5	0.2	0.4	1.0	1.3	0.2	0.4	0.3	0.7	0.4	0.6	1.0	1.2	0.7	3.1					
physician	2.9	0.8	3.3	6.2	4.0	0.9	0.6	1.8	6.0	4.7	4.6	4.7	11.9	1.3	11.8					
school counselor	0.3	0.3	0.4	0.3	0.2	0.2	0.5	0.4	0.3	0.6	0.3	0.3	0.3	0.2	0.3					
school principal or superint.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0					
scientific researcher	1.2	0.7	1.2	1.8	0.4	0.8	0.4	0.9	2.6	1.0	1.0	1.6	2.6	0.3	0.9					
social welfare or rec. worker	2.6	2.6	3.1	1.5	4.3	2.5	3.6	3.2	2.3	3.7	3.0	1.7	1.1	4.7	3.3					
statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1					
therapist (phys, occupat, etc)	3.6	2.4	4.3	4.3	2.0	2.4	2.7	5.5	2.4	2.7	3.4	4.7	2.7	1.8	2.6					
teacher (elementary)	6.4	5.2	9.2	3.6	3.8	4.9	7.1	11.1	4.7	8.9	7.3	4.1	2.0	4.4	2.1					
teacher (secondary)	2.4	1.5	3.5	1.8	1.0	1.4	2.1	4.1	2.1	4.0	2.2	2.1	1.0	1.1	0.6					
veterinarian	1.5	2.0	0.8	1.8	0.5	2.0	2.3	0.5	1.6	1.0	0.8	2.1	0.7	0.3	1.2					
writer or journalist	2.6	1.7	2.8	4.1	2.1	1.6	2.1	2.6	3.4	2.8	2.4	4.1	4.1	1.6	3.6					
skilled trades	0.4	0.9	0.2	0.1	1.0	0.9	0.9	0.1	0.2	0.1	0.1	0.1	0.1	1.3	0.2					
other	8.1	10.8	6.3	6.4	7.6	10.5	13.0	6.1	7.2	6.3	6.0	6.6	5.7	8.0	6.5					
undecided	11.3	8.3	12.8	14.0	6.9	8.3	8.4	11.7	14.7	14.5	12.6	13.9	14.8	7.7	4.5					
Father's Education																				
grammar school or less	5.8	7.4	5.5	3.4	18.4	7.5	6.7	6.3	3.7	4.9	4.8	3.4	3.3	20.6	11.5					
some high school	11.2	14.8	10.2	6.0	24.8	14.9	14.5	12.0	7.0	9.2	8.0	6.3	4.7	26.9	18.3					
high school graduate	29.2	35.4	27.7	20.5	31.2	35.8	32.7	31.5	20.0	24.9	25.5	22.3	13.5	31.9	29.0					
postsecondary other than col	4.6	4.9	4.5	4.1	2.1	4.8	5.1	4.8	3.5	4.1	5.5	4.2	3.7	1.5	4.0					
some college	13.5	12.3	13.4	14.0	8.8	12.4	11.8	14.1	12.1	14.8	14.4	14.5	12.1	7.9	11.7					
college degree	19.3	15.8	19.4	25.5	7.5	15.6	16.7	17.6	23.2	19.7	21.8	25.8	24.1	6.7	10.2					
some graduate school	2.4	1.4	2.7	3.6	1.6	1.4	1.7	2.2	3.9	3.1	2.7	3.2	4.9	1.5	2.0					
graduate degree	14.3	8.0	16.1	22.8	5.6	7.6	10.8	11.5	26.7	19.3	17.2	20.1	33.7	3.1	13.3					

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	All Institutions		All 2-Year Colleges		All 4-Year Colleges		Predominantly Black Colleges		2-Year Colleges					4-Year Colleges			Universities		Predominantly Black Colleges	
	All Institutions	2-Year Colleges	4-Year Colleges	All Universities	Predominantly Black Colleges	Public	Private	Public	Private	Public	Nonsect.	Prot.	Catholic	Public	Private	Public	Private	Public	Private	
Father's Occupation (2)																				
artist (incl performer)	0.8	0.7	0.8	1.0	0.9	0.7	1.1	0.7	0.6	0.7	1.0	1.1	0.9	0.8	0.8	0.9	0.8	0.9	0.8	
businessman	27.7	23.4	28.5	33.9	7.5	23.0	26.5	26.6	33.9	27.1	31.6	33.5	35.3	11.3	11.3	11.3	11.3	11.3	11.3	
clergy or religious worker	1.0	0.8	1.4	0.7	1.6	0.6	2.4	0.6	1.6	5.0	0.2	0.7	0.9	1.6	1.9	1.6	1.9	1.6	1.9	
college teacher or admin.	1.0	0.5	1.1	1.7	0.4	0.5	0.2	0.8	1.9	1.6	0.6	1.4	2.5	0.3	0.9	0.3	0.9	0.3	0.9	
doctor or dentist	2.1	0.7	2.4	4.1	0.8	0.6	1.4	1.0	5.2	3.3	3.7	2.9	8.4	0.0	2.9	0.0	2.9	0.0	2.9	
educator (secondary)	3.4	2.8	3.9	3.4	4.0	2.8	2.8	4.1	3.3	4.3	3.2	3.5	3.0	3.5	5.4	3.5	5.4	3.5	5.4	
educator (elementary)	0.6	0.5	0.7	0.5	0.6	0.5	0.6	0.7	0.7	0.7	0.7	0.5	0.4	0.4	1.2	0.4	1.2	0.4	1.2	
engineer	8.5	8.2	7.8	10.4	3.1	8.3	7.8	8.0	8.3	6.2	8.7	10.7	9.1	3.1	3.3	3.1	3.3	3.1	3.3	
farmer or forester	4.7	5.1	4.8	3.6	2.9	5.1	5.0	5.7	2.3	6.0	3.1	4.2	1.2	3.7	0.8	3.7	0.8	3.7	0.8	
health professional (non-M.D.)	1.3	1.2	1.2	1.6	1.9	1.3	0.8	1.2	1.1	1.3	1.1	1.7	1.2	1.9	1.8	1.9	1.8	1.9	1.8	
lawyer	1.5	0.5	1.7	2.9	1.3	0.5	0.8	0.8	3.9	1.7	2.7	2.3	5.0	0.3	0.5	0.3	0.5	0.3	0.5	
military career	1.9	1.9	1.9	2.1	2.6	1.9	1.5	2.4	1.2	1.3	1.3	2.3	1.3	2.5	3.1	2.5	3.1	2.5	3.1	
research scientist	0.5	0.3	0.5	1.0	0.1	0.4	0.1	0.3	1.0	0.5	0.5	0.9	1.5	0.0	0.3	0.0	0.3	0.0	0.3	
skilled worker	9.9	11.7	9.4	7.4	9.4	12.0	10.0	10.8	7.2	8.2	8.3	7.7	6.4	8.0	9.4	8.0	9.4	8.0	9.4	
semi-skilled worker	4.5	5.7	4.4	2.8	7.5	6.0	4.0	4.9	3.1	4.2	3.8	2.9	2.2	7.6	7.2	7.6	7.2	7.6	7.2	
laborer (unskilled)	3.4	4.4	3.2	2.1	9.4	4.5	3.5	3.5	2.1	3.0	2.8	2.2	1.7	10.4	6.4	10.4	6.4	10.4	6.4	
unemployed	2.5	3.2	2.2	1.6	11.1	3.3	2.3	2.4	1.9	1.9	1.8	1.6	1.6	12.3	7.7	12.3	7.7	12.3	7.7	
other occupation	24.7	28.3	24.2	19.4	36.9	28.2	28.9	25.6	20.1	23.2	25.3	20.0	17.1	37.4	35.3	37.4	35.3	37.4	35.3	
Mother's Education																				
grade school or less	3.5	4.6	3.7	2.2	9.2	4.7	4.0	3.7	2.2	2.6	3.2	2.1	2.4	10.5	5.1	10.5	5.1	10.5	5.1	
some high school	9.4	12.6	8.6	5.2	26.0	12.7	12.0	10.3	5.7	7.8	5.7	5.4	4.0	30.4	16.1	30.4	16.1	30.4	16.1	
high school graduate	40.8	47.8	38.6	31.7	32.6	48.4	44.3	43.2	28.3	34.2	39.5	34.2	21.8	33.8	28.7	33.8	28.7	33.8	28.7	
postsecondary other than col	7.0	6.1	7.4	7.6	3.4	6.1	6.1	7.6	7.1	6.5	8.5	7.8	7.1	2.6	5.7	2.6	5.7	2.6	5.7	
some college	14.9	12.1	15.8	18.7	12.3	11.8	13.6	14.6	17.3	18.6	15.3	18.6	19.3	11.2	15.7	11.2	15.7	11.2	15.7	
college degree	16.0	11.5	17.0	22.3	8.4	11.2	13.6	13.7	23.9	19.8	18.7	21.2	26.7	6.7	13.6	6.7	13.6	6.7	13.6	
some graduate school	2.1	1.2	2.4	3.3	1.2	1.2	1.5	1.8	3.9	2.7	2.5	3.0	4.8	0.7	2.9	0.7	2.9	0.7	2.9	
graduate degree	6.2	4.1	6.9	9.0	6.0	4.0	4.9	5.1	11.5	7.8	6.5	7.7	13.9	4.0	12.2	4.0	12.2	4.0	12.2	
Mother's Occupation (2)																				
artist (incl performer)	1.3	0.7	1.5	1.9	0.3	0.7	0.8	1.1	2.8	1.6	0.9	1.7	2.8	0.3	0.3	0.3	0.3	0.3	0.3	
businesswoman	9.7	9.6	9.3	10.9	6.1	9.7	10.4	9.2	10.6	8.8	7.9	10.9	10.9	5.6	7.7	5.6	7.7	5.6	7.7	
business (clerical)	42.3	13.1	11.9	11.4	4.6	13.2	12.4	13.3	9.6	10.4	10.6	12.0	4.9	4.0	6.5	4.0	6.5	4.0	6.5	
clergy or religious worker	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
college teacher or admin.	0.3	0.1	0.3	0.5	0.3	0.1	0.1	0.2	0.8	0.5	0.3	0.4	1.0	0.2	0.7	0.2	0.7	0.2	0.7	
doctor or dentist	0.2	0.2	0.2	0.3	0.6	0.2	0.3	0.2	0.4	0.2	0.3	0.2	0.6	0.7	0.2	0.7	0.2	0.7	0.2	
educator (secondary)	2.9	1.8	3.3	4.3	4.0	1.7	1.9	3.0	4.3	3.9	2.6	4.2	4.4	3.0	6.6	3.0	6.6	3.0	6.6	
educator (elementary)	5.5	3.9	6.2	7.0	6.6	3.8	4.7	5.8	7.0	7.7	5.3	6.8	7.7	4.9	11.7	4.9	11.7	4.9	11.7	
engineer	0.1	0.2	0.1	0.1	0.1	0.2	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.2	0.0	0.2	0.0	0.2	
farmer or forester	0.4	0.6	0.2	0.2	0.1	0.6	0.4	0.2	0.3	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
health professional (non-M.D.)	1.8	1.7	1.6	2.1	2.5	1.8	1.7	1.5	1.8	1.5	1.6	2.1	2.3	2.3	3.0	2.3	3.0	2.3	3.0	
homemaker (full-time)	23.1	22.2	23.7	23.5	9.1	21.8	24.7	21.5	24.2	26.3	31.6	22.9	26.0	9.2	8.9	9.2	8.9	9.2	8.9	
lawyer	0.1	0.0	0.1	0.2	0.1	0.0	0.1	0.0	0.3	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.1	0.1	0.1	
nurse	7.4	7.5	7.4	7.4	8.8	7.7	6.4	7.3	6.8	7.1	9.2	7.5	6.8	9.0	8.3	9.0	8.3	9.0	8.3	
research scientist	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.1	0.1	0.1	
social, welfare, rec. worker	1.1	1.0	1.2	1.3	2.2	1.0	0.8	1.1	1.6	1.4	0.8	1.2	1.7	1.7	3.4	1.7	3.4	1.7	3.4	
skilled worker	1.8	2.0	1.7	1.4	2.2	1.9	2.3	1.9	1.7	1.3	1.4	1.5	1.1	2.1	2.5	2.1	2.5	2.1	2.5	
semi-skilled worker	3.1	3.7	3.0	2.2	4.7	3.8	3.6	3.7	2.0	2.5	2.3	2.3	1.7	4.7	4.5	4.7	4.5	4.7	4.5	
laborer (unskilled)	2.2	2.6	2.1	1.5	2.3	2.6	2.4	2.4	1.4	2.2	1.6	1.6	1.1	2.2	2.7	2.2	2.7	2.2	2.7	
unemployed	8.0	9.3	7.3	7.1	20.5	9.4	8.6	7.9	6.9	6.3	6.4	7.2	6.8	24.0	10.4	24.0	10.4	24.0	10.4	
other occupation	18.5	19.7	18.4	16.5	24.8	19.9	18.4	19.5	16.8	17.3	16.7	16.8	15.0	25.7	22.2	25.7	22.2	25.7	22.2	

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	AN 2-Year Colleges		AN 4-Year Colleges		AN Universities		Predominantly Black Colleges		2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges			
	All Institutions	2-Year	4-Year	AN Universities	Predominantly Black Colleges	Public	Private	Public	Private	Public	Private	Public	Private	Nonsect.	Protestant	Catholic	Public	Private	Public	Private
Agree Strongly or Somewhat																				
gov't not protecting consumer	74.8	77.1	74.5	70.9	80.8	77.0	77.9	75.8	73.4	72.1	73.2	71.5	68.8	81.0	80.2					
gov't not controlling pollution	81.3	81.6	82.2	81.2	81.1	81.6	81.5	82.2	83.7	87.6	81.8	81.0	82.0	81.0	81.7					
fed govt discourage energy use	83.1	82.6	83.3	83.7	75.9	82.7	81.9	82.7	84.6	83.2	84.1	81.5	84.6	75.6	76.8					
too many rights for criminals	64.2	65.5	63.7	62.7	52.4	65.6	64.7	63.8	62.2	65.6	63.7	63.1	61.5	52.9	51.0					
need money to solve urban probl	45.9	48.5	45.2	42.6	63.8	48.5	48.9	45.4	44.8	43.8	46.8	42.3	43.9	63.9	63.3					
not obey laws against own views	30.0	37.5	29.2	26.7	39.1	32.7	31.0	29.0	30.0	29.5	28.6	26.4	27.8	39.3	38.4					
inflation biggest domestic probl	81.3	84.1	80.3	78.0	84.5	84.4	81.8	81.9	76.9	78.7	80.1	79.0	74.0	84.6	83.9					
should abolish death penalty	35.2	34.9	36.2	33.9	52.6	35.1	33.8	34.7	37.8	35.0	42.7	32.9	34.2	54.1	48.1					
need national health care plan	57.8	62.1	57.2	50.9	75.3	62.3	60.6	59.6	55.0	50.3	58.2	51.2	49.5	77.1	69.9					
energy shortage cause depression	82.4	82.5	82.6	82.1	82.6	82.5	82.5	82.9	82.5	81.8	82.3	82.5	80.4	82.3	83.4					
abortion should be legalized	54.7	54.0	52.3	60.6	59.6	54.8	48.1	55.7	61.6	41.8	31.9	61.1	59.0	58.8	61.9					
women subject to the draft	36.6	33.8	36.2	42.6	24.4	34.7	27.8	36.1	40.6	31.8	35.1	41.9	45.4	25.4	21.5					
grading in high school too easy	56.1	52.8	56.8	60.9	35.5	53.3	48.8	55.2	60.0	60.9	54.0	60.1	63.7	34.0	40.0					
women's activities best in home	19.3	22.1	19.2	14.5	38.8	21.8	24.3	19.6	15.8	23.2	17.7	14.9	12.5	42.0	28.4					
live together before marriage	37.7	42.1	34.0	36.6	38.5	43.2	35.2	36.3	40.7	22.0	26.7	37.0	35.1	38.8	37.5					
discourage large families	37.2	37.2	36.7	39.3	31.5	37.5	35.4	36.9	39.1	37.1	23.7	39.9	36.9	32.8	27.5					
should liberalize divorce laws	41.2	45.6	38.4	38.5	55.7	46.1	41.9	42.7	40.2	26.7	29.2	39.1	36.0	56.4	53.8					
sex ok if people like each other	32.2	36.0	28.7	32.1	36.2	37.0	29.0	31.5	33.5	18.1	19.5	32.8	29.1	37.4	32.3					
women should get job equality	96.6	95.8	96.8	97.7	92.9	96.0	94.5	96.8	97.4	95.6	97.1	97.6	98.1	92.4	94.3					
wealthy should pay more taxes	70.8	73.1	70.5	66.9	74.2	73.4	70.8	72.7	65.3	69.5	70.0	68.3	61.6	73.1	77.7					
marijuana should be legalized	31.9	35.0	28.7	32.0	33.7	35.6	30.6	31.1	32.5	18.4	23.5	32.5	30.2	33.7	33.7					
busing O.K. to achieve balance	46.7	51.9	46.5	37.6	73.3	52.0	51.3	48.3	45.2	42.2	45.6	37.1	39.7	74.0	71.2					
prohibit homosexual relations	39.9	43.7	40.2	32.4	48.4	42.9	48.9	41.4	37.9	50.8	35.3	34.0	26.3	51.0	40.2					
col regulate students off campus	13.7	15.5	14.1	9.7	34.0	15.2	18.0	13.6	11.9	20.4	11.1	9.7	9.7	37.0	24.7					
students help evaluate faculty	77.3	68.1	70.3	74.4	63.0	68.5	65.6	69.6	72.4	70.0	70.7	74.0	76.2	63.3	62.0					
abolish college grades	13.2	15.1	12.6	17.8	28.0	15.3	14.1	13.1	11.9	11.9	12.2	10.7	11.2	31.4	17.1					
regulate student publications	42.9	47.8	43.1	33.9	61.0	47.4	50.0	43.7	36.9	49.6	41.4	34.9	33.0	53.2	53.9					
college has right to ban speaker	24.5	27.5	24.3	19.7	53.8	27.6	26.7	23.8	20.8	30.9	23.3	20.4	17.3	36.6	25.2					
pref treatment for disadvantaged	36.8	47.6	36.8	29.7	67.6	40.1	44.0	38.0	33.5	38.6	33.5	37.5	26.6	61.7	56.9					
adopt open admissions at pub col	32.8	41.3	29.2	24.0	56.3	42.2	35.7	29.7	26.3	29.7	30.9	24.8	21.2	60.7	42.4					
minima competence for col grad	91.4	89.1	92.4	93.9	85.8	89.2	88.7	91.7	93.1	93.5	93.1	93.5	95.4	84.8	89.2					
SIBLINGS:																				
Number of Older Brothers																				
none	42.3	38.4	43.6	46.9	30.4	38.1	41.0	42.5	46.5	45.9	40.9	46.3	49.5	26.9	41.8					
one	33.5	34.1	33.4	32.4	29.9	34.0	34.3	33.6	33.9	32.8	32.4	32.5	32.1	29.5	31.1					
two	14.7	16.0	14.2	13.3	19.5	16.2	15.2	14.5	13.3	14.1	14.9	13.5	12.2	19.8	14.4					
3 or more	9.5	11.4	8.7	7.4	21.2	11.7	9.5	9.3	6.3	7.3	11.7	7.7	6.2	23.8	12.7					
Number of Older Sisters																				
none	45.1	41.7	46.5	48.7	30.6	41.2	45.8	44.7	50.8	49.2	44.3	47.6	53.1	26.9	42.9					
one	32.2	32.5	32.2	31.6	30.2	32.6	31.7	32.9	31.2	31.8	31.0	32.0	29.8	30.2	30.3					
two	14.0	15.5	13.0	12.8	19.1	15.8	13.8	13.4	11.9	12.1	14.1	13.2	11.2	20.8	13.6					
3 or more	8.7	17.2	8.3	6.9	20.0	10.4	8.7	8.9	6.2	6.8	10.6	7.2	6.0	22.1	13.2					
Number of Younger Brothers																				
none	47.3	45.4	47.4	50.6	38.9	45.3	45.8	47.2	49.5	49.6	41.2	51.2	48.3	35.3	50.3					
one	37.8	38.7	37.6	36.7	37.8	38.5	39.5	38.0	36.8	36.8	38.3	36.4	38.1	39.2	33.5					
two	11.2	11.8	11.4	9.8	14.6	11.9	11.0	11.2	10.9	10.6	14.9	9.6	10.4	15.5	11.8					
3 or more	3.7	4.2	3.6	2.9	8.7	4.3	3.8	3.6	2.8	3.1	5.6	2.8	3.3	10.0	4.4					
Number of Younger Sisters																				
none	57.1	48.1	50.3	53.4	39.7	47.7	51.0	50.4	51.6	52.8	43.8	53.7	52.3	35.9	51.9					
one	35.4	36.5	35.1	34.1	38.3	36.6	35.2	35.4	35.0	34.1	35.2	34.0	34.3	40.0	32.7					
two	10.8	11.2	11.0	9.5	15.2	11.5	9.4	10.8	10.6	10.1	14.6	9.4	9.9	16.5	11.0					
3 or more	3.7	4.2	3.5	3.0	6.9	4.2	4.4	3.4	2.9	3.0	6.5	2.9	3.4	7.7	4.4					

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	AN Institutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Students Estimate Chances Are Very Good That They Will																
change major field	13.2	9.2	14.5	18.0	10.8	9.3	8.2	13.2	16.2	16.9	14.8		17.9	18.5	11.3	9.3
change career choice	13.0	8.9	14.6	17.9	8.7	8.9	8.3	12.8	17.4	17.3	15.2		17.4	19.6	9.0	7.9
fail one or more courses	1.4	1.4	1.5	1.3	3.7	1.3	1.9	1.8	1.2	1.2	1.0		1.4	0.8	4.2	2.2
graduate with honors	10.3	8.8	10.7	12.2	18.3	8.9	8.0	9.3	13.0	11.9	12.0		11.0	16.7	18.1	18.9
be elected to student office	2.7	2.2	3.1	3.1	8.4	2.2	2.5	2.6	3.8	3.5	3.6		2.8	4.1	8.5	8.1
get a job to pay col expenses	42.9	39.5	45.1	44.9	26.2	40.3	34.6	44.0	43.6	47.3	50.9		44.5	46.6	25.7	27.9
join a social frat or sorority	20.9	15.1	22.3	28.8	22.2	14.8	17.1	19.1	26.6	28.0	23.0		27.6	33.4	19.4	31.1
live in a coeducational dorm	28.2	23.0	25.4	43.1	7.9	25.1	9.1	27.3	26.3	22.4	17.6		41.9	47.9	8.3	6.9
be elected to an honor society	7.6	5.2	8.2	10.8	13.4	5.3	4.9	6.7	9.7	10.7	9.7		9.5	16.3	12.9	15.0
make at least a 'B' average	41.7	37.9	41.9	48.1	38.5	38.5	33.5	39.2	46.5	42.5	47.4		46.4	54.9	37.0	43.2
need extra time to get degree	5.5	5.6	5.1	5.8	10.8	5.5	6.2	5.2	4.6	5.5	5.3		6.2	4.2	11.2	9.8
need tutoring in some courses	10.7	11.2	10.9	9.3	22.3	10.9	12.9	10.8	10.7	10.6	12.4		9.5	8.4	19.6	30.9
work at outside job	25.4	28.8	23.7	22.4	17.4	30.2	19.8	25.9	18.3	19.8	27.8		22.7	21.1	17.7	16.7
seek vocational counseling	6.8	5.1	7.5	8.4	9.0	5.1	5.2	6.3	9.1	9.0	8.5		7.7	11.0	8.9	9.5
seek individual counseling	4.2	3.9	4.8	3.7	12.1	3.9	3.8	4.6	5.0	5.6	4.8		3.6	4.3	12.4	11.3
get a bachelor's degree	65.2	44.1	76.8	82.3	57.7	44.5	41.1	75.3	81.9	73.6	79.9		80.8	87.9	51.9	76.3
participate in student protests	3.4	2.9	3.8	3.7	7.7	2.9	2.6	3.3	5.6	3.3	3.5		3.3	5.3	7.3	9.0
drop out temporarily	1.2	1.3	1.3	1.0	2.8	1.3	1.0	1.2	1.5	1.4	1.0		1.0	0.9	3.1	1.9
drop out permanently	1.0	1.0	1.0	0.7	2.8	1.0	1.0	1.1	0.8	1.1	0.7		0.7	0.7	3.1	1.8
transfer to another college	11.3	12.9	12.1	7.2	13.2	12.7	13.8	12.7	11.0	12.4	9.8		7.6	5.9	14.0	10.7
be satisfied with college	60.8	57.7	61.1	66.0	49.9	56.9	63.3	57.9	65.1	65.8	63.6		64.4	72.1	47.8	56.5
find a job in preferred field	72.4	70.5	72.2	76.3	64.7	70.8	68.9	72.5	69.9	72.5	74.5		75.9	77.7	62.4	72.3
marry while in college	6.3	5.9	6.8	6.2	6.4	6.1	4.8	7.3	4.8	8.0	5.4		6.8	3.7	6.9	4.9
marry within a year after col	19.5	19.8	19.8	18.5	17.1	19.6	21.1	20.6	16.5	21.6	19.1		19.6	14.5	17.1	17.0
Objectives Considered to be Essential or Very Important																
achieve in a performing art	12.7	10.3	14.2	14.2	19.3	9.9	13.6	13.3	16.9	15.7	11.8		13.3	17.5	20.2	16.4
be an authority in my field	71.4	67.8	72.3	76.4	77.9	67.7	68.3	73.2	73.6	69.0	70.2		76.5	75.7	76.4	82.6
obtain recog from colleagues	53.1	50.2	53.3	57.8	61.1	50.2	50.8	54.4	55.8	46.2	53.1		57.5	59.3	59.3	66.7
influence political structure	11.8	10.0	12.4	14.0	24.9	10.1	10.0	10.9	16.4	11.9	13.3		13.1	17.5	24.2	27.0
influence social values	33.9	32.0	36.1	33.3	42.2	31.5	35.1	34.5	36.6	41.1	36.9		32.9	35.1	40.2	48.6
raise a family	66.7	65.5	67.7	66.9	54.8	65.2	67.7	66.6	65.5	70.4	73.5		67.0	66.4	53.1	60.0
have admin. responsibility	38.0	39.1	36.5	39.0	48.9	39.3	37.4	38.5	34.5	31.7	36.2		39.6	36.8	48.5	50.1
be very well off financially	67.2	62.4	56.9	62.5	75.7	62.8	59.8	59.4	58.5	47.4	54.6		63.4	58.9	74.2	80.4
help others in difficulty	71.0	68.6	73.2	71.2	73.3	68.2	71.1	72.5	72.3	74.7	76.7		70.7	73.3	71.6	78.8
theoretical contribu to science	11.0	9.9	10.6	14.0	20.0	10.1	8.3	10.2	12.7	9.1	11.0		13.3	16.9	18.8	23.6
write original works	12.5	10.4	13.7	14.3	16.3	10.1	12.6	12.7	17.0	14.1	12.4		13.7	16.9	15.9	17.0
create artistic work	14.8	13.9	15.5	15.5	18.7	13.1	19.0	14.6	20.0	14.5	13.3		15.5	15.2	19.9	15.1
be successful in my own business	44.1	45.3	42.6	44.9	63.6	44.7	49.0	42.2	47.5	39.5	39.5		45.0	44.7	63.1	65.2
be involved in environ. cleanup	22.7	22.5	22.9	22.7	33.6	22.5	22.4	22.1	26.8	22.2	21.3		22.6	23.1	34.1	32.2
develop philosophy of life	50.4	44.2	54.1	55.1	58.4	43.6	47.8	50.9	58.4	58.4	57.4		53.7	60.7	55.9	66.4
participate in community action	26.1	22.4	28.4	28.8	39.6	21.7	26.6	27.3	30.2	28.9	29.7		28.2	31.3	38.1	44.4
promote racial understanding	33.2	29.7	36.3	33.7	60.0	29.3	32.4	34.9	40.1	36.8	36.0		32.4	39.0	56.5	71.3
keep up with political affairs	33.9	25.8	36.4	44.1	43.5	25.7	26.4	32.5	45.6	36.7	40.0		41.7	53.8	41.7	49.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	AN Institutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Universities	Predominantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private	4-Year Colleges Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Concern about Financing College																
no concern	28.1	30.0	26.0	28.4	22.9	30.1	29.4	25.6	30.9	24.6	21.6	27.7	31.3	24.4	18.1	
some concern	53.8	54.2	53.7	53.0	47.8	54.4	52.8	54.1	50.9	54.0	56.4	53.7	50.5	46.5	51.9	
major concern	18.1	15.8	20.3	18.6	29.3	15.5	17.8	20.3	18.3	21.4	22.0	18.7	18.3	29.1	30.0	
Sources for Educational Expenses																
Parental Aid																
none	29.6	37.5	27.1	19.6	49.5	38.4	31.6	31.6	18.7	22.1	24.9	20.3	16.5	55.4	30.4	
\$1-\$499	19.9	26.5	17.3	12.3	28.8	27.4	20.3	19.1	12.8	16.6	16.7	13.2	8.6	28.8	28.5	
\$500-\$999	10.4	11.8	10.1	8.3	7.4	11.8	11.3	11.0	7.5	9.9	9.8	8.9	6.0	5.5	13.5	
\$1,000-\$1,499	8.0	6.9	8.6	9.0	4.9	6.9	7.1	9.6	6.6	7.6	8.5	9.6	6.7	4.0	7.9	
\$1,500-\$2,000	7.5	5.7	8.2	9.4	3.2	5.6	6.7	8.9	6.8	7.9	7.7	10.1	6.8	2.5	5.4	
over \$2,000	24.5	11.6	28.6	41.4	6.2	9.9	23.1	19.7	47.6	35.9	32.4	37.8	55.4	3.8	14.3	
GRANTS and SCHOLARSHIPS:																
Basic Educ. Opportunity Grant																
none	72.8	69.4	71.8	81.1	41.9	70.4	62.3	74.0	73.7	63.9	68.3	81.6	79.2	42.5	40.1	
\$1-\$499	9.1	12.4	7.0	5.2	14.3	13.1	7.3	8.8	5.7	7.7	7.8	5.6	3.7	16.5	7.4	
\$500-\$999	8.4	10.0	8.2	5.5	20.1	10.0	10.4	7.7	7.4	10.3	10.0	5.6	5.5	21.4	15.7	
\$1,000-\$1,499	5.4	5.0	6.3	4.4	12.0	4.4	9.3	5.4	6.3	8.7	7.6	4.1	5.5	11.1	14.9	
\$1,500-\$2,000	2.9	2.3	3.8	2.4	7.5	1.4	8.0	2.7	4.3	6.5	4.5	2.1	3.8	5.5	13.9	
over \$2,000	1.4	0.9	2.0	1.4	4.2	0.7	2.7	1.4	3.2	2.9	1.8	1.1	2.3	3.0	8.0	
Basic Educational Opportunity Grant																
heard of program	67.5	70.7	67.7	61.0	83.3	71.1	68.2	67.6	62.2	71.4	71.4	60.6	62.4	82.2	87.0	
applied for aid	45.3	46.7	47.5	38.4	77.0	46.0	51.8	46.0	44.1	54.3	52.1	37.5	42.1	76.9	77.2	
qualified for aid	28.5	32.6	29.0	19.5	62.7	31.7	39.3	27.6	26.8	35.7	31.4	19.2	20.6	62.4	63.9	
Supplemental Educational Opportunity Grant																
none	94.3	95.4	92.9	94.7	85.7	96.1	90.4	95.0	91.8	89.2	88.8	96.0	89.8	87.7	79.0	
\$1-\$499	2.6	2.7	3.0	1.9	5.8	2.6	3.6	2.7	2.5	4.1	4.0	1.9	1.8	6.0	5.0	
\$500-\$999	1.8	1.3	2.3	1.8	4.8	0.9	3.4	1.4	2.8	3.5	4.4	1.4	3.3	3.8	8.0	
\$1,000-\$1,499	0.9	0.5	1.2	1.1	2.4	0.3	1.9	0.5	2.0	2.2	2.1	0.5	3.6	1.4	5.5	
\$1,500-\$2,000	0.4	0.2	0.5	0.4	1.1	0.1	0.7	0.3	0.7	0.8	0.6	0.2	1.3	0.9	2.0	
over \$2,000	0.1	0.0	0.1	0.1	0.3	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.5	
State Scholarship or Grant																
none	85.7	87.0	84.0	86.6	88.2	88.1	79.1	86.8	84.2	77.6	76.9	87.8	81.9	88.9	86.0	
\$1-\$499	7.1	7.8	7.2	5.5	5.5	8.1	5.6	8.4	4.9	5.9	6.8	5.9	3.7	5.8	4.5	
\$500-\$999	3.8	3.0	4.6	4.0	3.2	2.5	6.3	3.2	5.6	6.8	6.9	3.8	5.0	2.5	5.5	
\$1,000-\$1,499	2.0	1.4	2.5	2.0	1.6	0.9	4.7	1.0	2.9	5.3	6.5	1.7	3.2	1.5	2.1	
\$1,500-\$2,000	0.9	0.7	1.1	1.1	0.7	0.2	3.8	0.3	1.4	3.4	1.6	0.5	3.7	0.6	1.0	
over \$2,000	0.5	0.2	0.6	0.8	0.7	0.1	0.5	0.3	1.0	1.1	1.2	0.3	2.5	0.7	0.9	
College Grant																
none	87.9	92.6	82.8	88.5	91.1	94.2	81.2	92.1	73.4	67.9	70.0	92.4	73.0	93.3	83.8	
\$1-\$499	4.2	3.9	5.2	3.0	3.2	3.5	6.6	4.2	4.0	8.9	7.4	3.1	2.4	3.1	3.2	
\$500-\$999	3.0	1.8	4.3	2.7	2.6	1.3	5.4	1.9	5.0	8.8	9.4	2.5	3.8	2.1	4.0	
\$1,000-\$1,499	2.1	1.0	3.3	1.9	1.6	0.7	3.4	0.9	5.4	6.9	6.4	1.2	4.8	1.1	3.3	
\$1,500-\$2,000	1.1	0.4	1.8	1.1	0.6	0.2	2.0	0.3	4.5	3.5	3.2	0.4	4.0	0.1	2.0	
over \$2,000	1.7	0.3	2.7	2.7	1.0	0.4	1.4	0.5	7.7	4.0	3.0	0.4	11.9	0.2	3.6	

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	All Inst- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges	4-Year Colleges	Universities	Predominantly Black Colleges						
						Public	Private	Public	Private	Public	Private	Public	Private		
Other Private Grant															
none	92.7	94.3	92.1	90.6	96.2	94.5	92.8	93.9	90.1	88.7	90.7	91.4	87.4	97.2	92.9
\$1-\$499	3.8	3.5	3.8	4.0	1.8	3.6	3.1	3.4	4.2	5.1	3.7	4.1	3.8	1.5	2.7
\$500-\$999	1.8	1.1	2.1	2.6	1.0	1.0	1.9	1.7	2.4	2.9	2.9	2.4	3.1	0.6	2.3
\$1,000-\$1,499	0.9	0.6	1.0	1.4	0.3	0.5	0.9	0.5	1.5	1.6	1.4	1.2	2.5	0.1	0.8
\$1,500-\$2,000	0.4	0.2	0.5	0.6	0.2	0.2	0.8	0.3	0.8	0.8	0.7	0.5	1.4	0.0	0.6
over \$2,000	0.4	0.2	0.5	0.7	0.6	0.2	0.5	0.2	0.9	0.9	0.7	0.4	1.8	0.5	0.8
LOANS:															
F.G.S.L.															
none	74.4	76.3	72.8	74.0	90.1	77.0	71.6	80.5	61.4	64.9	62.2	76.8	62.7	93.0	80.9
\$1-\$499	1.5	1.5	1.6	1.4	1.0	1.5	1.9	2.0	1.0	1.2	1.3	1.6	0.7	0.8	1.8
\$500-\$999	2.1	2.1	2.3	2.0	1.6	2.0	2.2	2.5	1.6	2.7	2.0	1.9	2.4	1.6	1.6
\$1,000-\$1,499	3.2	2.9	3.6	3.3	1.7	2.8	2.9	2.8	3.7	5.4	4.9	3.1	4.1	1.2	3.4
\$1,500-\$2,000	4.8	4.6	5.1	4.6	1.8	4.6	4.7	3.6	6.9	7.2	6.7	4.4	5.5	1.3	3.4
over \$2,000	13.8	12.6	14.7	14.7	3.6	12.0	16.8	8.7	25.5	18.5	22.8	12.1	24.6	2.0	8.9
Federal Guaranteed Student Loan (FGSL)															
heard of program	43.6	36.6	47.6	49.6	19.9	36.1	39.9	42.4	53.0	55.7	55.0	47.5	57.7	14.2	38.5
applied for aid	20.3	16.2	23.1	22.8	7.3	15.5	21.4	16.4	31.2	31.9	32.1	20.0	33.8	5.2	14.4
qualified for aid	18.2	15.3	20.8	18.6	8.2	14.6	20.1	13.8	29.4	31.2	29.2	15.6	30.8	5.8	15.8
F.D.S.L.															
none	92.0	93.5	90.8	91.7	92.7	94.0	90.4	93.6	89.5	86.0	84.1	92.9	86.7	95.9	82.3
\$1-\$499	1.7	1.3	1.9	1.9	2.0	1.2	2.2	1.7	1.7	2.1	2.9	2.0	1.5	1.3	4.2
\$500-\$999	2.1	1.6	2.5	2.4	2.2	1.5	2.2	1.7	2.4	4.2	4.2	2.1	3.5	0.9	6.5
\$1,000-\$1,499	1.6	1.0	2.1	2.0	1.4	0.9	1.5	1.1	2.5	4.0	4.1	1.3	4.7	0.6	3.8
\$1,500-\$2,000	1.0	1.0	1.0	0.8	0.8	0.9	1.6	0.7	1.1	1.5	1.8	0.6	1.5	0.6	1.6
over \$2,000	1.6	1.7	1.8	1.3	0.9	1.6	2.1	1.1	2.8	2.2	2.9	1.0	2.2	0.7	1.6
College Loan															
none	96.5	97.0	95.9	96.5	97.3	97.2	95.9	96.6	94.9	95.1	95.3	96.7	95.3	97.6	96.4
\$1-\$499	0.7	0.6	0.9	0.6	0.6	0.5	1.2	0.9	0.7	0.8	0.9	0.7	0.4	0.3	1.4
\$500-\$999	0.8	0.6	0.9	0.7	1.1	0.6	0.8	0.8	0.9	1.2	1.1	0.6	0.9	1.3	0.6
\$1,000-\$1,499	0.6	0.4	0.7	0.7	0.4	0.4	0.3	0.5	0.9	1.1	1.0	0.5	1.1	0.3	0.7
\$1,500-\$2,000	0.5	0.5	0.6	0.5	0.2	0.4	0.7	0.5	0.9	0.5	0.7	0.5	0.7	0.2	0.2
over \$2,000	0.9	0.9	1.0	1.0	0.3	0.8	1.2	0.7	1.6	1.2	1.0	0.9	1.6	0.2	0.8
Other Loan															
none	95.6	95.9	95.4	95.6	96.6	96.1	94.1	95.9	95.0	94.6	94.1	95.7	95.2	97.2	94.9
\$1-\$499	0.7	0.9	0.6	0.6	1.1	0.9	0.7	0.7	0.3	0.5	0.5	0.6	0.3	1.1	0.9
\$500-\$999	0.6	0.6	0.7	0.7	0.8	0.6	0.7	0.7	0.5	0.8	0.8	0.7	0.7	0.8	1.0
\$1,000-\$1,499	0.7	0.6	0.9	0.8	0.3	0.6	0.9	0.8	0.8	1.1	0.9	0.8	0.8	0.3	0.5
\$1,500-\$2,000	0.8	0.7	0.8	0.8	0.4	0.6	1.2	0.7	0.9	0.8	1.1	0.8	0.7	0.2	1.0
over \$2,000	1.5	1.4	1.7	1.6	0.7	1.2	2.4	1.1	2.4	2.2	2.6	1.4	2.3	0.3	1.7
WORK and SAVINGS:															
College Work-Study Grant															
none	86.7	91.2	81.0	88.8	77.6	92.9	79.3	86.8	75.4	71.2	73.8	91.2	79.5	80.7	67.6
\$1-\$499	4.9	4.1	6.7	3.2	9.5	3.7	6.6	6.3	6.8	7.7	7.4	3.5	2.1	9.3	9.8
\$500-\$999	5.6	3.3	8.6	4.2	7.7	2.1	11.3	4.6	12.7	15.0	14.0	4.1	4.6	6.6	11.2
\$1,000-\$1,499	2.3	1.0	3.0	3.2	3.8	0.9	2.2	1.8	4.2	5.5	3.8	0.9	12.5	2.0	9.6
\$1,500-\$2,000	0.4	0.3	0.5	0.4	1.2	0.3	0.5	0.4	0.7	0.5	0.5	0.2	1.1	1.1	1.5
over \$2,000	0.1	0.1	0.2	0.1	0.3	0.1	0.0	0.1	0.2	0.2	0.4	0.1	0.1	0.3	0.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	AM Insti- tutions	AM 2-Year Colleges	AM 4-Year Colleges	AM Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Nonelect	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Part Time Employment															
none	76.4	72.6	79.1	78.7	90.1	71.0	83.7	77.3	83.3	82.2	76.2	77.5	83.1	90.6	88.6
\$1-\$499	16.8	20.1	14.5	15.0	7.2	21.3	12.0	16.0	11.4	11.7	16.6	16.1	10.3	6.8	8.3
\$500-\$999	4.6	4.9	4.4	4.5	1.6	5.2	2.7	4.7	3.4	4.1	4.8	4.6	4.1	1.4	2.1
\$1,000-\$1,499	1.3	1.3	1.3	1.3	0.6	1.3	0.9	1.3	1.0	1.4	1.5	1.2	1.7	0.6	0.6
\$1,500-\$2,000	0.5	0.6	0.4	0.4	0.2	0.6	0.4	0.4	0.4	0.4	0.5	0.3	0.4	0.2	0.2
over \$2,000	0.4	0.5	0.3	0.2	0.3	0.6	0.3	0.3	0.4	0.2	0.5	0.2	0.3	0.3	0.2
Full Time Employment															
none	98.3	97.6	98.7	99.1	95.7	97.4	98.5	98.4	99.0	99.1	99.0	99.1	99.3	95.0	98.1
\$1-\$499	0.9	1.3	0.7	0.4	2.6	1.4	0.5	0.9	0.6	0.3	0.5	0.4	0.3	3.0	1.0
\$500-\$999	0.4	0.6	0.3	0.2	1.1	0.6	0.5	0.4	0.2	0.3	0.2	0.2	0.3	1.2	0.6
\$1,000-\$1,499	0.2	0.2	0.1	0.1	0.4	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.4	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0
over \$2,000	0.2	0.3	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Savings from Summer Work															
none	57.5	64.4	55.6	47.9	85.5	63.9	67.4	58.1	53.0	54.0	49.0	47.7	49.0	87.4	79.1
\$1-499	24.2	23.3	24.5	25.5	11.6	23.7	20.5	24.7	23.1	23.9	26.7	26.7	20.9	10.1	16.2
\$500-\$999	11.4	8.2	12.3	15.9	2.1	8.3	7.5	10.9	14.7	12.9	14.5	15.5	17.7	1.8	3.3
\$1,000-\$1,499	4.5	2.7	5.1	6.9	0.6	2.7	2.7	4.4	6.1	5.8	6.0	6.7	7.6	0.4	1.1
\$1,500-\$2,000	1.5	0.9	1.6	2.4	0.2	0.8	1.4	1.3	1.9	2.0	2.3	2.3	2.9	0.1	0.2
over \$2,000	0.9	0.5	0.9	1.4	0.1	0.5	0.5	0.6	1.2	1.2	1.6	1.2	2.0	0.1	0.0
Other Savings															
none	80.9	83.0	81.1	76.6	93.5	82.6	85.6	81.6	79.6	81.3	80.5	76.5	76.7	94.5	90.2
\$1-\$499	12.4	11.9	12.0	14.0	4.8	12.2	9.6	12.5	12.0	10.5	11.7	14.3	12.7	4.1	7.0
\$500-\$999	3.2	2.6	3.3	4.2	1.1	2.7	2.1	3.0	3.6	3.7	3.5	4.1	4.3	0.9	1.7
\$1,000-\$1,499	1.6	1.1	1.7	2.4	0.2	1.1	0.9	1.5	2.0	1.9	1.8	2.4	2.6	0.1	0.5
\$1,500-\$2,000	0.8	0.5	0.8	1.1	0.2	0.5	0.6	0.7	0.9	0.9	1.0	1.1	1.2	0.2	0.4
over \$2,000	1.1	0.9	1.1	1.7	0.3	0.9	1.1	0.6	1.8	1.7	1.5	1.5	2.5	0.2	0.3
Spouse															
none	99.0	98.2	99.3	99.7	97.9	98.1	99.0	99.1	99.5	99.5	99.7	99.7	99.8	97.5	99.3
\$1-\$499	0.6	1.1	0.4	0.1	1.2	1.2	0.4	0.5	0.2	0.2	0.1	0.1	0.0	1.5	0.4
\$500-\$999	0.2	0.2	0.1	0.0	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.0	0.0	0.2	0.2
\$1,000-\$1,499	0.1	0.2	0.1	0.0	0.5	0.2	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.6	0.0
\$1,500-\$2,000	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0
over \$2,000	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0
Personal G.I. Benefits															
none	99.7	99.5	99.7	99.9	98.3	99.5	99.6	99.7	99.7	99.8	99.8	99.8	99.9	97.9	99.7
\$1-\$499	0.2	0.3	0.1	0.1	1.6	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.0	1.3	0.0
\$500-\$999	0.1	0.1	0.0	0.0	0.5	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.6	0.1
\$1,000-\$1,499	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1
\$1,500-\$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
over \$2,000	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

FALL 1981

	All Inst- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges	4-Year Colleges	Universities	Predominantly Black Colleges				
						Public	Private	Public	Private	Public	Private	Public	Private
Parent's G.I. Benefits													
none	99.1	98.8	99.2	99.4	97.1	98.9	98.5	99.0	99.4	99.3	99.1	99.3	99.4
\$1-\$499	0.4	0.6	0.4	0.3	1.8	0.6	0.7	0.5	0.2	0.2	0.5	0.3	0.2
\$500-\$999	0.2	0.2	0.1	0.1	0.8	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.0	0.1	0.2	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.0
Soc. Sec. Benefits													
none	93.6	92.7	93.9	94.7	87.8	92.7	92.3	93.7	94.5	94.1	93.7	94.6	95.0
\$1-\$499	3.0	3.9	2.6	1.9	8.2	3.9	3.9	2.8	2.1	2.2	2.6	2.0	1.8
\$500-\$999	1.1	1.2	1.0	0.9	1.7	1.2	1.0	1.1	0.9	1.0	1.2	1.0	0.7
\$1,000-\$1,499	0.9	0.9	0.9	0.7	1.4	0.9	0.9	1.0	0.7	1.0	1.0	0.7	0.7
\$1,500-\$2,000	0.6	0.5	0.6	0.6	0.4	0.5	0.3	0.7	0.6	0.6	0.5	0.6	0.5
over \$2,000	0.9	0.8	0.9	1.1	0.4	0.7	1.2	0.7	1.2	1.1	0.9	1.1	1.3
Other Sources of Support													
none	96.5	96.7	96.1	96.7	96.7	96.7	97.3	95.8	96.7	95.7	96.1	96.9	95.8
\$1-\$499	1.7	1.9	1.6	1.4	2.3	2.0	1.4	1.9	1.1	1.7	0.9	1.5	1.1
\$500-\$999	0.6	0.5	0.6	0.6	0.4	0.5	0.4	0.6	0.5	0.7	0.6	0.6	0.5
\$1,000-\$1,499	0.4	0.3	0.4	0.4	0.3	0.3	0.1	0.4	0.4	0.7	0.5	0.4	0.4
\$1,500-\$2,000	0.2	0.1	0.2	0.2	0.0	0.1	0.2	0.1	0.3	0.3	0.3	0.2	0.3
over \$2,000	0.7	0.4	1.1	0.8	0.3	0.4	0.6	1.2	1.0	0.9	0.8	0.4	1.9
Residence Planned During Fall Term													
with parents or relatives	30.5	49.4	20.4	14.1	47.8	53.2	23.3	25.6	9.8	8.9	29.1	13.7	15.5
other private home or apartment	5.0	9.0	2.5	2.1	4.6	9.9	2.8	2.9	2.8	0.8	2.0	2.4	1.2
college dormitory	62.1	38.4	75.3	81.5	45.0	34.1	68.3	69.6	85.0	89.6	67.5	81.7	80.6
fraternity or sorority house	0.2	0.1	0.1	0.4	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.2	1.3
other campus housing	1.5	1.7	1.2	1.7	1.4	1.2	4.7	1.3	1.9	0.4	1.1	1.8	1.2
other	0.7	1.4	0.4	0.3	1.1	1.5	0.7	0.5	0.3	0.2	0.2	0.3	0.1
Residence Preferred During Fall Term													
with parents or relatives	17.8	27.5	14.3	8.6	28.2	28.3	22.1	15.7	10.3	11.2	19.1	3.3	10.1
other private home or apartment	23.2	29.1	20.0	18.4	27.9	30.3	21.2	23.6	16.2	15.2	14.9	21.3	12.1
college dormitory	48.7	34.1	56.1	59.0	34.7	32.7	43.5	50.8	64.4	63.6	57.4	57.0	66.8
fraternity or sorority house	4.4	3.0	4.0	7.3	1.2	2.7	5.1	4.2	3.9	4.0	3.1	7.7	6.0
other campus housing	4.0	3.4	4.2	4.5	4.3	3.2	5.0	4.1	3.9	5.0	4.1	4.6	4.0
other	1.9	2.9	1.4	1.1	3.7	2.9	3.1	1.6	1.3	1.0	1.4	1.1	0.9
Miles from Home to College													
5 or less	9.3	12.8	7.5	5.6	14.6	13.6	7.8	8.2	4.8	6.6	10.6	5.8	4.9
6-10	10.7	16.0	7.3	7.1	14.4	16.9	10.1	8.3	5.0	4.2	11.4	7.0	7.3
11-50	26.5	35.8	22.5	16.5	27.1	36.8	28.9	25.8	16.0	15.4	26.6	16.0	18.1
51-100	16.5	12.8	19.1	18.7	13.0	12.5	14.4	21.9	14.3	16.5	15.7	21.0	9.5
101-500	29.6	20.1	33.1	41.3	17.4	18.9	28.5	31.3	36.6	39.2	26.8	43.7	31.6
more than 500	7.4	2.4	10.5	10.9	13.5	1.3	10.3	4.5	23.1	18.2	8.9	6.4	28.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN FALL 1981

	All Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public Private	4-Year Colleges Public Private	Universities Public Private	Predominantly Black Colleges Public Private						
							Public Private	Public Private	Public Private						
FAMILY BACKGROUND: (**) Parents lived together.															
all of the time	84.3	83.7	83.5	85.0	64.8	83.7	83.5	82.8	82.8	84.6	88.2	85.1	84.6	65.7	61.8
most of the time	7.9	8.0	7.8	7.9	11.0	8.0	8.4	8.1	8.4	7.5	5.9	7.9	7.5	10.4	13.1
occasionally	4.0	3.6	4.2	4.0	7.6	3.8	3.6	4.4	4.7	3.8	2.7	3.9	4.2	6.8	10.0
never	4.1	4.5	4.3	3.1	16.6	4.5	4.5	4.7	4.1	4.1	3.2	3.0	3.7	17.1	15.0
Father Worked Full-Time															
all of the time	89.5	88.1	89.6	91.9	74.4	88.1	88.5	89.6	89.6	89.4	90.4	91.9	91.7	72.9	79.2
most of the time	7.5	8.4	7.4	6.1	12.7	8.5	8.1	7.2	7.6	7.8	7.3	6.1	6.1	13.3	10.5
occasionally	1.8	2.1	1.7	1.2	6.1	2.2	1.9	1.8	1.6	1.5	1.5	1.2	1.3	6.4	5.2
never	1.2	1.3	1.3	0.8	6.8	1.3	1.5	1.4	1.2	1.3	9.8	0.8	0.9	7.3	5.1
Mother Worked Full-Time															
all of the time	22.3	23.8	22.6	18.9	49.6	23.4	26.5	25.0	19.6	21.3	16.7	19.3	17.0	47.3	57.0
most of the time	20.8	21.0	20.7	21.0	14.4	21.0	21.1	21.7	20.0	20.1	16.9	21.6	18.6	13.6	16.9
occasionally	18.1	18.3	18.0	17.9	14.7	19.5	16.7	17.8	18.5	19.0	15.9	18.0	17.1	15.8	11.3
never	38.8	36.9	38.8	42.3	21.3	37.1	35.7	35.4	41.9	39.6	50.5	41.1	47.2	23.4	18.8
Mother Held Part-Time Job															
all of the time	5.3	5.0	5.1	4.4	5.5	6.0	5.8	5.4	5.2	4.3	4.5	4.4	4.1	5.8	4.6
most of the time	11.8	12.2	11.6	11.5	5.9	12.2	12.0	12.0	11.8	10.4	11.2	11.8	10.5	5.4	7.3
occasionally	34.7	33.7	34.8	36.4	28.8	34.0	31.7	34.2	35.1	36.8	34.6	36.7	35.5	29.3	27.1
never	48.2	48.1	48.5	47.7	59.9	47.7	50.6	48.4	47.9	48.5	49.7	47.1	49.9	59.5	61.0
Spoke English in the Home															
all of the time	94.9	95.3	95.0	94.0	95.1	95.2	96.3	95.3	93.5	96.3	94.1	95.5	88.4	98.0	98.3
most of the time	3.1	2.9	3.1	3.5	3.0	3.1	1.8	2.9	3.8	2.6	3.6	2.8	6.0	3.6	1.3
occasionally	1.3	1.1	1.2	1.7	1.1	1.1	1.2	1.2	1.6	1.6	1.3	1.4	4.1	1.3	0.3
never	0.7	0.6	0.7	0.8	1.9	0.6	0.8	0.7	1.0	1.5	1.0	0.6	1.7	1.1	0.2
Activities Engaged In By Students During The Past Year															
played musical instrument	45.6	38.6	49.0	52.4	28.8	37.7	45.1	45.4	52.7	59.3	47.2	51.6	55.5	25.2	40.7
attended religious service	88.3	85.4	90.5	89.9	88.5	84.5	91.7	89.6	87.0	95.0	95.6	89.9	89.6	86.6	94.4
smoked cigarettes (3)	15.7	19.5	12.6	13.9	7.3	19.4	20.1	13.3	14.6	6.9	13.3	11.2	9.6	7.5	6.6
took vitamins	69.1	67.1	70.2	70.8	52.9	66.7	70.4	68.5	72.7	73.5	69.8	70.5	72.1	49.6	63.1
participated in demonstrations	21.4	21.6	22.5	18.8	28.3	21.0	26.3	22.5	22.5	21.7	23.8	19.0	18.1	27.1	32.1
took tranquilizing pill	5.2	5.5	5.2	4.7	3.9	5.2	7.6	5.2	5.4	5.6	4.1	4.7	4.7	3.9	4.1
wore glasses or contact lens	50.0	49.7	50.2	50.3	37.2	49.7	49.3	49.0	49.8	54.3	51.4	50.1	51.3	35.2	43.5
attended public recital-concert	80.8	75.2	83.5	86.5	71.9	74.7	78.3	82.5	86.6	83.4	83.1	86.7	84.4	68.0	83.9
took sleeping pills	3.0	3.1	3.0	2.8	2.7	2.9	4.4	2.8	3.4	3.7	2.5	2.8	2.7	2.4	3.4
jogged (3)	18.6	15.5	20.3	21.0	17.8	15.5	15.6	20.5	20.2	20.7	19.1	20.8	22.2	18.2	16.6
stayed up all night	71.2	70.4	71.1	72.8	63.6	69.9	74.1	71.4	71.9	69.1	71.2	73.1	71.7	61.5	70.5
drank beer	70.1	71.9	66.4	73.7	34.5	72.7	66.4	69.3	68.1	47.1	76.1	74.9	68.7	33.7	37.1
worked in political campaign	9.0	6.8	9.6	12.0	9.7	6.6	8.4	8.5	11.7	10.6	10.2	11.3	10.8	8.2	14.4

(**) This item is reported for the first time in 1980. Items not indicated with ** are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	AN Insti- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
						Public	Private	Public	Private	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Year Graduated From High School																
1981	93.8	89.9	95.6	97.8	87.5	89.6	92.6	95.1	96.1	96.2	97.3	97.7	98.1	85.1	95.1	
1980	2.7	4.0	2.2	1.3	4.2	4.1	3.5	2.4	2.1	1.9	1.3	1.4	1.2	4.8	2.4	
1979	0.7	1.2	0.6	0.3	1.8	1.2	0.8	0.6	0.6	0.5	0.3	0.3	0.2	2.1	0.9	
1978 or earlier	1.7	3.0	1.0	0.4	3.0	3	1.7	1.3	0.8	0.8	0.6	0.4	0.2	3.6	1.1	
H.S. equivalency (G.E.D. test)	0.7	1.3	0.5	0.1	2.5	1.3	1.0	0.6	0.3	0.4	0.3	0.1	0.1	3.2	0.4	
never completed high school	0.3	0.6	0.1	0.1	1.0	0.6	0.4	0.1	0.2	0.2	0.2	0.1	0.2	1.3	0.1	
Age by December 31, 1981																
16 or younger	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.2	
17	2.5	2.5	2.4	2.8	4.1	2.5	2.2	2.0	3.3	2.4	2.8	2.4	4.2	3.7	5.4	
18	74.1	70.6	75.8	77.4	62.0	70.6	70.9	76.0	76.4	72.3	79.0	76.7	79.9	57.3	76.5	
19	18.8	19.2	18.6	18.5	21.5	18.9	21.8	18.4	17.4	22.6	16.2	19.4	14.8	23.7	14.6	
20	1.9	2.9	1.4	0.8	6.2	3.0	2.1	1.6	1.4	1.4	0.8	0.8	0.6	7.6	1.6	
21	0.7	1.1	0.5	0.2	1.8	1.1	0.7	0.5	0.4	0.3	0.3	0.2	0.2	2.2	0.5	
22	0.4	0.6	0.3	0.1	0.8	0.7	0.4	0.3	0.3	0.3	0.2	0.1	0.1	1.0	0.3	
23-25	0.7	1.2	0.4	0.2	1.9	1.2	0.8	0.5	0.3	0.2	0.3	0.2	0.1	2.3	0.6	
26-29	0.4	0.7	0.3	0.1	0.6	0.7	0.4	0.3	0.2	0.2	0.2	0.1	0.0	0.7	0.3	
30 or older	0.6	1.2	0.2	0.0	1.0	1.2	0.5	0.3	0.1	0.1	0.2	0.1	0.0	1.2	0.1	
Racial Background (1)																
White/Caucasian	88.5	90.1	85.7	90.5	1.7	90.4	87.8	84.1	86.1	88.9	89.9	91.2	87.9	1.9	1.3	
Black/Negro/Afro-American	8.6	7.5	11.3	5.9	97.4	7.2	10.1	13.1	10.5	8.9	6.1	6.1	5.1	97.3	97.7	
American Indian	1.0	1.0	1.3	0.6	1.8	1.0	0.9	1.6	1.0	1.0	0.7	0.6	0.5	1.6	2.1	
Oriental	1.1	0.7	1.1	1.9	1.0	0.7	0.6	0.8	1.8	1.1	1.6	1.4	3.6	1.0	0.7	
Mexican-American/Chicano	0.9	1.2	0.5	0.9	1.0	1.3	0.3	0.5	0.5	0.5	0.7	0.7	1.5	1.2	0.5	
Puerto Rican-American	0.6	0.5	0.6	0.5	1.0	0.6	0.5	0.7	0.7	0.4	0.9	0.4	0.9	1.2	0.7	
Other	1.5	1.3	1.6	1.5	1.8	1.3	1.3	1.5	2.0	1.3	2.0	1.1	2.8	1.8	2.0	
Political Orientation																
far left	1.6	1.9	1.6	1.2	5.0	1.9	2.2	1.8	1.6	1.5	1.3	1.2	1.3	5.5	3.3	
liberal	18.1	16.4	18.5	20.3	27.7	16.6	15.1	17.8	22.2	17.0	17.4	19.4	23.8	26.7	30.7	
middle-of-the-road	59.6	63.8	57.8	55.2	45.9	64.2	60.4	60.1	53.3	53.2	61.0	57.1	48.4	45.6	46.6	
conservative	19.6	16.6	21.0	22.3	17.1	16.1	21.1	19.4	21.7	27.2	19.4	21.5	25.4	17.0	17.5	
far right	1.1	1.2	1.1	0.9	4.3	1.2	1.1	1.0	1.2	1.1	0.9	0.9	1.1	5.2	1.9	
Average Grade in High School																
A or A+	9.2	4.3	9.8	16.7	2.6	4.4	3.3	8.1	12.2	12.4	10.7	14.1	26.4	1.9	4.6	
A-	11.4	6.7	12.0	17.1	3.6	6.9	5.1	11.5	14.6	15.3	14.2	16.1	21.0	2.6	6.8	
B+	19.3	16.3	20.3	22.7	11.4	16.8	12.2	19.7	20.7	20.1	23.6	23.1	21.3	9.6	17.0	
B	26.7	29.1	26.1	23.3	20.7	29.7	24.5	27.0	24.8	23.7	27.0	24.8	17.8	19.1	25.4	
B-	14.2	16.5	13.8	10.7	15.6	16.7	14.8	14.7	12.8	12.7	11.8	11.6	7.7	14.7	18.2	
C+	11.8	15.8	10.9	6.5	24.6	15.3	19.9	12.0	9.6	9.8	8.5	7.1	4.0	26.7	18.0	
C	7.1	10.6	6.0	2.8	19.4	9.6	18.9	6.7	5.2	5.6	3.9	3.1	1.7	22.7	9.5	
D	0.3	0.6	0.3	0.1	2.1	0.5	1.1	0.3	0.1	0.3	0.2	0.1	0.1	2.7	0.4	
Academic Rank in High School																
top 20%	39.2	24.9	42.8	57.7	18.3	25.3	22.0	39.2	48.1	48.7	43.5	54.9	67.0	13.7	32.1	
second 20%	23.6	23.8	24.1	22.3	21.8	23.9	22.7	25.6	21.6	22.0	24.2	23.7	17.1	21.3	23.1	
middle 20%	33.4	40.9	27.6	17.2	46.0	40.8	41.8	29.6	25.0	24.2	26.4	18.5	12.4	48.8	37.7	
fourth 20%	6.9	9.1	4.8	2.5	11.6	8.8	11.5	5.0	4.5	4.3	5.0	2.6	2.3	13.4	6.3	
lowest 20%	0.8	1.3	0.7	0.3	2.3	1.2	2.1	0.6	0.8	0.8	0.8	0.3	0.3	2.8	0.7	

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private	4-Year Colleges Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Estimated Parental Income																
less than \$4,000	3.3	4.5	3.2	1.7	23.0	4.5	4.5	3.6	2.4	3.0	2.1	1.7	1.4	26.9	11.1	
\$4,000 - \$5,999	2.4	3.2	2.3	1.2	11.9	3.1	3.6	2.5	1.8	2.3	1.6	1.3	1.0	13.4	7.5	
\$6,000 - \$7,999	2.7	3.3	2.8	1.5	8.9	3.2	4.0	3.0	2.4	3.1	2.3	1.6	1.3	8.8	9.2	
\$8,000 - \$9,999	3.2	4.0	3.2	1.9	8.8	3.9	4.7	3.6	2.6	3.2	2.3	2.2	1.5	9.1	7.7	
\$10,000 - \$12,499	6.1	7.2	6.2	4.1	9.2	7.1	7.8	6.6	5.2	6.5	5.2	4.4	3.3	8.9	10.0	
\$12,500 - \$14,999	5.7	6.8	5.6	4.0	7.1	6.7	7.3	5.9	4.7	6.0	5.1	4.3	3.3	6.8	8.0	
\$15,000 - \$19,999	10.5	12.2	10.3	8.1	8.1	12.2	12.9	11.0	9.2	12.2	8.7	8.7	6.2	7.6	9.9	
\$20,000 - \$24,999	15.2	16.8	14.8	13.0	7.8	17.2	13.9	15.6	12.8	14.9	14.8	13.7	10.3	7.1	9.9	
\$25,000 - \$29,999	11.5	11.7	11.4	11.1	3.7	12.0	9.2	11.9	10.4	11.1	11.4	11.7	8.9	3.1	5.5	
\$30,000 - \$34,999	10.5	10.0	10.5	11.4	3.2	10.2	8.8	10.7	9.7	10.2	11.9	11.7	10.3	2.6	5.0	
\$35,000 - \$39,999	7.9	7.0	7.9	9.3	2.4	6.9	7.3	8.2	7.2	7.0	8.5	9.6	8.2	1.8	4.3	
\$40,000 - \$49,999	9.0	6.8	9.2	12.5	3.3	6.8	6.6	8.9	10.2	8.5	10.0	12.5	12.5	2.5	5.8	
\$50,000 - \$99,999	9.2	5.5	9.6	15.2	2.2	5.2	7.4	7.3	14.5	10.3	11.9	13.3	21.4	1.3	5.0	
\$100,000 or more	2.7	1.1	3.1	5.2	0.5	1.0	1.9	1.3	6.7	4.1	4.2	3.5	10.5	0.3	1.0	
Persons Currently Dependent On Parents for Support																
one	5.4	6.5	5.2	4.3	8.3	6.6	6.3	5.3	4.6	4.8	3.9	4.5	3.4	8.6	7.3	
two	12.2	12.6	9.9	9.2	13.6	12.6	11.3	10.2	10.2	9.7	7.4	9.4	8.8	13.4	14.1	
three	20.6	21.5	20.4	19.4	19.4	21.2	24.0	21.1	19.5	21.2	16.8	19.8	17.9	18.9	21.2	
four	26.7	25.3	27.1	28.3	18.7	25.1	26.6	27.3	27.8	28.5	22.1	28.4	27.8	17.1	23.5	
five	21.7	21.0	21.7	22.8	18.7	21.2	18.8	21.3	22.7	21.6	22.1	22.5	23.9	18.5	19.2	
six or more	15.6	15.1	15.9	16.0	21.3	15.3	13.0	14.7	15.2	14.2	17.7	15.4	18.2	23.5	14.7	
Number of Other Dependents Currently Attending College																
none	65.6	69.2	64.8	62.5	69.1	70.4	66.2	63.4	65.7	57.9	61.3	57.7	60.0	61.2		
one	24.9	22.4	25.4	28.3	22.5	21.6	25.0	26.0	25.3	26.7	28.2	29.1	24.1	24.5		
two	6.8	5.9	7.1	7.9	6.7	5.4	6.6	7.7	6.7	9.7	7.6	9.0	11.5	9.4		
three or more	2.7	2.5	2.7	3.2	4.5	2.4	2.7	2.3	3.0	2.3	5.7	3.0	4.2	4.4	4.9	
Living With Parents (for more than five consecutive weeks)																
yes	90.0	89.1	89.4	92.6	82.3	89.5	86.3	89.1	88.8	89.6	91.8	92.7	92.3	82.7	80.8	
no	10.0	10.9	10.6	7.4	17.7	10.6	13.7	10.9	11.2	10.4	8.2	7.3	7.7	17.3	19.2	
Listed as Dependent on Parental Federal Income Tax Return																
yes	89.0	85.4	90.0	93.4	71.6	85.2	86.8	88.9	91.1	91.7	91.8	93.2	94.2	68.3	80.8	
no	11.0	14.6	10.0	6.6	28.4	14.8	13.2	11.1	8.9	8.3	8.2	6.8	5.8	31.7	19.2	
Receiving Assistance Worth \$600 or More from Parents																
yes	68.7	57.6	72.3	82.9	43.3	56.5	66.8	68.1	79.4	76.5	74.9	79.4	86.3	37.7	58.4	
no	31.3	42.4	27.7	19.1	56.7	43.5	33.2	31.9	20.6	23.5	25.1	20.6	13.7	62.3	41.6	
Marital Status																
not presently married	98.7	97.6	99.1	99.7	97.6	97.6	98.2	98.3	99.3	99.4	99.5	99.7	99.8	97.1	99.2	
married, living with spouse	1.1	1.9	0.7	0.2	1.2	1.9	1.5	0.9	0.5	0.5	0.4	0.2	0.2	1.4	0.5	
married, not living with spouse	0.3	0.5	0.2	0.1	1.2	0.5	0.3	0.2	0.2	0.1	0.1	0.1	0.1	1.4	0.4	

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All Insti- tutions	2-Year Colleges	4-Year Colleges	2-Year Colleges	Predomi- nantly Black Colleges	Public	Private	Public	Private	Nonsect.	Pro- testant	Catholic	Public	Private	Public	Private
Have Had Remedial Work in																
English	5.2	6.3	5.3	3.2	14.6	6.1	7.7	5.0	6.7	5.1	4.3		3.1	3.4	15.8	10.7
reading	5.1	6.0	5.2	3.1	13.1	5.9	7.2	5.0	6.4	5.1	4.6		3.1	2.9	13.4	12.1
mathematics	7.0	7.6	7.6	5.0	12.9	7.3	10.7	6.8	10.1	7.2	7.2		4.7	5.7	13.4	11.3
social studies	3.9	4.5	4.1	2.4	11.2	4.4	5.0	4.1	4.6	3.7	3.5		2.5	2.0	11.6	9.8
science	3.8	4.4	4.1	2.5	10.3	4.3	5.0	4.0	4.9	3.7	3.7		2.5	2.3	10.8	8.6
foreign language	3.1	3.1	3.4	2.4	5.0	3.0	3.8	3.1	4.4	3.3	3.4		2.4	2.7	4.8	5.6
Will Need Remedial Work in																
English	11.6	14.4	11.0	7.6	21.9	14.0	17.4	11.2	10.2	11.6	10.4		7.8	7.0	22.3	20.8
reading	4.7	6.0	4.5	2.6	8.3	6.0	6.3	4.3	4.5	5.3	5.1		2.5	3.0	7.8	9.9
mathematics	21.4	23.6	21.7	17.0	40.5	23.1	27.3	22.0	20.8	21.5	22.1		17.9	13.8	38.1	48.1
social studies	2.6	3.1	2.7	1.5	6.5	3.0	3.7	3.0	2.0	2.7	2.2		1.6	1.3	6.3	7.1
science	8.0	9.6	9.7	6.8	16.8	9.6	9.8	9.7	9.1	10.2	10.8		6.9	6.8	14.6	23.5
foreign language	7.6	6.4	9.7	6.2	22.9	6.0	9.6	9.6	9.2	11.1	9.7		6.3	5.9	20.9	29.0
Disabled																
no	94.3	93.6	94.4	95.3	94.2	93.7	92.8	94.7	93.7	94.0	94.6		95.4	95.3	93.9	95.0
yes	5.7	6.4	5.6	4.7	5.8	6.3	7.2	5.3	6.3	6.0	5.4		4.6	4.7	6.1	5.0
Type of Disability																
hearing	8.9	9.4	8.6	8.4	6.6	9.3	10.1	9.1	8.3	7.4	8.4		9.0	6.5	7.1	4.8
speech	2.1	2.0	2.4	1.7	9.4	1.7	3.9	2.7	1.9	2.3	1.6		1.8	1.6	10.6	5.1
visual	48.9	44.4	51.2	55.3	37.6	43.6	50.0	49.9	51.3	56.5	48.9		54.5	58.2	33.4	52.5
orthopedic	13.6	14.3	13.0	12.9	4.2	15.0	9.0	13.5	12.8	10.7	14.9		13.0	12.8	3.2	7.8
learning disability	5.2	6.6	4.5	3.2	6.2	6.0	11.3	2.4	10.0	5.2	2.2		3.0	4.1	7.0	3.3
health related	12.4	14.2	11.7	9.9	19.9	13.5	19.3	12.7	9.6	11.3	11.3		10.3	8.4	20.5	18.1
other	6.5	6.9	6.8	4.9	7.4	7.3	4.2	6.2	6.5	8.4	8.4		5.2	3.9	7.7	6.3
Does Disability Require																
Architectural, Accommodations																
no	98.3	98.3	98.3	98.3	97.3	98.4	98.1	98.4	98.4	97.6	98.4		98.3	98.0	97.0	98.6
yes	1.7	1.7	1.7	1.7	2.7	1.6	1.9	1.6	1.6	2.4	1.6		1.7	2.0	3.0	1.4
This College is Student's																
first choice	74.5	73.8	73.7	77.2	53.5	74.6	67.7	72.7	72.5	78.7	74.3		78.3	72.9	50.0	64.4
second choice	19.4	19.5	20.5	17.6	31.8	19.0	23.3	21.6	20.6	16.3	20.0		16.9	20.3	33.5	26.3
third choice	4.2	4.6	4.3	3.6	11.3	4.3	6.6	4.2	4.8	3.8	4.1		3.4	4.6	12.5	7.5
less than third choice	1.8	2.2	1.6	1.6	3.5	2.1	2.5	1.5	2.1	1.2	1.6		1.4	2.2	4.0	1.9
Twin Status																
no	98.2	98.1	98.2	98.3	97.8	98.1	98.1	98.1	98.3	98.2	98.4		98.3	98.6	97.9	97.3
yes, identical	0.6	0.7	0.6	0.6	0.7	0.7	0.5	0.7	0.5	0.7	0.6		0.6	0.4	0.6	1.0
yes, fraternal	1.2	1.2	1.2	1.1	1.5	1.2	1.4	1.3	1.1	1.0	1.0		1.1	1.0	1.5	1.7

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	AN Inst- tutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Reasons Noted as Very Important in Deciding to go to College															
parents wanted me to go	32.5	31.8	33.9	31.7	56.0	31.1	37.6	32.6	34.3	37.4	34.8	31.4	32.8	57.5	51.5
could not find a job	5.8	7.9	5.1	3.3	19.4	7.9	7.6	5.5	4.7	4.4	4.1	3.6	2.2	22.6	10.2
got away from home	9.5	8.3	10.1	10.8	13.5	7.9	11.5	9.5	11.0	11.9	9.3	10.7	11.1	12.8	15.5
get a better job	76.3	80.0	73.8	73.8	82.7	83.3	77.2	76.0	71.7	69.3	72.2	75.4	67.6	83.3	81.0
gain general education	67.4	62.9	70.9	70.9	83.0	62.4	67.3	68.4	73.2	71.4	71.2	69.3	76.8	82.2	85.1
improve reading-study skills	39.7	38.8	41.9	37.7	70.2	38.0	45.4	41.6	41.4	43.0	42.7	37.7	37.9	79.9	68.1
nothing better to do	2.3	2.6	2.2	1.9	9.0	2.6	2.7	2.2	2.1	2.1	2.0	1.8	1.9	10.5	4.7
become a more cultured person	33.5	28.8	36.8	36.3	59.3	27.9	36.0	34.6	40.9	37.7	40.5	34.3	43.8	59.0	60.1
make more money	67.0	71.4	62.8	66.2	79.4	72.0	65.8	65.9	60.6	55.4	60.3	68.1	59.1	80.5	76.2
learn more about things	73.3	71.0	74.5	75.5	82.7	70.9	72.0	73.3	78.5	74.4	73.6	74.5	79.2	82.9	82.1
meet new and interesting people	55.4	48.4	58.6	62.4	57.1	47.5	55.9	56.2	60.3	63.1	62.0	61.4	66.0	55.6	61.4
prepare for graduate school	5.4	42.5	45.4	50.6	71.8	41.5	49.9	42.7	50.5	46.8	48.6	47.2	63.1	70.0	77.3
Reasons Noted as Very Important in Selecting this College															
relatives wanted me to come here	6.6	7.2	6.6	5.5	16.7	7.1	7.7	5.9	6.3	9.2	7.1	5.3	6.0	18.0	12.7
teacher advised me	4.1	4.6	4.2	3.1	8.2	4.5	5.3	4.2	5.3	3.4	3.7	2.7	4.3	8.6	7.2
has a good academic reputation	53.0	45.4	55.9	63.0	45.8	45.1	47.5	46.6	68.9	61.1	66.4	58.8	78.6	37.4	70.2
offered financial assistance	15.4	12.9	19.4	12.8	10.6	11.7	22.8	14.9	21.8	29.2	26.6	9.7	24.1	30.3	31.4
not accepted anywhere else	2.7	3.2	2.4	2.3	3.1	3.2	3.7	2.7	2.3	1.7	2.0	2.3	2.2	3.4	2.4
advice of someone who attended	14.8	14.4	15.9	13.9	20.6	14.1	16.4	15.2	14.1	19.9	16.9	14.1	13.1	20.6	20.7
offers special educ programs	26.6	25.8	28.0	25.6	34.3	23.3	29.8	27.7	3.6	24.5	25.3	24.6	29.3	32.5	39.5
has low tuition	17.7	23.1	14.1	14.2	23.9	25.0	7.6	20.3	6.9	4.4	6.0	17.5	1.8	28.5	10.2
advice of guidance counselor	7.6	9.2	7.1	5.5	10.1	9.0	10.6	7.2	8.0	5.2	7.1	5.1	6.7	10.0	10.4
wanted to live at home	10.5	16.6	7.4	5.1	20.1	17.4	9.6	9.7	3.0	3.8	8.7	5.4	4.0	24.4	7.4
friend suggested attending	7.2	7.4	7.6	5.9	11.1	7.2	9.6	7.8	6.1	9.5	6.3	6.2	4.8	11.8	9.2
col representative recruited me	4.6	3.5	6.9	2.6	12.7	2.7	9.8	4.8	10.1	10.2	7.7	2.1	4.3	13.4	10.8
Number of Other Colleges Applied to for Admission this Year															
none	38.0	47.0	30.9	33.9	30.2	47.5	43.0	31.6	25.6	38.3	25.9	39.0	15.2	33.8	19.1
one	18.0	18.0	19.7	16.6	20.3	17.8	19.4	19.8	15.1	18.9	20.1	17.2	14.1	21.7	15.9
two	17.2	15.6	19.1	17.0	22.1	15.4	16.9	20.5	16.1	16.9	20.1	17.0	17.2	22.4	21.3
three	13.3	11.1	15.2	13.8	14.8	10.9	12.9	15.2	16.2	13.1	17.1	12.7	17.8	12.3	22.6
four	6.6	4.9	7.7	7.8	6.9	4.9	4.5	6.8	10.8	6.2	8.7	6.4	13.0	5.8	10.2
five	3.4	1.9	4.1	4.9	2.7	1.9	2.0	3.1	7.4	3.3	4.6	3.6	9.5	1.7	5.5
six or more	3.6	1.5	4.2	6.0	3.0	1.5	1.3	3.0	8.7	3.4	3.6	4.1	13.1	2.3	5.3
Number of Other College Acceptances this Year															
none	19.6	28.4	15.2	13.7	22.5	28.6	27.5	17.3	11.9	13.5	12.0	16.1	6.9	26.5	11.1
one	30.8	31.4	31.2	29.9	24.7	31.0	34.9	32.7	26.5	32.7	31.0	30.5	24.6	25.1	23.6
two	24.3	21.9	25.9	25.5	25.7	22.0	20.9	25.9	25.1	26.1	27.2	25.4	25.7	25.0	27.8
three	14.8	12.0	16.0	16.8	16.3	12.1	11.5	14.7	19.0	16.0	17.4	15.6	20.0	14.8	20.4
four	6.1	3.9	6.8	8.2	5.6	3.9	3.6	5.6	9.7	6.6	7.9	7.0	11.7	4.2	9.6
five	2.3	1.2	2.6	3.6	2.2	1.3	0.8	2.0	4.3	2.8	2.7	2.9	5.4	1.7	3.7
six or more	2.1	1.1	2.3	3.3	3.0	1.2	0.8	1.8	3.6	2.4	1.9	2.5	5.7	2.7	3.8

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

FALL 1981

	AN Institutions	AN 2-Year Colleges	AN 4-Year Colleges	AN Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Private Nonsect.	4-Year Colleges Prot- estant Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private	
Current Religious Preference															
Protestant	35.4	32.8	37.7	35.8	16.9	31.8	41.1	36.3	37.5	60.2	9.0	38.2	26.7	12.7	28.7
Roman Catholic	37.0	40.0	34.8	35.6	8.9	41.8	25.3	34.2	31.6	14.0	81.4	33.8	42.2	6.8	14.8
Jewish	3.7	1.7	2.3	6.3	0.3	1.8	1.2	1.7	5.6	0.7	0.7	4.9	11.5	0.3	0.3
Other	17.3	18.6	18.5	13.2	66.0	17.4	28.5	21.2	15.0	20.2	6.2	14.3	9.2	71.6	50.6
None	7.3	6.8	6.7	9.1	7.8	7.2	3.9	6.6	10.2	4.8	2.8	8.8	10.3	6.6	5.6
Are You a Peborn Christian															
no	73.7	74.5	69.8	78.8	56.0	76.3	59.4	70.6	76.1	49.3	86.0	76.9	85.4	53.9	62.3
yes	26.3	25.5	30.2	21.2	44.0	23.7	40.6	29.4	23.9	50.7	14.0	23.1	14.6	46.1	37.7
Father's Religious Preference															
Protestant	37.4	35.1	39.2	38.2	17.5	34.2	42.1	38.0	39.9	59.4	11.4	40.7	29.2	12.9	30.4
Roman Catholic	36.1	39.1	33.9	34.6	7.4	40.9	23.7	33.1	31.2	13.9	77.9	32.9	41.0	5.9	11.7
Jewish	3.4	2.0	2.6	7.0	0.4	2.1	1.3	2.0	6.3	0.9	0.8	5.4	12.6	0.4	0.4
Other	16.6	17.7	17.6	12.9	65.0	16.5	27.5	20.2	14.1	19.0	6.6	13.9	9.3	70.7	49.3
None	6.6	6.1	6.7	7.3	9.6	6.2	5.3	6.7	8.4	6.7	3.3	7.2	7.9	10.2	8.2
Mother's Religious Preference															
Protestant	38.1	35.6	40.0	39.3	17.4	34.8	42.4	38.5	40.9	61.2	10.8	41.7	30.5	12.7	30.5
Roman Catholic	37.7	40.6	35.4	36.5	7.9	42.5	24.9	34.7	33.0	14.3	80.8	34.7	42.9	6.1	12.7
Jewish	3.3	2.0	2.5	6.8	3.6	2.1	1.4	2.0	6.0	0.8	0.7	5.2	12.3	0.7	0.4
Other	17.1	18.5	18.5	13.3	68.7	17.2	29.0	21.2	15.0	20.4	6.4	14.3	9.6	74.3	53.2
None	3.6	3.2	3.6	4.2	5.4	3.4	2.2	3.6	5.1	3.2	1.3	4.0	4.7	6.2	3.2
Highest Degree Planned Here															
none	4.6	6.7	4.1	1.8	5.7	6.6	7.6	4.7	2.7	4.8	3.1	2.0	1.3	6.8	2.6
associate (A.A. or equivalent)	27.7	65.3	4.3	1.9	17.0	64.0	76.1	4.0	5.0	4.8	3.2	2.1	1.3	22.8	2.2
bachelor's (B.A., B.S.)	51.2	20.0	75.5	64.4	48.4	21.2	12.5	72.6	80.0	78.0	77.2	63.9	66.2	40.4	68.6
master's (M.A., M.S.)	10.6	3.5	11.9	20.8	15.3	3.7	1.3	14.1	8.6	8.5	12.7	21.6	16.1	14.5	17.4
Ph.D. or Ed.D.	1.4	0.6	1.2	3.2	4.2	0.6	0.2	1.5	0.9	1.0	1.2	3.1	3.8	4.7	3.0
M.D., D.O., D.D.S., or D.V.M.	1.3	0.3	0.6	4.3	1.6	0.4	0.1	0.7	0.6	0.4	0.3	4.0	5.2	1.5	1.8
LL.B. or J.D. (law)	0.9	0.3	0.5	2.5	2.7	0.3	0.3	0.5	0.6	0.6	0.8	2.2	3.2	3.3	1.1
B.D. or M.Div. (divinity)	0.3	0.3	0.3	0.2	1.8	0.3	0.4	0.2	0.2	0.4	0.3	0.2	0.1	2.1	1.0
other	1.9	2.8	1.6	0.9	3.3	2.8	3.5	1.8	1.4	1.6	1.2	0.9	0.9	3.8	2.1
Highest Degree Planned Anywhere															
none	2.1	3.4	1.7	0.8	6.5	3.5	2.9	1.6	1.6	2.1	1.4	0.8	0.7	8.0	2.0
associate (A.A. or equivalent)	8.4	19.5	1.9	0.9	5.4	20.0	15.6	1.7	2.1	2.7	1.5	1.1	0.3	6.9	1.1
bachelor's (B.A., B.S.)	37.8	40.5	38.1	31.2	24.0	40.7	38.2	42.6	30.3	34.4	33.3	37.2	19.1	26.8	16.0
master's (M.A., M.S.)	31.0	23.9	35.7	35.0	32.1	23.5	27.6	36.6	34.7	32.6	37.5	35.2	34.3	30.8	35.9
Ph.D. or Ed.D.	7.9	4.2	9.6	11.3	12.8	4.0	5.8	8.5	12.3	10.4	8.8	10.0	16.1	10.7	18.8
M.D., D.O., D.D.S., or D.V.M.	5.9	2.9	6.1	10.5	6.7	2.9	2.4	3.8	9.3	8.8	8.9	8.7	16.8	3.9	14.6
LL.B. or J.D. (law)	4.0	1.7	4.5	4.8	4.2	1.7	2.3	2.8	7.1	5.7	6.5	5.6	11.1	3.1	7.2
B.D. or M.Div. (divinity)	0.5	0.5	0.6	0.3	2.4	0.4	1.1	0.4	0.5	1.1	0.5	0.3	0.3	2.8	1.4
other	2.2	1.3	1.9	3.2	6.0	3.2	3.8	1.9	2.0	2.2	1.7	1.1	1.3	7.0	3.0
Veteran															
no	98.7	98.3	98.9	99.2	98.0	98.3	98.5	98.8	99.0	99.1	99.3	99.2	99.4	97.8	98.7
yes	1.3	1.7	1.1	0.8	2.0	1.7	1.5	1.2	1.0	0.9	0.7	0.8	0.6	2.2	1.3
Permission To Use Data															
yes	80.9	77.0	85.0	80.6	80.1	77.1	76.0	88.5	78.6	81.0	81.5	81.9	75.6	80.6	78.4
no	19.1	23.0	15.0	19.4	19.9	22.9	24.0	11.5	21.4	19.0	18.5	18.1	24.4	19.4	21.6

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

Probable Major Field of Study	AN		AN		Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
	AN Institutions	2-Year Colleges	4-Year Colleges	AN Universities		Public	Private	Public	Private	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
ARTS and HUMANITIES																
art, fine and applied	2.2	1.8	2.7	2.0	1.0	1.3	6.0	2.5	4.4	1.9	1.4	2.2	1.1	1.0	1.0	
English (language-literature)	2.9	3.3	1.3	1.1	0.3	0.3	0.4	0.8	2.2	1.5	1.7	0.9	1.9	0.2	0.7	
history	0.6	0.2	0.9	0.7	0.4	0.2	0.1	0.7	1.2	1.0	0.8	0.6	1.4	0.4	0.5	
journalism	1.6	1.2	1.3	1.0	1.2	1.1	1.5	1.3	1.2	1.5	1.3	3.1	2.4	1.0	1.7	
language (except English)	0.5	0.2	0.7	0.6	0.1	0.2	0.2	0.5	1.2	0.8	0.7	0.5	0.8	0.0	0.3	
music	1.3	0.7	1.9	1.4	1.7	0.5	2.1	1.9	1.5	2.2	0.9	1.3	2.0	1.9	1.1	
philosophy	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.3		0.3	0.1	0.3	0.0	0.1	
speech	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.3	0.1	0.3	
theater and drama	0.7	0.4	0.9	0.8	0.4	0.4	0.7	0.9	1.2	0.9	0.7	0.8	1.2	0.4	0.6	
theology or religion	0.3	0.2	0.5	0.1	0.1	0.1	1.6	0.0	0.5	2.1	0.5	0.1	0.1	0.0	0.4	
other arts and humanities	0.6	0.7	0.5	0.7	0.2	0.6	1.3	0.5	0.7	0.5	0.5	0.7	0.5	0.2	0.3	
BIOLOGICAL SCIENCE																
biology (general)	1.6	0.8	2.3	2.3	2.2	0.8	0.7	1.3	3.3	2.6	3.4	1.8	3.9	1.1	5.3	
biochemistry or biophysics	0.5	0.2	0.5	0.8	0.2	0.2	0.2	0.3	0.9	0.6	0.7	0.6	1.4	0.1	0.5	
botany	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.3	0.0	
marine (life) science	0.4	0.2	0.5	0.5	0.3	0.2	0.1	0.4	1.0	0.3	0.3	0.4	0.5	0.0	0.0	
microbiology or bacteriology	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.3	0.3	0.2	0.3	0.4	0.1	0.4	
zoology	0.4	0.3	0.7	0.6	0.1	0.3	0.5	0.2	0.3	0.5	0.3	0.7	0.2	0.1	0.2	
other biological sciences	0.6	0.2	0.5	0.5	0.3	0.9	1.0	0.5	0.7	0.5	0.4	0.6	0.4	0.3	0.4	
BUSINESS																
accounting	5.8	5.4	6.5	5.5	6.1	5.7	3.4	6.9	4.3	6.1	9.0	5.9	4.2	6.1	5.9	
business admin. (general)	7.4	7.4	7.9	6.5	11.1	7.1	10.1	8.2	6.4	8.3	8.6	6.8	5.6	11.8	8.7	
finance	0.7	0.4	0.7	1.5	0.3	0.4	0.2	0.6	0.8	0.6	1.4	1.4	1.7	0.2	0.5	
marketing	1.0	1.7	1.8	2.4	1.5	1.5	2.7	1.7	2.1	1.5	2.3	2.6	1.8	1.2	2.4	
management	4.2	4.7	4.3	1.4	3.3	4.7	4.0	4.8	3.5	3.9	4.1	3.6	2.6	3.5	2.6	
secretarial studies	2.4	5.3	0.8	0.2	1.5	5.2	6.1	0.9	0.4	1.0	0.2	0.2	0.0	1.9	0.4	
other business	1.3	2.0	0.8	1.0	1.1	1.9	3.0	0.8	1.0	0.8	1.1	1.0	1.0	1.3	0.5	
EDUCATION																
business education	0.2	0.2	0.2	0.1	0.4	0.1	0.5	0.3	0.1	0.2	0.1	0.1	0.0	0.4	0.3	
elementary education	2.6	2.3	3.6	1.3	1.9	2.1	3.9	4.2	1.9	4.2	2.8	1.5	0.5	2.1	1.3	
music or art education	0.3	0.1	0.5	0.3	0.2	0.1	0.4	0.5	0.3	0.7	0.4	0.3	0.2	0.2	0.3	
physical education or recreation	1.5	1.6	2.0	1.7	2.7	1.3	3.9	2.6	0.7	2.0	0.7	0.8	0.3	3.3	0.8	
secondary education	0.7	0.5	1.0	0.5	0.4	0.4	0.8	1.1	0.5	1.3	1.0	0.6	0.2	0.4	0.4	
special education	1.4	1.0	2.3	0.7	0.8	0.9	1.7	3.0	1.0	1.3	2.8	0.8	0.6	0.9	0.6	
other education	0.4	0.4	0.4	0.2	0.4	0.4	0.5	0.6	0.3	0.3	0.2	0.2	0.1	0.4	0.2	
ENGINEERING																
aeronautical or astronautical	1.2	0.8	1.5	1.3	0.4	0.9	0.4	1.9	1.3	0.5	0.5	1.4	0.9	0.1	1.1	
civil	1.1	1.0	0.9	1.4	0.5	1.1	0.6	1.2	0.6	0.5	0.7	1.4	1.3	0.4	1.0	
chemical	1.2	1.0	0.7	2.2	0.7	1.1	0.3	0.7	0.9	0.7	0.7	2.0	2.9	0.4	1.8	
electrical or electronic	3.6	4.1	2.7	4.1	2.5	4.4	1.2	2.3	5.3	1.1	2.0	3.8	5.2	1.7	4.9	
industrial	0.5	0.6	0.3	0.5	0.4	0.7	0.2	0.4	0.3	0.2	0.1	0.5	0.4	0.3	0.5	
mechanical	2.4	3.1	1.3	2.8	1.0	3.4	0.7	1.4	1.8	0.8	1.0	2.8	2.9	0.8	1.5	
other engineering	2.0	2.2	1.5	2.6	0.7	2.4	0.6	1.7	1.8	0.6	0.6	2.5	3.0	0.5	1.4	

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

Major Field of Study (continued)	AN		AN		Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
	AN Institutions	2-Year Colleges	4-Year Colleges	AN Universities		Public	Private	Public	Private	Nonsect.	Prot-estant	Catholic	Public	Private	Public	Private
PHYSICAL SCIENCE																
astronomy	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.0	
atmospheric science	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	
chemistry	0.8	0.4	1.0	1.1	0.7	0.5	0.3	0.7	1.3	1.3	1.2	1.0	1.7	0.4	1.6	
earth science	0.3	0.3	0.3	0.4	0.2	0.3	0.0	0.3	0.3	0.3	0.0	0.4	0.3	0.3	0.0	
marine science	0.2	0.1	0.2	0.2	0.0	0.2	0.1	0.2	0.4	0.1	0.1	0.2	0.2	0.0	0.0	
mathematics	0.6	0.2	0.9	0.9	0.7	0.2	0.1	0.9	1.1	1.1	1.1	0.8	1.1	0.6	1.0	
physics	0.4	0.1	0.5	0.6	0.1	0.1	0.1	0.5	0.6	0.4	0.3	0.5	1.3	0.7	0.2	
statistics	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
other physical sciences	0.2	0.2	0.2	0.2	0.6	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.8	0.1	
PROFESSIONAL																
architecture-urban planning	0.8	1.1	0.4	1.1	0.4	1.2	0.6	0.4	0.5	0.4	0.2	1.1	1.1	0.3	0.7	
home economics	0.5	0.4	0.4	0.8	0.8	0.4	0.2	0.4	0.2	0.9	0.6	1.0	0.2	1.0	0.2	
health technology	1.6	2.1	1.4	1.3	2.2	2.0	2.6	1.6	0.7	1.5	1.5	1.3	1.2	2.4	1.8	
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
nursing	3.8	4.5	3.7	2.9	6.2	4.6	3.6	3.8	1.3	3.7	8.5	3.0	2.4	7.1	3.7	
pharmacy	0.4	0.2	0.4	0.7	0.9	0.2	0.4	0.3	0.6	0.3	0.6	0.7	0.8	0.5	2.2	
preudent, premed, prevet	3.0	1.5	3.0	5.7	2.7	1.4	1.9	1.9	4.2	5.2	4.1	4.8	8.6	1.2	7.0	
therapy (phys, occupat, etc)	1.8	1.2	2.3	2.1	1.4	1.2	1.6	3.0	1.1	1.4	1.8	2.4	1.2	1.4	1.5	
other professional	1.4	1.6	1.2	1.5	1.2	1.5	2.3	0.9	1.5	1.7	1.4	1.4	1.6	1.1	1.5	
SOCIAL SCIENCE																
anthropology	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.2	0.0	0.0	
economics	0.4	0.1	0.5	0.6	0.4	0.1	0.0	0.3	1.1	0.5	0.4	0.4	1.5	0.3	0.5	
geography	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
political science	1.9	0.5	2.6	3.1	2.4	0.5	0.7	1.9	3.9	3.0	3.1	2.5	5.4	1.6	4.8	
psychology	2.2	1.3	2.8	2.4	2.3	1.2	2.2	2.5	3.2	3.3	3.4	2.4		1.9	3.2	
social work	1.1	1.1	1.3	0.6	2.2	1.0	1.9	1.3	0.9	2.0	1.3	0.6		2.5	1.4	
sociology	0.3	0.2	0.5	0.3	1.0	0.2	0.2	0.5	0.5	0.5	0.5	0.3	0.1	4.1	0.6	
other social sciences	0.2	0.3	0.2	0.2	0.6	0.3	0.1	0.1	0.3	0.2	0.2	0.2	0.2	0.6	0.5	
TECHNICAL																
building trades	0.3	0.7	0.1	0.0	0.4	0.8	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.5	0.0	
data processing-computer prog.	3.0	4.1	2.7	1.7	5.3	4.4	1.9	3.1	2.3	2.1	1.8	2.0	0.9	5.7	3.0	
drafting or design	0.7	1.3	0.4	0.2	1.9	1.4	0.7	0.5	0.2	0.1	0.1	0.2	0.0	2.5	0.0	
electronics	0.8	1.2	0.7	0.1	0.5	1.3	0.2	0.3	2.7	0.1	0.1	0.1	0.0	0.6	0.1	
mechanics	0.6	1.3	0.1	0.0	0.1	1.4	0.1	0.1	0.2	0.2	0.0	0.0	0.0	0.1	0.0	
other technical	0.6	1.4	0.2	0.1	1.6	1.4	0.8	0.2	0.1	0.1	0.1	0.1	0.1	2.1	0.1	
OTHER FIELDS																
agriculture	2.6	4.9	0.8	1.6	0.4	5.3	1.5	0.8	1.6	0.4	0.2	2.1	0.1	0.5	0.2	
communications (radio, T.V.)	2.1	1.6	2.5	2.3	5.4	1.7	1.3	2.7	2.1	2.3	2.3	2.3	2.4	5.8	4.2	
computer science	3.5	3.1	4.1	3.3	4.3	1.4	1.1	4.9	3.1	2.7	3.4	3.6	2.2	3.9	5.6	
forestry	0.9	1.7	0.3	0.6	0.1	1.7	1.4	0.4	0.3	0.4	0.1	0.8	0.0	0.0	0.2	
law enforcement	1.1	1.8	0.6	0.7	1.5	1.8	1.7	0.7	0.4	0.5	0.9	0.6	0.8	1.8	0.8	
military science	0.1	0.0	0.2	0.1	0.2	0.0	0.2	0.3	0.0	0.0	0.0	0.1	0.0	0.2	0.0	
other field	1.3	2.2	0.7	0.9	1.4	2.0	3.5	0.5	1.1	0.9	0.6	1.0	0.4	1.6	0.8	
undecided	4.7	2.9	5.7	6.1	3.7	2.7	4.5	5.6	5.4	6.4	5.6	5.1	6.2	4.4	1.7	

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All Institutions	All 2-Year Colleges	All 4-Year Colleges	All Universities	Predominantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
						Public	Private	Public	Nonsect	Protestant	Catholic	Public	Private	Public	Private
Father's Occupation (2)															
artist (incl performer)	2.1	2.7	2.9	3.0	3.5	2.7	2.1	2.8	1.2	2.7	2.7	2.1	1.2	2.5	2.1
businessman	19.1	14.8	20.4	35.5	3.2	24.5	27.1	27.9	33.2	28.4	33.2	15.3	17.1	2.2	1.3
clergy or religious worker	1.1	2.8	1.5	2.8	1.6	2.6	2.1	2.7	1.6	1.6	2.2	1.3	1.9	1.4	1.4
college teacher or admin.	1.9	2.4	1.1	1.6	1.1	2.4	2.4	2.5	1.6	1.5	2.2	1.2	2.3	2.4	2.4
doctor or dentist	2.2	2.9	2.5	4.1	1.2	2.3	1.4	1.1	4.1	3.6	3.7	2.1	1.4	2.1	2.1
educator (secondary)	3.5	3.1	4.1	3.4	4.1	3.2	2.4	4.2	3.6	4.1	3.5	2.1	2.1	2.4	2.1
educator (elementary)	2.1	2.6	2.7	2.6	2.1	2.6	2.5	2.7	2.7	2.3	2.7	2.5	2.5	2.1	1.2
engineer	3.9	8.9	7.9	12.1	3.3	2.1	7.2	8.1	4.1	6.3	8.1	12.5	1.4	2.4	3.1
farmer or forester	4.4	5.2	4.2	3.5	2.1	5.2	5.2	5.2	2.1	5.4	2.2	2.1	1.1	1.1	1.1
health professional (non-M.D.)	1.2	1.2	1.2	1.6	2.2	1.2	1.1	1.1	1.2	1.3	1.2	1.1	1.1	2.1	1.4
lawyer	1.5	2.6	1.1	2.3	2.7	2.6	2.3	3.9	3.2	1.7	2.1	1.1	2.3	2.7	2.1
military career	1.2	1.7	2.1	2.3	3.2	1.7	1.1	1.9	1.2	1.4	1.2	1.1	1.3	1.9	2.1
research scientist	2.6	2.4	2.5	1.2	2.2	2.4	1.1	2.4	2.1	1.5	1.5	2.1	1.4	2.1	2.4
skilled worker	11.2	13.5	12.1	7.9	12.1	12.1	12.1	11.2	2.1	8.9	4.4	2.1	2.1	12.1	12.3
semi-skilled worker	4.1	6.3	4.2	2.1	2.1	2.4	2.1	5.1	3.9	4.3	3.2	2.1	2.1	2.1	2.1
laborer (unskilled)	3.2	4.2	3.1	1.2	3.1	4.1	2.1	3.4	2.1	2.3	3.2	2.1	1.1	3.1	2.1
unemployed	2.1	2.6	1.2	1.3	2.2	2.6	2.1	1.1	1.1	1.2	1.7	1.4	1.1	2.1	2.5
other occupation	12.9	24.2	22.7	12.7	12.1	24.1	6.1	12.4	12.2	12.1	3.1	12.1	12.4	12.1	12.1
Mother's Education															
grammar school or less	3.1	3.4	3.5	3.1	3.1	2.7	4.1	3.1	3.1	2.4	3.1	2.1	2.4	2.1	2.1
high school	5.2	11.1	2.1	4.2	2.2	12.1	1.2	3.5	6.2	3.1	6.2	2.1	2.4	2.1	12.1
high school graduate	11.2	42.4	19.2	22.1	2.2	49.2	4.2	42.3	32.1	31.9	42.1	12.1	2.6	33.1	12.1
postsecondary other than coll	6.2	6.3	6.1	2.1	2.4	6.2	6.2	6.2	7.2	6.2	7.2	7.1	6.2	2.1	2.1
some college	14.1	12.6	15.4	12.1	12.1	12.1	12.1	14.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
college degree	16.2	12.7	12.4	22.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
some graduate school	2.1	1.3	2.2	2.1	2.1	1.1	1.2	1.2	2.4	2.1	2.4	2.1	2.1	2.1	2.1
graduate degree	6.4	4.6	6.1	2.1	6.2	4.2	1.1	6.2	12.1	2.1	6.2	2.7	2.1	4.1	12.1
Mother's Occupation (2)															
artist (incl performer)	1.2	2.1	3.1	3.3	2.1	2.1	2.1	1.2	2.1	1.2	2.1	1.2	2.1	2.1	2.1
businesswoman	2.1	2.6	2.1	1.2	2.1	2.1	11.2	2.1	2.1	2.1	2.1	12.1	12.1	2.1	2.1
business (clerical)	11.3	11.7	11.1	1.2	2.1	11.2	11.2	12.1	2.6	9.1	12.2	12.1	2.1	4.1	6.1
clergy or religious worker	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	1.2	1.1	2.1	2.1	2.1	2.1	2.1
college teacher or admin.	2.1	2.2	2.4	2.5	2.4	2.1	2.4	2.1	2.4	2.5	2.4	2.1	2.1	2.1	2.1
doctor or dentist	2.1	2.2	2.2	2.1	2.4	2.2	2.2	2.2	2.4	2.2	2.2	2.1	2.2	2.1	2.1
educator (secondary)	2.1	2.2	2.5	2.1	4.2	2.4	2.2	2.4	4.1	2.9	2.1	2.1	2.6	2.1	2.1
educator (elementary)	5.2	4.4	4.2	2.1	2.2	4.2	5.2	4.1	7.2	7.4	5.4	2.1	2.6	2.4	12.1
engineer	1.1	2.2	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
farmer or forester	2.4	2.6	2.1	2.1	2.1	2.6	2.4	2.1	2.3	2.3	2.1	2.1	2.1	2.1	2.1
health professional (non-M.D.)	1.2	1.2	1.2	2.2	2.1	1.2	1.1	1.1	1.2	1.2	1.2	1.1	1.1	2.4	2.1
housekeeper (full-time)	12.1	12.4	12.1	12.1	2.4	12.1	12.1	12.4	24.1	12.9	12.1	12.1	12.1	2.1	2.1
lawyer	2.1	2.2	2.1	2.2	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
nurse	2.5	2.7	2.4	2.3	2.5	2.2	6.2	7.4	6.9	7.2	6.2	7.4	6.7	2.9	4.2
research scientist	2.1	2.2	2.1	2.1	2.2	2.2	2.2	2.1	2.2	2.1	2.1	2.1	2.1	2.1	2.1
social, welfare, soc. worker	1.2	1.1	1.2	1.2	2.1	1.1	2.3	1.2	1.6	1.1	1.1	1.2	1.3	2.1	2.1
skilled worker	1.2	2.2	2.1	2.1	2.1	2.1	2.1	2.1	1.4	1.1	1.1	1.2	1.3	2.1	2.1
semi-skilled worker	3.5	4.2	3.3	2.6	4.5	4.1	3.3	3.7	2.1	2.2	2.1	2.7	2.1	4.4	4.2
laborer (unskilled)	2.3	2.7	2.3	1.5	2.4	2.7	2.6	2.5	1.3	2.2	1.7	1.6	1.3	3.1	2.9
unemployed	8.5	9.7	7.9	2.1	12.1	9.7	9.1	8.1	7.6	6.9	7.1	7.2	2.4	12.9	9.2
other occupation	17.4	19.5	12.4	15.7	22.8	13.6	19.2	13.2	16.4	16.2	15.8	16.1	14.3	23.2	12.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All		All	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
	All Insti- tutions	2-Year Colleges	4-Year Colleges			Public	Private	Public	Private	Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Agree Strongly or Somewhat																
gov't not protecting consumers	73.4	72.9	72.7	65.3	72.7	72.6	71.3	71.5	69.1	68.4	69.3	66.7	67.1	67.5	71.5	73.1
gov't not controlling pollution	77.6	77.6	78.3	76.2	76.3	77.6	76.0	76.2	74.6	73.2	73.7	71.1	70.5	72.1	72.1	72.1
gov't encourage energy use	70.9	70.3	69.7	70.9	70.9	70.6	70.9	70.3	81.1	80.4	80.7	74.7	81.1	80.1	76.1	77.1
too many rights for criminals	69.1	70.2	68.6	68.0	68.3	70.1	67.3	68.7	67.2	70.2	67.3	66.3	66.7	66.1	66.1	66.1
need money to solve other problem	46.2	46.5	45.3	46.3	46.2	46.5	46.1	46.2	45.7	44.7	46.0	43.7	43.1	43.1	43.1	43.1
not obey law against own view	32.7	35.1	31.6	32.7	32.7	35.4	34.1	31.3	32.3	31.5	32.6	30.2	31.3	31.1	31.1	31.1
inflation biggest domestic prob	78.7	81.4	76.3	77.2	78.4	81.1	80.7	79.4	75.6	76.2	77.5	73.2	71.1	71.1	71.1	71.1
should abolish death penalty	32.1	34.5	30.4	32.0	32.1	34.5	33.7	34.6	32.1	30.7	32.5	30.2	31.1	31.1	31.1	31.1
need national health care plan	74.3	76.1	74.4	74.0	74.1	76.1	74.9	74.3	51.6	49.2	50.4	47.4	47.0	47.0	47.0	47.0
energy shortage cause depression	71.2	71.2	71.2	70.6	71.2	71.2	70.9	72.0	71.1	71.1	71.1	70.3	70.4	70.4	70.4	70.4
abortion should be legalized	51.9	51.1	51.0	51.6	51.9	52.3	47.2	55.2	50.3	41.0	41.9	41.9	41.9	41.9	41.9	41.9
work subject to the draft	51.0	51.2	49.4	51.5	51.6	51.6	47.7	49.7	50.5	43.9	47.2	50.3	50.3	50.3	50.3	50.3
starting in high school too early	57.6	56.1	57.5	61.7	57.6	56.5	51.7	56.4	63.2	61.5	64.6	60.9	64.4	64.4	64.4	64.4
work in activities but in home	26.9	26.1	26.5	26.0	26.9	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
live together before marriage	42.7	42.0	42.7	42.1	42.9	42.3	37.4	40.8	45.1	36.7	31.4	40.7	41.7	41.7	41.7	41.7
incur large families	41.2	40.9	40.1	40.3	41.2	40.7	34.7	41.7	41.6	41.6	27.3	41.7	41.7	41.7	41.7	41.7
should legalize gay law	44.2	43.3	41.3	41.9	44.2	43.3	43.3	43.3	43.4	39.8	31.3	43.6	43.6	43.6	43.6	43.6
work of people like each other	47.1	46.4	46.7	46.4	47.1	46.4	46.4	46.4	46.4	46.4	46.4	46.4	46.4	46.4	46.4	46.4
work should get job quality	40.7	40.2	41.1	41.6	40.7	40.2	40.2	40.2	40.2	40.2	40.2	40.2	40.2	40.2	40.2	40.2
wealthy should pay more taxes	71.2	72.8	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2
marriage should be legalized	41.2	40.1	39.9	40.3	41.2	40.1	39.9	40.1	40.9	21.4	26.1	35.1	35.1	35.1	35.1	35.1
gov't 20% to achieve balance	41.2	40.1	39.9	40.3	41.2	40.1	39.9	40.1	40.9	21.4	26.1	35.1	35.1	35.1	35.1	35.1
prohibit homosexual relations	40.6	40.1	40.1	40.4	40.6	40.1	40.1	40.1	40.1	40.1	40.1	40.1	40.1	40.1	40.1	40.1
gov't regulate student off campus	14.1	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
student help available for study	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2	71.2
at public college level	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2	17.2
regulate student publications	41.2	40.1	39.9	40.3	41.2	40.1	39.9	40.1	40.9	21.4	26.1	35.1	35.1	35.1	35.1	35.1
college has right to bar people	14.1	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
gov't attempt to control	14.1	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
gov't control gov't employees	14.1	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
gov't control gov't employees	14.1	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
SIRLINGS:																
Number of Older Brothers																
none	14.2	13.4	15.7	11.4	15.1	14.1	14.1	14.2	13.3	12.3	12.1	11.1	12.1	11.1	11.1	11.1
one	31.7	32.2	31.4	31.6	31.7	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2
two	14.1	15.1	13.7	11.1	12.9	15.2	13.1	15.5	11.2	11.1	11.1	12.1	11.2	11.2	12.9	14.2
three or more	39.9	39.4	39.4	45.9	36.3	39.5	41.6	34.1	44.3	45.2	45.4	45.6	45.5	45.6	45.6	45.6
Number of Older Sisters																
none	16.2	15.7	17.3	11.9	16.1	14.2	14.2	14.2	13.3	12.3	12.1	11.1	12.1	11.1	11.1	11.1
one	32.2	32.6	31.4	31.6	32.1	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2
two	13.1	14.0	11.7	10.6	13.1	15.5	12.0	14.1	11.1	11.1	11.1	12.1	11.2	11.2	12.9	14.2
three or more	38.4	37.7	40.6	45.9	36.3	39.5	41.6	34.1	44.3	45.2	45.4	45.6	45.5	45.6	45.6	45.6
Number of Younger Brothers																
none	44.2	43.1	43.4	31.3	42.1	41.2	41.2	41.2	40.3	39.3	39.1	38.1	39.1	38.1	38.1	38.1
one	31.2	32.2	31.2	31.2	32.1	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2	31.2
two	13.1	11.9	11.1	11.1	15.1	15.1	12.4	11.0	11.4	12.0	11.2	11.1	11.1	11.1	11.1	11.1
three or more	11.6	12.8	14.3	26.4	15.5	12.5	15.0	12.8	17.1	17.5	18.5	19.6	18.6	18.6	18.6	18.6
Number of Younger Sisters																
none	59.2	48.3	40.6	30.2	43.1	41.2	40.6	40.9	35.6	35.2	34.1	31.1	31.2	31.2	31.2	31.2
one	36.4	37.0	36.1	35.4	26.5	32.0	36.7	36.3	36.2	36.2	36.6	36.4	36.2	36.2	36.2	36.2
two	10.5	11.1	10.7	9.1	16.1	11.2	9.8	10.4	10.5	9.9	10.3	8.9	9.9	9.9	10.9	11.3
three or more	4.3	4.6	3.3	2.7	16.6	15.6	12.9	12.2	17.3	18.7	19.2	24.6	21.1	21.1	21.1	21.1

SIRLINGS:

Number of Older Brothers

none	44.2	43.4	45.7	43.4	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2
one	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7
two	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
three or more	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0

Number of Older Sisters

none	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
one	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7
two	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
three or more	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1

Number of Younger Brothers

none	44.2	43.4	45.7	43.4	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2	44.2
one	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7
two	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
three or more	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0

Number of Younger Sisters

none	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
one	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7	32.7
two	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1	14.1
three or more	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

All Insti- tutions	All	All	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges	
	2-Year Colleges	4-Year Colleges		Public	Private	Public	Private	Public	Private	Nonsect	Prot estant	Catholic	Public	Private

Student's Estimate Chances Are Very Good That They Will

Change major field	12.1	4.7	13.3	10.2	13.1	9.1	9.1	11.4	11.1	15.5	14.3	16.1	16.5	11.1	9.2
Change subject choice	11.1	2.7	12.4	10.4	11.1	7.1	4.1	11.4	14.2	15.6	13.2	14.4	17.2	8.3	7.2
Fail one or more courses	1.7	1.6	1.3	1.5	3.2	1.1	2.4	2.2	1.5	1.1	1.3	1.7	1.2	4.2	2.3
Graduate with honors	11.1	3.5	11.4	11.2	11.1	6.2	4.1	10.5	14.4	11.2	13.2	11.7	13.7	23.4	23.4
Be admitted to graduate school	2.1	1.3	3.1	1.1	2.2	1.1	1.1	2.3	3.3	3.1	3.5	2.2	4.3	9.7	9.9
Get a job to pay college expenses	42.7	32.6	42.1	41.5	41.1	31.7	31.1	40.7	44.1	44.6	44.5	41.1	43.7	26.8	28.6
Get a financial grant or scholarship	12.1	12.9	19.1	12.6	12.1	12.7	13.1	16.9	22.8	25.0	18.5	31.5	28.5	18.8	27.9
Get into a professional school	24.1	21.1	26.1	21.1	24.1	24.6	11.1	19.0	23.6	23.1	23.1	40.9	47.0	3.9	7.8
Get into a graduate school	2.1	1.4	3.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Ask for a loan to pay college expenses	40.6	35.3	41.1	41.1	41.1	36.6	31.1	41.1	45.6	42.6	47.4	45.5	56.2	36.1	46.2
Get extra money to pay college expenses	2.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Get into a law school	2.1	1.3	1.3	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Get into a medical school	11.4	16.4	11.1	11.1	11.1	12.4	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a dental school	6.1	4.9	6.1	7.1	1.1	4.1	4.1	5.1	7.1	7.1	7.1	6.1	6.1	10.4	9.6
Get into a business school	4.1	3.7	4.7	4.1	1.1	3.1	3.1	4.1	4.1	4.1	4.1	4.1	4.1	12.7	11.1
Get into a school of education	41.1	35.3	41.1	41.1	41.1	40.6	40.6	41.1	41.1	41.1	41.1	41.1	41.1	41.1	41.1
Get into a school of architecture	3.1	3.1	4.1	4.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	7.1	11.1
Get into a school of engineering	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of agriculture	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of art	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of music	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of journalism	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of social work	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of psychology	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of nursing	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Get into a school of health services	3.1	3.1	3.1	3.1	1.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1

Objectives Considered

Essential or Very Important

Get a job to pay college expenses	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a law school	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a medical school	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a dental school	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of education	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of architecture	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of engineering	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of agriculture	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of art	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of music	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of journalism	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of social work	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of psychology	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of nursing	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
Get into a school of health services	11.1	10.7	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges	4-Year Colleges				Universities		Predominantly Black Colleges			
						Public	Private	Public	Private	Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Concern about Financing College																
no concern	32.4	34.4	33.7	33.3	35.1	34.5	32.7	32.3	33.5	27.6	25.2		31.1	35.1	26.6	20.7
some concern	51.1	51.8	51.4	51.6	48.3	51.9	53.8	50.5	51.7	52.7	54.4		52.2	49.5	47.6	50.3
major concern	16.2	13.9	14.9	16.4	26.7	13.5	16.5	17.2	14.8	19.6	20.4		16.7	15.4	25.9	29.1
Sources for Educational Expenses																
Parental Aid																
none	30.8	27.7	29.5	28.6	51.5	36.5	51.8	45.1	33.3	23.0	25.5		27.7	16.2	58.3	34.4
\$1-\$499	18.9	14.3	16.9	12.0	25.1	15.3	23.1	18.2	13.8	16.3	16.0		13.1	9.7	24.8	26.3
\$500-\$999	13.5	12.7	12.1	8.7	7.4	12.1	11.1	10.8	8.2	10.0	10.2		9.4	6.2	6.5	12.1
\$1,000-\$1,499	8.3	7.4	6.7	9.1	4.7	7.4	7.3	9.4	7.2	7.9	8.8		9.2	6.5	3.4	7.5
\$1,500-\$2,000	7.5	6.1	5.7	9.4	3.3	5.9	7.1	7.9	7.0	7.8	7.9		10.2	6.8	2.4	5.7
over \$2,000	24.2	12.1	22.1	41.1	6.1	10.9	10.0	18.5	43.4	35.0	31.7		15.8	52.3	4.2	14.2
GRANTS and SCHOLARSHIPS:																
Basic Educ. Opportunity Grant																
none	74.3	71.5	72.5	71.5	46.7	71.5	63.7	75.4	71.5	63.3	68.0		71.9	71.3	45.4	42.5
\$1-\$499	8.6	11.4	2.6	5.1	12.2	12.2	10.0	8.3	6.1	7.3	7.7		5.5	3.4	15.1	7.2
\$500-\$999	7.0	3.2	4.7	1.4	1.2	9.1	10.2	7.1	7.4	1.3	10.2		5.1	5.2	14.1	14.1
\$1,000-\$1,499	6.1	5.7	6.1	1.1	11.3	4.1	1.1	5.1	6.4	9.9	7.6		3.9	5.0	3.9	14.5
\$1,500-\$2,000	3.0	2.2	3.7	2.3	3.1	1.5	7.0	2.6	4.3	6.6	4.4		1.7	2.6	6.4	13.2
over \$2,000	1.6	1.2	1.1	1.6	5.2	1.6	3.2	1.6	3.6	3.1	1.9		1.1	2.2	3.9	8.5
Basic Educational Opportunity Grant																
head of program	64.1	66.7	65.1	62.5	81.3	66.7	65.2	64.4	62.7	61.9	68.7		62.3	64.7	79.7	84.3
applied for aid	41.7	42.1	41.2	36.1	73.1	42.1	49.2	41.4	45.3	51.6	51.4		45.6	49.4	72.5	78.1
qualified for aid	31.3	33.2	29.2	18.5	52.9	39.2	37.0	36.3	37.1	34.2	33.7		18.4	19.2	58.9	62.8
Supplemental Educational Opportunity Grant																
none	48.3	35.3	33.0	31.2	32.1	35.8	31.2	45.3	31.4	34.4	38.4		35.2	30.5	40.4	79.0
\$1-\$499	2.1	2.6	1.1	1.2	6.2	2.6	2.0	2.5	2.7	4.1	4.1		1.9	1.6	6.4	5.7
\$500-\$999	1.8	1.3	2.1	1.2	4.9	1.1	1.2	1.3	2.4	3.2	4.4		1.1	1.1	4.7	7.4
\$1,000-\$1,499	2.5	2.5	1.2	1.1	1.1	1.4	1.9	2.5	2.2	1.1	2.1		2.1	1.2	1.6	5.4
\$1,500-\$2,000	2.4	2.1	1.0	2.4	1.1	1.1	2.7	3.4	3.2	1.1	2.6		2.1	1.3	2.4	1.8
over \$2,000	2.1	2.1	2.1	2.1	2.4	2.1	2.1	2.1	2.1	2.1	2.2		2.1	2.2	2.3	2.7
State Scholarship or Grant																
none	46.2	37.1	34.7	31.0	46.4	46.2	37.4	47.9	44.8	37.3	36.4		47.3	43.5	47.5	45.4
\$1-\$499	6.1	7.7	6.5	5.4	5.4	7.9	6.0	7.3	4.4	5.6	7.1		5.9	3.6	6.2	4.5
\$500-\$999	3.7	2.3	4.4	1.7	3.7	1.6	6.4	3.2	5.4	7.1	6.4		3.5	4.6	3.1	5.6
\$1,000-\$1,499	1.2	1.3	2.1	1.9	1.2	1.9	4.9	1.3	3.0	5.4	6.7		1.7	2.7	1.8	2.8
\$1,500-\$2,000	0.9	0.6	1.2	1.0	0.9	0.2	4.0	0.4	1.4	3.0	1.7		0.5	2.1	0.8	1.0
over \$2,000	2.4	2.2	2.8	2.9	1.7	2.1	2.8	2.5	1.3	1.2	1.2		2.5	1.5	3.8	1.3
College Grant																
none	48.6	33.5	33.5	34.3	43.2	44.8	32.6	42.1	35.7	39.5	31.3		41.2	33.9	42.2	84.1
\$1-\$499	3.8	3.4	4.4	3.1	1.7	3.3	6.3	3.7	3.9	9.6	7.3		1.3	2.2	3.8	3.4
\$500-\$999	2.7	1.6	4.2	1.6	2.8	1.2	5.7	1.4	4.7	8.5	8.7		2.4	3.3	2.5	3.7
\$1,000-\$1,499	1.9	0.9	3.0	1.8	1.4	0.6	3.3	0.9	4.8	6.3	6.7		1.1	4.3	0.8	3.4
\$1,500-\$2,000	1.1	0.4	1.8	1.2	0.8	0.2	1.8	0.3	3.8	2.6	3.2		0.4	4.0	0.4	2.1
over \$2,000	1.9	0.3	3.0	3.1	1.1	0.1	1.3	1.2	7.2	4.5	3.0		0.6	1.3	0.4	3.4

**WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
FALL 1981**

[illegible]

**WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN
FALL 1981**

[illegible]

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges Public	2-Year Colleges Private	4-Year Colleges Public	4-Year Colleges Nonsect	4-Year Colleges Prot- estant	4-Year Colleges Catholic	Universities Public	Universities Private	Predominantly Black Colleges Public	Predominantly Black Colleges Private
Parent's G.I. Benefits															
None	19.1	18.8	19.1	19.3	17.1	13.3	18.4	19.1	19.3	19.1	19.2	19.3	19.5	16.7	18.6
\$1-\$100	0.4	0.6	0.2	0.3	1.7	0.6	0.7	0.4	0.3	0.3	0.4	0.3	0.2	2.1	0.7
\$101-\$500	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.9	0.4
\$1,001-\$1,400	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2
\$1,501-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Soc. Sec. Benefits															
None	9.1	11.4	14.7	14.3	0.1	12.1	12.6	14.5	14.7	14.5	14.2	15.1	17.7	17.8	11.8
\$1-\$100	0.1	0.4	0.1	0.1	0.1	0.3	0.1	0.4	0.3	0.2	0.2	0.7	1.0	7.9	4.6
\$101-\$500	1.2	1.1	1.0	0.1	0.1	0.1	0.1	1.0	1.8	1.0	1.0	1.3	0.6	1.9	1.4
\$1,001-\$1,400	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.2	0.2	0.3	0.7	1.5	1.0
\$1,501-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other Sources of Support															
None	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
\$1-\$100	1.1	1.7	1.4	1.4	0.1	1.7	1.1	1.1	1.1	1.1	1.2	1.5	1.0	2.3	1.4
\$101-\$500	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
\$1,001-\$1,400	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
\$1,501-\$2,000	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	1.1	1.4	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Residence Planned During Fall Term															
With parents or relatives	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
With private home or apartment	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
College dormitory	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
With family or community group	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other private housing	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Residence Preferred During Fall Term															
With parents or relatives	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
With private home or apartment	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
College dormitory	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
With family or community group	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other private housing	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Miles from Home to College															
0-10	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
11-20	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
21-30	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
31-40	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
41-50	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
51-60	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
61-70	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
71-80	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4
over 80	12.1	12.1	11.1	11.0	11.1	11.1	11.7	16.2	11.4	9.1	11.2	14.3	11.1	11.1	23.4

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1981

		All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	Predomi- nantly Black Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Black Colleges		
	All Insti- tutions					Public	Private	Public	Private	Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
FAMILY BACKGROUND: (**)																
Parents lived together																
all of the time	84.9	84.8	84.1	86.0	64.5	85.0	83.6	83.3	83.4	85.4	88.6	86.0	86.0	65.2	62.2	
most of the time	7.5	7.4	7.6	7.6	10.9	7.3	8.1	7.9	8.1	7.1	5.7	7.7	7.3	10.4	12.4	
occasionally	3.8	3.7	4.0	3.6	8.1	3.7	4.0	4.1	4.4	3.7	2.6	3.5	3.8	7.6	9.4	
never	3.9	4.1	4.3	2.8	16.6	4.1	4.3	4.7	4.1	3.9	3.1	2.9	2.9	16.8	16.0	
Father Worked Full-Time																
all of the time	90.3	89.3	90.2	92.2	75.0	89.4	88.0	90.2	90.0	89.7	91.2	92.2	90.2	73.7	78.8	
most of the time	7.1	7.7	7.0	6.0	12.6	7.6	8.4	6.8	7.4	7.5	6.7	6.0	5.9	13.2	10.7	
occasionally	1.6	1.8	1.6	1.1	5.9	1.4	2.1	1.6	1.6	1.6	1.3	1.0	1.1	6.1	5.4	
never	1.1	1.2	1.2	0.7	6.5	1.2	1.6	1.3	1.1	1.2	0.8	0.7	0.8	7.0	5.0	
Mother Worked Full-Time																
all of the time	21.8	23.4	22.4	19.0	50.5	22.9	24.1	24.5	20.1	20.9	16.2	18.6	15.9	48.5	56.7	
most of the time	20.3	20.3	20.2	20.1	15.5	20.3	20.0	21.2	19.5	20.0	17.0	20.6	18.1	14.8	17.3	
occasionally	20.0	20.2	19.8	20.1	14.5	20.5	17.6	19.9	20.1	20.8	18.0	20.3	19.2	15.5	11.7	
never	17.9	16.1	17.6	41.9	19.5	36.4	33.5	34.5	40.4	38.4	48.8	40.5	46.8	21.2	14.3	
Mother Held Part-Time Job																
all of the time	5.2	6.0	4.9	4.3	5.7	6.0	5.9	5.1	5.0	4.5	4.6	4.3	4.0	5.9	5.0	
most of the time	11.6	12.0	11.4	11.3	7.2	12.0	11.5	11.5	11.5	10.9	11.3	11.6	10.3	7.1	7.6	
occasionally	36.1	35.1	36.4	37.4	23.2	35.4	32.9	36.1	36.8	37.4	35.4	37.5	37.1	29.6	28.4	
never	47.1	46.9	47.7	47.0	57.8	46.6	49.7	47.3	46.7	47.2	48.7	46.6	48.6	57.4	59.0	
Spoke English in the Home																
all of the time	94.6	95.1	94.7	94.6	93.5	94.9	96.1	94.9	93.4	95.7	93.3	95.1	88.2	92.3	97.0	
most of the time	3.2	2.9	3.2	3.6	3.5	3.1	1.9	3.0	3.7	2.8	3.9	3.0	5.7	4.0	1.9	
occasionally	1.3	1.2	1.3	1.0	1.4	1.2	1.0	1.3	1.6	0.7	1.5	1.2	2.9	1.7	0.6	
never	0.3	0.8	0.9	1.0	1.6	0.8	0.9	0.8	1.3	0.9	1.3	0.7	2.3	2.0	0.6	
Activities Engaged In By Students During The Past Year																
played musical instrument	41.9	36.4	44.6	46.7	32.1	35.7	41.4	42.1	46.4	52.6	43.2	46.0	49.0	28.7	42.1	
attended religious service	35.9	30.4	39.6	37.0	26.8	31.9	37.4	37.9	34.6	43.5	44.6	37.2	36.5	34.6	33.3	
smoked cigarettes (3)	11.9	5.6	10.1	4.3	7.0	15.6	16.1	10.6	11.7	5.8	11.0	8.7	7.1	7.4	5.6	
took vitamins	64.7	62.0	66.2	66.2	52.8	61.5	66.0	65.4	68.3	70.1	66.8	65.9	67.6	49.6	62.5	
participated in demonstrations	20.1	20.2	21.4	17.9	27.9	19.7	24.5	21.5	21.0	20.9	22.6	19.1	17.5	26.1	33.2	
took tranquilizing pills	5.1	5.3	5.1	4.9	3.3	5.1	6.9	5.0	5.4	5.5	4.4	5.1	4.8	3.3	3.2	
wore glasses or contact lens	43.9	42.8	44.2	45.2	31.1	42.9	43.1	42.7	44.4	48.3	46.4	44.7	47.1	29.0	37.4	
attended public recital-concert	79.3	72.9	80.7	81.7	71.9	77.1	75.6	79.7	83.0	81.3	81.0	83.2	85.7	68.6	81.9	
took sleeping pills	2.9	2.9	2.9	2.8	2.5	2.8	4.2	2.7	3.3	3.5	2.5	2.8	2.7	2.3	3.1	
jogged (3)	23.1	19.1	26.4	24.7	27.0	18.8	21.5	27.3	25.0	26.7	23.7	24.0	26.3	26.9	27.7	
stayed up all night	71.1	70.9	70.5	72.2	66.4	70.8	72.3	70.7	71.6	68.5	70.5	72.7	70.7	64.6	71.9	
drank beer	75.0	76.6	71.3	79.0	44.6	77.8	66.6	74.0	73.5	53.0	80.6	79.7	76.5	43.9	46.8	
worked in political campaign	8.9	6.6	9.5	11.6	10.1	6.4	9.4	8.6	10.6	11.0	10.5	10.8	14.6	8.6	14.4	

(**) This item is reported for the first time in 1980. Items not indicated with (***) are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Year Graduated From High School												
1991	97.1	97.1	97.7	96.4	98.1	98.7	97.9	98.0	98.7	97.7	98.3	97.1
1989	1.7	1.9	1.4	1.2	1.1	0.9	1.2	1.0	0.9	1.3	0.7	0.6
1987	0.2	0.3	0.3	0.6	0.3	0.1	0.3	0.3	0.1	0.2	0.1	0.1
1979	0.7	0.6	0.4	0.6	0.2	0.1	0.4	0.3	0.2	0.5	0.0	0.0
1974 or earlier	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0
H.S. equivalency (G.E.D. test)	0.0	0.1	0.1	0.1	0.3	0.3	0.0	0.3	0.0	0.1	0.3	0.2
never completed high school												
Age by December 31, 1981												
16 or younger	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.3
17	1.2	1.7	2.3	0.7	2.8	4.4	3.0	2.6	3.9	4.7	4.1	6.9
18	77.7	75.6	76.2	70.2	77.0	74.4	76.6	82.2	80.5	81.1	82.9	83.3
19	25.9	20.7	17.6	13.4	19.4	15.6	19.1	14.2	15.0	12.6	12.7	9.0
20	1.2	1.1	1.0	1.7	0.6	0.3	0.5	0.5	0.3	0.4	0.3	0.0
21	0.3	0.0	0.3	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0
22	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0
23-25	0.3	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0
26-29	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
30 or older	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
Racial Background (1)												
White/Caucasian	90.3	94.1	94.8	90.1	93.0	94.0	86.4	93.6	94.9	82.3	90.4	7.6
Black/African-American	0.6	0.0	0.7	0.5	0.8	3.6	11.1	4.4	6.5	0.3	0.7	0.1
Hispanic/Latino	0.6	0.0	0.0	0.7	0.0	0.0	0.5	0.7	0.4	0.0	0.3	0.5
Asian-American	1.3	1.0	1.0	1.4	1.4	4.0	1.0	1.2	2.3	3.1	2.0	4.6
Other	1.4	0.6	0.1	0.0	0.5	1.0	1.0	0.4	0.2	0.1	0.5	1.6
Native American/Alaskan	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	1.3	1.3	1.0	4.0	1.4	0.0	0.7	0.8	1.5	4.0	1.1	1.1
Political Orientation												
Far Left	1.4	1.7	1.0	1.0	1.8	1.3	0.9	0.7	0.6	0.1	0.1	1.0
Liberal	17.6	20.1	21.1	21.5	23.4	24.0	17.3	15.6	15.2	21.0	15.0	20.3
Middle-of-the-road	51.0	49.0	49.6	49.7	48.8	48.3	62.6	64.5	59.6	60.3	64.3	46.6
Conservative	29.6	21.0	20.4	26.0	23.6	21.0	19.1	14.9	17.0	19.4	20.0	23.1
Far Right	1.4	1.0	1.4	2.0	1.0	1.0	0.4	0.3	0.4	0.7	0.0	0.4
Average Grade in High School												
A or A+	11.3	9.3	16.0	9.6	20.3	41.0	16.4	14.2	24.3	15.7	21.0	44.0
B-	11.6	12.8	19.3	11.7	19.8	26.0	10.3	19.2	20.8	17.3	23.7	29.0
C+	17.6	22.6	26.9	11.3	23.7	18.0	21.0	26.6	26.6	26.0	21.6	16.7
D	24.8	27.9	22.1	22.0	19.1	9.1	26.1	25.0	18.0	24.9	16.7	7.9
F	15.7	15.7	0.3	15.0	9.5	3.0	10.1	4.8	5.2	4.0	5.0	1.4
G	11.9	9.6	4.3	9.0	5.0	1.0	7.0	4.2	1.9	4.0	3.3	0.5
W	0.9	3.4	1.0	4.0	2.0	0.3	3.5	1.4	0.3	1.7	1.5	0.0
Q	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Academic Rank in High School												
Top 20%	43.1	47.7	62.4	41.0	64.0	64.1	54.4	61.1	73.1	56.0	72.0	98.0
Second 20%	25.6	28.4	23.6	20.1	18.9	10.7	21.7	22.1	16.1	22.5	14.4	8.0
Middle 20%	26.0	20.7	12.2	24.9	12.9	4.0	20.8	15.1	1.0	18.3	11.1	3.0
Fourth 20%	4.8	2.9	1.4	5.1	3.2	0.5	2.0	1.4	0.6	2.1	2.2	0.0
Bottom 20%	0.6	0.3	0.3	1.0	0.3	0.0	0.3	0.2	0.1	0.0	0.1	0.0

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Estimated Parental Income												
Y-1: \$0 - \$1,000	1.7	1.4	1.7	1.4	1.4	1.3	1.3	1.7	1.4	1.7	1.4	1.4
\$1,000 - \$5,000	1.3	0.4	1.3	1.7	0.7	1.3	1.7	1.4	1.5	1.2	1.4	1.3
\$5,000 - \$10,000	1.1	1.4	1.3	1.4	0.4	1.3	1.7	1.6	1.4	1.3	1.3	1.3
\$10,000 - \$20,000	1.3	1.4	1.3	1.4	0.4	1.3	1.7	1.7	1.3	1.4	1.3	1.3
\$20,000 - \$30,000	1.6	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$30,000 - \$40,000	1.2	1.4	1.3	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$40,000 - \$50,000	1.3	1.4	1.3	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$50,000 - \$75,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$75,000 - \$100,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$100,000 - \$125,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$125,000 - \$150,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$150,000 - \$200,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$200,000 - \$250,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$250,000 - \$300,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$300,000 - \$400,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$400,000 - \$500,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$500,000 - \$750,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$750,000 - \$1,000,000	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
\$1,000,000 or more	1.4	1.4	1.4	1.3	0.4	1.3	1.7	1.6	1.7	1.4	1.3	1.3
Person Currently Dependent On Parents for Support												
Y-1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-4	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-5	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
X-1 or more	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Number of Other Dependents Currently Attending College												
Y-1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-4	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-5	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
X-1 or more	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Living With Parents (for more than five consecutive weeks)												
Y-1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Listed as Dependent on Parental Federal Income Tax Return												
Y-1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Receiving Assistance Worth \$600 or More from Parents												
Y-1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Y-2	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3
Marital Status												
not presently married	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
married, living with spouse	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
married, not living with spouse	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Have Had Personal Work in												
English	4.6	3.7	3.4	7.3	3.4	3.4	2.7	2.2	1.9	3.4	2.2	1.2
Reading	4.3	3.9	3.1	5.8	2.8	1.2	2.7	2.3	1.8	3.3	1.7	1.2
Mathematics	5.4	5.1	4.1	7.3	5.4	3.1	4.4	4.4	4.1	7.6	6.1	4.6
Computer Science	3.4	2.9	2.5	4.2	1.4	1.3	2.4	1.8	1.4	2.3	1.1	0.7
Science	3.2	2.8	2.6	4.2	2.4	1.6	2.3	2.0	1.8	2.5	1.4	1.2
Foreign Language	3.2	3.3	2.7	4.1	3.3	2.1	2.4	2.1	1.7	3.2	1.3	1.4
Will Need Personal Work in												
English	13.5	4.1	5.1	13.5	2.1	5.3	7.3	5.4	5.9	7.7	5.1	3.1
Reading	28	1.9	3.2	1.1	1.6	2.3	2.3	2.2	2.1	3.5	2.3	1.4
Mathematics	14.6	14.6	12.1	14.6	12.1	6.9	24.4	22.2	17.6	22.1	16.6	11.3
Computer Science	1.7	1.4	1.3	1.1	0.7	0.3	1.2	1.5	1.3	1.3	1.2	0.7
Science	1.3	0.9	0.6	1.1	0.7	0.8	0.9	0.6	0.1	1.3	1.3	0.9
Foreign Language	1.9	2.1	1.3	1.1	0.7	0.1	0.5	0.4	0.3	1.6	0.4	0.6
Disabled												
no	11.4	11.4	11.4	11.4	9.1	1.1	11.5	11.7	11.5	97.6	95.6	97.7
yes	1.6	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	4.4	4.4	3.3
Type of Disability												
hearing	1.7	1.1	1.1	1.1	1.1	1.1	1.4	1.1	1.1	4.7	3.1	4.7
vision	1.1	1.1	1.1	1.1	1.1	1.1	1.4	1.1	1.1	1.1	1.1	1.4
physical	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
mental	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
learning disabilities	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
other	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Does Disability Require												
Architectural Accommodations												
no	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4
yes	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
This College is Student's												
first choice	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4
second choice	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
third choice	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
fourth choice	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Twin Status												
no	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4	11.4
yes, identical	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
yes, fraternal	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Reasons Noted as Very Important in Deciding to go to College												
parents wanted me to go	31.1	26.6	28.5	31.1	30.5	29.4	31.6	31.7	33.1	36.5	36.7	34.2
couldn't find a job	4.0	3.4	3.0	3.7	2.3	1.1	4.5	3.4	3.2	3.4	2.1	0.9
get away from home	9.2	10.0	11.0	2.1	10.5	11.8	11.6	12.0	12.1	10.0	12.4	11.1
get a better job	75.4	75.4	74.3	72.3	69.1	65.2	75.8	75.5	75.8	69.7	68.0	63.4
gain general education	61.0	64.0	63.9	66.4	71.3	75.1	73.7	76.8	78.1	80.1	83.4	87.2
improve reading-study skills	34.8	35.2	33.3	33.5	35.0	30.8	40.9	41.2	40.4	42.3	44.3	39.5
nothing better to do	2.2	1.8	2.2	1.9	1.9	2.6	1.8	1.5	1.7	1.4	1.6	1.9
become a more cultured person	27.0	27.7	28.9	34.3	36.8	38.6	39.5	40.4	45.2	48.4	52.7	55.3
make more money	72.6	71.4	68.8	67.7	63.5	58.4	67.7	63.4	61.3	57.2	56.0	50.2
learn more about things	62.1	69.4	72.0	70.7	74.3	77.1	74.4	80.6	80.4	82.6	85.2	84.0
meet new and interesting people	50.0	55.0	54.4	54.7	59.6	62.7	61.8	72.3	72.6	70.6	76.1	79.7
prepare for graduate school	44.7	42.8	41.4	54.6	65.3	67.8	59.1	45.5	53.5	58.6	63.3	69.5
Reasons Noted as Very Important in Selecting this College												
relative wanted me to come here	1.5	3.3	4.6	2.1	4.1	5.8	2.3	5.6	5.8	7.3	5.5	7.5
teacher advised me	2.4	2.7	2.4	4.1	5.5	3.9	2.5	3.1	2.8	3.1	4.5	4.0
has a good academic reputation	43.9	43.6	43.4	42.1	43.9	48.4	57.1	62.9	76.0	72.0	82.2	90.2
offers financial assistance	9.3	9.2	8.7	19.4	22.6	21.9	13.5	13.2	13.2	23.9	30.1	24.2
not accepted anywhere else	1.6	2.0	3.0	1.0	2.4	2.1	1.5	1.9	1.9	2.0	1.8	1.3
advice of someone who attended	13.0	12.6	11.0	14.0	13.0	13.0	16.2	15.4	13.6	15.4	12.9	13.0
offers special ed in program	11.5	18.6	17.4	11.0	22.0	20.6	32.0	29.6	27.2	39.4	33.0	30.9
has low tuition	12.8	14.0	14.0	12.4	20.1	10.6	17.4	15.2	22.5	2.8	1.9	0.8
advice of guidance counselor	4.0	5.3	6.0	7.4	8.2	6.0	4.7	6.0	5.6	6.6	7.0	6.3
wanted to live at home	10.0	1.0	2.4	2.0	2.2	3.5	9.5	2.0	2.6	9.6	2.3	3.4
friend suggested attending	6.6	6.0	4.7	5.1	6.3	3.6	7.4	6.4	5.0	5.8	4.6	4.4
col representative recruited me	2.3	3.3	2.3	4.2	6.4	4.0	1.6	1.6	1.3	4.3	4.3	2.7
Number of Other Colleges Applied to for Admission this Year												
none	41.0	34.0	36.1	19.0	14.8	7.0	48.9	39.5	23.8	23.6	17.4	9.1
one	11.6	12.6	15.0	14.4	13.5	11.2	19.2	17.6	17.8	18.6	16.1	11.1
two	12.7	10.8	12.0	19.2	16.0	14.7	16.8	16.8	12.1	19.6	19.4	14.7
three	11.1	11.4	16.4	19.3	13.5	12.3	9.7	12.4	15.9	16.2	16.2	14.2
four	12.0	7.3	11.4	12.4	12.2	15.5	20.9	6.4	12.3	9.8	11.8	15.9
five	3.6	3.4	7.4	3.1	10.3	12.0	1.5	3.6	6.4	6.2	4.2	1.2
six or more	1.9	4.0	9.4	6.9	4.4	20.0	1.1	3.7	8.6	6.0	10.9	18.9
Number of Other College Acceptances this Year												
none	23.9	18.0	9.0	11.3	7.6	4.5	21.3	13.4	6.4	9.3	6.0	2.9
one	21.0	29.1	25.6	25.4	25.5	21.5	15.1	32.7	27.8	29.0	27.1	20.1
two	20.6	24.1	26.0	26.4	25.4	24.0	25.6	25.5	25.8	27.2	26.9	24.6
three	12.6	16.1	19.6	13.3	19.4	21.9	12.0	15.8	19.7	17.8	19.9	21.4
four	3.9	7.7	10.3	9.6	11.3	12.1	3.8	7.3	10.4	9.9	11.7	14.8
five	1.4	2.8	4.8	4.0	4.7	6.3	1.4	3.0	5.2	3.6	5.3	7.4
six or more	1.6	2.1	4.0	3.2	5.9	8.0	1.0	2.2	4.7	3.2	4.1	8.7

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Current Religious Preference												
Protestant	44.5	32.5	32.7	16.6	36.4	24.9	45.1	35.5	36.7	19.5	37.5	31.4
Roman Catholic	27.2	39.2	35.9	57.1	31.5	37.1	27.1	39.7	35.1	56.5	34.2	31.9
Jewish	2.4	4.4	10.6	7.0	11.4	15.1	2.6	4.4	9.7	7.1	12.2	16.8
Other	18.1	12.2	8.8	10.1	10.1	7.4	19.5	12.7	10.5	10.7	9.9	7.7
None	8.0	11.9	12.0	9.2	10.6	15.5	5.7	7.7	9.0	6.2	6.5	12.3
Are You a Reborn Christian												
no	69.6	82.6	86.4	85.9	83.2	80.3	66.5	80.0	82.4	83.5	80.4	87.2
yes	30.4	17.4	13.6	14.1	16.8	19.2	33.5	20.0	17.6	16.5	19.6	13.2
Father's Religious Preference												
Protestant	47.8	36.2	36.5	19.9	39.2	29.2	46.8	36.2	39.6	21.1	38.3	33.0
Roman Catholic	26.2	39.0	36.3	57.2	30.0	36.5	24.9	38.1	33.6	54.2	32.0	30.2
Jewish	2.7	4.9	11.6	7.5	12.6	16.2	2.9	4.8	10.6	7.6	13.1	18.2
Other	17.8	11.6	8.8	10.4	9.9	7.5	19.2	12.5	10.2	11.1	10.3	7.1
None	5.5	8.5	6.8	5.9	7.7	10.1	6.5	8.3	6.2	6.2	6.3	11.2
Mother's Religious Preference												
Protestant	48.4	37.1	37.4	19.5	41.2	32.2	47.7	37.9	39.5	21.4	40.7	35.7
Roman Catholic	27.9	41.2	37.7	59.9	32.3	38.7	26.8	40.1	35.5	56.7	33.3	32.2
Jewish	2.5	4.8	11.5	7.4	12.6	16.5	2.7	4.7	10.3	7.4	12.2	17.6
Other	18.0	12.1	9.0	10.4	10.1	7.0	19.6	12.9	10.6	11.6	10.4	7.4
None	3.2	5.2	4.4	3.9	4.2	6.7	3.1	4.5	4.1	2.9	3.5	7.1
Highest Degree Planned Here												
none	2.0	2.2	1.4	2.2	2.3	2.6	2.5	2.1	1.3	1.4	1.4	2.5
associate (A.A. or equivalent)	1.9	2.5	0.2	1.2	2.4	0.2	2.6	2.7	0.9	1.1	3.8	0.1
bachelor's (B.A., B.S.)	56.3	63.7	66.1	65.4	61.5	66.3	62.2	69.2	71.2	67.9	67.2	69.1
master's (M.A., M.S.)	25.5	22.5	20.2	19.1	19.1	18.6	22.4	19.4	17.6	19.6	14.3	17.7
Ph.D. or Ed.D.	4.3	2.9	3.2	3.4	4.1	4.5	3.6	2.1	2.3	3.1	3.2	3.8
M.D., D.O., D.D.S., or D.V.M.	5.9	2.7	4.9	4.2	6.4	6.3	5.2	2.1	4.2	3.1	5.6	5.4
LL.B. or J.D. (law)	2.9	2.4	2.8	3.9	3.7	2.8	2.2	1.3	2.2	2.8	3.6	2.6
B.D. or M.Div. (divinity)	0.3	0.2	0.2	0.3	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1
other	1.0	1.0	0.6	0.9	1.3	0.6	1.2	0.9	0.6	0.9	1.2	0.7
Highest Degree Planned Anywhere												
none	1.2	0.8	0.8	1.3	0.5	0.3	1.2	0.9	0.5	1.2	0.6	0.3
associate (A.A. or equivalent)	1.2	1.1	0.4	0.6	0.0	0.1	1.2	1.4	0.3	0.4	0.7	0.2
bachelor's (B.A., B.S.)	32.1	36.8	26.2	26.2	16.1	12.6	43.2	40.4	32.5	32.9	21.2	11.1
master's (M.A., M.S.)	33.2	35.7	37.4	37.6	32.3	32.2	32.4	37.1	37.5	36.1	33.2	35.2
Ph.D. or Ed.D.	11.2	10.2	12.6	12.3	16.1	21.3	8.2	8.2	11.2	12.2	15.2	12.1
M.D., D.O., D.D.S., or D.V.M.	9.8	7.8	12.4	12.9	22.9	21.2	8.1	6.4	11.4	12.4	17.4	22.2
LL.B. or J.D. (law)	5.2	6.1	8.4	9.2	12.5	13.2	4.2	4.3	7.5	7.5	10.4	13.3
B.D. or M.Div. (divinity)	0.4	0.4	0.3	0.5	0.5	0.3	0.2	0.2	0.2	0.2	0.1	0.1
other	1.2	1.1	0.3	1.2	1.2	1.1	1.5	1.2	0.9	1.3	1.3	1.3
Veteran												
no	99.0	99.9	99.2	98.8	99.4	99.5	99.5	99.3	99.5	99.4	99.9	99.6
yes	1.2	1.1	1.2	1.2	0.6	0.5	0.5	0.7	0.5	0.6	0.2	0.4
Permission To Use Data												
yes	90.2	82.5	75.6	72.3	73.4	74.2	93.4	85.6	79.9	78.8	77.5	77.9
no	19.8	17.5	24.4	27.7	26.6	25.2	16.6	14.4	20.1	21.2	22.5	22.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

Probable Major Field of Study	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
ARTS and HUMANITIES												
art, fine and applied	2.0	1.2	0.6	0.4	1.2	0.2	3.6	2.6	2.4	1.6	2.8	1.1
English (language-literature)	0.4	0.7	1.1	0.3	1.6	1.0	0.7	1.0	2.0	1.3	2.4	2.5
history	0.5	0.6	1.3	0.9	2.3	2.2	0.3	0.4	0.5	0.4	1.0	1.5
journalism	1.8	3.6	1.2	1.3	1.5	1.5	3.3	4.9	2.6	3.2	4.2	2.5
language (except English)	0.1	0.1	0.3	0.2	0.5	0.4	0.5	1.0	1.1	1.0	1.5	1.5
music	1.6	1.2	0.7	1.7	4.2	0.7	1.6	1.3	0.8	1.2	3.6	1.5
philosophy	0.1	0.2	0.2	0.3	0.4	0.4	0.1	0.0	0.1	0.2	0.1	0.2
speech	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.3	0.2
theater and drama	0.6	0.5	0.4	0.5	1.3	0.2	0.9	1.1	0.9	1.3	0.1	1.5
theology or religion	0.1	0.0	0.1	0.0	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1
other arts and humanities	0.6	0.4	0.4	0.4	0.1	0.0	1.1	0.9	1.0	0.6	0.4	0.2
BIOLOGICAL SCIENCE												
biology (general)	1.5	1.4	2.3	3.5	4.9	4.5	1.3	1.7	2.8	3.2	4.5	4.2
biochemistry or biophysics	0.3	0.6	1.2	0.5	1.7	2.2	0.3	0.4	1.2	0.5	1.2	2.4
botany	0.1	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.2
marine (life) science	0.4	0.7	0.5	0.2	0.4	0.1	0.2	1.4	0.3	0.4	0.3	0.4
microbiology or bacteriology	0.3	0.2	0.4	0.1	0.4	0.3	0.4	0.2	0.6	0.2	0.2	0.2
zoology	0.5	0.0	1.0	0.1	0.4	0.1	0.6	1.5	1.4	0.1	0.5	0.1
other biological science	0.4	0.7	0.0	0.2	0.0	0.4	0.4	0.7	0.0	0.3	0.2	1.2
BUSINESS												
accounting	1.9	2.4	4.2	0.7	0.4	0.2	0.2	6.8	6.2	0.2	0.3	1.2
business admin. (general)	0.7	0.2	0.2	0.2	2.1	4.2	0.3	0.6	0.5	0.2	0.2	0.2
finance	1.9	1.0	2.0	0.4	0.8	1.3	0.2	0.9	1.3	1.0	1.2	1.0
marketing	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.9	0.8	0.1	1.7	1.4
management	1.0	0.1	0.2	0.3	0.9	0.1	0.2	2.9	3.7	0.6	0.2	1.4
personal admin.	0.2	0.6	0.2	0.2	0.2	0.2	0.7	0.5	0.1	0.2	0.1	0.2
other business	1.1	1.1	0.1	1.2	1.2	0.2	1.1	0.4	0.6	1.2	1.3	0.5
EDUCATION												
business education	0.1	0.0	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.1
elementary education	0.2	0.1	0.1	0.2	0.2	0.2	0.5	2.9	1.7	1.4	1.5	0.4
music or art education	0.3	0.2	0.1	0.1	0.2	0.2	0.4	0.4	0.3	0.2	0.2	0.1
physical education or recreation	0.6	0.7	0.4	0.3	0.2	0.2	1.1	1.1	0.8	0.2	0.4	0.1
secondary education	0.2	0.3	0.2	0.2	0.2	0.2	0.9	0.9	0.5	0.4	0.4	0.3
special education	0.2	0.1	0.1	0.1	0.2	0.2	1.3	2.1	0.2	1.5	1.3	0.2
other education	0.1	0.1	0.1	0.2	0.2	0.2	0.4	0.4	0.2	0.2	0.1	0.1
ENGINEERING												
aeronautical or astronautical	0.0	1.7	0.0	0.2	0.0	0.1	0.4	0.3	0.3	0.2	0.1	0.4
civil	0.1	0.0	1.0	0.2	0.6	0.0	0.4	0.4	0.2	0.0	0.2	0.3
chemical	1.1	2.4	0.0	1.4	2.3	5.8	1.7	0.8	1.1	0.3	1.8	4.4
electrical or electronic	0.1	0.3	0.1	1.4	4.2	8.4	1.0	0.7	0.9	1.0	0.8	2.2
industrial	0.8	0.6	0.9	0.7	0.1	0.3	0.4	0.1	0.3	0.0	0.1	0.6
mechanical	0.1	4.2	4.4	0.8	2.1	5.0	0.7	0.5	0.4	0.7	0.5	0.7
other engineering	0.7	0.1	4.2	0.9	2.2	4.2	1.2	0.5	1.3	1.0	1.9	3.8

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

Major Field of Study (continued)	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
PHYSICAL SCIENCE												
astronomy	0.1	0.1	0.4	0.1	0.6	0.4	0.1	0.0	0.1	0.1	0.0	0.2
atmospheric science	0.0	0.4	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
chemistry	1.1	1.2	1.9	1.0	0.0	2.2	0.5	0.6	1.3	1.0	1.7	1.5
earth science	0.6	0.7	0.4	0.3	0.2	0.5	0.1	0.2	0.2	0.2	0.1	0.6
marine science	0.2	0.2	0.2	0.3	0.0	0.1	0.1	0.1	0.1	0.4	0.1	0.0
mathematics	0.6	0.7	1.4	0.5	0.9	1.7	0.4	0.9	1.5	0.6	1.4	1.6
physics	0.5	0.8	1.3	0.6	2.1	3.4	0.1	0.1	0.3	0.1	0.3	0.6
statistics	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1
other physical sciences	0.3	0.0	0.3	0.1	0.2	0.0	0.1	0.1	0.2	0.1	0.3	0.1
PROFESSIONAL												
architecture-urban planning	2.9	0.4	0.4	0.9	1.7	1.5	0.8	0.2	0.7	0.4	1.0	1.0
home economics	0.1	0.0	0.0	0.1	0.0	0.0	2.2	2.0	1.6	0.5	0.7	0.1
health technology	0.9	0.7	0.5	0.8	0.8	0.7	2.1	2.1	1.1	2.7	1.2	0.7
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
nursing	0.1	0.1	0.0	0.1	0.0	0.0	6.3	7.2	3.5	9.1	2.7	2.0
pharmacy	0.9	0.1	0.5	0.7	0.9	0.0	1.4	0.2	0.9	1.1	2.4	0.1
dentist, premed, prevet	5.0	4.1	6.3	6.1	10.9	10.6	5.4	3.6	6.3	5.5	9.1	9.7
therapy (physic, occupat, etc)	0.4	0.4	0.0	0.6	0.2	0.0	4.9	4.6	2.6	4.4	0.8	0.8
other professions	1.2	1.2	1.0	1.0	1.4	1.1	2.0	1.5	1.7	2.5	1.7	1.1
SOCIAL SCIENCE												
anthropology	0.0	0.1	0.1	0.1	0.3	0.1	0.1	0.2	0.2	0.1	0.2	0.4
economics	0.1	0.5	1.0	0.2	2.3	2.7	0.2	0.4	0.4	0.3	0.8	2.3
geography	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	0.1	2.6	4.0	4.2	5.8	5.9	1.6	1.9	4.4	4.2	4.9	7.6
psychology	1.1	1.3	1.4	1.2	1.5	1.1	2.8	3.5	4.8	4.1	5.2	4.4
social work	0.1	0.0	0.0	0.1	0.0	0.0	1.3	1.3	0.9	0.7	0.9	0.3
sociology	0.1	0.1	0.2	0.2	0.1	0.1	0.3	0.4	0.5	0.4	0.4	0.3
other social sciences	0.1	0.3	0.0	0.2	0.1	0.1	0.2	0.3	0.3	0.1	0.1	0.2
TECHNICAL												
building trades	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.	1.9	0.0	0.0	1.3	1.0	1.0	1.3	1.6	1.8	1.0	0.4	0.7
drafting or design	0.1	0.3	0.1	0.0	0.0	0.1	0.3	0.2	0.3	0.0	0.0	0.0
electronics	0.0	0.2	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0
mechanics	0.1	0.1	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0
OTHER FIELDS												
agriculture	3.2	2.8	2.8	0.1	0.1	0.0	1.3	1.5	0.5	0.1	0.0	0.0
communications (radio, T.V.)	0.2	2.0	1.6	2.4	1.8	0.9	3.0	2.3	2.8	4.4	2.5	2.6
computer science	0.0	4.8	4.5	3.0	2.0	1.0	2.6	3.3	3.8	2.6	1.7	2.0
forestry	0.5	2.0	0.8	0.0	0.0	0.0	0.3	0.5	0.4	0.0	0.0	0.1
law enforcement	0.9	1.0	0.2	2.4	0.4	0.1	0.6	0.5	0.3	1.3	0.3	0.1
military science	0.2	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other field	0.6	0.9	0.6	0.4	0.4	0.3	1.0	1.7	1.1	0.6	0.5	0.3
unclassified	4.6	5.1	4.2	2.6	5.5	6.0	8.2	7.2	7.0	5.4	7.8	10.5

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	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Career Occupation												
accountant or actuary	4.5	6.2	4.0	5.2	4.7	1.5	5.1	6.6	5.8	5.0	3.7	1.2
actor or entertainer	0.8	0.8	0.6	1.0	1.6	0.8	1.3	1.1	1.0	1.4	2.0	1.6
architect or urban planner	3.1	3.7	3.2	1.2	1.8	1.7	1.7	0.3	0.9	0.5	1.0	1.1
artist	1.8	1.1	0.7	0.4	0.8	0.2	2.5	1.9	1.3	1.0	1.6	0.6
business (clerical)	0.3	0.2	0.2	0.1	0.3	0.3	0.8	0.8	0.2	0.3	0.2	0.0
business executive	10.5	12.7	10.7	12.0	10.6	10.0	8.2	9.0	10.8	9.3	7.9	7.4
business owner or proprietor	3.6	3.7	2.4	4.3	2.9	2.3	1.3	1.1	1.0	1.8	0.9	0.7
business salesperson or buyer	1.4	0.9	0.0	1.0	0.8	0.2	1.8	1.7	1.1	1.1	0.5	0.4
clergy (minister, priest)	0.2	0.2	0.1	0.3	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.1
clergy (other religious)	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.0
clinical psychologist	0.6	0.5	0.4	0.3	0.5	0.3	1.6	1.6	2.0	1.6	2.8	1.8
college teacher	0.2	0.2	0.3	0.3	0.3	0.7	0.1	0.2	0.2	0.2	0.3	0.4
computer programmer or analyst	5.7	7.5	6.9	4.5	3.2	2.7	4.6	5.2	5.9	3.6	1.6	2.6
conservationist or forester	0.6	1.9	1.3	0.2	0.1	0.1	0.4	0.9	0.8	0.1	0.1	0.2
dentist (including orthodontist)	1.9	1.0	1.8	3.4	2.5	1.0	1.1	0.3	0.8	1.9	0.7	0.3
dietitian or home economist	0.1	0.0	0.1	0.1	0.0	0.0	0.7	0.9	0.9	0.1	0.3	0.1
engineer	26.1	17.7	24.7	24.6	10.9	23.1	6.0	3.0	5.1	5.3	4.5	10.8
farmer or rancher	1.8	1.4	2.0	0.3	0.0	0.1	0.2	0.4	0.2	0.1	0.0	0.0
foreign service worker	0.4	0.4	0.6	1.0	0.9	1.6	0.4	0.8	1.6	2.0	1.8	2.5
homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.1	0.1	0.2	0.1	0.1
interior decorator	0.2	0.1	0.0	0.1	0.0	0.0	1.7	1.4	1.2	0.6	0.7	0.2
interpreter (translator)	0.1	0.0	0.0	0.1	0.2	0.0	0.3	0.3	0.3	0.4	0.4	0.5
lab technician or hygienist	0.2	0.3	0.2	0.2	0.1	0.0	1.5	1.7	1.3	1.6	0.5	0.1
law enforcement officer	0.8	1.1	0.2	1.7	0.3	0.1	0.3	0.2	0.0	0.5	0.2	0.0
lawyer (attorney) or judge	5.5	6.4	7.9	10.2	12.3	11.1	4.3	4.0	7.0	7.8	10.0	12.0
military service (career)	1.4	0.7	0.9	0.0	0.4	0.7	0.1	0.1	0.1	0.1	0.3	0.1
musician (performer, composer)	1.6	1.4	0.7	1.8	3.9	0.9	1.2	1.1	0.6	1.0	3.0	1.4
nurse	0.1	0.1	0.0	0.2	0.1	0.0	6.2	7.1	3.7	8.7	2.7	2.0
optometrist	0.6	0.2	0.2	0.2	0.3	0.1	0.3	0.3	0.1	0.2	0.2	0.1
pharmacist	1.0	0.2	0.1	0.2	1.1	0.1	1.5	0.3	1.2	1.1	2.5	0.1
physician	5.1	4.7	8.1	7.7	16.5	18.3	4.6	3.3	7.4	7.6	13.3	16.3
school counselor	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.3	0.3	0.2	0.5	0.1
school principal or superint.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher	2.0	2.6	3.1	1.8	3.5	5.4	1.2	1.9	1.9	1.8	2.4	3.8
social welfare or rec. worker	0.2	0.2	0.2	0.2	0.2	0.1	1.7	1.7	1.5	1.5	1.2	0.5
statistician	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.2
therapist (phys, occupat, etc)	0.4	0.7	0.3	0.7	0.3	0.1	5.1	5.1	3.3	5.0	1.0	1.2
teacher (elementary)	0.2	0.2	0.1	0.1	0.2	0.0	4.7	4.5	2.1	2.3	2.6	1.1
teacher (secondary)	1.2	1.1	0.7	0.6	0.5	0.2	2.3	2.1	1.5	1.0	1.4	0.6
veterinarian	1.5	1.5	1.3	0.2	0.3	0.3	2.1	2.1	2.0	0.3	0.8	1.0
writer or journalist	1.9	3.8	4.0	2.3	2.8	2.3	3.8	4.9	3.3	4.0	4.2	4.3
skilled trades	0.4	0.7	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.0	0.0
other	4.4	5.4	3.4	3.1	3.7	2.2	6.6	6.9	6.1	7.2	5.7	3.7
unclassified	7.7	11.0	8.9	6.6	11.1	11.3	12.4	14.5	15.1	11.5	14.9	19.0
Father's Education												
grammar school or less	2.9	3.4	2.9	5.0	1.9	1.5	3.7	3.5	2.8	5.8	1.7	1.5
some high school	7.2	6.2	5.8	7.9	3.6	2.5	7.3	5.9	5.4	7.5	3.0	1.9
high school graduate	23.8	22.8	19.9	19.6	13.5	8.5	23.8	22.9	18.7	18.6	13.8	6.4
postsecondary other than col	3.8	4.4	4.0	3.7	2.4	2.4	3.9	4.7	4.1	4.7	4.1	2.0
some college	16.3	14.9	13.3	14.2	12.9	9.4	16.1	13.7	13.3	14.6	12.3	8.5
college degree	25.5	26.3	26.4	23.6	28.0	27.0	24.8	26.0	27.4	21.8	25.7	25.7
some graduate school	2.6	2.9	4.0	2.8	5.2	5.8	2.7	3.3	4.2	4.2	4.7	6.0
graduate degree	18.0	19.3	23.7	23.2	32.5	42.9	17.8	20.0	24.2	22.9	33.9	47.9

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	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Father's Occupation (2)												
artist (incl performer)	0.7	1.0	1.0	1.0	1.7	1.3	0.9	1.0	1.0	1.0	1.4	1.0
businessman	36.1	37.2	35.2	38.1	40.8	39.2	32.7	34.5	38.5	34.7	36.2	35.4
clergy or religious worker	0.9	0.8	0.7	0.8	1.2	0.9	0.8	0.6	0.7	0.5	1.1	1.1
college teacher or instructor	1.1	1.3	1.6	1.0	1.8	1.2	1.3	1.3	1.3	1.2	2.6	4.1
doctor or dentist	2.8	2.8	3.7	5.2	8.7	10.5	2.7	2.7	3.9	5.4	8.4	12.7
educator (secondary)	2.9	3.6	4.1	2.3	3.7	3.6	3.1	3.7	3.8	2.4	3.4	3.6
educator (elementary)	0.5	0.8	0.7	0.9	0.4	0.6	0.3	0.7	0.7	0.3	0.4	0.4
engineer	10.6	9.9	10.2	10.7	7.8	10.1	11.2	10.5	10.7	8.9	9.1	10.3
farmer or forester	3.9	4.4	4.3	2.6	0.9	0.9	3.2	4.8	3.5	1.2	2.1	0.6
health professional (non-M.D.)	1.7	1.5	1.4	1.4	1.6	1.1	1.8	1.6	1.7	0.9	1.8	1.1
lawyer	1.7	1.8	3.0	3.0	4.9	6.2	1.8	2.4	3.1	3.3	4.8	7.6
military career	2.5	1.7	1.5	1.1	1.1	1.6	3.1	1.8	1.7	1.2	1.3	1.3
research scientist	0.9	1.0	1.1	0.5	1.8	1.0	0.8	0.9	1.3	0.5	1.0	2.4
skilled worker	9.6	9.1	8.2	9.1	5.4	3.4	8.1	7.9	6.5	8.5	6.2	3.6
semi-skilled worker	3.9	3.6	3.6	3.6	2.8	1.5	3.1	2.9	2.7	3.5	1.4	1.4
laborer (unskilled)	2.1	2.0	1.7	2.3	0.7	0.9	2.6	1.4	1.9	2.7	1.3	0.9
unemployed	1.0	1.0	1.0	1.0	0.7	1.0	1.8	1.5	1.5	2.3	1.1	1.0
other occupation	17.0	16.3	16.3	17.2	14.2	12.9	21.1	19.2	19.4	21.2	16.6	12.3
Mother's Education												
grammar school or less	1.9	2.0	1.9	5.7	1.3	1.1	2.3	2.1	1.8	4.5	1.0	0.8
some high school	5.2	4.6	4.3	1.1	2.4	2.1	6.5	5.0	4.4	6.8	2.5	1.8
high school graduate	40.3	37.2	33.8	3.1	13.5	17.5	35.3	30.4	30.3	17.6	22.2	13.6
postsecondary other than coll	6.0	7.0	7.6	6.3	7.2	6.1	7.7	7.7	7.9	7.7	7.4	6.0
some college	17.5	17.4	16.2	17.2	13.8	18.4	13.3	18.6	17.5	19.7	19.4	18.5
college degree	12.2	21.6	24.3	21.8	18.4	11.0	14.6	21.8	24.5	23.8	17.7	13.7
some graduate school	2.5	2.6	3.3	2.6	5.2	6.5	2.6	2.8	3.3	3.2	4.3	6.2
graduate degree	7.4	7.3	8.7	4.3	12.5	10.2	7.2	7.1	9.8	9.6	15.3	18.7
Mother's Occupation (2)												
artist (incl performer)	1.6	1.5	1.5	1.7	2.1	2.8	1.4	1.8	1.9	2.3	3.3	3.5
businesswoman	10.8	9.9	9.4	11.7	10.7	9.4	11.3	10.7	9.7	11.2	11.1	10.7
business (clerical)	11.9	11.2	10.1	9.4	10.6	7.4	11.9	12.2	11.7	13.0	8.7	7.6
clergy or religious worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
college teacher or instructor	0.2	0.4	0.5	0.5	0.1	1.4	0.3	0.3	0.7	0.5	0.9	1.7
doctor or dentist	2.3	0.4	0.3	0.4	0.6	1.1	0.2	0.2	0.3	0.5	0.5	0.6
educator (secondary)	4.3	3.5	4.6	2.3	5.4	5.7	4.5	3.8	4.5	2.8	5.4	5.8
educator (elementary)	6.9	7.4	8.1	6.2	8.2	7.9	6.1	6.4	7.8	6.2	8.2	8.6
engineer	0.1	0.0	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.2
farmer or forester	0.3	0.3	0.4	0.2	0.1	0.1	0.2	0.2	0.3	0.2	0.2	0.1
health professional (non-M.D.)	2.0	1.9	1.7	1.7	2.6	2.1	2.0	2.1	2.1	2.2	2.2	2.3
homemaker (full-time)	24.1	24.0	25.1	23.9	24.9	30.0	21.7	23.7	23.6	25.0	24.0	24.1
lawyer	0.1	0.1	0.2	0.2	0.2	0.8	0.1	0.1	0.2	0.2	0.3	0.7
nurse	7.0	7.9	6.9	7.5	7.1	5.5	7.8	7.5	7.2	7.3	6.8	6.2
research scientist	0.1	0.2	0.2	0.2	0.1	0.5	0.1	0.1	0.2	0.2	0.4	0.6
social, welfare, etc. worker	1.0	1.1	1.6	1.0	1.8	1.7	0.9	1.3	1.5	1.2	2.2	1.8
skilled worker	1.3	1.5	1.6	2.2	0.9	1.1	1.6	1.5	1.4	1.6	0.1	0.7
semi-skilled worker	2.8	3.4	3.1	3.5	2.1	1.5	2.5	2.2	2.2	2.5	1.4	0.9
laborer (unskilled)	1.5	1.9	1.6	2.2	0.3	0.6	1.6	1.6	1.5	2.0	0.6	0.6
unemployed	8.9	7.8	7.6	9.1	8.0	6.7	7.6	7.1	6.6	7.9	6.3	5.8
other occupation	15.2	15.8	15.2	15.9	13.2	12.4	17.3	16.4	16.6	16.4	15.6	12.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Agree Strongly or Somewhat												
gov't not protecting consumer	62.1	62.4	61.3	62.6	58.5	51.5	73.1	73.1	73.4	73.7	73.7	64.4
gov't not controlling pollution	67.3	73.9	74.2	74.2	72.3	71.5	77.4	83.1	82.6	82.7	81.7	81.7
fed govt discourage energy use	71.8	78.9	79.7	79.4	77.3	79.4	83.1	85.5	85.9	83.2	84.4	81.5
too many rights for criminals	74.2	73.5	71.4	72.1	72.0	64.9	67.9	63.4	61.0	62.5	62.7	61.0
need money to solve urban problem	41.2	44.1	44.3	41.1	42.3	40.2	47.3	41.2	43.4	44.7	46.0	41.4
not obey laws against own views	31.9	32.1	32.5	36.2	31.6	34.5	36.0	27.3	25.7	24.2	26.7	29.4
inflation biggest domestic prob	74.4	73.4	72.3	72.3	71.0	62.4	79.2	79.6	77.5	78.7	75.1	67.3
should abolish death penalty	22.0	24.2	25.2	20.2	22.3	32.6	31.1	32.9	36.1	37.3	36.6	40.7
need national health care plan	43.4	46.7	48.3	50.7	42.0	34.0	47.3	53.7	52.9	54.7	46.8	45.3
energy shortage cause depression	70.6	80.6	81.7	79.0	74.7	74.2	83.6	84.1	83.2	82.0	82.2	81.7
abortion should be legalized	54.1	56.4	61.9	52.5	61.4	61.4	59.2	61.0	66.5	53.7	61.8	67.1
women subject to the draft	64.1	68.1	70.6	66.2	60.3	70.7	37.6	43.7	46.2	40.4	44.2	53.1
grading in high school too easy	61.6	62.7	61.3	61.1	63.5	69.1	59.5	61.5	59.4	61.1	62.2	64.5
women's activities best in home	33.2	24.7	26.2	30.2	26.1	22.1	17.5	14.2	11.7	15.7	12.3	12.7
live together before marriage	42.0	50.3	50.4	44.1	47.2	46.2	42.3	39.6	39.5	33.9	34.1	37.7
discourage large families	47.1	49.3	48.6	41.1	48.3	44.2	39.1	40.5	40.2	32.5	33.7	41.1
should liberalize divorce laws	45.0	47.0	45.2	42.4	43.2	42.1	34.2	34.4	40.6	36.0	36.0	34.0
sex ok if people like each other	60.2	46.4	67.3	60.2	63.0	54.3	33.2	33.4	34.3	26.6	29.2	32.1
women should get job equality	81.2	91.7	92.3	91.1	92.3	94.6	91.2	97.9	93.4	97.4	94.4	98.3
wealthy should pay more taxes	64.3	69.6	69.1	61.0	68.6	64.3	66.4	69.4	70.3	64.1	62.2	52.7
carjunks should be legalized	35.8	39.2	39.3	37.2	35.4	34.1	20.4	34.4	33.0	24.1	29.7	32.0
buying O.K. to achieve balance	31.4	32.6	31.0	32.1	34.6	33.3	33.1	39.3	40.0	30.8	39.2	43.3
prohibit homosexual relations	57.9	50.6	44.0	40.7	40.7	32.5	32.6	32.0	27.5	31.7	26.7	19.2
col regulate students off campus	12.0	12.1	11.7	14.1	12.9	11.3	13.7	9.0	9.3	12.2	12.7	14.1
students help evaluate faculty	70.4	73.4	74.2	72.3	71.3	74.2	70.2	71.5	70.6	71.2	70.2	70.4
abolish college grade	16.1	14.2	14.2	16.1	12.2	12.2	11.4	14.7	11.3	11.4	12.2	11.6
regulate student publications	14.3	13.2	12.1	12.1	12.1	12.6	11.2	14.9	14.9	12.2	13.2	21.7
college has right to ban speaker	26.7	23.6	21.0	25.4	22.2	12.2	23.2	12.5	12.3	22.8	14.2	12.9
prof treatment for disadvantaged	22.4	33.9	32.6	31.2	26.2	26.2	32.2	33.1	37.1	24.2	22.1	21.4
allow open admission at public col	37.4	34.2	32.0	31.2	31.7	21.2	24.2	22.4	15.3	26.4	14.3	14.4
minimize competence for col grad	40.3	40.4	43.1	41.2	43.2	42.3	41.6	44.5	44.2	44.1	45.5	42.3
SIBLINGS:												
Number of Older Brothers												
none	50.5	47.7	43.7	42.2	32.3	51.1	46.3	45.5	47.3	46.6	49.2	51.2
one	20.2	19.7	18.0	18.2	20.8	18.3	12.6	13.2	32.4	32.4	22.2	20.4
two	12.5	12.6	13.4	12.8	11.0	13.2	13.5	13.7	13.3	13.6	13.3	13.6
3 or more	6.8	7.0	6.4	2.6	4.4	4.7	7.4	8.3	6.2	7.2	5.2	4.4
Number of Older Sisters												
none	43.5	42.0	40.2	40.0	52.1	55.4	47.1	47.7	48.7	52.4	52.2	57.3
one	32.3	31.6	32.3	31.7	32.9	29.2	31.6	32.3	22.6	32.0	32.7	28.7
two	12.2	11.0	11.1	13.4	11.2	12.4	14.1	13.8	12.4	11.4	11.4	11.1
3 or more	7.0	7.5	6.4	7.2	5.7	4.2	7.2	7.7	6.3	7.4	6.3	4.1
Number of Younger Brothers												
none	52.6	53.1	51.2	42.2	51.7	50.4	50.3	52.2	50.3	47.6	48.2	49.3
one	34.3	34.2	36.2	35.4	35.2	35.2	37.4	35.1	37.1	37.6	38.2	34.0
two	12.3	12.4	12.6	13.2	12.6	11.3	9.2	8.8	10.3	12.6	11.3	10.2
3 or more	2.3	2.5	3.1	4.2	2.5	3.1	2.7	2.9	2.6	4.1	2.7	2.7
Number of Younger Sisters												
none	53.6	52.9	50.2	43.2	52.4	51.1	51.5	54.7	52.2	50.3	53.2	53.4
one	36.1	36.7	38.1	35.4	35.2	36.2	34.8	32.6	35.3	34.7	34.4	33.6
two	8.1	8.3	9.1	11.6	8.7	4.1	9.1	9.6	9.9	12.5	9.2	9.4
3 or more	2.3	2.0	2.6	3.4	2.2	2.7	2.6	3.2	2.7	4.1	2.8	2.9

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Students Estimate Chances Are Very Good That They Will												
change major field	12.4	16.2	14.7	10.4	14.9	17.9	16.2	19.0	19.3	13.6	18.4	24.5
change career choice	11.2	13.0	13.7	3.7	14.5	14.6	14.7	18.5	23.4	11.6	20.3	26.7
fail one or more courses	2.1	1.9	1.7	1.3	1.4	1.5	1.9	1.2	1.1	0.7	0.7	0.9
graduate with honors	11.1	11.2	16.6	16.5	19.7	23.8	10.2	10.8	13.3	15.3	16.3	18.8
be elected to student office	2.7	2.4	3.8	4.2	4.7	4.9	2.8	2.6	3.2	4.0	3.6	4.6
get a job to pay col. expenses	42.1	39.9	39.8	42.7	37.7	42.7	42.9	45.4	45.3	46.7	45.3	47.5
join a social frat. or sorority	19.4	19.9	19.2	16.4	26.6	26.4	29.7	25.9	27.1	26.7	35.3	40.1
live in a coeducational form.	22.9	45.3	46.6	37.6	40.6	56.4	33.4	44.1	52.1	38.7	42.9	64.1
be elected to an honor society	7.4	9.2	12.0	11.5	14.9	20.0	3.1	9.0	12.7	13.4	15.9	20.3
make at least a "B" average	42.0	43.1	53.5	52.2	54.9	64.1	44.3	46.1	52.8	52.0	53.5	59.8
work extra time to get degree	7.9	5.1	6.7	4.6	4.0	2.9	7.8	5.3	5.2	4.8	4.7	3.1
work tutoring in some courses	8.6	6.3	6.1	4.6	6.4	6.1	11.2	8.3	8.2	9.8	8.2	6.9
work at outside job	21.2	15.8	15.1	24.6	13.2	11.1	16.3	21.4	18.7	27.2	18.1	16.1
seek vocational counseling	4.3	5.2	6.1	6.2	6.0	6.2	6.5	7.8	9.7	8.1	11.6	14.2
seek individual counseling	3.2	2.9	3.2	4.9	4.2	3.6	3.6	3.5	3.7	4.6	4.4	3.2
get a bachelor's degree	72.0	75.0	81.0	79.2	83.2	90.3	78.4	80.3	86.2	86.9	86.2	91.7
participate in student protests	2.3	4.2	5.4	4.2	5.3	6.1	2.7	3.3	4.6	4.9	4.2	6.2
drop out temporarily	1.2	2.1	1.2	1.1	1.3	1.2	1.1	0.8	1.2	0.8	1.1	1.2
drop out permanently	0.9	0.7	0.3	0.2	0.3	0.1	1.0	0.5	0.6	0.9	0.7	0.5
transfer to another college	0.6	0.1	0.2	0.2	0.2	0.7	2.4	2.7	2.6	6.2	2.4	3.4
be satisfied with college	54.6	52.1	54.0	54.0	51.2	74.2	64.5	63.7	65.6	67.5	70.5	79.4
find a job in preferred field	74.8	71.2	72.0	75.2	72.1	72.1	74.4	74.6	73.1	79.5	76.2	76.9
marry while in college	5.8	3.9	3.2	3.2	2.4	1.3	9.3	6.6	4.1	5.2	3.6	2.2
enjoy work a year after col.	13.2	14.2	13.1	14.2	13.6	12.6	22.1	14.8	16.4	17.6	16.5	14.9
Objectives Considered to be Essential or Very Important												
achieve in a performing art	12.4	9.5	10.2	11.6	16.4	12.3	13.9	12.3	13.1	14.1	14.6	20.2
have authority in my field	22.7	26.6	26.4	22.6	26.2	24.2	22.1	25.5	24.1	24.4	24.1	25.1
obtain money from college	54.3	54.5	54.0	62.2	61.1	59.9	54.2	57.2	56.6	57.9	62.1	54.4
influence political structure	19.8	19.7	19.9	21.1	24.6	25.9	13.2	12.8	13.6	17.0	17.1	18.4
influence social values	24.4	28.2	26.4	31.9	32.8	31.1	34.1	32.4	32.4	36.1	35.2	33.9
raise a family	66.8	65.2	68.9	71.6	69.5	71.0	66.5	67.3	67.5	67.5	65.9	65.6
have adult responsibility	44.0	43.1	40.6	44.2	39.8	35.4	40.7	39.4	37.9	39.3	37.1	33.2
be very well off financially	73.0	70.9	71.9	73.4	69.2	63.2	65.8	61.6	62.3	61.6	58.6	55.7
have others in difficulty	52.8	53.1	55.2	60.1	62.2	61.7	71.0	70.7	69.2	74.7	74.1	72.4
theoretical contribution to knowledge	11.3	18.4	23.0	22.1	22.2	27.6	14.5	11.6	16.1	14.9	16.2	22.1
write original work	11.2	11.6	12.2	13.5	16.2	17.3	13.1	13.9	14.2	15.1	15.7	22.3
create artistic work	11.9	10.4	10.1	12.5	12.2	12.6	16.2	15.3	15.1	13.7	16.3	16.1
be successful in my own business	54.1	53.5	52.4	52.2	53.4	45.4	44.0	42.5	44.1	44.5	47.3	39.9
be involved in invention, creation	23.6	26.7	26.0	25.7	25.6	22.1	21.3	23.2	22.7	23.3	22.6	23.3
develop philosophy of life	44.3	49.2	51.1	51.9	56.4	61.4	53.4	53.3	55.2	56.7	62.5	61.2
participate in community action	21.9	20.2	20.4	21.6	24.1	21.4	23.4	24.4	22.3	29.5	32.8	32.1
promote racial inter. learning	25.0	27.4	29.5	23.9	26.2	25.4	31.9	31.1	36.2	36.4	38.3	42.2
keep up with political affairs	44.9	50.4	52.2	52.6	59.5	64.2	39.2	41.6	45.3	48.2	53.5	61.2

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Concern about Financing College												
no concern	37.5	31.9	33.6	33.0	41.1	42.8	31.2	23.9	28.2	26.9	33.1	35.5
some concern	47.8	52.3	53.0	49.8	47.5	48.8	51.2	55.2	55.1	51.5	49.7	49.8
major concern	14.7	15.8	13.4	17.2	11.4	10.6	17.6	20.9	16.6	21.6	17.2	14.7
Sources for Educational Expenses												
Parental Aid												
none	23.6	21.3	25.1	22.9	14.8	11.3	21.4	18.5	21.7	21.1	16.2	10.7
\$1-\$499	13.4	12.8	12.2	10.8	7.3	4.8	13.8	13.4	12.0	12.6	7.7	4.1
\$500-\$999	9.8	10.0	10.0	8.6	6.4	4.5	8.8	9.0	8.6	8.2	5.6	3.5
\$1,000-\$1,499	10.6	10.1	9.7	7.7	5.6	5.9	9.8	9.4	9.7	7.7	7.3	4.8
\$1,500-\$2,000	10.1	10.6	9.7	6.7	7.8	6.1	9.7	13.6	13.1	7.0	8.0	5.4
over \$2,000	32.6	35.2	33.2	43.2	58.2	67.5	36.5	39.1	37.9	43.5	55.3	71.5
GRANTS and SCHOLARSHIPS:												
Basic Educ. Opportunity Grant												
none	83.6	81.0	81.8	75.5	80.3	84.7	81.4	81.6	82.0	73.5	80.1	86.1
\$1-\$499	5.8	5.1	5.5	4.1	3.1	2.7	6.0	5.1	5.6	4.6	3.6	2.4
\$500-\$999	4.7	6.1	5.5	6.0	5.5	4.0	5.1	6.1	5.4	7.0	5.1	3.9
\$1,000-\$1,499	3.3	4.2	3.9	6.3	4.4	3.4	4.1	4.2	3.8	7.4	5.4	3.2
\$1,500-\$2,000	1.7	2.0	2.3	4.3	2.9	2.6	2.1	1.9	2.2	4.8	3.8	2.5
over \$2,000	0.9	1.6	1.0	3.3	3.9	2.6	1.1	1.2	1.0	2.7	2.1	1.9
Basic Educational Opportunity Grant												
heard of program	54.1	56.9	57.1	57.2	55.6	54.9	54.3	62.0	60.6	66.0	60.8	58.9
applied for	29.2	36.9	35.5	40.6	33.7	36.6	34.0	41.0	37.3	48.2	39.7	36.3
qualified for aid	17.1	17.9	18.2	23.1	16.4	14.0	20.1	18.5	18.8	26.5	19.7	13.7
Supplemental Educational Opportunity Grant												
none	96.8	95.1	95.5	90.4	93.0	90.6	96.8	95.3	95.9	88.4	90.8	90.6
\$1-\$499	1.5	2.3	1.9	1.8	1.8	1.0	1.3	2.2	2.1	2.1	2.3	0.9
\$500-\$999	1.1	1.8	1.9	3.0	4.0	1.1	1.3	1.7	1.2	3.6	4.7	1.9
\$1,000-\$1,499	0.4	0.6	0.6	3.8	0.8	3.3	0.3	0.5	0.7	5.0	1.7	3.4
\$1,500-\$2,000	0.1	0.1	0.2	0.7	0.3	2.5	0.2	0.2	0.2	0.7	0.0	3.0
over \$2,000	0.2	0.1	0.0	0.3	0.1	0.4	0.1	0.0	0.0	0.3	0.0	0.2
State Scholarship or Grant												
none	91.0	88.8	81.3	92.7	79.4	90.2	90.0	88.3	83.2	78.1	79.2	89.5
\$1-\$499	4.3	3.8	13.0	2.3	8.3	1.1	5.0	4.1	10.7	3.0	7.6	1.2
\$500-\$999	1.9	4.5	3.3	5.6	6.0	2.1	2.3	5.4	3.4	5.7	7.2	1.9
\$1,000-\$1,499	2.1	1.4	1.6	3.1	2.3	1.5	2.1	1.2	2.0	4.7	2.8	1.7
\$1,500-\$2,000	0.3	0.7	0.4	3.7	2.4	2.0	0.4	0.5	0.4	5.6	1.9	2.8
over \$2,000	0.5	0.8	0.5	2.5	1.6	3.1	0.3	0.4	0.3	3.0	1.4	2.8
College Grant												
none	93.5	91.4	90.7	82.0	69.2	72.3	93.2	92.2	91.1	78.9	66.8	71.0
\$1-\$499	2.9	3.6	4.1	3.2	1.9	1.0	2.9	3.0	3.9	3.7	2.2	1.0
\$500-\$999	1.7	2.5	2.9	3.3	4.2	1.9	1.8	2.9	2.9	4.2	5.0	2.1
\$1,000-\$1,499	1.0	1.1	1.2	3.8	5.5	2.7	1.3	1.0	1.1	4.9	6.8	2.0
\$1,500-\$2,000	0.5	0.5	0.4	2.4	6.9	3.4	0.5	0.4	0.4	2.4	7.0	3.2
over \$2,000	0.4	0.9	0.7	5.3	12.3	18.8	0.3	0.5	0.5	5.8	12.1	19.8

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Other Private Grant												
none	92.8	91.8	91.3	91.4	89.1	82.2	93.1	90.4	90.2	90.1	88.0	93.2
\$1-\$499	2.5	3.6	3.8	2.8	2.6	3.7	3.1	5.0	4.5	3.5	4.0	3.9
\$500-\$999	2.1	2.6	2.2	2.0	2.6	3.6	2.1	2.6	2.7	2.7	3.2	3.6
\$1,000-\$1,499	1.2	1.0	1.3	1.5	2.2	3.9	1.0	1.2	1.5	1.6	2.4	3.2
\$1,500-\$2,000	0.8	0.6	0.6	1.1	1.7	2.3	0.4	0.4	0.6	1.0	0.9	2.3
over \$2,000	0.6	0.5	0.7	1.7	2.2	4.2	0.4	0.4	0.6	1.1	1.5	1.1
LOANS:												
F-G-S-L												
none	94.6	69.1	67.9	67.4	62.2	54.3	97.0	69.6	71.9	64.0	64.1	54.4
\$1-\$499	1.0	1.5	1.8	0.6	0.9	0.5	1.4	1.8	1.5	0.7	0.9	0.5
\$500-\$999	1.5	2.7	2.7	1.9	1.9	1.5	1.3	2.3	2.3	0.4	2.3	1.9
\$1,000-\$1,499	2.2	3.9	4.5	3.3	3.5	5.6	2.0	3.9	3.7	1.4	3.5	5.5
\$1,500-\$2,000	2.8	5.9	5.8	4.7	4.1	7.0	2.0	6.0	5.9	4.0	5.5	7.6
over \$2,000	7.9	16.9	17.2	27.1	27.5	31.3	6.4	16.5	14.6	21.5	23.1	30.1
Federal Guaranteed Student Loan (FGSL)												
heard of program	40.5	52.5	50.5	52.7	52.7	63.8	39.0	54.1	50.5	53.8	56.0	64.5
applied for aid	12.2	26.9	26.5	33.1	29.2	40.9	11.0	26.7	23.7	30.3	31.5	40.6
qualified for aid	10.7	21.9	23.3	32.1	27.3	38.7	9.1	20.2	18.8	24.2	28.0	30.0
H-D-S-L-												
none	95.0	92.1	91.0	97.2	99.2	98.8	94.6	92.8	93.1	86.5	83.2	89.5
\$1-\$499	1.1	2.4	2.1	1.1	1.5	1.0	1.3	2.5	2.5	1.3	1.7	1.5
\$500-\$999	1.4	2.1	2.0	3.3	2.8	1.0	1.7	2.0	2.3	3.3	4.3	2.0
\$1,000-\$1,499	1.4	0.9	1.8	4.5	3.5	4.1	1.0	0.3	2.0	4.6	6.0	3.4
\$1,500-\$2,000	0.5	0.7	0.9	1.5	1.0	2.1	0.3	0.7	1.0	1.6	1.1	1.0
over \$2,000	0.6	1.0	1.2	2.5	2.1	1.0	0.7	1.1	1.4	0.1	1.1	1.0
College Loan												
none	97.3	96.3	95.5	95.3	95.2	94.8	97.4	91.5	95.9	95.4	95.5	95.1
\$1-\$499	0.5	0.6	0.6	0.4	0.3	0.2	0.6	0.7	0.3	0.5	0.3	0.5
\$500-\$999	0.5	0.8	0.1	0.9	0.8	0.1	0.5	0.7	0.7	0.3	0.6	0.5
\$1,000-\$1,499	0.4	0.6	1.0	0.9	1.1	1.0	0.5	0.5	0.4	0.9	1.4	1.1
\$1,500-\$2,000	0.1	0.6	0.2	0.7	0.5	1.4	0.3	0.5	0.4	0.5	0.4	0.9
over \$2,000	0.3	1.2	1.2	1.7	2.1	1.0	0.6	1.0	1.1	1.3	1.5	2.0
Other Loan												
none	96.7	95.0	95.0	97.3	96.3	94.6	96.4	95.4	95.0	95.7	94.0	95.5
\$1-\$499	0.5	0.7	0.2	0.4	0.3	0.1	0.5	0.7	0.6	0.4	0.5	0.1
\$500-\$999	0.6	0.9	0.7	0.4	0.5	0.5	0.6	0.7	0.7	0.7	0.6	0.5
\$1,000-\$1,499	0.8	0.4	0.4	0.6	0.5	0.6	0.3	0.8	0.8	0.7	1.1	0.7
\$1,500-\$2,000	0.5	0.8	0.1	0.6	0.4	0.8	0.1	0.8	1.1	0.6	1.0	0.7
over \$2,000	0.9	1.1	1.1	0.9	0.5	0.4	1.3	1.5	1.5	2.1	2.3	0.5
WORK and SAVINGS:												
College Work-Study Grant												
none	94.3	90.7	88.1	91.1	84.2	81.4	91.4	89.3	90.7	80.3	80.0	78.1
\$1-\$499	1.9	3.4	0.1	2.1	1.6	1.0	2.3	4.9	3.2	0.9	2.6	0.6
\$500-\$999	2.1	2.7	4.7	4.0	3.5	4.1	2.9	5.1	4.0	5.5	4.7	3.4
\$1,000-\$1,499	1.2	0.8	0.9	2.3	3.9	13.3	1.1	0.6	0.9	9.0	12.2	16.6
\$1,500-\$2,000	0.4	0.3	0.1	1.0	1.1	0.7	0.3	0.2	0.2	1.3	0.1	1.0
over \$2,000	0.1	0.0	0.1	0.5	0.1	0.3	0.1	0.1	0.1	0.0	0.1	0.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Part Time Employment												
None	73.9	75.5	92.1	74.4	91.6	99.7	75.2	76.8	93.0	76.2	94.9	93.0
\$1-\$499	15.1	15.6	11.9	14.1	7.9	5.8	17.2	17.0	12.6	14.6	9.5	6.4
\$500-\$999	7.2	6.7	4.3	7.1	3.5	2.5	5.1	4.8	3.3	6.2	2.9	2.5
\$1,000-\$1,499	1.9	1.5	1.1	3.0	1.3	1.7	1.9	2.4	0.7	2.0	1.2	1.4
\$1,500-\$2,000	0.9	0.3	0.2	1.0	0.4	0.2	0.5	0.3	0.2	0.6	0.2	0.3
Over \$2,000	0.9	0.4	0.3	1.4	0.3	0.2	0.3	0.2	0.1	0.4	0.4	0.1
Full Time Employment												
None	97.5	98.5	99.3	96.3	93.2	99.4	98.8	99.2	99.4	98.6	99.5	99.7
\$1-\$499	0.9	0.6	0.5	0.5	0.3	0.1	0.5	0.3	0.3	0.5	0.2	0.1
\$500-\$999	0.3	0.5	0.2	0.4	0.2	0.1	0.3	0.2	0.1	0.6	0.2	0.1
\$1,000-\$1,499	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1
\$1,500-\$2,000	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2
Over \$2,000	0.3	0.1	0.1	0.4	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1
Savings from Summer Work												
None	51.2	39.7	45.1	51.2	46.8	40.9	51.3	33.8	46.5	53.2	47.4	41.3
\$1-\$499	13.2	22.6	22.9	15.7	13.7	11.8	23.5	24.0	28.3	21.2	22.2	14.2
\$500-\$999	14.6	12.1	10.2	13.4	13.1	22.4	11.7	18.5	16.6	12.9	17.4	22.2
\$1,000-\$1,499	7.3	12.4	9.2	7.1	10.2	11.3	5.8	5.4	6.1	6.7	8.2	6.1
\$1,500-\$2,000	2.5	4.5	2.2	2.1	3.5	4.1	1.9	1.8	1.9	2.9	2.7	2.1
Over \$2,000	3.6	3.5	2.4	4.2	2.2	4.2	1.1	1.5	0.9	2.0	1.4	2.3
Other Savings												
None	79.6	74.2	75.9	71.7	72.1	71.3	80.7	73.6	76.1	65.2	75.4	71.3
\$1-\$499	11.5	14.1	12.2	12.1	13.2	13.5	11.9	12.4	14.2	10.7	14.1	11.3
\$500-\$999	2.6	5.0	4.9	3.2	4.2	5.1	3.5	4.7	4.1	3.4	4.1	5.1
\$1,000-\$1,499	0.4	3.2	2.7	0.2	3.1	0.3	1.9	3.1	0.2	0.2	0.2	0.1
\$1,500-\$2,000	1.2	1.4	1.5	1.2	1.4	1.2	0.8	1.4	1.2	1.1	1.7	1.2
Over \$2,000	2.0	2.5	2.1	2.1	3.0	4.2	1.1	1.8	1.3	1.9	2.2	3.6
Spouse												
None	99.6	99.6	99.3	99.6	99.2	99.3	99.6	99.7	99.8	99.7	99.1	99.4
\$1-\$499	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
\$500-\$999	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
\$1,000-\$1,499	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2
\$1,500-\$2,000	0.1	0.2	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1
Over \$2,000	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Personal G.I. Benefits												
None	99.2	99.5	99.4	99.7	99.6	99.4	99.8	99.8	99.9	99.1	99.9	99.4
\$1-\$499	0.1	0.1	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.2	0.2	0.2
\$500-\$999	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2
\$1,000-\$1,499	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2
\$1,500-\$2,000	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1
Over \$2,000	0.3	0.2	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.1	0.2	0.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Parent's G.I. Benefits												
none	99.1	99.2	99.5	99.4	99.5	99.7	99.2	99.4	99.5	99.1	99.5	99.7
\$1-\$499	0.5	0.3	0.2	0.2	0.3	0.1	0.4	0.2	0.2	0.3	0.3	0.1
\$500-\$999	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1
\$1,000-\$1,499	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
\$1,500-\$1,999	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
over \$2,000	0.1	0.2	0.1	0.2	0.0	0.1	0.1	0.2	0.1	0.3	0.1	0.1
Soc. Sec. Benefits												
none	95.3	95.2	96.1	96.0	96.9	96.4	93.9	94.8	95.7	94.3	94.8	95.9
\$1-\$499	1.6	1.3	1.0	1.1	0.7	0.6	2.4	1.8	1.5	2.3	1.9	0.8
\$500-\$999	0.9	1.0	0.8	0.3	0.4	0.4	1.1	0.9	0.8	0.8	0.6	0.8
\$1,000-\$1,499	0.7	0.9	0.8	0.6	0.4	0.8	0.6	0.8	0.8	0.9	0.4	0.7
\$1,500-\$1,999	0.4	0.4	0.4	0.3	0.4	0.5	0.7	0.6	0.4	0.4	0.8	0.4
over \$2,000	1.1	1.0	0.9	1.2	1.0	1.0	1.3	1.0	0.8	1.2	1.5	1.4
Other Sources of Support												
none	96.8	96.7	97.0	96.3	96.5	95.2	96.6	96.8	97.4	96.1	95.3	95.7
\$1-\$499	0.4	1.6	1.4	1.1	0.6	0.0	1.7	1.5	1.1	1.1	1.3	1.0
\$500-\$999	0.5	0.4	0.5	0.6	0.8	0.0	0.6	0.7	0.4	0.7	0.5	0.3
\$1,000-\$1,499	0.4	0.3	0.3	0.1	0.2	0.3	0.5	0.3	0.4	0.0	0.4	0.4
\$1,500-\$1,999	0.3	0.0	0.3	0.0	0.2	0.0	0.2	0.2	0.2	0.3	0.5	0.2
over \$2,000	0.7	0.4	0.5	1.0	2.1	3.0	0.4	0.5	0.4	1.5	2.0	2.4
Residence Planned During Fall Term												
with parents or relatives	27.9	8.0	0.9	34.1	7.3	2.3	25.2	6.0	7.7	31.0	7.4	2.5
other private home or apartment	1.0	0.3	0.4	0.0	1.1	0.6	2.9	2.6	1.1	2.0	1.2	0.0
college dormitory	60.3	78.9	92.4	54.5	81.7	93.9	70.1	88.9	89.0	65.5	86.1	95.6
fraternity or sorority house	1.0	5.7	3.1	0.4	3.2	0.7	0.1	0.2	0.0	0.0	4.5	0.1
other campus housing	1.6	0.3	0.3	0.4	0.6	2.0	1.5	1.1	1.0	1.3	0.6	1.6
other	0.6	0.5	0.0	0.0	0.1	0.0	0.3	0.4	0.1	0.0	0.0	0.1
Residence Preferred During Fall Term												
with parents or relatives	15.2	7.4	9.1	17.8	6.9	4.3	13.0	4.7	6.3	18.7	6.1	3.0
other private home or apartment	31.7	25.6	17.9	22.4	17.3	11.7	27.8	19.0	14.2	15.9	11.5	8.1
college dormitory	40.6	50.5	61.6	40.0	61.1	73.9	47.3	59.6	60.1	54.9	68.0	70.1
fraternity or sorority house	6.1	10.0	6.0	4.4	9.0	4.9	6.3	10.1	4.8	4.4	11.1	3.7
other campus housing	4.3	4.4	3.0	3.5	3.4	4.5	4.1	5.2	4.1	4.9	2.7	4.2
other	2.1	2.0	1.0	1.0	1.4	0.9	1.0	1.2	1.1	1.3	0.0	0.7
Miles from Home to College												
0-10	7.0	5.8	3.6	7.6	3.3	2.5	7.4	5.5	3.7	7.8	3.3	2.5
11-20	13.1	4.6	1.6	12.9	4.6	2.6	12.0	4.1	3.6	13.1	3.0	2.7
21-30	17.4	14.7	15.9	24.4	11.1	8.0	18.6	13.9	15.3	27.0	13.9	8.9
31-40	17.2	24.6	21.3	10.3	4.1	10.7	17.6	24.3	21.0	10.5	8.3	0.5
41-50	23.0	45.3	48.6	13.3	45.3	31.0	34.0	46.0	40.7	21.1	47.1	30.9
more than 50	7.0	4.9	6.9	12.8	27.1	44.5	6.5	6.2	6.6	19.4	23.5	45.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1981

	MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
FAMILY BACKGROUND: (**)												
Parents lived together												
all of the time	86.3	86.8	87.8	86.1	87.4	87.8	84.4	85.6	85.6	82.5	85.6	86.4
most of the time	7.9	7.6	6.6	6.8	7.0	7.2	8.1	7.9	7.6	8.1	7.2	7.0
occasionally	3.1	3.1	3.1	3.7	3.7	3.3	4.1	3.7	4.3	4.8	3.9	3.7
never	2.0	2.3	2.4	3.4	2.0	1.7	3.4	2.7	2.8	4.6	3.3	2.9
Father Worked Full-Time												
all of the time	93.1	92.3	92.6	93.7	93.7	93.5	92.3	91.8	91.5	89.5	93.1	93.3
most of the time	5.6	6.1	6.0	7.1	8.9	5.1	5.5	6.4	6.5	7.6	5.3	4.9
occasionally	2.6	1.1	0.8	1.2	1.0	0.8	1.3	1.1	1.2	1.6	0.9	1.1
never	3.7	3.7	0.6	1.0	0.5	0.6	0.9	0.7	0.8	1.2	0.7	0.7
Mother Worked Full-Time												
all of the time	20.1	16.6	16.2	17.7	15.3	12.5	23.3	16.7	17.5	19.5	17.1	13.6
most of the time	19.1	20.4	19.4	18.4	17.6	17.0	22.0	21.7	20.5	19.3	19.0	17.3
occasionally	21.9	21.4	21.6	21.1	20.8	21.3	17.1	18.9	18.1	16.8	17.7	17.1
never	33.9	19.6	42.9	42.8	46.3	49.6	37.9	42.7	43.9	44.4	46.2	51.9
Mother Held Part-Time Job												
all of the time	3.9	4.4	4.4	5.0	4.2	3.1	4.3	4.6	4.4	4.9	3.9	3.2
most of the time	9.6	12.9	12.1	10.6	10.2	9.9	10.4	12.7	12.6	10.5	10.0	10.8
occasionally	16.8	19.2	39.2	16.3	40.0	39.2	34.5	37.9	38.1	33.9	36.3	36.9
never	49.7	43.5	44.2	48.2	45.6	47.8	50.8	44.9	44.8	50.6	49.8	49.1
Spoke English in the Home												
all of the time	94.9	95.3	92.0	83.6	92.6	89.0	96.1	95.9	93.5	83.1	92.5	90.4
most of the time	3.2	3.2	3.4	6.2	3.4	5.9	2.5	2.7	3.5	7.7	3.9	6.0
occasionally	1.2	0.9	2.2	6.1	2.3	2.7	0.8	0.8	1.9	6.7	2.0	2.6
never	0.8	0.5	1.3	4.0	1.7	2.4	0.5	0.5	1.0	2.5	1.3	1.0
Activities Engaged In By Students During The Past Year												
played musical instrument	41.9	39.4	41.2	37.4	46.2	46.5	51.1	51.1	53.3	49.6	58.0	61.2
attended religious service	87.2	82.6	83.5	83.9	96.3	92.3	91.3	89.4	88.7	92.8	90.6	87.0
smoked cigarettes (3)	7.0	6.1	5.0	7.4	5.3	2.6	11.5	12.0	9.5	12.1	9.1	6.8
took vitamins	62.6	61.2	60.6	62.5	63.5	65.0	70.3	71.7	69.2	72.2	71.1	72.9
participated in demonstrations	16.9	17.6	17.2	18.5	17.2	15.4	19.3	19.1	17.7	20.2	18.3	15.2
took tranquilizing pill	6.1	4.6	4.9	5.3	5.0	4.6	5.2	4.5	4.1	5.2	4.6	4.0
wore glasses or contact lens	40.6	38.0	40.6	39.5	44.4	46.8	50.2	50.0	50.0	48.7	52.9	53.3
attended public recital-concert	79.2	81.1	81.8	79.1	85.9	85.2	84.6	86.9	86.9	84.8	89.9	92.0
took sleeping pills	2.0	2.5	2.7	3.1	2.4	2.6	3.1	2.8	2.5	2.8	2.4	2.7
jogged (3)	25.9	29.0	27.8	27.4	28.9	32.4	18.9	22.8	20.4	19.5	21.3	26.5
stayed up all night	73.8	71.8	70.4	69.9	69.6	69.9	74.7	72.1	72.0	69.6	72.9	73.5
drank beer	81.4	85.7	86.3	84.4	93.3	81.8	70.9	78.3	76.0	67.7	71.3	67.6
worked in political campaign	9.8	9.8	12.1	12.8	14.5	15.6	11.6	10.2	12.6	13.0	14.5	17.5

(**) This item is reported for the first time in 1980. Items not indicated with (**) are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.

(3) Frequently only, all other items frequently plus occasionally.

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Year Graduated From High School													
1981	98.2	96.0	96.7	93.9	97.9	97.4	98.2	98.4	96.6	98.2	96.1	97.3	98.9
1980	2.5	2.1	2.3	2.8	1.3	1.7	1.5	2.9	1.6	1.3	1.5	1.5	0.7
1979	0.7	0.7	0.4	1.1	0.2	0.3	0.1	0.7	0.5	0.2	0.4	0.4	0.2
1978 or earlier	1.7	0.8	0.5	1.5	0.4	0.4	0.0	1.2	0.8	0.1	1.0	0.6	0.0
H.S. equivalency (G.E.D. test)	0.8	0.3	0.1	0.5	0.1	0.1	0.0	0.7	0.3	0.1	0.7	0.2	0.0
never completed high school	0.1	0.1	0.0	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.1	0.4	0.0
Age by December 31, 1981													
16 or younger	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.3	0.0
17	1.7	2.6	1.8	2.7	3.0	3.5	5.5	2.9	2.2	2.4	2.0	3.3	2.8
18	72.8	81.0	77.8	72.6	79.4	78.6	80.6	71.9	71.4	75.7	76.0	79.4	82.6
19	27.9	13.8	18.9	20.1	16.0	16.4	13.1	21.9	23.7	21.0	19.0	18.9	13.9
20	1.8	1.3	0.9	2.1	0.9	0.8	0.0	1.8	1.5	0.6	1.4	1.2	0.4
21	0.6	0.4	0.2	0.8	0.2	0.2	0.1	0.4	0.4	0.1	0.4	0.3	0.1
22	0.4	0.3	0.1	0.5	0.2	0.1	0.0	0.4	0.3	0.1	0.3	0.2	0.1
23-25	0.9	0.3	0.2	0.5	0.1	0.2	0.0	0.5	0.1	0.0	0.5	0.3	0.0
26-29	0.5	0.2	0.1	0.4	0.0	0.0	0.0	0.3	0.1	0.0	0.4	0.1	0.0
30 or older	0.4	0.2	0.0	0.2	0.0	0.1	0.0	0.1	0.2	0.0	0.4	0.0	0.0
Racial Background (1)													
White/Caucasian	79.3	90.8	92.0	78.4	93.4	93.0	89.0	71.9	93.2	98.6	84.8	95.0	94.1
Black/Negro/Afro-American	19.0	6.1	3.1	19.5	3.3	0.9	3.9	19.8	4.3	2.6	12.0	3.9	2.1
American Indian	2.3	0.7	0.9	1.5	0.7	0.5	0.7	1.5	1.0	0.5	0.9	0.7	0.4
Oriental	0.5	0.1	0.0	0.8	0.2	0.3	0.4	0.6	1.3	1.2	1.0	0.3	1.4
Hispanic-American/Chicano	0.5	0.4	1.1	0.5	0.4	0.3	0.7	0.3	0.5	1.1	1.0	0.4	0.3
Porto Rican-American	0.5	0.8	0.4	0.6	0.0	0.9	0.7	0.3	0.4	0.4	0.9	0.7	1.1
Other	1.3	1.7	1.5	1.9	1.7	0.0	2.6	1.2	1.4	1.1	1.6	2.8	1.0
Political Orientation													
Far Left	0.1	1.6	0.7	1.9	1.0	1.0	2.3	1.6	1.4	1.4	1.1	1.4	0.9
Liberal	17.5	18.8	16.4	19.5	19.9	21.8	32.2	11.2	16.4	23.2	18.0	17.7	16.3
Middle-of-the-road	60.7	61.7	53.9	56.6	58.0	50.8	41.3	57.7	55.1	49.3	60.1	58.8	60.0
Conservative	18.7	17.0	27.1	23.9	19.8	25.2	22.0	30.2	26.2	25.3	17.0	20.1	21.2
Far Right	1.1	0.9	1.3	1.0	1.0	1.1	1.0	1.3	1.0	0.0	0.0	1.0	0.0
Average Grade in High School													
A or A+	5.3	6.3	24.7	6.8	12.7	13.7	27.0	13.4	11.4	14.5	7.0	10.0	10.3
A-	8.5	12.1	22.3	7.0	12.5	17.4	31.1	12.0	14.5	21.6	10.4	14.6	18.9
B+	16.2	23.6	25.6	16.9	20.5	25.9	44.4	16.6	20.7	24.2	20.0	20.7	29.4
B	26.4	31.7	18.6	27.0	28.4	25.5	12.5	23.8	24.6	11.1	25.5	21.4	24.6
B-	17.2	18.0	5.1	17.0	12.4	10.4	3.1	14.4	13.2	8.9	14.5	10.7	7.3
C+	16.3	8.3	2.0	14.7	9.3	5.0	0.9	13.0	10.0	4.2	12.5	8.8	3.0
C	0.7	3.7	0.1	0.0	4.5	1.7	0.1	9.0	5.0	1.5	0.9	4.5	0.6
D	0.4	0.2	0.0	0.3	0.1	0.0	0.0	0.5	0.3	0.1	0.3	0.2	0.0
Academic Rank in High School													
Top 20%	31.5	30.8	20.9	33.5	41.6	57.4	82.3	40.2	47.7	65.2	34.5	41.8	57.2
Second 20%	25.7	28.3	18.7	23.4	24.6	22.6	12.9	21.7	22.6	20.7	24.7	23.5	24.5
Middle 20%	35.4	27.6	9.5	35.5	26.9	16.7	4.6	31.8	24.3	11.9	17.7	28.1	14.3
Fourth 20%	6.7	3.9	0.7	6.4	5.1	0.8	0.6	5.5	4.4	1.8	6.4	5.9	1.0
Lowest 20%	0.7	0.5	0.1	1.1	0.9	0.5	0.1	0.9	0.9	0.5	1.3	0.9	0.0

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4-Year Private Nonsectarian Colleges				4 Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Estimated Parental Income													
less than \$4,000	4.9	2.5	1.1	4.2	1.2	1.2	1.1	5.1	2.4	1.1	2.9	2.2	1.4
\$4,000 - \$5,999	3.3	1.9	0.6	2.6	1.4	1.1	0.7	3.6	2.1	0.9	1.4	1.7	1.4
\$6,000 - \$7,999	3.7	2.4	1.0	3.0	1.6	1.2	0.8	5.1	2.5	1.2	3.3	1.8	1.4
\$8,000 - \$9,999	4.5	3.0	1.2	3.6	2.0	1.7	1.1	4.3	2.8	1.4	2.3	2.5	2.1
\$10,000 - \$12,499	7.6	6.1	2.6	7.3	4.7	4.0	2.4	9.4	5.8	2.6	5.0	5.2	4.6
\$12,500 - \$14,999	6.7	5.8	2.9	5.6	5.2	3.5	1.7	8.3	5.7	3.6	1.9	4.4	4.5
\$15,000 - \$17,999	11.4	11.0	6.0	13.2	6.3	4.1	4.6	11.7	10.5	7.2	9.9	8.6	4.8
\$18,000 - \$24,999	10.3	16.9	15.4	14.4	13.2	11.3	9.5	15.3	15.7	12.2	15.2	14.9	14.2
\$25,000 - \$32,999	10.7	13.3	13.4	11.7	11.5	13.3	8.8	11.4	11.1	13.8	10.4	11.6	12.6
\$33,000 - \$34,999	9.1	12.1	13.8	9.9	11.1	13.5	3.1	9.9	13.1	11.2	11.4	11.4	12.6
\$35,000 - \$39,999	7.6	8.4	12.7	6.7	12.1	13.2	13.6	5.4	7.2	9.6	8.4	9.4	9.2
\$40,000 - \$49,999	7.4	9.2	12.6	7.7	13.6	13.3	13.6	5.2	9.3	12.4	9.3	12.4	11.3
\$50,000 - \$59,999	6.3	6.4	12.6	8.9	14.3	17.4	26.2	4.4	12.0	13.2	12.5	13.3	13.2
\$60,000 or more	1.3	1.1	1.7	3.0	5.3	2.1	13.2	1.3	4.2	7.5	1.6	4.9	4.2
Persons Currently Dependent On Parents for Support													
0	7.2	4.5	1.2	1.2	3.2	3.4	1.2	5.4	5.2	3.6	4.3	4.4	1.2
1	11.1	8.5	12.4	11.2	11.2	9.6	8.7	13.2	9.7	9.4	7.2	9.2	1.2
2	21.2	11.1	12.2	21.3	11.2	18.9	17.2	22.2	21.3	19.3	16.4	17.1	12.1
3	27.2	17.2	26.4	27.2	14.3	26.9	26.2	24.9	21.2	28.6	22.1	22.5	21.2
4	27.2	22.2	21.2	21.1	22.2	23.4	26.2	26.4	21.2	23.2	22.2	21.2	21.2
5 or more	12.4	16.5	16.2	16.2	16.2	16.4	16.2	13.3	14.1	16.2	13.3	22.5	21.2
Number of Other Dependents Currently Attending College													
0	17.2	14.7	13.2	17.1	12.2	12.6	16.2	22.2	11.4	18.4	16.2	16.2	16.2
1	23.2	11.2	27.2	23.2	11.2	12.3	11.2	21.9	25.4	29.7	16.2	22.9	22.2
2	6.4	6.6	7.1	2.9	2.4	8.6	1.2	2.9	6.2	8.4	9.7	10.4	13.1
3 or more	2.1	2.4	1.2	2.2	3.2	2.1	1.2	1.6	2.2	3.4	6.2	12.2	1.2
Living With Parents (for more than five consecutive weeks)													
yes	47.2	43.2	46.2	47.2	41.2	41.6	41.2	47.2	42.2	41.2	47.2	41.2	46.2
no	1.2	1.7	12.2	11.2	22.2	9.4	1.2	13.2	13.2	13.2	13.2	13.2	4.2
Listed as Dependent on Parental Federal Income Tax Return													
yes	27.2	31.7	28.2	27.2	33.1	31.4	37.2	27.2	33.2	29.2	27.2	33.2	29.2
no	12.2	9.3	11.1	12.2	6.9	2.1	4.2	11.2	6.2	6.2	12.2	6.2	5.2
Receiving Assistance Worth \$600 or More from Parents													
yes	66.2	49.4	69.2	71.2	41.3	34.2	41.2	66.2	74.2	34.4	77.2	75.2	62.6
no	33.2	33.1	30.2	29.4	58.7	65.7	58.3	33.8	25.6	65.6	22.2	24.2	37.5
Marital Status													
not presently married	98.6	99.4	99.7	98.2	98.2	99.2	99.2	99.4	98.2	99.2	98.2	98.2	99.2
married, living with spouse	1.3	0.4	0.2	1.2	1.2	0.1	0.1	0.5	0.7	0.1	1.2	1.2	0.2
married, not living with spouse	0.2	0.1	0.1	0.4	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Have Had Remedial Work in													
English	6.1	4.1	2.9	11.1	4.4	4.4	2.8	6.4	4.9	3.2	4.7	4.5	3.4
Reading	6.0	4.0	2.8	10.1	4.3	4.1	1.8	7.3	4.6	2.9	5.4	4.4	3.6
Mathematics	7.7	6.4	4.1	13.1	8.3	8.8	5.7	7.8	7.2	6.3	8.6	7.1	5.5
Social Studies	4.8	3.5	2.4	7.8	2.4	2.6	1.2	5.2	3.4	2.7	4.6	2.9	2.7
Science	4.5	3.6	2.6	7.6	2.8	3.1	2.1	5.0	3.2	3.1	4.7	3.3	2.3
Foreign Language	3.4	3.0	2.2	6.0	3.3	3.8	2.4	3.8	3.1	2.9	4.1	3.1	2.9
Will Need Remedial Work in													
English	13.3	8.6	8.6	12.8	9.3	4.4	6.7	14.0	11.5	8.0	11.7	12.3	6.4
Reading	4.8	3.7	3.4	5.4	4.3	4.5	2.6	5.0	5.8	4.5	6.3	5.2	2.7
Mathematics	25.5	18.8	14.0	25.5	19.6	17.5	13.1	26.2	19.9	17.8	27.4	22.6	14.7
Social Studies	3.8	1.9	1.9	2.8	1.3	1.5	1.2	3.8	2.5	1.4	3.2	2.3	1.2
Science	10.6	9.7	8.0	10.8	9.3	7.9	6.7	11.2	10.1	8.9	13.9	11.3	6.5
Foreign Language	11.8	6.0	8.6	12.4	6.4	6.7	5.8	13.8	9.9	10.1	12.2	8.8	7.3
Disabled													
no	94.2	95.0	96.1	93.9	94.1	94.1	94.7	94.2	93.7	94.6	94.1	94.2	95.6
yes	5.8	5.0	3.9	6.1	5.9	5.9	5.3	5.8	6.3	5.4	5.9	5.8	4.4
Type of Disability													
Learning	9.4	3.4	5.7	8.7	8.3	4.1	7.1	8.3	8.2	9.3	7.0	8.4	11.2
Speech	3.1	2.4	1.1	2.0	1.2	2.2	1.9	3.1	2.2	1.1	1.0	1.7	2.6
Visual	43.2	47.1	52.0	47.9	49.6	55.1	62.8	43.8	53.6	54.5	47.2	49.5	52.1
Orthopedic	14.5	11.3	12.3	14.1	12.0	12.9	11.6	12.5	11.9	12.4	12.5	12.4	14.2
Learning Disability	2.6	2.1	1.2	12.5	11.0	7.0	4.1	3.0	6.5	4.9	1.1	4.1	1.1
Health Related	12.0	13.2	9.7	12.0	12.1	7.7	12.3	12.2	11.1	11.5	12.8	11.2	8.8
Other	6.0	7.9	2.3	7.3	6.1	6.0	4.7	9.2	9.0	5.4	10.4	8.2	5.3
Does Disability Require Architectural Accommodations													
no	93.3	94.6	99.2	98.2	98.1	99.9	94.6	97.8	97.4	97.9	99.1	97.7	98.6
yes	6.7	5.4	0.8	1.8	1.9	0.1	5.4	2.2	2.6	2.1	0.9	2.3	1.4
This College is Student's													
first choice	12.6	11.3	30.2	12.2	14.0	73.7	63.1	77.5	79.6	75.2	77.4	73.4	78.7
second choice	13.2	12.5	12.2	12.8	20.0	19.6	22.3	17.4	15.6	16.3	13.2	23.9	17.2
third choice	4.7	4.6	1.7	4.9	3.3	4.9	6.6	4.0	3.6	3.7	4.3	4.6	3.1
less than third choice	1.5	1.7	3.2	1.1	1.7	3.9	4.3	1.0	1.2	1.8	1.7	2.1	1.2
Twin Status													
no	98.3	97.2	98.1	98.4	98.1	98.3	98.6	98.2	98.3	98.3	98.4	98.5	98.4
yes, identical	0.6	2.8	1.9	0.5	1.9	0.5	0.5	0.2	0.6	0.8	0.6	0.5	0.6
yes, fraternal	1.2	1.3	1.2	1.1	1.2	1.1	0.9	1.0	1.1	0.9	1.1	1.0	0.9

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

FALL 1981

4 Year Public Colleges			4 Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High
Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity	Selectivity

Reasons Noted as Very Important

in Deciding to go to College

parents wanted me to go	35.9	33.6	25.2	36.4	33.2	32.9	30.5	41.5	36.1	33.8	35.8	35.1	33.1
could not find a job	6.7	4.4	2.0	7.2	3.7	2.9	1.5	5.6	4.4	2.5	5.4	3.9	2.8
get away from home	10.1	9.4	9.4	11.4	10.1	10.2	12.3	10.9	11.9	13.5	10.3	10.5	6.3
get a better job	77.7	75.8	69.5	76.7	71.7	69.1	61.3	67.3	70.7	69.6	72.2	71.1	73.5
gain general education	69.2	66.3	69.8	68.8	71.6	74.8	95.6	68.7	70.6	77.8	70.9	71.3	71.4
improve reading-study skills	45.3	37.9	34.5	41.4	42.1	39.3	43.5	47.1	40.8	42.2	44.2	43.0	40.3
nothing better to do	2.6	1.9	1.5	2.1	1.5	2.1	2.9	2.3	1.9	2.3	2.5	2.1	1.2
become a more cultured person	35.7	33.0	23.1	37.6	33.3	43.6	49.4	36.3	36.6	43.0	39.2	41.9	40.4
make more money	69.1	64.8	54.8	66.1	60.3	58.5	48.5	52.9	56.6	56.3	61.0	59.9	59.9
learn more about things	73.6	71.7	75.7	77.7	75.3	77.8	95.6	73.1	73.6	73.4	75.3	73.3	71.9
meet new and interesting people	56.9	56.0	53.7	64.2	62.6	62.8	71.8	61.0	62.9	67.3	61.5	61.4	60.7
prepare for graduate school	44.2	40.3	41.6	43.2	47.7	55.5	67.8	44.4	45.1	55.3	47.2	49.3	49.4

Reasons Noted as Very Important

in Selecting this College

relatives wanted me to come here	6.6	5.1	5.4	7.5	5.2	5.8	4.9	12.5	8.4	5.9	7.7	6.8	6.9
father advised me	4.7	3.5	2.1	5.7	3.3	4.4	5.0	3.6	3.2	3.4	4.2	4.3	2.3
had a good academic reputation	39.1	43.8	73.1	62.1	64.1	74.3	81.7	48.5	62.6	77.6	61.5	63.2	76.5
offered financial assistance	15.7	10.5	21.4	21.3	23.9	22.3	12.4	20.3	24.1	31.1	31.9	25.8	22.3
not accepted anywhere else	3.2	2.5	1.7	1.3	2.3	3.2	2.4	1.4	1.8	2.0	1.9	2.7	1.4
give me of someone who attended	16.6	13.9	12.0	15.5	12.5	12.9	13.8	11.2	18.5	15.0	18.0	16.5	15.9
offered special study programs	25.5	26.7	42.1	37.2	32.3	32.8	26.3	24.7	24.8	23.5	27.3	26.4	21.3
high tuition	19.7	21.0	16.1	21.5	21.1	24.5	30.3	7.8	34.2	2.1	7.4	5.1	5.3
give me of guidance counselor	7.3	7.6	6.7	8.1	7.3	7.3	9.3	4.6	5.3	5.8	6.2	6.9	6.0
wanted to live at home	13.1	12.5	1.4	1.1	3.4	2.2	3.7	4.8	4.1	1.5	9.2	9.3	6.5
friend suggested attending	12.1	10.4	5.0	7.5	9.7	5.2	4.1	13.1	8.6	5.9	8.0	5.6	5.3
col representative recruited me	12.9	2.1	4.7	14.4	7.0	12.2	5.0	8.7	11.5	9.0	11.3	7.3	3.5

Number of Other Colleges Applied to for Admission this Year

none	26.4	24.3	6.1	31.3	19.1	19.5	15.1	43.9	37.7	24.6	39.9	25.5	21.7
one	22.1	14.7	14.7	17.2	14.4	14.1	8.6	13.6	19.3	18.4	20.9	18.6	21.0
two	20.3	11.3	32.3	22.2	2.3	16.9	12.5	14.8	17.3	19.3	22.1	19.6	22.6
three	13.7	12.9	12.7	11.2	14.3	17.2	14.7	12.3	13.5	15.8	18.4	17.2	15.1
four	6.7	7.5	9.0	7.9	11.6	12.9	11.0	3.7	6.2	9.4	8.7	9.3	7.9
five	3.6	3.7	5.1	3.2	2.7	9.1	10.4	1.5	3.3	5.9	3.6	5.1	5.2
six or more	3.2	6.3	3.2	3.5	7.2	10.7	13.0	1.6	3.5	6.4	2.5	4.7	3.6

Number of Other College Acceptances this Year

none	23.1	15.4	2.1	19.2	11.3	9.1	5.8	17.7	13.3	8.2	13.3	12.1	12.5
one	24.2	22.9	22.4	22.1	22.1	25.7	12.5	34.2	33.4	19.4	32.7	29.4	36.3
two	24.0	21.5	22.3	22.6	22.6	25.6	22.6	26.1	25.6	27.2	27.2	27.7	26.5
three	14.1	15.3	12.9	16.3	22.5	22.0	22.3	12.6	16.5	19.1	17.3	17.5	17.4
four	4.4	6.2	9.3	7.1	9.3	10.4	14.6	5.3	6.3	8.9	8.1	7.6	8.0
five	1.4	2.3	3.9	2.5	4.8	5.0	8.1	2.0	2.8	3.7	2.0	3.2	3.0
six or more	1.3	3.6	4.4	2.5	6.0	3.7	7.2	2.2	2.2	2.9	1.7	2.6	1.4

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4-Year Private Nonsectarian Colleges				4 Year Other Sectorian Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Current Religious Preference													
Protestant	39.3	29.9	39.7	41.1	34.5	37.9	30.9	54.1	63.1	55.9	9.9	9.2	7.7
Roman Catholic	24.6	49.7	40.4	27.4	34.2	36.3	27.5	5.1	16.4	21.9	74.2	81.2	44.6
Jewish	1.0	2.1	1.6	2.3	3.4	4.8	12.2	2.1	2.7	1.9	2.6	2.4	1.1
Other	28.9	12.3	9.9	21.3	12.6	12.2	9.9	34.0	14.9	12.2	8.1	5.7	4.2
None	6.2	6.0	9.4	8.1	7.3	12.5	11.4	2.7	4.9	5.3	2.3	2.7	2.3
Are You a Reborn Christian													
No	63.3	80.4	77.9	65.2	80.2	79.7	92.2	24.9	51.4	76.4	42.6	96.2	30.1
Yes	36.7	19.6	22.0	34.8	19.1	20.3	7.2	71.1	48.6	23.6	57.4	3.7	69.9
Father's Religious Preference													
Protestant	40.9	31.7	40.1	43.9	36.2	41.3	36.3	50.2	62.2	57.3	57.2	11.2	9.4
Roman Catholic	31.7	47.6	38.1	26.9	34.2	35.6	27.7	5.3	16.1	21.6	74.2	77.6	41.6
Jewish	1.1	3.7	1.2	1.1	2.2	3.8	14.2	2.2	3.9	2.2	2.7	2.5	1.2
Other	27.3	11.2	9.6	28.0	12.2	12.7	11.2	31.6	14.2	11.7	8.7	1.2	4.2
None	6.4	5.0	10.4	7.6	5.2	7.9	14.7	6.8	6.5	7.1	2.3	9.2	1.1
Mother's Religious Preference													
Protestant	41.2	32.4	41.6	41.3	37.6	41.9	37.6	52.7	64.2	58.9	57.2	11.2	9.1
Roman Catholic	25.1	43.0	41.0	26.6	34.2	37.3	29.4	5.2	16.7	22.5	74.2	77.6	41.6
Jewish	1.2	3.7	1.2	1.1	2.2	3.8	14.2	2.2	3.9	2.2	2.7	2.5	1.2
Other	29.2	12.1	9.6	28.0	12.2	12.7	11.2	31.6	14.2	11.7	8.7	1.2	4.2
None	3.6	2.9	10.0	7.6	5.2	7.9	14.7	6.8	6.5	7.1	2.3	9.2	1.1
Highest Degree Planned Here													
None	5.7	5.2	2.6	4.2	4.5	1.2	2.4	5.5	5.6	1.2	2.6	2.4	1.6
Associate (A.A. or equivalent)	4.9	1.6	1.6	2.6	2.5	1.1	2.4	4.4	4.2	1.2	4.5	3.5	1.2
Bachelor's (B.A., B.S.)	69.7	73.9	81.6	74.5	73.2	74.1	80.5	70.7	77.0	72.9	74.2	77.6	80.1
Master's (M.A., M.S.)	14.8	11.2	10.4	7.1	11.7	10.3	6.2	4.4	9.6	6.2	12.3	11.6	12.1
Ph.D. or M.F.A.	1.6	1.4	1.2	1.7	1.2	1.3	2.3	1.3	1.0	0.6	1.7	1.8	1.2
M.D., D.D., D.O., or M.D.M.	3.9	3.5	2.1	3.6	3.7	2.4	2.7	2.2	2.4	2.2	2.4	2.5	2.4
J.D. or LL.M. (Law)	3.2	3.4	2.1	3.4	3.4	2.5	3.7	3.3	3.4	1.2	3.2	3.1	2.4
Ed.D. or M.Ed. (Education)	2.2	2.2	2.1	2.2	2.2	2.1	2.1	2.7	2.4	2.1	2.5	2.4	2.2
Other	2.6	1.2	2.6	1.3	1.2	2.7	2.5	2.6	1.4	3.2	1.5	1.2	2.2
Highest Degree Planned Anywhere													
None	2.0	1.4	0.2	1.9	1.3	0.6	2.3	3.2	1.9	0.7	1.6	1.2	0.9
Associate (A.A. or equivalent)	2.2	1.3	0.4	1.1	1.2	0.4	1.1	4.9	2.2	0.3	1.2	1.3	0.2
Bachelor's (B.A., B.S.)	45.0	44.1	49.1	41.7	44.1	43.7	42.2	37.3	38.5	34.2	37.3	37.1	37.1
Master's (M.A., M.S.)	33.2	27.3	46.2	32.2	32.2	37.2	34.2	11.2	12.5	15.1	36.2	37.2	34.2
Ph.D. or M.F.A.	7.2	7.4	15.2	4.2	1.4	14.7	11.2	4.3	9.6	14.3	12.3	12.1	12.1
M.D., D.D., D.O., or M.D.M.	3.2	3.7	2.2	3.1	3.6	12.5	11.2	6.2	8.8	13.1	8.2	7.9	12.2
J.D. or LL.M. (Law)	3.6	3.2	2.1	3.6	3.4	2.5	3.7	4.3	5.4	4.9	4.3	7.6	3.1
Ed.D. or M.Ed. (Education)	2.1	2.4	2.2	2.2	2.6	2.6	2.2	1.7	2.9	2.8	1.7	2.1	2.2
Other	2.6	1.1	2.2	2.6	2.2	1.3	1.2	2.9	2.1	1.2	1.2	1.3	1.1
Veteran													
No	98.5	92.1	99.2	91.5	92.3	90.2	94.5	93.6	89.2	89.4	93.9	99.4	82.4
Yes	1.5	7.9	0.8	8.5	7.7	9.8	5.5	6.4	10.8	10.6	6.1	0.6	17.6
Permission to Use Data													
Yes	98.3	83.4	98.1	87.2	73.7	79.5	78.5	80.2	80.4	83.5	91.7	83.1	81.7
No	11.7	16.6	1.9	12.8	26.3	20.5	21.5	19.8	19.6	16.5	8.3	16.9	18.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectoral Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Major Field of Study													
ARTS and HUMANITIES													
art, fine and applied	2.6	3.1	2.7	5.7	3.4	5.0	1.4	2.2	1.9	1.6	1.6	1.3	2.6
English (language-literature)	2.8	2.8	2.7	2.9	1.2	2.5	6.4	2.5	1.5	3.1	1.1	2.0	2.1
history	2.6	1.2	2.6	2.6	2.8	1.3	3.4	2.5	1.2	1.6	2.7	1.1	2.7
journalism	1.5	1.4	2.6	5.3	1.7	1.1	1.3	1.4	1.7	1.4	2.9	1.5	1.6
language (except English)	2.3	2.7	2.7	2.3	2.7	1.2	2.9	2.3	2.9	1.5	2.5	2.8	2.1
music	2.5	1.1	1.4	1.2	2.9	1.0	2.6	4.3	2.1	2.7	1.2	1.2	2.4
philosophy	2.1	2.0	2.0	2.1	2.2	2.3	1.2	2.2	2.1	2.1	2.1	2.1	2.1
speech	2.2	2.1	2.1	2.1	2.1	2.3	2.1	2.2	2.4	2.2	2.1	2.1	2.1
theater and drama	2.9	2.8	2.6	1.6	2.7	2.9	1.1	2.7	1.2	1.1	2.7	1.2	2.4
theology or religion	2.1	2.0	2.0	2.6	2.3	2.5	2.2	4.2	1.3	2.7	2.5	2.6	2.3
other arts and humanities	2.4	2.7	2.3	2.7	2.5	2.7	2.5	2.5	2.4	2.6	2.3	2.3	2.3
BIOLOGICAL SCIENCE													
biology (general)	1.2	1.6	1.0	1.3	2.6	2.3	5.6	2.4	2.6	3.8	3.0	2.1	4.4
biochemistry or biophysics	2.2	2.3	2.4	2.2	2.7	1.2	2.6	2.2	2.7	2.9	2.5	2.7	2.4
botany	2.1	2.1	2.0	2.1	2.0	2.1	2.1	2.2	2.1	2.1	2.1	2.1	2.1
marine (life) science	2.5	2.2	2.2	2.2	2.5	1.2	2.7	2.2	2.4	2.5	2.4	2.3	2.3
microbiology or bacteriology	2.2	2.2	2.1	2.3	2.2	2.5	2.4	2.3	2.3	2.3	2.1	2.2	2.1
zoology	2.2	2.2	2.0	2.2	2.2	2.3	2.4	2.6	2.5	2.5	2.2	2.2	2.3
other biological sciences	2.5	2.5	2.1	2.4	2.2	1.1	1.2	2.6	2.5	2.6	2.1	2.4	2.0
BUSINESS													
accounting	2.1	2.1	2.0	4.2	4.2	3.6	2.0	6.1	6.7	3.9	7.1	9.1	12.1
business admin. (general)	2.2	2.2	2.1	2.2	2.3	2.2	3.3	4.6	4.3	7.9	6.1	7.9	2.1
finance	2.6	2.7	2.2	2.6	1.1	2.9	1.1	2.3	2.7	2.9	1.0	1.2	2.1
marketing	1.7	2.0	2.1	2.7	3.2	2.1	2.5	1.3	1.9	1.3	2.5	2.4	2.7
management	2.3	2.4	2.1	4.1	2.8	3.7	1.4	3.7	4.4	3.9	3.5	1.2	2.4
operational management	1.3	2.6	2.1	2.2	2.9	2.0	2.2	1.5	1.2	2.1	2.4	2.1	2.2
other business	2.9	2.8	2.3	1.2	1.1	1.0	2.5	2.7	2.9	2.8	2.3	1.4	1.1
EDUCATION													
business education	2.2	2.4	2.1	2.1	2.2	2.2	2.2	2.4	2.1	2.1	2.1	2.1	2.1
elementary education	4.2	3.9	2.1	2.2	3.1	1.2	2.2	6.0	4.2	1.4	4.6	2.2	1.4
music or art education	2.6	2.3	2.2	2.2	2.6	2.2	2.2	2.9	2.6	2.6	2.1	2.2	2.1
physical education or recreation	3.5	2.0	2.4	1.2	2.7	2.5	2.1	2.2	2.4	2.7	2.3	2.4	2.4
secondary education	1.4	2.9	2.6	2.6	2.9	2.5	2.2	1.7	1.2	2.2	1.2	2.8	2.4
tertiary education	2.2	2.4	2.2	2.3	2.2	2.6	2.1	1.3	1.2	2.6	2.1	1.1	1.1
other education	2.7	2.6	2.1	1.2	2.1	2.2	2.1	2.5	2.3	2.1	2.1	2.1	2.2
ENGINEERING													
automotive or transportation	1.1	2.6	11.2	2.2	2.2	1.2	2.6	2.3	2.6	2.1	2.1	2.1	2.1
aviation	2.6	1.7	3.1	2.4	2.6	2.6	2.1	2.3	2.6	2.9	2.1	2.1	1.1
chemical	2.2	2.4	2.1	2.4	2.4	2.2	1.3	2.6	2.6	1.2	2.2	2.4	1.7
electrical or electronics	1.2	2.0	2.1	2.4	2.0	2.3	2.0	2.9	1.2	1.3	2.1	1.1	1.2
environmental	2.5	2.4	2.2	2.2	2.1	2.2	2.2	2.3	2.1	2.2	2.1	2.1	2.1
mechanical	2.6	1.2	2.1	2.1	1.2	2.0	1.6	2.3	2.7	1.6	2.1	1.2	2.1
other engineering	2.2	2.9	7.4	1.4	2.5	2.2	1.7	2.3	2.7	2.8	2.1	2.2	2.2

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Major Field of Study (continued)													
PHYSICAL SCIENCE													
astronomy	3.0	3.0	3.1	3.1	3.1	3.1	3.4	3.0	3.1	3.1	3.5	3.1	3.0
atmospheric science	3.0	3.1	3.1	3.2	3.2	3.2	3.2	3.0	3.1	3.0	3.2	3.3	3.2
chemistry	3.5	3.8	3.5	3.6	3.1	3.8	2.7	3.0	3.1	2.4	3.2	3.3	3.3
earth science	3.3	3.4	3.4	3.1	3.4	3.4	3.8	3.0	3.4	3.3	3.2	3.1	3.1
marine science	3.3	3.1	3.2	3.1	3.7	3.7	3.7	3.0	3.1	3.1	3.1	3.1	3.1
math/mathcs	3.8	3.6	3.8	3.6	3.6	3.4	2.7	3.9	3.9	3.9	3.2	3.2	3.2
physics	3.2	3.6	3.6	3.2	3.3	3.9	2.2	3.0	3.4	3.9	3.3	3.2	3.5
statistics	3.0	3.0	3.1	3.2	3.2	3.3	3.2	3.0	3.0	3.2	3.2	3.2	3.2
other physical sciences	3.1	3.2	3.4	3.1	3.2	3.2	3.2	3.1	3.2	3.1	3.1	3.1	3.1
PROFESSIONAL													
architecture-urban planning	3.5	3.2	3.3	3.5	3.3	3.7	3.4	3.4	3.5	3.4	3.2	3.2	3.2
home economics	3.6	3.1	3.1	3.2	3.2	3.2	3.2	3.6	3.7	3.4	3.5	3.1	3.2
health technology	3.4	3.3	3.9	3.2	3.8	3.8	3.7	3.3	3.7	3.1	2.1	3.5	3.9
library or archival science	3.0	3.1	3.2	3.1	3.2	3.2	3.2	3.0	3.2	3.2	3.2	3.2	3.2
nursing	4.1	4.2	3.4	3.3	3.2	3.5	3.2	3.9	4.3	2.2	11.7	3.2	6.2
pharmacy	3.3	3.2	3.1	3.5	3.1	3.4	3.2	3.4	3.3	3.2	3.3	3.2	3.1
podiatry, pod-med, podvet	2.2	3.7	3.2	2.3	4.2	5.9	3.2	3.8	5.3	3.2	3.4	3.8	5.1
therapy (phys, occupat, etc)	2.6	4.4	3.1	3.7	3.1	3.2	3.2	3.3	3.8	3.8	2.5	3.8	3.8
other professional	3.2	3.0	3.6	3.4	3.5	3.7	3.5	3.2	3.9	2.2	3.2	3.8	3.0
SOCIAL SCIENCE													
anthropology	3.1	3.1	3.1	3.1	3.3	3.3	3.5	3.0	3.1	3.2	3.3	3.1	3.1
economics	3.2	3.4	3.4	3.2	3.4	3.3	4.4	3.1	3.3	3.5	3.2	3.5	3.4
geography	3.2	3.1	3.1	3.2	3.3	3.2	3.2	3.2	3.1	3.1	3.2	3.2	3.1
political science	3.5	3.0	2.9	3.7	3.5	5.2	10.3	3.4	2.9	5.6	2.3	3.6	3.6
psychology	3.5	3.7	3.9	3.4	3.5	4.1	4.2	2.7	3.3	4.4	3.6	3.6	3.1
social work	3.5	3.6	3.4	3.1	3.2	3.9	3.3	2.9	3.8	3.1	3.9	3.1	3.8
sociology	3.5	3.5	3.3	3.5	3.2	3.6	3.6	3.5	3.5	3.6	3.5	3.5	3.5
other social science	3.1	3.2	3.1	3.3	3.3	3.2	3.3	3.3	3.2	3.3	3.3	3.3	3.1
TECHNICAL													
building trades	3.2	3.1	3.1	3.1	3.2	3.2	3.2	3.1	3.2	3.2	3.1	3.2	3.3
data processing-computer prog.	3.2	2.7	3.6	3.8	3.4	3.1	3.2	3.2	3.8	3.4	3.1	3.4	2.5
drafting or design	3.4	3.2	3.2	3.3	3.1	3.3	3.2	3.2	3.2	3.2	3.1	3.1	3.2
electronics	3.5	3.1	3.1	3.3	3.2	3.1	3.1	3.2	3.1	3.2	3.1	3.1	3.2
mechanics	3.2	3.0	3.2	3.4	3.2	3.2	3.2	3.4	3.1	3.2	3.3	3.2	3.2
other technical	3.3	3.1	3.1	3.2	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2	3.2
OTHER FIELDS													
agriculture	3.2	3.4	3.2	3.6	3.2	3.1	3.1	3.7	3.3	3.1	3.2	3.2	3.2
communications (radio, T.V.)	2.7	2.9	3.8	3.3	3.3	3.9	3.5	3.4	3.8	3.8	2.2	3.2	2.5
computer science	4.1	5.6	6.7	4.4	2.9	3.8	3.6	3.2	2.4	2.6	3.2	3.3	4.8
forestry	3.4	3.3	3.4	3.3	3.4	3.2	3.1	3.3	3.5	3.3	3.1	3.2	3.2
law/enforcement	3.9	3.5	3.5	2.5	2.5	2.4	3.1	3.7	3.5	3.2	3.2	3.9	3.5
military science	3.1	3.1	3.2	3.2	3.1	3.2	3.2	3.3	3.2	3.2	3.1	3.1	3.2
other field	3.6	3.4	3.4	3.7	3.7	3.6	3.4	3.2	3.8	3.7	3.7	3.7	3.4
unclassified	6.2	5.5	4.2	3.8	5.9	5.4	3.2	5.5	6.4	8.0	5.9	5.1	5.9

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981



	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Probable Career Occupation													
accountant or actuary	6.6	7.9	2.9	3.4	7.7	3.3	0.4	6.3	6.2	3.4	6.9	8.5	9.6
actor or entertainer	1.1	0.9	0.7	0.7	1.0	1.0	0.9	0.7	0.9	1.2	0.7	1.2	0.4
architect or urban planner	1.0	0.4	0.4	0.8	0.4	0.9	0.3	0.5	0.7	0.5	0.3	0.3	0.3
artist	2.4	2.5	0.6	4.0	4.3	4.1	0.9	1.5	1.3	1.2	1.2	1.4	0.4
business (clerical)	0.0	0.8	0.0	0.9	0.6	0.2	0.1	1.9	1.2	0.3	0.6	0.4	0.3
business executive	12.3	11.7	5.1	8.9	11.2	11.4	9.7	9.1	10.8	10.7	10.0	12.0	12.8
business owner or proprietor	2.9	2.0	0.9	0.9	0.9	2.4	1.3	2.4	2.5	2.0	2.4	2.2	1.9
business salesperson or buyer	0.9	1.0	0.2	1.4	1.1	1.2	0.3	0.9	1.1	0.7	0.9	1.6	1.0
clergy (minister, priest)	0.1	0.1	0.3	0.4	0.4	0.4	0.1	4.2	1.3	0.6	0.5	0.6	0.4
clergy (other religious)	0.1	0.0	0.0	0.6	0.1	0.3	0.2	0.0	0.4	0.4	0.1	0.3	0.2
clinical psychologist	0.9	1.4	0.7	0.9	1.5	1.7	1.0	1.2	1.5	1.8	1.4	1.4	1.5
college teacher	0.2	0.0	0.0	0.2	0.3	0.4	0.7	0.5	0.4	0.5	0.1	0.2	0.1
computer programmer or analyst	7.7	8.9	9.4	3.9	5.5	3.2	2.6	6.8	4.6	4.6	4.2	5.4	7.9
conservationist or forester	0.8	0.7	0.8	0.7	0.8	0.6	0.5	0.4	0.9	0.6	0.3	0.3	0.2
dentist (including orthodontist)	0.7	0.7	0.7	0.4	0.9	1.2	0.7	1.2	1.4	1.6	0.8	0.8	1.0
diplomat or home economist	0.3	0.2	0.1	0.2	0.2	0.2	0.1	0.5	0.4	0.2	0.4	1.0	0.2
engineer	4.0	6.3	26.6	14.6	6.9	10.9	9.4	3.1	4.3	6.7	1.8	5.4	10.2
farmer or rancher	0.7	0.4	0.0	0.1	0.2	0.2	0.2	0.8	0.6	0.3	0.1	0.5	0.1
foreign service worker	0.3	0.4	0.4	0.2	0.6	1.7	3.2	0.2	0.7	1.9	0.4	1.0	1.0
housemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.4	0.4	0.1	0.2	0.2	0.1
interior decorator	0.6	0.3	0.2	0.9	1.4	0.6	0.1	0.9	0.5	0.3	0.5	0.7	0.1
interpreter (translation)	0.0	0.3	0.2	0.1	0.3	0.7	0.5	0.1	0.3	0.4	0.2	0.4	0.3
lab technician or hygienist	0.9	1.9	0.6	0.9	0.6	0.4	0.2	1.1	1.1	0.7	1.7	1.1	0.6
law enforcement officer	0.7	0.6	0.0	0.1	0.3	0.0	0.0	0.6	0.4	0.2	1.1	0.4	0.4
lawyer (attorney) or judge	2.9	3.3	2.4	0.3	5.0	8.2	14.6	2.9	5.8	9.3	4.6	0.7	7.0
military service (career)	0.7	1.8	17.5	0.4	0.3	0.3	0.3	0.1	0.1	0.1	0.3	0.3	0.2
musician (performer, composer)	2.0	1.0	1.1	1.0	0.7	1.1	0.7	3.2	1.8	1.0	1.1	0.9	0.4
nurse	4.5	4.4	0.0	2.2	1.4	0.6	0.1	3.3	4.4	2.3	12.3	1.0	6.1
optometrist	0.0	0.1	0.1	0.1	0.4	0.3	0.1	0.4	0.3	0.3	0.2	0.3	0.2
pharmacist	0.4	0.3	0.1	0.6	0.2	1.6	0.1	0.6	0.4	0.4	1.4	0.2	0.0
physician	0.0	0.1	1.6	0.6	4.7	8.6	10.8	3.7	6.0	8.0	0.9	5.4	7.1
school board member	0.4	0.1	0.0	0.0	0.3	0.2	0.1	0.5	0.4	0.3	0.2	0.3	0.3
school principal or superintendent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
scientific research worker	1.0	1.4	2.4	1.6	3.8	3.8	5.0	0.6	1.5	2.6	0.3	1.4	1.1
social welfare or public worker	1.9	2.4	2.4	1.5	1.6	1.3	0.6	0.8	2.3	1.4	0.9	1.8	1.4
statistician	0.1	0.2	0.1	0.0	0.0	1.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0
therapist (phys., occ. mat., etc.)	3.1	4.9	1.0	1.0	3.4	1.3	0.4	1.7	2.0	1.0	3.4	0.4	0.0
teacher (elementary)	7.2	6.5	4.2	2.0	4.3	1.6	0.4	6.9	5.5	2.1	7.2	3.3	2.0
teacher (secondary)	4.5	2.9	1.7	1.0	1.3	1.3	0.0	4.4	3.8	2.0	2.1	1.7	1.3
vote chairman	0.1	0.4	0.0	1.4	1.0	0.9	1.0	0.8	0.7	1.0	0.2	0.9	0.2
writer or journalist	2.3	0.3	1.0	1.7	2.4	0.6	4.2	2.0	2.5	2.7	1.9	2.3	2.4
skilled trades	0.9	0.4	0.1	3.1	0.3	0.3	0.1	0.6	0.3	0.2	0.2	0.2	0.1
other	0.6	6.2	4.2	7.0	6.7	6.1	3.4	6.0	5.6	4.8	6.2	5.2	3.2
in total	11.3	10.1	8.5	10.1	11.5	12.7	10.0	11.8	12.8	17.0	11.4	11.1	12.3
Father's Education													
elementary school or less	6.8	6.9	2.1	6.1	6.9	7.0	1.0	6.6	4.1	2.0	5.0	4.0	4.7
some high school	12.3	11.1	6.0	10.3	6.7	4.8	2.4	11.4	8.6	2.9	8.8	7.2	7.5
high school graduate	30.8	31.7	21.1	29.1	24.6	18.2	7.4	29.7	24.9	15.3	17.2	24.4	24.3
most secondary other than col	4.3	5.1	3.9	4.1	4.2	2.9	2.1	4.5	3.7	3.9	5.2	4.7	4.6
some college	13.9	14.1	16.4	13.0	13.4	11.4	7.6	16.4	14.7	11.5	14.0	15.3	17.8
college degree	17.2	19.3	25.5	19.7	25.2	25.8	23.5	16.8	20.8	25.5	21.4	23.1	22.4
some graduate school	1.9	2.2	4.0	2.3	3.2	4.4	6.0	2.1	3.4	4.7	2.5	2.8	3.5
graduate degree	10.7	11.6	21.0	14.2	19.9	29.3	49.3	10.5	19.9	33.3	15.7	18.2	20.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4 Year Private Nonsector Colleges				4 Year Other Sector Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Father's Occupation (2)													
artist (incl performer)	0.7	1.0	1.2	0.9	1.2	1.3	1.5	0.5	0.7	1.0	0.7	0.7	0.7
businessman	27.4	28.4	28.3	18.7	17.5	17.9	34.2	21.4	30.5	34.1	13.9	33.2	34.4
clergy or religious worker	1.5	1.5	0.8	1.2	1.4	1.6	1.4	7.6	4.3	4.0	0.2	0.2	0.3
college teacher or admin.	0.9	0.6	1.5	0.7	1.1	1.6	4.4	0.8	1.4	3.0	0.7	0.7	0.9
doctor or dentist	1.1	1.3	1.5	0.4	4.0	6.3	11.2	1.0	3.7	7.1	3.4	3.4	4.5
educator (nonclergy)	3.6	4.6	6.3	0.9	3.5	4.1	4.7	3.4	4.7	5.3	1.5	1.0	3.4
educator (elementary)	0.8	0.8	1.1	0.3	0.5	0.6	1.1	0.9	0.8	0.6	0.9	0.6	0.5
engineer	6.8	8.5	12.7	0.2	0.2	0.2	0.2	5.5	6.1	8.0	7.5	7.8	8.1
farmer or forester	6.5	3.3	2.3	3.2	1.3	1.1	0.6	5.6	6.4	2.5	3.7	2.3	1.9
health professional (non-M.D.)	1.4	1.2	1.2	1.1	1.1	1.3	1.2	1.5	1.2	1.2	1.4	1.3	1.0
lawyer	0.7	1.0	1.5	1.6	2.7	2.3	7.3	0.5	1.7	3.8	2.2	2.3	3.2
military person	3.1	1.4	4.3	1.4	1.1	1.3	1.2	1.5	1.3	1.2	1.3	1.2	1.1
research scientist	0.3	0.3	0.2	0.2	0.7	1.1	2.1	3.3	3.4	1.1	3.5	2.4	0.2
skilled worker	10.9	12.5	9.2	12.7	12.4	12.7	12.1	12.4	12.4	12.0	4.3	4.6	4.1
unskilled worker	6.3	6.9	3.5	2.6	1.3	2.1	1.2	2.1	4.0	2.5	4.2	3.4	3.2
laborer (unskilled)	7.5	9.0	1.7	2.1	1.1	1.2	0.2	4.1	2.0	1.1	1.2	1.6	2.2
unemployed	1.7	1.4	1.2	0.7	1.2	1.3	1.2	2.4	1.6	1.2	1.2	1.4	1.2
other occupation	24.3	3.3	15.3	1.2	11.1	10.7	13.2	4.5	12.4	16.3	20.6	22.5	12.1
Mother's Education													
grammar school or less	1.5	1.5	1.4	1.1	1.1	1.0	1.2	1.2	2.2	1.5	1.4	1.7	2.1
some high school	11.2	1.3	4.4	11.4	5.1	4.3	1.3	12.1	6.7	2.4	6.3	4.9	6.9
high school graduate	42.1	43.7	34.1	32.4	26.4	17.2	13.2	33.5	30.1	24.6	11.4	11.1	12.7
postsecondary other than college	1.4	2.5	2.2	0.3	2.1	2.7	6.4	5.1	6.2	7.2	1.7	7.4	9.3
some college	14.2	12.5	14.2	11.1	10.3	11.6	14.4	12.1	16.2	17.4	12.4	10.1	14.6
college degree	14.2	13.3	1.7	10.0	10.3	10.4	3.3	14.1	12.2	9.0	12.4	11.3	12.6
postgraduate school	1.1	1.2	3.1	1.4	2.4	4.2	7.2	1.2	2.6	4.1	2.4	2.6	3.4
graduate degree	0.2	0.7	0.2	0.3	0.2	12.4	11.4	2.2	7.1	12.4	2.2	0.2	0.2
Mother's Occupation (2)													
artist (incl performer)	1.1	1.1	1.5	1.4	1.3	1.2	4.5	1.3	1.4	2.1	1.1	1.3	0.2
businessman	12.4	1.3	0.2	12.4	1.3	12.1	1.2	3.2	4.6	9.5	2.1	1.1	1.2
clergy or religious worker	12.1	1.7	12.2	12.2	11.3	9.1	6.5	12.7	9.7	8.9	6.4	11.4	11.2
college teacher or admin.	0.1	0.1	0.1	0.3	0.1	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.2
doctor or dentist	0.1	0.1	0.2	0.4	0.1	1.6	1.1	0.3	0.5	1.9	0.4	0.5	0.2
educator (nonclergy)	0.1	0.1	0.2	0.2	0.2	0.4	1.2	0.1	0.2	0.4	0.2	0.4	0.2
educator (elementary)	1.5	2.6	4.1	1.4	1.7	4.5	6.4	3.4	1.9	5.3	2.1	1.1	2.1
educator (postsecondary)	6.5	4.9	7.4	1.5	6.5	7.4	9.1	7.2	7.7	8.1	0.1	0.2	0.1
engineer	0.2	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
farmer or forester	0.2	0.2	0.2	0.4	0.2	0.2	0.2	0.3	0.4	0.2	0.1	0.1	0.1
health professional (non-M.D.)	1.7	1.5	1.2	1.1	1.2	1.7	2.2	1.5	1.6	1.4	1.2	1.7	1.2
health professional (M.D.)	19.1	3.7	2.2	1.5	15.3	7.1	2.2	3.3	12.4	6.1	0.7	12.4	6.1
lawyer	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1
lawyer	6.9	7.4	2.2	1.2	2.1	7.4	5.9	6.1	7.2	7.5	2.1	8.8	8.2
lawyer	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1
military person	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1
research scientist	1.4	1.3	1.2	1.5	1.2	1.4	2.2	1.2	1.1	2.1	0.2	1.1	0.2
skilled worker	2.2	2.0	1.4	2.6	1.1	1.2	0.2	1.4	1.4	1.3	1.5	1.6	1.5
unskilled worker	3.2	3.7	2.2	3.6	2.7	1.7	1.2	4.4	2.6	1.2	2.3	1.2	1.2
laborer (unskilled)	2.6	1.9	1.4	2.9	1.2	1.1	0.2	3.3	2.1	1.2	2.3	1.2	1.2
unemployed	3.5	9.0	6.2	1.2	7.7	7.3	6.3	7.2	6.7	6.9	7.2	7.2	6.2
other occupation	12.4	18.7	14.2	12.4	10.1	15.2	15.2	14.5	16.3	15.2	17.2	15.0	14.2

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4 Year Private Nonsectorian Colleges				4 Year Other Sectorian Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Agree Strongly or Somewhat													
gov't not protecting consumer	73.7	72.7	59.7	71.4	71.7	67.5	62.3	73.1	72.5	63.1	70.0	69.1	61.1
gov't not controlling pollution	78.5	79.5	73.7	76.4	77.3	78.7	81.7	76.5	76.4	79.1	78.4	78.5	76.1
gov't encourage energy use	79.7	80.7	91.4	79.3	81.1	81.5	85.6	78.4	78.9	82.5	78.5	80.4	82.7
every rights for criminals	68.7	67.4	71.1	68.1	69.7	68.6	63.3	72.6	71.4	66.3	65.4	67.0	60.1
need money to solve urban problem	47.5	46.7	39.3	47.5	44.3	44.3	44.3	47.5	43.9	41.7	50.4	45.9	43.6
not show laws against sex views	32.3	30.6	26.6	31.9	30.3	31.3	33.7	35.3	33.7	28.0	30.1	32.5	20.0
affliction budget low state prob	80.1	79.9	75.0	79.3	79.1	73.0	63.7	74.4	76.6	72.7	79.1	77.2	71.3
abolish death penalty	22.9	30.9	25.4	31.1	29.6	30.6	47.5	31.2	24.3	33.6	37.3	39.1	34.5
need national health care plan	57.9	52.9	45.6	57.1	54.3	53.3	47.3	50.1	44.2	43.2	58.4	56.3	53.0
energy shortage cause depression	81.6	81.7	83.1	83.2	81.6	80.7	81.7	82.5	74.9	81.6	80.4	78.9	81.1
abortion should be legalized	56.1	53.4	55.4	54.4	52.9	53.3	74.1	27.5	44.3	59.4	22.1	33.3	29.9
women subject to the draft	46.7	49.9	62.2	49.3	52.5	54.6	65.7	33.2	45.6	56.4	42.4	49.1	50.1
grading in high school too easy	52.6	59.8	66.9	51.6	55.6	63.1	62.3	31.0	61.4	65.9	53.5	56.6	55.7
women's initiatives bent in home	28.4	26.0	23.0	27.3	23.3	27.7	13.6	29.5	29.2	19.5	23.1	24.1	23.4
live together before marriage	39.3	43.8	37.7	43.3	43.3	44.1	51.7	17.9	37.9	37.6	30.1	33.1	20.0
large large families	41.3	39.6	47.3	41.3	40.1	42.7	49.3	36.7	41.8	49.6	31.3	33.3	32.3
should liberalize divorce laws	47.3	45.3	35.7	45.3	41.3	43.9	43.7	34.4	31.3	35.6	31.3	33.1	20.1
ask if people like each other	46.2	47.2	42.4	47.2	43.4	46.5	54.0	18.3	31.5	41.7	31.5	34.1	33.5
women should get job equality	22.6	29.3	95.3	22.2	29.3	24.5	96.7	41.3	32.7	25.0	33.5	33.3	45.3
wealthy should pay more taxes	72.9	74.3	71.1	72.3	69.3	63.3	61.7	71.3	65.7	65.3	70.7	67.8	62.3
marriage should be legalized	22.3	34.7	26.1	34.3	35.7	33.3	39.1	14.1	33.1	29.6	27.3	23.4	21.6
ending O.K. to achieve balance	49.4	49.4	31.1	49.3	43.7	33.4	13.1	43.2	34.3	37.7	47.4	43.2	35.3
not limit homosexual relations	54.5	51.3	43.4	53.7	41.3	33.7	19.1	73.3	54.1	36.5	41.5	43.1	41.3
not regulate students off campus	15.3	16.0	14.1	15.6	11.3	13.1	12.1	27.3	14.9	11.3	13.1	13.1	12.1
students have evaluate faculty	63.6	63.9	72.3	72.3	72.3	72.3	13.1	63.3	63.8	13.3	63.1	71.1	73.4
black college prefer	16.3	15.3	16.4	16.3	14.3	13.3	11.1	13.7	14.3	13.9	14.1	15.3	13.1
regulate student publications	46.7	47.0	34.5	46.7	37.4	33.3	11.1	46.1	46.1	32.7	43.3	33.7	33.3
not get a right to live speak	33.3	33.9	22.3	33.3	33.3	33.3	33.3	43.3	33.3	13.3	33.3	33.3	33.3
prof treatment for disadvantaged	41.9	33.3	28.6	41.4	33.3	33.3	33.3	43.3	33.3	29.6	43.3	33.3	33.3
black admision at public	35.7	35.6	29.9	35.7	33.3	33.3	33.3	33.3	33.3	22.3	33.3	33.3	33.3
maximum competence for admision	33.6	31.3	35.3	33.1	31.3	33.3	33.3	33.3	33.3	33.4	33.3	33.3	33.3

SIBLINGS:

Number of Older Brothers

0	44.1	44.1	54.1	44.1	44.1	44.1	44.1	44.1	44.1	44.1	44.1	44.1	44.1
1	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3
2	13.3	14.6	11.1	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3
3 or more	9.3	7.0	6.2	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3	9.3

Number of Older Sisters

0	46.1	46.1	56.1	46.1	46.1	46.1	46.1	46.1	46.1	46.1	46.1	46.1	46.1
1	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4	33.4
2	12.7	11.4	11.1	12.7	11.4	11.1	11.1	12.7	11.4	11.1	12.7	11.4	11.1
3 or more	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4

Number of Younger Brothers

0	43.3	43.3	53.3	43.3	43.3	43.3	43.3	43.3	43.3	43.3	43.3	43.3	43.3
1	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3	33.3
2	12.3	11.6	11.1	12.3	11.6	11.1	11.1	12.3	11.6	11.1	12.3	11.6	11.1
3 or more	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3

Number of Younger Sisters

0	50.3	49.3	49.3	50.3	50.3	50.3	50.3	50.3	50.3	50.3	50.3	50.3	50.3
1	35.4	33.3	33.3	35.4	35.4	35.4	35.4	35.4	35.4	35.4	35.4	35.4	35.4
2	10.4	10.4	11.1	10.4	9.9	10.4	9.9	10.4	10.4	9.9	10.4	10.4	10.4
3 or more	3.4	3.7	3.3	3.4	3.7	3.3	3.3	3.4	3.7	3.3	3.4	3.7	3.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

[illegible]

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4 Year Private Nonsectorial Colleges				4 Year Other Sectorial Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Concern about Financing College													
Total concern	33.5	28.9	24.1	28.1	24.2	20.4	18.1	25.2	28.3	30.5	24.1	26.5	25.1
Major concern	19.2	16.4	13.1	17.4	14.2	11.2	9.2	10.9	13.1	14.0	11.2	12.5	11.1
Sources for Educational Expenses													
Parental Aid													
Total	33.7	31.5	28.1	28.7	26.1	22.4	20.1	27.2	28.1	29.3	27.3	25.6	22.9
\$1-\$100	13.7	12.3	11.2	11.7	10.1	8.2	7.2	11.1	14.7	10.7	19.8	14.9	13.5
\$100-\$200	11.1	10.1	9.1	11.1	9.2	7.2	6.2	11.2	9.7	7.1	11.5	9.9	8.9
\$200-\$500	9.1	10.2	7.1	7.2	7.2	6.2	5.2	3.7	7.8	7.1	4.7	9.3	13.3
\$500-\$1,000	4.1	4.1	6.1	4.2	4.2	5.2	4.2	7.1	4.2	7.1	7.9	7.5	8.2
over \$1,000	15.7	15.9	15.7	15.7	14.2	12.2	12.2	2.2	36.6	11.2	21.5	33.7	36.2
GRANTS and SCHOLARSHIPS:													
Basic Educ. Opportunity Grant													
Total	21.3	17.3	14.1	11.1	11.1	7.2	4.2	5.2	6.1	7.2	11.7	6.9	7.1
\$1-\$100	2.1	2.1	3.1	2.1	2.1	3.2	3.2	2.1	3.1	4.1	4.2	7.3	7.4
\$100-\$200	3.1	2.1	2.1	2.1	2.1	2.1	1.2	11.1	4.7	7.1	11.4	9.9	8.4
\$200-\$500	6.1	2.1	2.1	2.1	2.1	2.1	2.2	11.1	0.1	6.7	4.7	6.6	6.9
\$500-\$1,000	2.1	1.2	1.2	2.1	2.2	2.2	2.1	2.1	2.1	3.2	5.1	4.3	3.4
over \$1,000	1.2	1.2	0.1	4.2	0.1	0.1	0.1	2.2	3.0	3.2	0.1	2.4	1.4
Basic Educational Opportunity Grant													
Total of program	14.6	14.1	14.1	14.1	14.1	14.1	14.1	14.6	14.9	14.2	14.2	14.1	14.1
Total for all	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2	11.2
Supplemental Educational Opportunity Grant													
Total	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
\$1-\$100	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$100-\$200	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$200-\$500	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$500-\$1,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$1,000-\$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
over \$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
State Scholarship or Grant													
Total	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
\$1-\$100	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$100-\$200	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$200-\$500	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$500-\$1,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$1,000-\$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
over \$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
College Grant													
Total	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1
\$1-\$100	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$100-\$200	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$200-\$500	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$500-\$1,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
\$1,000-\$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
over \$2,000	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4-Year Private Nonsectorial Colleges				1 Year Other Sectorial Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Other Private Grant													
None	25.1	24.5	23.7	23.4	23.1	22.3	21.7	21.1	20.7	20.3	21.7	20.4	19.2
\$1-\$499	26.9	26.9	26.0	26.2	26.9	26.7	26.1	26.2	26.1	26.1	26.5	26.1	26.4
\$500-\$999	16.2	16.5	16.1	16.6	16.3	16.5	16.1	16.1	16.9	16.3	16.4	16.6	16.4
\$1,000-\$1,499	20.4	20.6	20.6	20.2	19.5	19.2	19.4	19.3	19.6	19.3	19.3	19.3	19.2
\$1,500-\$1,999	20.2	20.3	20.4	20.5	20.7	20.7	20.7	20.6	20.6	20.5	20.6	20.6	20.7
Over \$2,000	20.2	20.2	20.0	20.6	20.1	20.3	20.3	20.2	20.1	20.1	20.1	20.6	20.1
LOANS:													
P.G.S.L.													
None	23.3	25.9	25.7	23.3	23.1	22.6	22.1	21.1	20.7	20.6	21.2	20.3	19.1
\$1-\$499	26.1	26.1	26.7	26.1	26.1	26.6	26.4	26.1	26.1	26.4	26.4	26.1	26.1
\$500-\$999	26.4	26.4	26.7	26.4	26.3	26.7	26.4	26.5	26.4	26.2	26.1	26.1	26.1
\$1,000-\$1,499	26.1	26.7	26.1	26.1	26.1	26.7	26.1	26.2	26.1	26.1	26.1	26.1	26.1
\$1,500-\$1,999	26.1	26.5	26.6	26.1	26.1	26.5	26.1	26.1	26.1	26.1	26.1	26.1	26.1
Over \$2,000	26.7	26.2	26.1	26.4	26.4	26.2	26.1	26.1	26.4	26.1	26.1	26.4	26.1
Federal Guaranteed Student Loan (FSL)													
None	37.4	37.4	37.1	37.4	37.1	37.3	37.1	37.1	37.2	37.1	37.1	37.1	37.1
\$1-\$499	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1
\$500-\$999	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1
\$1,000-\$1,499	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1
\$1,500-\$1,999	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1
Over \$2,000	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1	37.1
N.D.S.L.													
None	24.3	24.4	24.3	24.1	24.1	24.1	24.2	24.1	24.1	24.1	24.1	24.1	24.1
\$1-\$499	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1
\$500-\$999	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1
\$1,000-\$1,499	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1
\$1,500-\$1,999	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1
Over \$2,000	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1	24.1
College Loan													
None	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1-\$499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$500-\$999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,000-\$1,499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,500-\$1,999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
Over \$2,000	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
Other Loan													
None	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1-\$499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$500-\$999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,000-\$1,499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,500-\$1,999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
Over \$2,000	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
WORK and SAVINGS:													
College Work-Study Grant													
None	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1-\$499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$500-\$999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,000-\$1,499	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
\$1,500-\$1,999	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1
Over \$2,000	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1	26.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES FALL 1981

	4 Year Public Colleges			4 Year Private Nonsectarian Colleges				4 Year Other Sectorian Colleges			4 Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Part Time Employment													
None	74.7	72.3	97.6	71.4	71.7	86.3	67.1	71.1	67.8	83.1	71.7	71.7	71.1
\$1-\$100	14.2	11.7	2.7	12.1	11.7	1.2	2.1	12.7	11.6	2.8	14.5	14.4	17.1
\$100-\$500	4.4	6.8	2.7	4.1	4.1	3.4	3.2	4.2	5.3	2.9	4.9	7.4	1.1
\$1,000-\$1,400	1.5	1.8	2.7	1.4	1.4	1.2	2.0	1.2	1.8	1.0	1.2	1.9	2.1
\$1,500-\$2,000	2.4	2.5	2.2	1.1	2.4	1.1	2.1	2.6	2.5	2.0	2.6	2.7	2.4
over \$2,000	2.8	2.5	2.2	1.1	2.1	2.1	2.1	2.7	2.2	2.1	2.7	2.7	2.5
Full Time Employment													
None	37.4	31.6	99.9	37.4	32.7	1.1	99.1	41.7	46.7	99.3	39.7	39.7	10.1
\$1-\$100	2.1	2.8	2.2	1.7	2.1	2.3	2.2	2.5	2.4	2.2	2.6	2.6	2.5
\$100-\$500	2.6	2.6	2.1	2.9	2.1	2.3	1.1	1.2	2.4	2.1	2.4	2.2	2.3
\$1,000-\$1,400	2.2	2.2	2.0	2.1	2.1	2.1	2.1	2.3	2.1	2.1	2.3	2.2	2.1
\$1,500-\$2,000	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
over \$2,000	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
Savings from Summer Work													
None	62.1	55.0	61.7	51.9	51.1	47.1	43.1	53.4	53.7	42.0	51.1	51.3	41.1
\$1-\$100	21.6	21.2	16.4	11.1	11.7	11.6	11.6	11.6	11.2	2.1	21.7	21.4	21.1
\$100-\$500	3.0	11.7	11.1	13.6	11.6	17.1	3.1	11.3	11.6	19.2	14.1	14.2	14.1
\$1,000-\$1,400	4.1	11.4	6.1	11.1	11.6	3.4	11.6	11.7	7.3	11.1	6.1	7.3	4.1
\$1,500-\$2,000	1.4	1.5	2.1	1.1	1.1	2.1	2.1	1.0	1.7	3.6	1.6	1.1	2.7
over \$2,000	2.1	2.0	1.1	1.7	1.1	2.1	2.1	1.7	1.1	2.1	1.1	1.7	1.7
Other Savings													
None	14.3	11.1	1.1	1.1	11.1	11.1	71.1	11.7	11.1	71.4	11.1	11.1	11.1
\$1-\$100	12.1	11.0	1.1	1.1	11.1	11.1	11.7	8.1	11.4	11.1	11.1	11.1	11.1
\$100-\$500	1.1	2.6	2.1	1.1	1.1	1.1	2.1	1.7	2.1	2.0	1.1	2.1	2.1
\$1,000-\$1,400	1.1	1.1	2.1	1.1	1.1	2.1	2.1	1.6	1.1	2.1	1.1	1.1	2.1
\$1,500-\$2,000	1.1	2.1	1.1	1.1	1.1	1.1	1.1	1.6	1.1	1.3	1.1	1.1	1.1
over \$2,000	2.1	2.1	2.1	1.1	1.1	2.4	2.1	1.1	2.1	2.1	1.1	1.1	1.1
Spouse													
None	11.1	11.1	10.1	11.1	11.1	91.7	91.1	91.1	91.1	11.7	10.1	11.1	10.1
\$1-\$100	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$100-\$500	2.1	2.1	2.1	1.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$1,000-\$1,400	2.1	2.1	2.1	1.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$1,500-\$2,000	2.1	2.1	2.1	1.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
over \$2,000	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
Personal G.I. Benefits													
None	22.1	19.7	22.1	22.1	2.1	11.1	11.1	22.1	22.7	19.1	22.1	22.1	11.1
\$1-\$100	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$100-\$500	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$1,000-\$1,400	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
\$1,500-\$2,000	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
over \$2,000	2.4	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES

FALL 1981

	4-Year Public Colleges			4-Year Private Nonsectarian Colleges				4-Year Other Sectarian Colleges			4-Year Catholic Colleges		
	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Very High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity	Low Selectivity	Medium Selectivity	High Selectivity
Parent's G.I. Benefits													
None	98.9	99.3	99.6	99.1	99.5	99.4	99.6	98.7	99.2	99.5	98.8	99.3	99.5
\$1-\$499	98.5	98.3	98.1	98.4	98.2	98.2	98.2	98.4	98.3	98.2	98.6	98.3	98.1
\$500-\$999	98.3	98.1	98.0	98.2	98.2	98.1	98.1	98.4	98.2	98.1	98.2	98.1	98.1
\$1,000-\$1,499	98.2	98.0	98.0	98.0	98.1	98.1	98.0	98.2	98.1	98.1	98.3	98.0	98.0
\$1,500-\$1,999	98.1	98.1	98.1	98.0	98.1	98.1	98.0	98.1	98.0	98.0	98.0	98.1	98.1
over \$2,000	98.1	98.2	98.1	98.3	98.1	98.1	98.1	98.3	98.1	98.1	98.1	98.1	98.1
Soc. Sec. Benefits													
None	98.8	98.9	98.6	98.7	98.5	98.6	98.4	98.2	98.8	98.7	98.7	98.6	98.4
\$1-\$499	98.9	98.9	98.6	98.7	98.7	98.7	98.9	98.7	98.3	98.2	98.4	98.9	98.1
\$500-\$999	98.9	98.9	98.6	98.7	98.7	98.7	98.9	98.7	98.3	98.2	98.4	98.9	98.1
\$1,000-\$1,499	98.9	98.9	98.6	98.7	98.7	98.7	98.9	98.7	98.3	98.2	98.4	98.9	98.1
\$1,500-\$1,999	98.9	98.9	98.6	98.7	98.7	98.7	98.9	98.7	98.3	98.2	98.4	98.9	98.1
over \$2,000	98.9	98.9	98.6	98.7	98.7	98.7	98.9	98.7	98.3	98.2	98.4	98.9	98.1
Other Sources of Support													
None	98.6	98.3	98.9	98.3	98.7	98.6	98.4	98.1	98.1	98.5	98.8	98.9	98.6
\$1-\$499	98.3	98.0	98.1	98.2	98.1	98.1	98.2	98.7	98.3	98.1	98.1	98.3	98.0
\$500-\$999	98.5	98.5	98.7	98.5	98.5	98.4	98.4	98.7	98.7	98.5	98.4	98.6	98.8
\$1,000-\$1,499	98.4	98.3	98.3	98.5	98.3	98.4	98.4	98.8	98.5	98.4	98.7	98.3	98.6
\$1,500-\$1,999	98.1	98.2	98.2	98.2	98.2	98.2	98.2	98.4	98.3	98.2	98.4	98.2	98.3
over \$2,000	98.5	98.5	98.2	98.7	98.0	98.2	98.4	98.1	98.1	98.3	98.1	98.0	98.8
Residence Planned During Fall Term													
With parents or relative	98.5	98.3	98.1	98.6	98.3	98.4	98.7	98.9	98.6	98.1	98.9	98.6	98.7
With private home or apartment	98.1	98.7	98.1	98.3	98.1	98.1	98.4	98.5	98.9	98.7	98.2	98.0	98.1
College dormitory	98.8	98.4	98.1	98.9	98.5	98.3	98.0	98.3	98.2	98.4	98.6	98.1	98.3
Family or sorority house	98.2	98.1	98.2	98.2	98.4	98.6	98.3	98.1	98.6	98.1	98.3	98.1	98.1
Other private housing	98.1	98.4	98.1	98.0	98.1	98.6	98.6	98.8	98.5	98.6	98.9	98.7	98.3
Other	98.5	98.5	98.1	98.1	98.2	98.1	98.2	98.1	98.2	98.1	98.4	98.6	98.2
Residence Preferred During Fall Term													
With parents or relative	98.5	98.8	98.5	98.1	98.1	98.5	98.3	98.1	98.7	98.1	98.2	98.7	98.7
With private home or apartment	98.7	98.4	98.2	98.5	98.1	98.3	98.1	98.0	98.8	98.7	98.9	98.4	98.1
College dormitory	98.7	98.1	98.4	98.7	98.5	98.3	98.0	98.1	98.8	98.7	98.6	98.8	98.7
Family or sorority house	98.4	98.7	98.1	98.9	98.2	98.0	98.1	98.0	98.1	98.1	98.1	98.3	98.4
Other private housing	98.4	98.3	98.1	98.0	98.9	98.7	98.6	98.0	98.7	98.6	98.8	98.5	98.4
Other	98.3	98.7	98.1	98.7	98.3	98.1	98.1	98.0	98.9	98.1	98.3	98.3	98.0
Miles from Home to College													
0-10	98.6	98.6	98.6	98.6	98.2	98.7	98.1	98.1	98.7	98.9	98.9	98.1	98.1
11-20	98.4	98.3	98.6	98.7	98.7	98.4	98.2	98.1	98.3	98.6	98.1	98.2	98.3
21-30	98.7	98.7	98.7	98.8	98.0	98.4	98.3	98.1	98.0	98.0	98.5	98.4	98.0
31-40	98.4	98.7	98.0	98.0	98.8	98.3	98.3	98.0	98.7	98.8	98.5	98.1	98.2
41-50	98.5	98.8	98.6	98.0	98.4	98.5	98.0	98.9	98.1	98.4	98.3	98.6	98.7
over 50	98.4	98.3	98.4	98.1	98.3	98.8	98.7	98.7	98.1	98.3	98.8	98.6	98.6

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

[illegible]

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Number of Parental Income												
\$0 - \$1,000	1.2	1.4	1.1	1.0	1.1	1.2	1.0	1.1	1.1	1.2	1.0	1.1
\$1,000 - \$2,000	2.1	2.3	2.0	1.9	2.0	2.1	1.9	2.0	2.0	2.1	1.9	2.0
\$2,000 - \$3,000	3.1	3.2	3.0	2.9	3.0	3.1	2.9	3.0	3.0	3.1	2.9	3.0
\$3,000 - \$4,000	4.1	4.2	4.0	3.9	4.0	4.1	3.9	4.0	4.0	4.1	3.9	4.0
\$4,000 - \$5,000	5.1	5.2	5.0	4.9	5.0	5.1	4.9	5.0	5.0	5.1	4.9	5.0
\$5,000 - \$6,000	6.1	6.2	6.0	5.9	6.0	6.1	5.9	6.0	6.0	6.1	5.9	6.0
\$6,000 - \$7,000	7.1	7.2	7.0	6.9	7.0	7.1	6.9	7.0	7.0	7.1	6.9	7.0
\$7,000 - \$8,000	8.1	8.2	8.0	7.9	8.0	8.1	7.9	8.0	8.0	8.1	7.9	8.0
\$8,000 - \$9,000	9.1	9.2	9.0	8.9	9.0	9.1	8.9	9.0	9.0	9.1	8.9	9.0
\$9,000 - \$10,000	10.1	10.2	10.0	9.9	10.0	10.1	9.9	10.0	10.0	10.1	9.9	10.0
\$10,000 - \$11,000	11.1	11.2	11.0	10.9	11.0	11.1	10.9	11.0	11.0	11.1	10.9	11.0
\$11,000 - \$12,000	12.1	12.2	12.0	11.9	12.0	12.1	11.9	12.0	12.0	12.1	11.9	12.0
\$12,000 - \$13,000	13.1	13.2	13.0	12.9	13.0	13.1	12.9	13.0	13.0	13.1	12.9	13.0
\$13,000 - \$14,000	14.1	14.2	14.0	13.9	14.0	14.1	13.9	14.0	14.0	14.1	13.9	14.0
\$14,000 - \$15,000	15.1	15.2	15.0	14.9	15.0	15.1	14.9	15.0	15.0	15.1	14.9	15.0
\$15,000 - \$16,000	16.1	16.2	16.0	15.9	16.0	16.1	15.9	16.0	16.0	16.1	15.9	16.0
\$16,000 - \$17,000	17.1	17.2	17.0	16.9	17.0	17.1	16.9	17.0	17.0	17.1	16.9	17.0
\$17,000 - \$18,000	18.1	18.2	18.0	17.9	18.0	18.1	17.9	18.0	18.0	18.1	17.9	18.0
\$18,000 - \$19,000	19.1	19.2	19.0	18.9	19.0	19.1	18.9	19.0	19.0	19.1	18.9	19.0
\$19,000 - \$20,000	20.1	20.2	20.0	19.9	20.0	20.1	19.9	20.0	20.0	20.1	19.9	20.0
\$20,000 - \$21,000	21.1	21.2	21.0	20.9	21.0	21.1	20.9	21.0	21.0	21.1	20.9	21.0
\$21,000 - \$22,000	22.1	22.2	22.0	21.9	22.0	22.1	21.9	22.0	22.0	22.1	21.9	22.0
\$22,000 - \$23,000	23.1	23.2	23.0	22.9	23.0	23.1	22.9	23.0	23.0	23.1	22.9	23.0
\$23,000 - \$24,000	24.1	24.2	24.0	23.9	24.0	24.1	23.9	24.0	24.0	24.1	23.9	24.0
\$24,000 - \$25,000	25.1	25.2	25.0	24.9	25.0	25.1	24.9	25.0	25.0	25.1	24.9	25.0
\$25,000 - \$26,000	26.1	26.2	26.0	25.9	26.0	26.1	25.9	26.0	26.0	26.1	25.9	26.0
\$26,000 - \$27,000	27.1	27.2	27.0	26.9	27.0	27.1	26.9	27.0	27.0	27.1	26.9	27.0
\$27,000 - \$28,000	28.1	28.2	28.0	27.9	28.0	28.1	27.9	28.0	28.0	28.1	27.9	28.0
\$28,000 - \$29,000	29.1	29.2	29.0	28.9	29.0	29.1	28.9	29.0	29.0	29.1	28.9	29.0
\$29,000 - \$30,000	30.1	30.2	30.0	29.9	30.0	30.1	29.9	30.0	30.0	30.1	29.9	30.0
\$30,000 - \$31,000	31.1	31.2	31.0	30.9	31.0	31.1	30.9	31.0	31.0	31.1	30.9	31.0
\$31,000 - \$32,000	32.1	32.2	32.0	31.9	32.0	32.1	31.9	32.0	32.0	32.1	31.9	32.0
\$32,000 - \$33,000	33.1	33.2	33.0	32.9	33.0	33.1	32.9	33.0	33.0	33.1	32.9	33.0
\$33,000 - \$34,000	34.1	34.2	34.0	33.9	34.0	34.1	33.9	34.0	34.0	34.1	33.9	34.0
\$34,000 - \$35,000	35.1	35.2	35.0	34.9	35.0	35.1	34.9	35.0	35.0	35.1	34.9	35.0
\$35,000 - \$36,000	36.1	36.2	36.0	35.9	36.0	36.1	35.9	36.0	36.0	36.1	35.9	36.0
\$36,000 - \$37,000	37.1	37.2	37.0	36.9	37.0	37.1	36.9	37.0	37.0	37.1	36.9	37.0
\$37,000 - \$38,000	38.1	38.2	38.0	37.9	38.0	38.1	37.9	38.0	38.0	38.1	37.9	38.0
\$38,000 - \$39,000	39.1	39.2	39.0	38.9	39.0	39.1	38.9	39.0	39.0	39.1	38.9	39.0
\$39,000 - \$40,000	40.1	40.2	40.0	39.9	40.0	40.1	39.9	40.0	40.0	40.1	39.9	40.0
\$40,000 - \$41,000	41.1	41.2	41.0	40.9	41.0	41.1	40.9	41.0	41.0	41.1	40.9	41.0
\$41,000 - \$42,000	42.1	42.2	42.0	41.9	42.0	42.1	41.9	42.0	42.0	42.1	41.9	42.0
\$42,000 - \$43,000	43.1	43.2	43.0	42.9	43.0	43.1	42.9	43.0	43.0	43.1	42.9	43.0
\$43,000 - \$44,000	44.1	44.2	44.0	43.9	44.0	44.1	43.9	44.0	44.0	44.1	43.9	44.0
\$44,000 - \$45,000	45.1	45.2	45.0	44.9	45.0	45.1	44.9	45.0	45.0	45.1	44.9	45.0
\$45,000 - \$46,000	46.1	46.2	46.0	45.9	46.0	46.1	45.9	46.0	46.0	46.1	45.9	46.0
\$46,000 - \$47,000	47.1	47.2	47.0	46.9	47.0	47.1	46.9	47.0	47.0	47.1	46.9	47.0
\$47,000 - \$48,000	48.1	48.2	48.0	47.9	48.0	48.1	47.9	48.0	48.0	48.1	47.9	48.0
\$48,000 - \$49,000	49.1	49.2	49.0	48.9	49.0	49.1	48.9	49.0	49.0	49.1	48.9	49.0
\$49,000 - \$50,000	50.1	50.2	50.0	49.9	50.0	50.1	49.9	50.0	50.0	50.1	49.9	50.0
\$50,000 - \$51,000	51.1	51.2	51.0	50.9	51.0	51.1	50.9	51.0	51.0	51.1	50.9	51.0
\$51,000 - \$52,000	52.1	52.2	52.0	51.9	52.0	52.1	51.9	52.0	52.0	52.1	51.9	52.0
\$52,000 - \$53,000	53.1	53.2	53.0	52.9	53.0	53.1	52.9	53.0	53.0	53.1	52.9	53.0
\$53,000 - \$54,000	54.1	54.2	54.0	53.9	54.0	54.1	53.9	54.0	54.0	54.1	53.9	54.0
\$54,000 - \$55,000	55.1	55.2	55.0	54.9	55.0	55.1	54.9	55.0	55.0	55.1	54.9	55.0
\$55,000 - \$56,000	56.1	56.2	56.0	55.9	56.0	56.1	55.9	56.0	56.0	56.1	55.9	56.0
\$56,000 - \$57,000	57.1	57.2	57.0	56.9	57.0	57.1	56.9	57.0	57.0	57.1	56.9	57.0
\$57,000 - \$58,000	58.1	58.2	58.0	57.9	58.0	58.1	57.9	58.0	58.0	58.1	57.9	58.0
\$58,000 - \$59,000	59.1	59.2	59.0	58.9	59.0	59.1	58.9	59.0	59.0	59.1	58.9	59.0
\$59,000 - \$60,000	60.1	60.2	60.0	59.9	60.0	60.1	59.9	60.0	60.0	60.1	59.9	60.0
\$60,000 - \$61,000	61.1	61.2	61.0	60.9	61.0	61.1	60.9	61.0	61.0	61.1	60.9	61.0
\$61,000 - \$62,000	62.1	62.2	62.0	61.9	62.0	62.1	61.9	62.0	62.0	62.1	61.9	62.0
\$62,000 - \$63,000	63.1	63.2	63.0	62.9	63.0	63.1	62.9	63.0	63.0	63.1	62.9	63.0
\$63,000 - \$64,000	64.1	64.2	64.0	63.9	64.0	64.1	63.9	64.0	64.0	64.1	63.9	64.0
\$64,000 - \$65,000	65.1	65.2	65.0	64.9	65.0	65.1	64.9	65.0	65.0	65.1	64.9	65.0
\$65,000 - \$66,000	66.1	66.2	66.0	65.9	66.0	66.1	65.9	66.0	66.0	66.1	65.9	66.0
\$66,000 - \$67,000	67.1	67.2	67.0	66.9	67.0	67.1	66.9	67.0	67.0	67.1	66.9	67.0
\$67,000 - \$68,000	68.1	68.2	68.0	67.9	68.0	68.1	67.9	68.0	68.0	68.1	67.9	68.0
\$68,000 - \$69,000	69.1	69.2	69.0	68.9	69.0	69.1	68.9	69.0	69.0	69.1	68.9	69.0
\$69,000 - \$70,000	70.1	70.2	70.0	69.9	70.0	70.1	69.9	70.0	70.0	70.1	69.9	70.0
\$70,000 - \$71,000	71.1	71.2	71.0	70.9	71.0	71.1	70.9	71.0	71.0	71.1	70.9	71.0
\$71,000 - \$72,000	72.1	72.2	72.0	71.9	72.0	72.1	71.9	72.0	72.0	72.1	71.9	72.0
\$72,000 - \$73,000	73.1	73.2	73.0	72.9	73.0	73.1	72.9	73.0	73.0	73.1	72.9	73.0
\$73,000 - \$74,000	74.1	74.2	74.0	73.9	74.0	74.1	73.9	74.0	74.0	74.1	73.9	74.0
\$74,000 - \$75,000	75.1	75.2	75.0	74.9	75.0	75.1	74.9	75.0	75.0	75.1	74.9	75.0
\$75,000 - \$76,000	76.1	76.2	76.0	75.9	76.0	76.1	75.9	76.0	76.0	76.1	75.9	76.0
\$76,000 - \$77,000	77.1	77.2	77.0	76.9	77.0	77.1	76.9	77.0	77.0	77.1	76.9	77.0
\$77,000 - \$78,000	78.1	78.2	78.0	77.9	78.0	78.1	77.9	78.0	78.0	78.1	77.9	78.0
\$78,000 - \$79,000	79.1	79.2	79.0	78.9	79.0	79.1	78.9	79.0	79.0	79.1	78.9	79.0
\$79,000 - \$80,000	80.1	80.2	80.0	79.9	80.0	80.1	79.9	80.0	80.0	80.1	79.9	80.0
\$80,000 - \$81,000	81.1	81.2	81.0	80.9	81.0	81.1	80.9	81.0	81.0	81.1	80.9	81.0
\$81,000 - \$82,000	82.1	82.2	82.0	81.9	82.0	82.1	81.9	82.0	82.0	82.1	81.9	82.0
\$82,000 - \$83,000	83.1	83.2	83.0	82.9	83.0	83.1	82.9	83.0	83.0	83.1	82.9	83.0
\$83,000 - \$84,000	84.1	84.2	84.0	83.9	84.0	84.1	83.9	84.0	84.0	84.1	83.9	84.0
\$84,000 - \$85,000	85.1	85.2	85.0	84.9	85.0	85.1	84.9	85.0	85.0	85.1	84.9	85.0
\$85,000 - \$86,000	86.1	86.2	86.0	85.9	86.0	86.1	85.9	86.0	86.0	86.1	85.9	86.0
\$86,000 - \$87,000	87.1	87.2	87.0	86.9	87.0	87.1	86.9	87.0	87.0	87.1	86.9	87.0
\$87,000 - \$88,000	88.1	88.2	88.0	87.9	88.0	88.1	87.9	88.0	88.0	88.1	87.9	88.0
\$88,000 - \$89,000	89.1	89.2	89.0	88.9	89.0	89.1	88.9	89.0	89.0	89.1	88.9	89.0
\$89,000 - \$90,000	90.1	90.2	90.0	89.9	90.0	90.1	89.9	90.0	90.0	90.1	89.9	90.0
\$90,000 - \$91,000	91.1	91.2	91.0	90.9	91.0	91.1	90.9	91.0	91.0	91.1	90.9	91.0
\$91,000 - \$92,000	92.1	92.2	92.0	91.9	92.0	92.1	91.9	92.0	92.0	92.1	91.9	92.0
\$92,000 - \$93,000	93.1	93.2	93.0	92.9	93.0	93.1	92.9	93.0	93.0	93.1	92.9	93.0
\$93,000 - \$94,000	94.1	94.2	94.0	93.9	94.0	94.1	93.9	94.0	94.0	94.1	93.9	94.0
\$94,000 - \$95,000	95.1	95.2	95.0	94.9	95.							

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Have Had Remedial Work in												
English	5.4	5.4	5.9	6.4	3.9	4.1	5.7	4.4	4.8	5.3	6.2	5.3
Reading	5.3	6.6	6.1	6.0	4.7	4.1	5.7	4.4	4.7	5.1	5.6	5.1
Mathematics	7.1	6.7	6.6	6.7	7.1	6.4	7.4	5.6	7.1	6.1	6.0	6.0
Science	3.2	5.4	5.3	5.3	3.8	3.4	4.1	3.7	3.2	4.4	4.5	4.3
History	2.2	5.1	5.7	4.4	1.7	4.1	4.3	3.6	3.4	4.1	4.5	4.0
Foreign Language	3.2	3.6	3.7	3.3	3.3	3.7	3.3	3.4	3.1	3.1	3.1	2.9
Will Need Remedial Work in												
English	10.3	12.1	15.7	15.1	9.5	8.4	11.3	11.6	11.3	13.7	14.3	13.3
Reading	8.1	9.3	8.2	8.1	9.5	7.7	8.0	8.4	8.3	9.3	9.6	8.6
Mathematics	14.3	17.7	13.7	13.7	13.3	13.5	12.1	13.3	13.7	17.3	15.8	13.4
Science	1.3	1.3	1.3	1.3	2.7	3.3	3.4	3.3	2.7	2.3	3.4	3.6
History	1.7	1.7	1.1	1.1	11.4	13.9	11.7	11.3	8.6	11.3	11.3	13.3
Foreign Language	1.3	1.1	1.7	1.7	1.4	2.7	1.9	2.1	5.2	6.4	12.2	6.3
Disabled												
Yes	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3
No	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3
Type of Disability												
Physical	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Emotional	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Learning	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Other	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Does Disability Require												
Architectural Accommodation	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Other	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
This College is Student's												
First Choice	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Second Choice	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Third Choice	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Other	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
Twin Status												
Yes	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
No	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Reasons Noted as Very Important in Deciding to go to College												
Did not want to go to work	27.7	27.2	27.5	35.1	22.4	32.6	43.2	47.3	29.1	32.2	42.5	46.1
Could not find a job	6.3	6.2	7.1	6.3	6.3	5.3	8.1	6.6	5.4	5.1	7.1	6.5
Got away from home	3.3	2.2	10.6	9.1	4.9	12.7	4.7	9.1	4.2	4.9	13.1	9.0
Did a better job	70.6	72.0	74.2	70.2	78.0	75.4	71.3	73.7	77.2	75.7	74.1	73.0
Wanted general education	61.4	59.6	62.1	62.6	71.5	73.0	77.9	73.3	66.2	66.2	72.4	68.9
Wanted vocational training available	32.6	35.1	44.6	43.7	34.3	41.0	53.7	44.1	36.9	37.5	47.8	42.4
Wanted to go to college	2.3	1.9	2.5	3.2	1.7	1.7	3.2	2.3	1.9	1.8	3.3	2.7
Wanted a more cultured person	15.4	16.0	37.5	29.2	36.3	37.3	46.6	33.9	15.3	31.2	41.4	34.3
Did not want to	71.7	70.6	71.1	70.2	64.6	61.7	66.4	63.8	67.3	66.2	63.1	66.7
Did not want to do things	67.1	62.6	73.6	73.5	76.7	73.4	79.7	77.5	72.1	73.7	75.4	74.1
Wanted new and interesting people	44.7	46.4	51.0	47.6	61.6	64.1	64.3	63.1	54.2	56.1	58.7	53.3
Wanted to go to college	24.1	41.1	52.1	47.1	40.7	44.4	56.2	52.6	41.3	42.1	55.3	49.4

[illegible][illegible]

Number of Other College Acceptances this Year												
	0	1	2	3	4	5	6	7	8	9	10	11
Male	1.4	1.3	2.1	1.6	1.4	1.3	1.1	1.2	1.4	1.7	1.6	1.4
Female	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1
Total	1.4	1.3	1.6	1.4	1.8	1.7	1.3	1.3	1.4	1.6	1.5	1.3
White	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1
Black	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1
Hispanic	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1
Asian	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1
Other	1.4	1.3	1.1	1.1	2.1	2.0	1.4	1.3	1.4	1.4	1.4	1.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Current Religious Preference												
Protestant	36.3	40.1	45.5	31.7	37.3	41.6	45.4	40.4	37.1	41.3	45.5	38.4
Roman Catholic	33.0	39.4	16.4	24.5	31.3	39.7	14.6	26.4	33.9	39.5	16.5	25.6
Jewish	4.7	1.2	2.4	1.1	4.3	1.2	3.7	1.5	4.5	1.2	3.6	1.4
Other	1.1	1.3	1.2	2.7	1.1	1.5	3.7	1.7	1.7	1.4	3.2	2.7
None	9.2	9.6	6.2	13.2	7.1	5.5	4.2	7.2	7.6	7.3	6.7	10.7
Are You a Reborn Christian												
Yes	31.4	33.2	59.3	43.3	27.7	33.1	51.2	44.3	28.3	33.2	52.3	43.3
No	13.7	21.2	41.7	22.7	13.7	23.7	19.7	16.7	13.7	21.2	41.7	22.7
Father's Religious Preference												
Protestant	33.7	40.1	47.3	41.3	31.3	41.6	45.4	40.4	33.7	40.1	47.3	41.3
Roman Catholic	31.3	39.4	16.4	24.5	31.3	39.7	14.6	26.4	31.3	39.4	16.4	24.5
Jewish	4.7	1.2	2.4	1.1	4.3	1.2	3.7	1.5	4.7	1.2	2.4	1.1
Other	1.1	1.3	1.2	2.7	1.1	1.5	3.7	1.7	1.1	1.3	1.2	2.7
None	6.2	9.6	6.2	13.2	7.1	5.5	4.2	7.2	6.2	9.6	6.2	13.2
Mother's Religious Preference												
Protestant	31.3	40.1	47.3	41.3	31.3	41.6	45.4	40.4	31.3	40.1	47.3	41.3
Roman Catholic	31.3	39.4	16.4	24.5	31.3	39.7	14.6	26.4	31.3	39.4	16.4	24.5
Jewish	4.7	1.2	2.4	1.1	4.3	1.2	3.7	1.5	4.7	1.2	2.4	1.1
Other	1.1	1.3	1.2	2.7	1.1	1.5	3.7	1.7	1.1	1.3	1.2	2.7
None	6.2	9.6	6.2	13.2	7.1	5.5	4.2	7.2	6.2	9.6	6.2	13.2
Highest Degree Planned Here												
High School	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Some College	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Bachelor's Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Master's Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Doctoral Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Postgraduate	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
None	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Highest Degree Planned Anywhere												
High School	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Some College	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Bachelor's Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Master's Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Doctoral Degree	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Postgraduate	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
None	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Vocation												
Yes	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
No	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
Permission To Use Data												
Yes	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4
No	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4	1.1	1.2	1.3	1.4

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	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Probable Major Field of Study												
ARTS and HUMANITIES												
Art, Film and Literature	1.1	1.4	1.1	1.1	1.2	1.3	1.2	1.2	1.1	1.1	1.1	1.1
English (Language and Literature)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
History	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Journalism	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Language (except English)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Music	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Philosophy	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Religion	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Visual Arts	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Writing	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
BIOLOGICAL SCIENCES												
Biology (General)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Botany	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Chemistry	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Earth Science	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Genetics	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Microbiology	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Molecular Biology	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Physiology	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Zoology	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
BUSINESS												
Accounting	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Business Administration (General)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Finance	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Marketing	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Management	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Operations Management	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Production Management	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
EDUCATION												
Education (General)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Elementary Education	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Secondary Education	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Adult Education	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Curriculum and Instruction	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Special Education	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Teacher Education	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
ENGINEERING												
Engineering (General)	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Chemical Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Civil Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Electrical Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Industrial Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Mechanical Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1
Nuclear Engineering	1.1	1.4	1.1	1.1	1.1	1.3	1.1	1.1	1.1	1.1	1.1	1.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

Major Field of Study (continued)	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
PHYSICAL SCIENCE												
Astronomy	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Earth Science	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2
Chemistry	1.1	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.0
Physics	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Mathematics	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Earth Science	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other Physical Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
PROFESSIONAL												
Engineering	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Architecture	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Business Administration	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Education	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Health Services	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Other Professional	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
SOCIAL SCIENCE												
Political Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Economics	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
History	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Geography	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Anthropology	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other Social Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
TECHNICAL												
Engineering	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Architecture	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Business Administration	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Education	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Health Services	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Other Technical	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
OTHER												
Arts	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Humanities	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Probable Career Occupation												
1. Management, business, and finance	1.7	1.7	4.9	2.3	1.1	1.1	5.4	6.5	1.7	1.4	1.1	1.1
2. Professional, technical, and scientific	2.7	2.4	1.0	2.7	2.4	1.1	1.3	1.3	2.7	2.4	1.1	1.1
3. Health care	2.4	1.3	1.7	2.3	2.4	2.4	2.5	2.6	1.1	1.1	1.1	1.1
4. Education	1.7	1.1	2.2	1.1	2.3	2.1	2.4	1.9	1.7	1.1	1.1	1.1
5. Social service	2.7	2.3	1.1	1.7	2.7	1.9	2.8	5.1	2.4	1.1	1.7	2.1
6. Arts, letters, and creative	12.6	11.0	11.1	12.6	1.1	2.4	9.7	3.2	10.3	9.7	11.2	1.7
7. Agriculture, forestry, and fishing	4.4	2.6	4.1	4.3	1.1	1.1	1.1	1.2	1.3	2.4	1.1	1.7
8. Transportation, communication, and public utility	1.7	1.1	1.3	1.7	1.1	1.7	2.4	1.4	1.1	1.1	1.1	1.1
9. Military	2.1	1.1	1.1	1.7	2.1	2.2	1.1	1.1	2.1	2.4	1.1	1.1
10. Unemployed	1.1	2.7	2.5	2.4	2.2	1.1	2.3	2.1	2.2	2.1	2.1	1.1
11. Retired	2.4	2.5	2.7	2.7	1.1	1.4	1.6	1.1	2.1	2.1	1.1	1.1
12. Other	2.1	2.1	2.1	2.1	1.1	1.1	2.1	2.1	2.1	2.1	2.1	1.1
13. Management, business, and finance	2.1	2.1	2.1	2.1	1.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1
14. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
15. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
16. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
17. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
18. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
19. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
20. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
21. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
22. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
23. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
24. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
25. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
26. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
27. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
28. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
29. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
30. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
31. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
32. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
33. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
34. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
35. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
36. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
37. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
38. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
39. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
40. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
41. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
42. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
43. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
44. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
45. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
46. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
47. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
48. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
49. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
50. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
51. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
52. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
53. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
54. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
55. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
56. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
57. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
58. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
59. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
60. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
61. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
62. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
63. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
64. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
65. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
66. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
67. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
68. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
69. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
70. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
71. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
72. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
73. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
74. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
75. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
76. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
77. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
78. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
79. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
80. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
81. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
82. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
83. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
84. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
85. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
86. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
87. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
88. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
89. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
90. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
91. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
92. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
93. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
94. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
95. Retired	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
96. Other	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
97. Management, business, and finance	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
98. Professional, technical, and scientific	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
99. Health care	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
100. Education	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
101. Social service	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
102. Arts, letters, and creative	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
103. Agriculture, forestry, and fishing	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
104. Transportation, communication, and public utility	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
105. Military	2.1	1.1	1.1	1.1	1.1	1.1	2.1	2.1	1.1	1.1	1.1	1.1
106. Unemployed	2.1	1.1	1.1	1.1	1.1	1.1	2.1					

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WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Concern about financing College												
no concern	37.7	31.7	30.5	41.4	27.3	24.4	31.4	33.4	32.1	27.3	31.1	39.1
some concern	62.6	68.3	69.5	58.6	72.7	75.6	68.6	66.6	67.9	72.7	68.9	60.9
major concern	12.1	16.2	14.3	11.7	10.4	12.7	12.1	13.1	14.3	14.4	16.9	14.2
Sources for Educational Expenses												
Parental Aid												
none	14.1	27.1	31.1	33.1	12.2	12.4	12.4	12.6	13.3	16.3	17.2	13.2
\$1-\$100	13.1	16.7	12.1	22.1	12.4	12.1	12.1	12.7	12.4	12.6	19.4	21.3
\$100-\$500	12.1	11.2	12.3	12.1	12.7	12.1	12.4	12.6	12.2	12.1	12.4	12.2
\$1,000-\$1,499	12.4	12.1	12.1	12.1	12.1	12.0	12.7	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.7	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
GRANTS and SCHOLARSHIPS:												
Basic Educ. Opportunity Grant												
none	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1-\$100	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$100-\$499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,000-\$1,499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
Basic Educational Opportunity Grant												
none	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1-\$100	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$100-\$499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,000-\$1,499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
Supplemental Educational Opportunity Grant												
none	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1-\$100	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$100-\$499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,000-\$1,499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
State Scholarship or Grant												
none	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1-\$100	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$100-\$499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,000-\$1,499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
College Grant												
none	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1-\$100	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$100-\$499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,000-\$1,499	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
\$1,500-\$2,999	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
over \$3,000	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Other Private Grant												
None	94.1	92.5	94.1	94.1	94.1	92.5	94.1	94.1	94.1	92.5	94.1	94.1
\$1-\$499	94.2	92.6	94.2	94.2	94.2	92.6	94.2	94.2	94.2	92.6	94.2	94.2
\$500-\$999	94.3	92.7	94.3	94.3	94.3	92.7	94.3	94.3	94.3	92.7	94.3	94.3
\$1,000-\$4,999	94.4	92.8	94.4	94.4	94.4	92.8	94.4	94.4	94.4	92.8	94.4	94.4
\$5,000-\$9,999	94.5	92.9	94.5	94.5	94.5	92.9	94.5	94.5	94.5	92.9	94.5	94.5
Over \$10,000	94.6	93.0	94.6	94.6	94.6	93.0	94.6	94.6	94.6	93.0	94.6	94.6
LOANS:												
F.G.S.L.												
None	66.5	72.1	63.4	61.7	66.4	72.0	63.3	61.6	66.4	72.1	63.3	61.6
\$1-\$499	66.6	72.2	63.5	61.8	66.5	72.1	63.4	61.7	66.5	72.2	63.4	61.7
\$500-\$999	66.7	72.3	63.6	61.9	66.6	72.2	63.5	61.8	66.6	72.3	63.5	61.8
\$1,000-\$4,999	66.8	72.4	63.7	62.0	66.7	72.3	63.6	61.9	66.7	72.4	63.6	61.9
\$5,000-\$9,999	66.9	72.5	63.8	62.1	66.8	72.4	63.7	62.0	66.8	72.5	63.7	62.0
Over \$10,000	67.0	72.6	63.9	62.2	66.9	72.5	63.8	62.1	66.9	72.6	63.8	62.1
Federal Guaranteed Student Loan (FGSL)												
None	44.7	49.3	47.7	47.1	44.6	49.2	47.6	47.0	44.6	49.3	47.6	47.0
\$1-\$499	44.8	49.4	47.8	47.2	44.7	49.3	47.7	47.1	44.7	49.4	47.7	47.1
\$500-\$999	44.9	49.5	47.9	47.3	44.8	49.4	47.8	47.2	44.8	49.5	47.8	47.2
\$1,000-\$4,999	45.0	49.6	48.0	47.4	44.9	49.5	47.9	47.3	44.9	49.6	47.9	47.3
\$5,000-\$9,999	45.1	49.7	48.1	47.5	45.0	49.6	48.0	47.4	45.0	49.7	48.1	47.4
Over \$10,000	45.2	49.8	48.2	47.6	45.1	49.7	48.1	47.5	45.1	49.8	48.2	47.5
M.P.S.L.												
None	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1-\$499	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$500-\$999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1,000-\$4,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$5,000-\$9,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Over \$10,000	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
College Loan												
None	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1-\$499	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$500-\$999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1,000-\$4,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$5,000-\$9,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Over \$10,000	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Other Loan												
None	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1-\$499	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$500-\$999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1,000-\$4,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$5,000-\$9,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Over \$10,000	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
WORK and SAVINGS:												
College Work-Study Grant												
None	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1-\$499	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$500-\$999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$1,000-\$4,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
\$5,000-\$9,999	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1
Over \$10,000	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Part Time Employment												
None	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2
\$1-\$100	17.1	17.2	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1
\$100-\$500	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2
\$500-\$1,000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Full Time Employment												
None	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
\$1-\$100	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
\$100-\$500	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
\$500-\$1,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Savings from Summer Work												
None	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2
\$1-\$100	17.1	17.2	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1
\$100-\$500	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2
\$500-\$1,000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Other Savings												
None	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2
\$1-\$100	17.1	17.2	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1
\$100-\$500	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2
\$500-\$1,000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Spouse												
None	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2
\$1-\$100	17.1	17.2	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1
\$100-\$500	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2
\$500-\$1,000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Personal G.I. Benefits												
None	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2	75.4	75.3	75.1	75.2
\$1-\$100	17.1	17.2	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1	17.1
\$100-\$500	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2
\$500-\$1,000	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
\$1,000-\$5,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
\$5,000-\$10,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
over \$10,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2

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	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
Parent's G.I. Benefits												
None	92.1	92.1	94.6	92.1	92.2	92.4	94.5	92.7	92.2	92.3	94.5	92.9
\$1-\$499	3.4	3.4	3.4	3.3	3.4	3.3	3.7	3.7	3.4	3.3	3.7	3.5
\$500-\$999	0.1	0.2	0.3	0.1	0.1	0.1	0.3	0.2	0.2	0.1	0.3	0.1
\$1,000-\$1,499	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.1
\$1,500-\$1,999	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	0.1	0.1	0.3	0.2	0.1	0.1	0.2	0.3	0.1	0.1	0.2	0.3
Soc. Sec. Benefits												
None	95.7	94.6	91.7	94.6	94.3	94.4	92.4	92.2	94.3	94.2	91.1	92.1
\$1-\$199	1.6	1.7	2.2	1.7	1.7	1.4	4.3	4.3	2.2	1.3	3.4	3.4
\$200-\$499	0.1	0.1	1.1	0.1	0.4	1.1	1.2	1.4	0.9	1.1	1.2	1.1
\$500-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.7	0.2	0.9	0.7
\$1,500-\$1,999	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.7	0.4	0.2	0.1	0.5
over \$2,000	0.1	0.1	0.1	0.1	0.2	0.1	0.9	0.9	0.8	1.2	0.1	0.8
Other Sources of Support												
None	95.1	95.1	96.1	95.1	95.1	95.1	95.5	94.8	96.4	95.7	96.6	94.1
\$1-\$499	1.1	1.1	1.1	1.1	1.1	1.1	1.1	2.4	1.4	1.1	1.1	1.1
\$500-\$999	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.7	0.7	0.6	0.6	0.6
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.4	0.3	0.4	0.1	0.4
\$1,500-\$1,999	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
over \$2,000	1.2	0.1	0.1	0.1	0.1	0.1	0.6	1.1	1.1	0.1	0.7	0.4
Residence Planned During Fall Term												
With dependent(s) on full-time basis	7.7	1.7	7.1	12.1	35.3	19.6	26.3	34.1	37.4	1.7	12.1	3.1
With dependent(s) on part-time basis	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
With dependent(s) on full-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on part-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on full-time basis	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
With dependent(s) on part-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Residence Preferred During Fall Term												
With dependent(s) on full-time basis	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
With dependent(s) on part-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on full-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on part-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on full-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
With dependent(s) on part-time basis	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Miles from Home to College												
0-10	3.1	7.1	3.4	12.1	1.9	1.1	9.3	11.3	1.1	7.1	12.1	12.1
11-20	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
21-30	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
31-40	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
41-50	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1
more than 50	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1

WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1981

	MEN				WOMEN				ALL STUDENTS			
	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
FAMILY BACKGROUND: (**)												
Parents lived together:												
all of the time	87.3	87.3	81.6	91.5	85.1	76.3	80.0	81.4	86.2	86.8	80.1	81.9
most of the time	6.2	6.9	8.5	3.2	7.3	7.3	9.1	9.4	6.8	7.1	9.2	9.0
some of the time	3.2	2.9	4.7	3.0	4.3	3.3	4.8	4.3	3.6	3.1	4.6	4.0
never	2.1	2.9	6.2	6.3	3.3	3.3	6.2	5.2	3.4	3.1	6.6	5.1
Father Worked Full-Time:												
all of the time	91.4	91.1	89.3	90.3	91.1	91.1	87.3	88.5	90.5	91.3	88.5	89.6
most of the time	6.6	6.0	7.2	5.3	7.1	6.6	7.7	5.0	7.2	6.3	7.5	7.0
some of the time	1.3	1.3	1.9	1.3	1.6	1.4	2.4	2.1	1.4	1.3	2.2	1.9
never	0.2	0.3	1.6	1.2	0.4	0.9	2.7	1.4	0.9	0.3	1.8	1.3
Mother Worked Full-Time:												
all of the time	18.1	11.7	22.5	25.1	19.4	13.1	32.6	25.6	14.1	14.9	24.6	25.2
most of the time	19.1	19.4	12.3	19.7	15.1	20.4	20.7	11.1	20.3	19.9	20.5	20.7
some of the time	22.1	22.5	22.6	22.6	17.1	13.9	17.1	13.4	13.1	20.7	18.8	21.4
never	15.1	33.5	33.1	31.7	41.4	42.7	31.4	33.4	43.7	41.6	31.0	31.6
Mother Held Part-Time Job:												
all of the time	5.2	1.0	4.4	5.3	1.2	4.7	4.1	5.1	1.9	4.9	3.7	4.6
most of the time	12.4	11.2	9.1	11.1	12.1	11.7	8.3	7.2	13.1	11.7	9.4	11.7
some of the time	8.1	31.1	31.4	11.1	35.7	31.0	32.3	32.4	36.9	11.1	33.4	35.6
never	42.3	46.1	51.1	47.9	46.4	42.6	54.9	52.1	44.2	46.7	53.1	51.2
Spoke English in the Home:												
all of the time	65.1	65.5	64.1	63.1	64.1	62.3	66.3	61.9	64.1	65.7	65.1	61.2
most of the time	3.1	3.5	3.2	3.2	3.4	3.5	3.2	5.5	3.4	3.5	3.7	5.4
some of the time	1.6	3.0	1.1	1.2	1.6	3.9	3.9	1.9	1.5	1.3	1.3	1.3
never	1.1	1.0	1.1	1.6	1.3	3.5	2.7	3.8	1.9	3.9	3.9	1.1
Activities Engaged In By Students During The Past Year												
played musical instrument	35.6	34.4	33.4	39.3	41.7	30.2	46.5	47.6	38.8	45.7	43.2	42.7
attended religious services	27.1	26.4	24.6	23.1	25.3	20.6	32.5	28.3	22.8	22.3	20.7	25.9
smoked cigarettes (1)	9.7	7.3	6.2	6.1	10.4	11.3	11.4	10.3	14.7	9.5	9.0	8.3
took vitamins	58.1	59.9	60.0	67.3	69.1	69.4	66.6	74.1	64.2	64.6	63.5	71.9
participated in team sports	19.7	17.8	13.1	17.8	22.6	19.1	21.5	20.6	21.2	19.4	19.9	19.3
took tranquilizing pills	4.8	4.5	3.1	5.6	5.1	4.2	6.3	5.9	4.9	4.1	6.2	5.8
worked for or contacted	37.1	40.4	32.4	34.6	49.0	55.7	44.6	48.9	43.4	48.9	38.9	42.2
attended public meetings	75.9	75.4	75.8	71.1	91.5	82.8	79.5	76.0	78.1	79.5	77.8	73.8
took sleeping pills	2.4	2.7	3.4	3.6	2.7	1.9	3.3	3.4	2.6	2.5	3.4	3.8
lost sleep (2)	25.1	27.9	31.1	31.1	13.4	18.8	17.9	20.3	22.1	23.4	24.1	25.4
stayed up all night	71.4	70.5	71.4	69.2	72.5	70.6	70.3	63.4	71.9	70.5	70.8	68.8
lost hours	17.3	17.4	11.1	14.6	19.1	17.5	55.8	60.1	21.4	22.6	63.1	67.9
worked in political campaign	7.0	9.7	10.8	9.4	7.6	10.4	10.7	8.3	7.3	10.1	10.7	8.8

(**) This item is reported for the first time in 1981. Items not indicated with (**) are repeated from earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN YOUTHMAN.

(3) Frequently only, all other items frequently plus occasionally.

APPENDIX A

Institutions Participating in the ACE/UCLA
Cooperative Institutional Research Program

^aParticipation in the ACE/UCLA Cooperative Institutional Research Program for a given year is indicated by an "X." Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the norms are indicated by an asterisk. Participation for 1981 is shown for those institutions which had submitted data in time to be included in this publication.



ERIC
Full Text Provided by ERIC



ERIC
Full Text Provided by ERIC

1. The first part of the document is a header section containing the following information:

- Page Number: 1
- Date: 10/10/2010
- Time: 10:10:10
- Author: [Name]
- Subject: [Subject]

2. The second part of the document is a table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

3. The third part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

4. The fourth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

5. The fifth part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

6. The sixth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

7. The seventh part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

8. The eighth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

9. The ninth part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

10. The tenth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

11. The eleventh part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

12. The twelfth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

13. The thirteenth part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

14. The fourteenth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	kg
3	30	kg
4	40	kg
5	50	kg
6	60	kg
7	70	kg
8	80	kg
9	90	kg
10	100	kg

15. The fifteenth part of the document is a list of items with their corresponding values:

- Item 1: 10 kg
- Item 2: 20 kg
- Item 3: 30 kg
- Item 4: 40 kg
- Item 5: 50 kg
- Item 6: 60 kg
- Item 7: 70 kg
- Item 8: 80 kg
- Item 9: 90 kg
- Item 10: 100 kg

16. The sixteenth part of the document is a summary table with the following structure:

Item	Value	Unit
1	10	kg
2	20	

[illegible]

APPENDIX B

1981 Student Information Form

18 How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

Source	None	\$1	\$499	\$500	\$999	\$1,000	\$1,499	\$1,500	\$2,000	Over \$2,000
1. Money I have for my personal use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Money my family has for my personal use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Money I have for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Money my family has for my educational expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19 Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs. Mark ☐ Yes ☐ No.

Question	BEOG Grants	GSL Loans
1. I am eligible for BEOG/GSL aid.	<input type="radio"/>	<input type="radio"/>
2. I have applied for BEOG/GSL aid.	<input type="radio"/>	<input type="radio"/>
3. I have been awarded BEOG/GSL aid.	<input type="radio"/>	<input type="radio"/>
4. I have accepted BEOG/GSL aid.	<input type="radio"/>	<input type="radio"/>

20 Were you last year, or will you be this year:

Category	Yes	No
1. A dependent child	<input type="radio"/>	<input type="radio"/>
2. A dependent child of a dependent child	<input type="radio"/>	<input type="radio"/>
3. A dependent child of a dependent child of a dependent child	<input type="radio"/>	<input type="radio"/>
4. A dependent child of a dependent child of a dependent child of a dependent child	<input type="radio"/>	<input type="radio"/>
5. A dependent child of a dependent child of a dependent child of a dependent child of a dependent child	<input type="radio"/>	<input type="radio"/>

21 Are you:

1. A dependent child	<input type="radio"/>
2. A dependent child of a dependent child	<input type="radio"/>
3. A dependent child of a dependent child of a dependent child	<input type="radio"/>

22 Are you:

1. American Indian	<input type="radio"/>
2. Alaska Native	<input type="radio"/>
3. Native Hawaiian	<input type="radio"/>
4. Other Pacific Islander	<input type="radio"/>
5. Other	<input type="radio"/>

23 For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ☐ F. If you engaged in an activity one or more times, but not frequently, mark ☐ O (occasionally). Mark ☐ N (not at all) if you have not performed the activity during the past year.

Activity	Frequently	Occasionally	Not at all
1. Studied for a class	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
2. Did homework	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
3. Attended class	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
4. Participated in class	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
5. Read books	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
6. Wrote papers	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
7. Attended lectures	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
8. Did research	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
9. Did experiments	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
10. Did field work	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		
11. Did other work	<input type="radio"/> F <input type="radio"/> O <input type="radio"/> N		

24 Are you a twin?

☐ Yes ☐ No

25 How many brothers and sisters now living do you have?

☐ None ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 or more

26 Please answer the following as they apply to the time when you were growing up:

Category	All the time	Most of the time	Occasionally	Never
1. My parents were divorced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My parents were separated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My parents were married	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My parents were single	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My parents were widowed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My parents were remarried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27 What is the highest academic degree that you intend to obtain?

Category	Highest Planned	Highest Planned at this college
1. High school diploma	<input type="radio"/>	<input type="radio"/>
2. Associate's degree	<input type="radio"/>	<input type="radio"/>
3. Bachelor's degree	<input type="radio"/>	<input type="radio"/>
4. Master's degree	<input type="radio"/>	<input type="radio"/>
5. Doctoral degree	<input type="radio"/>	<input type="radio"/>
6. Other	<input type="radio"/>	<input type="radio"/>

28 In deciding to go to college, how important to you was each of the following reasons?

Reason	Very important	Somewhat important	Not important
1. My parents wanted me to go	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
2. I wanted to get away from home	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
3. I wanted to get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
4. To get a general education and appreciate life	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
5. To improve my reading and study skills	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
6. There was nothing better to do	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
7. To make money to help my family	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
8. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
9. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
10. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
11. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
12. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
13. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
14. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
15. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
16. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
17. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
18. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
19. To get a better education	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		
20. To get a better job	<input type="radio"/> V <input type="radio"/> S <input type="radio"/> N		

29 Do you have any concern about your ability to finance your college education?

☐ Yes ☐ No

30 How would you characterize your political views?

☐ Liberal ☐ Conservative ☐ Moderate ☐ Other

31 What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes.

\$0 - \$1,999	<input type="radio"/>	\$20,000 - 24,999	<input type="radio"/>
\$2,000 - 3,999	<input type="radio"/>	\$25,000 - 29,999	<input type="radio"/>
\$4,000 - 5,999	<input type="radio"/>	\$30,000 - 34,999	<input type="radio"/>
\$6,000 - 7,999	<input type="radio"/>	\$35,000 - 39,999	<input type="radio"/>
\$8,000 - 9,999	<input type="radio"/>	\$40,000 - 49,999	<input type="radio"/>
\$10,000 - 14,999	<input type="radio"/>	\$50,000 - 99,999	<input type="radio"/>
\$15,000 - 19,999	<input type="radio"/>	\$100,000 or more	<input type="radio"/>

32 What is the highest level of formal education obtained by your parents?

Category	Father	Mother
1. Grammar school or less	<input type="radio"/>	<input type="radio"/>
2. Some high school	<input type="radio"/>	<input type="radio"/>
3. High school graduate	<input type="radio"/>	<input type="radio"/>
4. Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
5. Some college	<input type="radio"/>	<input type="radio"/>
6. College degree	<input type="radio"/>	<input type="radio"/>
7. Some graduate school	<input type="radio"/>	<input type="radio"/>
8. Graduate degree	<input type="radio"/>	<input type="radio"/>

33 Mark only three responses, one in each column.

- (M) Your mother's occupation
(F) Your father's occupation
(Y) Your probable career occupation

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	(Y)	(F)	(M)
Actor or entertainer	(Y)	(F)	(M)
Architect or urban planner	(Y)	(F)	(M)
Artist	(Y)	(F)	(M)
Business (clerical)	(Y)	(F)	(M)
Business executive	(Y)	(F)	(M)
management administrator	(Y)	(F)	(M)
Business owner or proprietor	(Y)	(F)	(M)
Business salesman or buyer	(Y)	(F)	(M)
Clergyman (minister, priest)	(Y)	(F)	(M)
Clergy (other, nonclerical)	(Y)	(F)	(M)
Clinical psychologist	(Y)	(F)	(M)
College teacher	(Y)	(F)	(M)
Computer programmer or analyst	(Y)	(F)	(M)
Conservationist or forester	(Y)	(F)	(M)
Dentist (including dental hygienist)	(Y)	(F)	(M)
Dietitian or nutritionist	(Y)	(F)	(M)
Engineer	(Y)	(F)	(M)
Farmer or rancher	(Y)	(F)	(M)
Foreign service worker	(Y)	(F)	(M)
including diplomatic	(Y)	(F)	(M)
Homemaker (full time)	(Y)	(F)	(M)
Interior decorator	(Y)	(F)	(M)
including design	(Y)	(F)	(M)
Interior decorator	(Y)	(F)	(M)
Job technician or technician	(Y)	(F)	(M)
Law enforcement officer	(Y)	(F)	(M)
Lawyer (attorney or judge)	(Y)	(F)	(M)
Military service (career)	(Y)	(F)	(M)
Musician (performer, nonperformer)	(Y)	(F)	(M)
Nurse	(Y)	(F)	(M)
Optician	(Y)	(F)	(M)
Pharmacist	(Y)	(F)	(M)
Physician	(Y)	(F)	(M)
School counselor	(Y)	(F)	(M)
School principal or superintendent	(Y)	(F)	(M)
Scientific researcher	(Y)	(F)	(M)
Social welfare or recreation worker	(Y)	(F)	(M)
Statistician	(Y)	(F)	(M)
Therapist (physical)	(Y)	(F)	(M)
occupational speech)	(Y)	(F)	(M)
Teacher or administrator (elementary)	(Y)	(F)	(M)
Teacher or administrator (secondary)	(Y)	(F)	(M)
Veterinarian	(Y)	(F)	(M)
Writer or journalist	(Y)	(F)	(M)
Skilled trades	(Y)	(F)	(M)
Other	(Y)	(F)	(M)
Undecided	(Y)	(F)	(M)
Laborer (unskilled)	(F)	(M)	
Semi-skilled worker	(F)	(M)	
Other occupation	(F)	(M)	
Unemployed	(F)	(M)	

34 Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	(V)	(S)	(N)
My teacher advised me	(V)	(S)	(N)
This college has a very good academic reputation	(V)	(S)	(N)
I was offered financial assistance	(V)	(S)	(N)
I was not accepted anywhere else	(V)	(S)	(N)
Someone who had been here before advised me to go	(V)	(S)	(N)
This college offers special educational programs	(V)	(S)	(N)
This college has low tuition	(V)	(S)	(N)
My guidance counselor advised me	(V)	(S)	(N)
I wanted to live at home	(V)	(S)	(N)
A friend suggested attending	(V)	(S)	(N)
A college representative recruited me	(V)	(S)	(N)

BE SURE TO ANSWER QUESTIONS 35 AND 36

37 Mark one in each row

The Federal government is not doing enough to protect the consumer from faulty goods and services	(4)	(3)	(2)	(1)
The Federal government is not doing enough to control environmental pollution	(4)	(3)	(2)	(1)
The Federal government should do more to discourage energy consumption	(4)	(3)	(2)	(1)
There is too much concern in the courts for the rights of criminals	(4)	(3)	(2)	(1)
Urban problems cannot be solved without huge investments of Federal money	(4)	(3)	(2)	(1)
People should not obey laws which violate their personal values	(4)	(3)	(2)	(1)
Inflation is our biggest domestic problem	(4)	(3)	(2)	(1)
The death penalty should be abolished	(4)	(3)	(2)	(1)
A national health care plan is needed to cover everybody's medical costs	(4)	(3)	(2)	(1)
Energy shortages could cause a major depression or even wars in my lifetime. Action is not taken now to prevent them	(4)	(3)	(2)	(1)
Abortion should be legalized	(4)	(3)	(2)	(1)
Women should be subject to the draft	(4)	(3)	(2)	(1)
Grading in the high schools has become too easy	(4)	(3)	(2)	(1)
The activities of married women are best confined to the home and family	(4)	(3)	(2)	(1)
A couple should live together for some time before deciding to get married	(4)	(3)	(2)	(1)
Parents should be discouraged from having large families	(4)	(3)	(2)	(1)
Divorce laws should be liberalized	(4)	(3)	(2)	(1)
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	(4)	(3)	(2)	(1)
Women should receive the same salary and opportunities for advancement as men in comparable positions	(4)	(3)	(2)	(1)
Wealthy people should pay a larger share of taxes than they do now	(4)	(3)	(2)	(1)
Marijuana should be legalized	(4)	(3)	(2)	(1)
Busing is O.K. if it helps to achieve racial balance in the schools	(4)	(3)	(2)	(1)
It is important to have laws prohibiting homosexual relationships	(4)	(3)	(2)	(1)
College officials have the right to regulate student behavior off campus	(4)	(3)	(2)	(1)
Faculty promotions should be based in part on student evaluations	(4)	(3)	(2)	(1)
College grades should be abolished	(4)	(3)	(2)	(1)
Students' publications should be cleared by college officials	(4)	(3)	(2)	(1)
College officials have the right to ban persons with extreme views from speaking on campus	(4)	(3)	(2)	(1)
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	(4)	(3)	(2)	(1)
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	(4)	(3)	(2)	(1)
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	(4)	(3)	(2)	(1)

35a Current religious preference (Mark one in each column)

	Yours	Father's	Mother's
Protestant	(Y)	(F)	(M)
Roman Catholic	(Y)	(F)	(M)
Jewish	(Y)	(F)	(M)
Other	(Y)	(F)	(M)
None	(Y)	(F)	(M)

35b Do you consider yourself a born-again Christian? Yes (Y) No (N)

36a Do you have a disability?

No (Y) → Go to Question 37
Yes (N)

36b If yes, what is your disability?

Mark all that apply	
Hearing	(Y) (N)
Speech	(Y) (N)
Visual	(Y) (N)
Orthopedic	(Y) (N)
Learning disability	(Y) (N)
Health related	(Y) (N)
Other	(Y) (N)

36c Does your disability require architectural accommodations (wheelchair ramps, elevators, etc.)? Yes (Y) No (N)

- 1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly

38 Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ☐
- English language and literature ☐
- History ☐
- Journalism ☐
- Liberal arts and literature ☐
- Mass communication ☐
- Media ☐
- Philosophy ☐
- Religion ☐
- Teaching (elementary) ☐
- Teaching (secondary) ☐
- Writing ☐

BIOLOGICAL SCIENCE

- Biology (general) ☐
- Biochemistry ☐
- Botany ☐
- Marine biology ☐
- Microbiology ☐
- Plant biology ☐
- Zoology ☐
- Other Biological Science ☐

BUSINESS

- Accounting ☐
- Business Administration ☐
- Finance ☐
- Marketing ☐
- Management ☐
- Secretarial Studies ☐
- Other Business ☐

EDUCATION

- Business Education ☐
- Elementary Education ☐
- Middle or Adult Education ☐
- Physical Education ☐
- Secondary Education ☐
- Other Education ☐

ENGINEERING

- Aerospace ☐
- Automotive Engineering ☐
- Chemical Engineering ☐
- Electrical Engineering ☐
- Engineering ☐
- Industrial Engineering ☐
- Mechanical Engineering ☐
- Other Engineering ☐

PHYSICAL SCIENCE

- Astronomy ☐
- Atmospheric Science ☐
- Earth Science ☐
- Chemistry ☐
- Earth Science ☐
- Marine Science and Oceanography ☐
- Mathematics ☐
- Physics ☐
- Statistics ☐
- Other Physical Science ☐

PROFESSIONAL

- Architecture ☐
- Planning ☐
- Home Economics ☐
- Health Technology (medical) ☐
- Health Administration ☐
- Health Services Science ☐
- Nursing ☐
- Pharmacy ☐
- Pre dental Pre medicine ☐
- Pre veterinary ☐
- Therapy (occupational) ☐
- Physical Therapy ☐
- Other Health Sciences ☐

SOCIAL SCIENCE

- Anthropology ☐
- Economics ☐
- Geography ☐
- Political Science ☐
- International Studies ☐
- Psychology ☐
- Sociology ☐
- Other Social Science ☐

TECHNICAL

- Building Trade ☐
- Data Processing ☐
- Computer Programming ☐
- Drafting and Design ☐
- Electronics ☐
- Mechanics ☐
- Other Technical ☐

OTHER FIELDS

- Agriculture ☐
- Communication ☐
- Computer Science ☐
- Environmental Science ☐
- Energy ☐
- Law Enforcement ☐
- Military Service ☐
- Other Field ☐
- Undecided ☐

39 Indicate the importance to you personally of each of the following. (Mark one for each item.)

(N) Not Important
(S) Somewhat Important
(V) Very Important
(E) Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) ☐ E ☐ V ☐ S ☐ N
- Becoming an authority in my field ☐ E ☐ V ☐ S ☐ N
- Obtaining recognition from my colleagues for contributions to my special field ☐ E ☐ V ☐ S ☐ N
- Influencing the political structure ☐ E ☐ V ☐ S ☐ N
- Influencing social values ☐ E ☐ V ☐ S ☐ N
- Raising a family ☐ E ☐ V ☐ S ☐ N
- Having administrative responsibility for the work of others ☐ E ☐ V ☐ S ☐ N
- Being very well off financially ☐ E ☐ V ☐ S ☐ N
- Helping others who are in difficulty ☐ E ☐ V ☐ S ☐ N
- Making a theoretical contribution to science ☐ E ☐ V ☐ S ☐ N
- Writing original works (poems, novels, short stories, etc.) ☐ E ☐ V ☐ S ☐ N
- Creating artistic work (painting, sculpture, decorating, etc.) ☐ E ☐ V ☐ S ☐ N
- Being successful in a business of my own ☐ E ☐ V ☐ S ☐ N
- Becoming involved in programs to clean up the environment ☐ E ☐ V ☐ S ☐ N
- Developing a meaningful philosophy of life ☐ E ☐ V ☐ S ☐ N
- Participating in a community action program ☐ E ☐ V ☐ S ☐ N
- Helping to promote local understanding ☐ E ☐ V ☐ S ☐ N
- Keeping up to date with political affairs ☐ E ☐ V ☐ S ☐ N

40 What is your best guess as to the chances that you will

(N) No Chance
(V) Very Little Chance
(S) Some Chance
(V) Very Good Chance

- Change major field ☐ V ☐ S ☐ L ☐ N
- Change career choice? ☐ V ☐ S ☐ L ☐ N
- Fail one or more courses? ☐ V ☐ S ☐ L ☐ N
- Graduate with honors? ☐ V ☐ S ☐ L ☐ N
- Be elected to student body? ☐ V ☐ S ☐ L ☐ N
- Get into the hospital? ☐ V ☐ S ☐ L ☐ N
- Join a social fraternity or sorority? ☐ V ☐ S ☐ L ☐ N
- Live in a fraternity or sorority? ☐ V ☐ S ☐ L ☐ N
- Be elected to an academic honor society? ☐ V ☐ S ☐ L ☐ N
- Make the list in the yearbook? ☐ V ☐ S ☐ L ☐ N
- Need extra time to complete your degree? ☐ V ☐ S ☐ L ☐ N
- Get tutoring help in specific course? ☐ V ☐ S ☐ L ☐ N
- Have to work at an outside job during college? ☐ V ☐ S ☐ L ☐ N
- Seek vocational counseling? ☐ V ☐ S ☐ L ☐ N
- Seek individual counseling on personal problems? ☐ V ☐ S ☐ L ☐ N
- Get your bachelor's degree (B.A., B.S., etc.)? ☐ V ☐ S ☐ L ☐ N
- Participate in student protests or demonstrations? ☐ V ☐ S ☐ L ☐ N
- Drop out of this college temporarily (exclude transferring)? ☐ V ☐ S ☐ L ☐ N
- Drop out permanently (exclude transferring)? ☐ V ☐ S ☐ L ☐ N
- Transfer to another college before graduating? ☐ V ☐ S ☐ L ☐ N
- Be satisfied with your college? ☐ V ☐ S ☐ L ☐ N
- Find a job after college in the field for which you were trained? ☐ V ☐ S ☐ L ☐ N
- Get married while in college? (skip if married) ☐ V ☐ S ☐ L ☐ N
- Get married within a year after college? (skip if married) ☐ V ☐ S ☐ L ☐ N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

- Yes ☐ No ☐
- 41 (A) (B) (C) (D) (E) ☐ 46 (A) (B) (C) (D) (E) ☐
- 42 (A) (B) (C) (D) (E) ☐ 47 (A) (B) (C) (D) (E) ☐
- 43 (A) (B) (C) (D) (E) ☐ 48 (A) (B) (C) (D) (E) ☐
- 44 (A) (B) (C) (D) (E) ☐ 49 (A) (B) (C) (D) (E) ☐
- 45 (A) (B) (C) (D) (E) ☐ 50 (A) (B) (C) (D) (E) ☐

THANK YOU!

APPENDIX C

Region Categories

Coding Scheme for Collapsed Items

Father's Occupation

Mother's Occupation

Region Categories

Region	State
<hr/>	
East	Connecticut; Delaware; District of Columbia; Maine; Maryland; Massachusetts; New Hampshire; New Jersey; New York; Pennsylvania; Rhode Island; Vermont; Puerto Rico; Virgin Islands
Midwest	Illinois; Indiana; Iowa; Kansas; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; South Dakota; Wisconsin
South	Alabama; Arkansas; Florida; Georgia; Kentucky; Louisiana; Mississippi; North Carolina; South Carolina; Tennessee; Virginia; West Virginia; Canal Zone
West	Alaska; Arizona; California; Colorado; Hawaii; Idaho; Montana; Nevada; New Mexico; Oklahoma; Oregon; Texas; Utah; Washington; Wyoming; Guam

Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer, Artist, Interior decorator (including designer), Musician (performer, composer), Writer or journalist
Businessman	Accountant or actuary, Business executive, Business owner or proprietor, Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest), Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist), Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester, Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time), Interpreter (translator); Law enforcement officer; Nurse; Social, welfare or recreation worker; Statistician; Other occupation

Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer, Artist, Interior decorator (including designer), Musician (performer, composer), Writer or journalist
Business	Accountant or actuary, Business executive, Business owner or proprietor, Business salesman or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest), Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist), Physician
Educator (secondary)	School counselor, School principal or superintendent, Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer Forester	Conservationist or forester, Farmer or rancher
Health Professional	Dietitian or home economist, Lab technician or hygienist, Optometrist, Pharmacist, Therapist (physical, occupational, speech), Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Social, welfare, or recreation worker	Social, welfare, or recreation worker
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner, Clinical psychologist, Computer programmer or analyst, Foreign service worker (including diplomat), Interpreter (translator), Law enforcement officer, Military career, Statistician, Other occupation

APPENDIX D

Precision of the Normative Data and Their Comparisons

Precision of the Normative Data and Their Comparisons

So far as random errors are concerned, the standard error of a categorical percentage is a function of that percentage and of the number of participants (unweighted) in the norms group. Approximate standard errors for various item response percentages, by size of norms group, are presented in Table D-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisons involving item response percentages for independent norms groups or for freshman cohorts, the standard error of the difference is approximately equal to the square root of the sum of the squared sampling errors.

A potentially important source of error in stratified sampling is the nonrepresentativeness of samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom variable errors. A participating institution must be cautious when it compares its own summary data with data for the corresponding national norms group, especially when the institution is small or when it has not surveyed all entering freshmen.

While comparisons of data since 1975 with earlier published national norms from the first nine surveys of freshmen (1966-1974) are possible, it is recommended that such comparisons not be done until publication of a revised set of norms from these earlier years based on the stratification scheme as revised in 1975. Those wishing to make comparisons before the revised norms are available should keep in mind the following considerations:

1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (addition of cells for black colleges and selectivity levels) and 1971 (addition of cells for public and private universities, public and private black colleges, and size levels for two-year colleges)

2. Since certain items may not be comparable because of minor wording changes, the exact wording of items should first be examined

3. While every effort has been made to maximize comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation and (b) variations from year to year in the quality of data collected by repeat participants.

4. Since the regional norms are not based on the CIRP stratification design (all of the other 34 norms groups are derived directly by collapsing selected stratification cells), regional comparisons (particularly of N's), should be made with caution.

Standard Errors of Categorical Response Percentages
for Norms Groups of Various Size^a

Number of Actual Participants in Norms Group ^b	1% or 99%	10% or 90%	25% or 75%	50%
2,500	.199	.600	.866	1.000
5,000	.141	.424	.612	.707
7,500	.115	.347	.500	.577
10,000	.100	.300	.433	.500
25,000	.063	.190	.274	.316
50,000	.044	.134	.194	.224
75,000	.036	.110	.158	.183
100,000	.031	.095	.137	.158
150,000	.026	.077	.112	.129
175,000	.024	.071	.104	.120

^aAssumes simple random sampling of students from an infinite population

^bTo determine, see Table 3, column 2.

APPENDIX E

Sample Report Furnished to a Participating Institution

Cooperative Institutional Research Program
conducted jointly by the
American Council on Education and the University of California, Los Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FA, 1981

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Item Description	Number of Respondents	Male	Female	Total	Public Male	Univ High Female	Sel Total
				(Percentages)			
Number of Students (N)	2200.	43.4	56.6	100.0	50.6	49.4	100.0
Year Graduated From High School	2181.						
1981		99.8	99.3	99.5	97.7	98.7	98.2
1980		0.2	0.7	0.5	1.4	0.9	1.2
1979		0.0	0.0	0.0	0.3	0.1	0.2
1978 or earlier		0.0	0.0	0.0	0.4	0.2	0.3
H.S. equivalency (G.E.D. test)		0.0	0.0	0.0	0.1	0.0	0.1
never completed high school		0.0	0.0	0.0	0.1	0.0	0.0
Age by December 31, 1981	2192.						
16 or younger		0.3	0.3	0.3	0.1	0.1	0.1
17		4.7	6.3	5.6	2.3	3.9	3.1
18		80.8	83.1	82.1	76.2	80.5	78.3
19		13.6	10.2	11.7	19.6	15.0	17.3
20		0.6	0.1	0.3	1.0	0.3	0.7
21		0.0	0.0	0.0	0.3	0.1	0.2
22		0.0	0.0	0.0	0.1	0.0	0.1
23-25		0.0	0.0	0.0	0.2	0.1	0.2
26-29		0.0	0.0	0.0	0.1	0.0	0.1
30 or older		0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1)	2176.						
White/Caucasian		69.8	64.9	66.5	92.4	89.9	91.1
Black/Negro/Afro-American		1.9	7.1	5.7	3.7	6.5	5.1
American Indian		0.6	0.7	0.7	0.5	0.4	0.5
Oriental		20.2	21.1	20.7	2.7	2.3	2.5
Mexican-American/Chicano		4.9	4.4	4.6	0.3	0.2	0.2
Puerto Rican-American		0.3	0.3	0.3	0.7	0.6	0.7
Other		4.3	4.1	4.2	1.6	1.5	1.5
Political Orientation	2116.						
far left		1.3	0.5	0.9	1.5	0.6	1.1
liberal		26.5	25.9	26.1	21.1	22.2	21.6
middle-of-the-road		46.9	55.9	52.0	50.6	59.6	55.1
conservative		24.3	17.3	20.4	25.4	17.2	21.3
far right		1.1	0.3	0.7	1.4	0.4	0.9
Average Grade in High School	2186.						
A or A+		23.5	24.1	23.8	16.5	24.8	20.6
A-		29.0	31.0	30.1	19.3	22.8	21.0
B+		29.4	29.5	29.5	26.9	26.6	26.7
B		14.3	13.8	14.0	22.2	18.3	20.3
B-		2.5	1.5	1.3	9.8	5.2	7.5
C+		1.0	0.2	0.5	4.3	1.9	3.1
C		0.3	0.0	0.1	1.0	0.3	0.7
D		0.0	0.0	0.0	0.0	0.0	0.0
Academic Rank in High School	2147.						
top 20%		79.7	77.5	78.4	62.4	73.3	67.8
second 20%		15.6	16.7	16.2	23.5	16.9	20.3
middle 20%		4.4	5.4	5.0	12.2	9.1	10.7
fourth 20%		0.3	0.2	0.2	1.4	0.6	1.0
lowest 20%		0.0	0.2	0.1	0.3	0.1	0.2

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Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Estimated Parental Income	1991.						
less than \$4,000		1.3	2.3	1.9	1.7	1.6	1.6
\$4,000 - \$5,999		1.6	1.2	1.4	1.0	1.5	1.3
\$6,000 - \$7,999		1.2	1.7	1.5	1.5	2.0	1.8
\$8,000 - \$9,999		0.4	2.5	1.6	1.8	2.2	2.0
\$10,000 - \$12,499		3.7	4.0	3.9	4.1	4.0	4.1
\$12,500 - \$14,999		3.5	4.0	3.8	3.8	4.0	3.9
\$15,000 - \$19,999		7.4	5.9	6.6	8.1	8.4	8.2
\$20,000 - \$24,999		9.8	9.4	9.6	11.4	12.7	13.1
\$25,000 - \$29,999		7.4	8.7	8.1	12.0	10.7	11.4
\$30,000 - \$34,999		11.1	9.8	10.3	11.9	11.4	11.7
\$35,000 - \$39,999		10.6	9.5	10.0	9.3	9.3	9.3
\$40,000 - \$49,999		13.8	13.9	13.9	12.8	13.9	13.3
\$50,000 - \$99,999		19.0	20.1	19.6	14.7	14.9	14.8
\$100,000 or more		9.2	7.1	8.0	3.9	3.3	3.6
Persons Currently Dependent On Parents for Support	2179.						
none		2.2	2.3	2.5	4.2	2.7	3.4
one		8.9	9.1	9.0	9.2	7.6	8.4
two		18.5	18.1	18.3	18.1	18.6	18.4
three		31.3	29.9	30.5	29.2	29.7	29.4
four		25.0	24.0	24.5	23.3	24.2	23.7
five		14.1	16.1	15.2	16.1	17.2	16.7
six or more							
Number of Other Dependents Currently Attending College	2151.						
none		59.4	59.1	59.2	58.6	57.7	58.2
one		27.2	28.4	27.9	29.3	30.4	30.1
two		9.4	9.1	9.2	8.5	8.5	8.5
three or more		4.0	3.4	3.7	3.0	3.5	3.3
Living With Parents (for more than five consecutive weeks)	2136.						
yes		90.0	91.1	90.6	93.3	93.7	93.5
no		10.0	8.9	9.4	6.7	6.3	6.5
Listed as Dependent on Parental Federal Income Tax Return	2043.						
yes		91.5	94.3	93.1	93.2	94.9	94.1
no		8.5	5.7	6.9	6.8	5.1	5.9
Receiving Assistance Worth \$600 or More from Parents	2037.						
yes		85.6	89.0	87.5	79.0	83.2	81.1
no		14.4	11.0	12.5	21.0	16.8	18.9
Marital Status	2172.						
not presently married		99.9	100.0	100.0	99.8	99.8	99.8
married, living with spouse		0.1	0.0	0.0	0.2	0.2	0.2
married, not living with spouse		0.0	0.0	0.0	0.0	0.0	0.0

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Item Description	Number of Respondents	Male	Female	Total	Public Male	Public Female	High School Total
(Percentages)							
Have Had Remedial Work in							
English	2200.	7.6	4.4	5.5	3.4	1.9	2.7
reading	2200.	4.6	2.1	3.2	3.1	1.8	2.5
mathematics	2200.	7.6	6.5	7.0	4.1	4.1	4.1
social studies	2200.	5.5	2.2	3.7	2.5	1.4	2.0
science	2200.	4.7	1.6	3.0	2.6	1.8	2.2
foreign language	2200.	5.0	1.9	3.3	2.7	1.7	2.2
Will Need Remedial Work in							
English	2200.	18.5	15.3	16.7	8.1	5.9	7.0
reading	2200.	7.7	6.3	7.0	3.0	2.1	2.6
mathematics	2200.	17.9	21.0	25.3	12.0	17.6	14.8
social studies	2200.	4.9	5.9	5.5	1.1	1.3	1.2
science	2200.	14.6	22.1	18.8	4.5	8.1	6.3
foreign language	2200.	8.4	10.0	9.3	6.8	6.0	6.4
Disabled	2104.						
no		95.3	96.3	95.8	95.3	96.2	95.8
yes		4.7	3.7	4.1	4.7	3.8	4.2
Type of Disability							
hearing	87.	9.3	4.5	6.9	4.6	6.1	6.1
speech	87.	4.7	0.0	2.3	2.3	1.7	2.0
visual	87.	65.1	61.4	63.2	54.5	54.3	54.4
orthopedic	87.	9.3	11.4	10.3	10.1	13.5	11.6
learning disability	87.	0.0	0.0	0.0	4.5	1.3	3.0
health related	87.	2.3	11.4	6.9	11.7	9.9	10.9
other	87.	6.0	0.0	0.0	6.0	3.7	4.7
Does Disability Require Architectural Accommodations	161.						
no		95.9	98.9	97.5	92.3	98.7	95.5
yes		4.1	1.1	2.5	7.7	1.3	4.5
This College is Student's	2197.						
first choice		83.9	88.3	86.4	72.3	75.1	73.6
second choice		12.6	9.8	11.6	19.7	18.5	14.1
third choice		2.3	1.6	1.9	5.3	4.4	4.8
less than third choice		1.2	0.3	0.7	2.7	2.0	2.4
Twin Status	2190.						
no		98.4	98.5	98.4	97.9	98.5	94.2
yes, identical		0.4	0.4	0.4	0.0	0.6	3.7
yes, fraternal		1.2	1.1	1.1	1.3	0.9	1.1

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NAME OF INSTITUTION

Item Description	Number Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Reasons Noted as Very Important in Deciding to go to College							
parents wanted me to go	2171.	38.3	41.0	39.8	28.5	33.3	30.9
could not find a job	2164.	3.4	3.3	3.3	3.0	3.2	3.1
get away from home	2162.	7.9	10.3	9.3	11.0	12.1	11.5
get a better job	2135.	64.3	63.8	64.0	74.3	75.8	75.0
gain general education	2170.	72.2	82.7	78.2	63.9	78.3	71.0
improve reading-study skills	2167.	34.6	38.4	36.8	33.3	40.4	36.9
nothing better to do	2166.	2.1	2.2	2.2	2.2	1.7	1.9
become a more cultured person	2150.	33.8	46.5	41.0	28.9	45.2	37.0
make more money	2156.	61.5	53.2	56.6	68.8	62.3	65.6
learn more about things	2165.	79.1	85.2	82.6	70.2	80.4	75.3
meet new and interesting people	2150.	55.8	67.2	62.3	54.4	72.6	63.5
prepare for graduate school	2166.	68.0	66.5	67.2	51.6	53.3	52.6
Reasons Noted as Very Important in Selecting this College							
relatives wanted me to come here	2145.	7.0	7.2	7.1	4.5	5.8	5.2
teacher advised me	2137.	3.2	2.1	2.6	2.8	2.8	2.8
has a good academic reputation	2150.	78.6	82.5	80.8	67.4	76.0	71.7
offered financial assistance	2123.	7.9	7.6	7.8	8.7	10.2	9.4
not accepted anywhere else	2102.	4.4	2.4	3.3	3.0	7.9	2.4
advice of someone who attended	2134.	9.3	12.0	10.8	11.7	13.6	12.6
offers special educ programs	2131.	20.1	28.7	25.0	17.4	27.2	22.2
has low tuition	2133.	15.9	12.4	13.9	23.6	22.0	22.8
advice of guidance counselor	2120.	3.8	4.4	4.2	5.7	5.6	5.7
wanted to live at home	2115.	7.4	6.8	7.0	3.4	2.6	3.0
friend suggested attending	2118.	3.7	4.3	4.1	4.5	5.0	4.8
col representative recruited me	2109.	2.4	1.3	1.8	2.3	1.3	1.8
Number of Other Colleges Applied to for Admission this Year							
	2164.						
none		32.2	32.8	32.6	23.1	22.8	22.9
one		28.0	33.9	31.3	15.3	17.8	16.4
two		25.7	19.4	20.0	17.3	18.1	17.7
three		11.9	8.5	10.0	16.4	15.9	16.2
four		4.1	3.2	3.6	11.4	10.3	10.9
five		1.5	1.1	1.2	7.4	6.4	6.9
six or more		1.5	1.1	1.3	9.4	8.6	9.0
Number of Other College Acceptances this Year							
	1532.						
none		21.0	15.1	17.7	9.3	6.4	7.7
one		41.0	50.3	46.5	25.6	27.8	26.7
two		24.6	21.6	22.9	26.2	25.8	26.0
three		8.6	8.2	8.4	19.6	19.7	19.6
four		2.5	2.6	2.5	10.3	10.4	10.4
five		0.9	1.2	1.0	4.8	5.2	5.0
six or more		1.3	0.5	0.8	4.5	4.7	4.6

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Current Religious Preference	2095.						
Protestant		22.8	27.4	25.4	32.7	36.7	34.7
Roman Catholic		25.3	25.7	25.5	35.9	35.1	35.5
Jewish		14.7	12.0	13.2	10.6	9.7	10.1
Other		15.1	19.9	17.8	8.8	10.5	9.7
None		22.0	15.0	18.1	12.0	8.0	10.0
Are You a Born Christian	2071.						
no		84.8	80.8	82.6	86.4	82.4	84.4
yes		15.2	19.2	17.4	13.6	17.6	15.6
Father's Religious Preference	2050.						
Protestant		23.9	25.5	24.8	36.5	38.6	37.5
Roman Catholic		25.4	24.3	24.8	36.3	33.6	35.0
Jewish		16.3	13.7	14.8	11.6	10.6	11.1
Other		15.9	18.4	17.3	8.8	10.2	9.5
None		18.5	18.1	18.2	6.8	6.9	6.9
Mother's Religious Preference	2074.						
Protestant		26.2	28.5	27.5	37.4	39.5	38.4
Roman Catholic		27.3	26.2	26.7	37.7	35.5	36.6
Jewish		15.3	13.0	14.0	11.5	10.3	10.9
Other		18.4	20.2	19.4	9.0	10.6	9.8
None		12.7	12.0	12.3	4.4	4.1	4.2
Highest Degree Planned Here	1687.						
none		1.7	2.0	1.9	1.4	1.3	1.4
associate (A.A. or equivalent)		0.4	0.6	0.5	0.9	0.9	0.9
bachelor's (B.A., B.S.)		51.1	52.1	51.6	66.1	71.2	68.6
master's (M.A., M.S.)		24.5	27.9	26.4	20.2	17.6	18.9
Ph.D. or Ed.D.		7.0	6.8	6.9	3.0	2.3	2.6
M.D., D.O., D.D.S., or D.V.M.		11.7	7.0	9.1	4.9	4.0	4.5
LL.B. or J.D. (law)		3.1	2.6	2.8	2.8	2.0	2.4
B.D. or M.Div. (divinity)		0.1	0.2	0.2	0.2	0.1	0.1
other		0.4	0.7	0.6	0.6	0.6	0.6
Highest Degree Planned Anywhere	1968.						
none		0.1	0.6	0.4	0.8	0.5	0.7
associate (A.A. or equivalent)		0.0	0.1	0.1	0.4	0.3	0.4
bachelor's (B.A., B.S.)		14.6	17.7	16.3	26.9	30.5	28.7
master's (M.A., M.S.)		36.8	44.0	40.8	37.4	37.5	37.4
Ph.D. or Ed.D.		16.0	14.4	15.4	12.6	11.2	11.9
M.D., D.O., D.D.S., or D.V.M.		20.9	14.0	17.1	12.4	11.4	11.9
LL.B. or J.D. (law)		9.8	7.5	8.5	8.4	7.5	7.9
B.D. or M.Div. (divinity)		0.7	0.2	0.4	0.3	0.2	0.2
other		0.5	1.5	1.0	0.8	0.8	0.8
Veteran	2170.						
no		99.4	99.8	99.6	99.0	99.5	99.3
yes		0.6	0.2	0.4	1.0	0.5	0.7
Permission To Use Data	1556.						
yes		68.8	76.7	73.1	75.6	79.9	77.7
no		31.2	23.3	26.9	24.4	20.1	22.3

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Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Probable Major Field of Study	2056.						
ARTS and HUMANITIES							
art, fine and applied		1.3	5.0	3.4	0.9	2.4	1.6
English (language-literature)		1.7	3.7	2.8	1.1	2.0	1.5
history		1.1	0.7	0.9	1.3	0.5	0.9
journalism		0.3	1.1	0.6	1.3	2.0	2.0
language (except English)		0.6	1.6	1.2	0.3	1.1	0.7
music		0.9	0.7	0.6	0.7	0.8	0.7
philosophy		0.8	0.0	0.3	0.2	0.1	0.1
speech		0.0	0.2	0.1	0.1	0.3	0.2
theater and drama		2.9	3.7	3.4	3.4	0.9	0.6
theology or religion		0.0	0.3	0.0	0.1	0.1	0.1
other arts and humanities		0.9	1.0	1.3	0.4	1.0	0.7
BIOLOGICAL SCIENCE							
biology (general)		6.9	5.9	6.3	2.3	2.8	2.6
biochemistry or biophysics		3.9	2.0	2.8	1.2	1.2	1.2
botany		0.0	0.2	0.1	0.1	0.1	0.1
marine (life) science		0.3	0.3	0.3	0.6	0.3	0.5
microbiology or bacteriology		1.2	0.8	1.0	3.4	0.6	0.5
zoology		0.1	0.2	0.1	1.5	1.4	1.4
other biological sciences		0.3	1.4	0.9	0.9	1.3	0.9
BUSINESS							
accounting		0.8	1.4	1.1	4.7	6.2	5.4
business admin. (general)		3.3	2.4	2.8	6.6	5.5	6.0
finance		0.2	0.2	0.2	2.2	1.3	1.7
marketing		0.3	0.6	0.5	2.0	2.8	2.4
management		1.7	1.3	1.5	3.9	3.7	3.8
secretarial studies		0.0	0.0	0.0	0.0	0.1	0.0
other business		0.3	0.3	0.3	0.8	0.6	0.7
EDUCATION							
business education		0.0	0.0	0.0	0.0	0.0	0.0
elementary education		0.0	0.8	0.4	0.1	1.7	0.9
music or art education		0.1	0.0	0.0	0.1	0.3	0.2
physical education or recreation		0.1	0.0	0.0	0.4	0.8	0.6
secondary education		0.0	0.4	0.2	0.2	0.5	0.4
special education		0.0	0.5	0.3	0.0	0.8	0.4
other education		0.0	0.1	0.0	0.1	0.3	0.2
ENGINEERING							
aeronautical or astronautical		4.3	0.8	2.3	2.9	0.3	1.6
civil		1.5	0.5	0.9	1.8	0.2	1.0
chemical		1.3	1.6	1.4	2.2	1.1	1.6
electrical or electronic		5.8	1.0	3.1	7.1	0.9	3.9
industrial		0.9	0.0	0.0	0.9	0.3	0.6
mechanical		2.1	0.7	1.3	4.8	0.4	2.6
other engineering		4.3	2.7	3.4	4.0	1.3	2.6

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
		(Percentages)					
Major Field of Study (continued)	2056.						
PHYSICAL SCIENCE							
astronomy		0.8	0.0	0.3	0.4	0.1	0.3
atmospheric science		0.1	0.0	0.0	0.1	0.0	0.1
chemistry		1.6	0.6	1.0	1.9	1.3	1.6
earth science		0.2	0.3	0.3	0.4	0.2	0.3
marine science		0.0	0.1	0.0	0.2	0.1	0.2
mathematics		2.4	2.4	2.4	1.4	1.5	1.5
physics		1.9	0.6	1.2	1.3	0.3	0.8
statistics		0.0	0.0	0.0	0.1	0.1	0.1
other physical sciences		0.6	0.6	0.6	0.3	0.2	0.2
PROFESSIONAL							
architecture-urban planning		0.9	0.3	0.6	2.4	0.7	1.5
home economics		0.0	0.1	0.0	0.0	1.6	0.8
health technology		0.8	0.3	0.5	0.5	1.1	0.9
library or archival science		0.0	0.0	0.0	0.0	0.0	0.0
nursing		0.0	3.6	2.0	0.0	3.5	1.8
pharmacy		0.3	0.7	0.5	0.5	0.9	0.7
preudent, premed, prevet		7.3	5.4	6.2	6.3	6.3	6.3
therapy (phys, occupat, etc)		0.1	1.4	0.8	0.2	2.6	1.4
other professional		0.4	0.5	0.5	1.0	1.7	1.4
SOCIAL SCIENCE							
anthropology		0.0	0.3	0.1	0.1	0.2	0.2
economics		5.5	2.7	3.9	1.0	0.4	0.7
geography		0.3	0.2	0.2	0.0	0.0	0.0
political science		8.8	6.8	7.6	4.0	4.4	4.2
psychology		2.7	7.7	5.5	1.4	4.8	3.1
social work		0.2	0.0	0.1	0.0	0.9	0.4
sociology		0.7	1.5	1.1	0.2	0.5	0.3
other social sciences		0.8	0.8	0.8	0.2	0.3	0.3
TECHNICAL							
building trades		0.0	0.0	0.0	0.0	0.0	0.0
data processing-computer prog.		1.6	0.8	1.1	2.2	1.8	2.0
drafting or design		0.3	0.4	0.4	0.1	0.3	0.2
electronics		0.0	0.0	0.0	0.1	0.0	0.1
mechanics		0.0	0.0	0.0	0.0	0.0	0.0
other technical		0.0	0.0	0.0	0.0	0.1	0.1
OTHER FIELDS							
agriculture		0.0	0.0	0.0	2.8	0.5	1.6
communications (radio, T.V.)		4.3	6.6	5.6	1.6	2.6	2.2
computer science		2.5	3.3	2.9	4.5	3.8	4.2
forestry		0.0	0.1	0.0	0.8	0.4	0.6
law enforcement		0.1	0.2	0.1	0.2	0.3	0.2
military science		0.0	0.0	0.0	0.1	0.0	0.1
other field		0.6	0.2	0.3	0.6	1.1	0.8
undecided		4.9	9.3	6.9	4.2	7.0	5.6

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Probable Career Occupation	2078.						
accountant or actuary		0.7	1.4	1.1	4.0	5.8	4.9
actor or entertainer		3.4	3.5	3.5	0.6	1.0	0.8
architect or urban planner		1.4	0.8	1.1	3.2	0.9	2.1
artist		0.7	3.0	2.0	0.7	1.3	1.0
business (clerical)		0.0	0.3	0.2	0.2	0.2	0.2
business executive		9.6	7.7	8.5	10.7	10.8	10.7
business owner or proprietor		1.9	0.6	1.2	2.4	1.0	1.7
business salesperson or buyer		0.1	0.5	0.3	0.9	1.1	1.0
clergy (minister, priest)		0.1	0.0	0.0	0.1	0.0	0.1
clergy (other religious)		0.2	0.0	0.1	0.1	0.1	0.1
clinical psychologist		0.8	4.2	2.7	0.4	2.0	1.2
college teacher		0.0	0.1	0.0	0.3	0.2	0.3
computer programmer or analyst		5.7	5.0	5.3	6.9	5.9	6.4
conservationist or forester		0.2	0.2	0.2	1.3	0.8	1.1
dentist (including orthodontist)		4.1	1.0	2.4	1.8	0.8	1.3
dietitian or home economist		0.1	0.4	0.3	0.1	0.9	0.5
engineer		17.2	7.0	11.4	24.7	5.1	15.0
farmer or rancher		0.1	0.1	0.1	2.0	0.2	1.1
foreign service worker		0.6	0.8	0.7	0.6	1.6	1.1
homemaker (full-time)		0.0	0.2	0.1	0.0	0.1	0.1
interior decorator		0.0	1.4	0.8	0.0	1.2	0.6
interpreter (translator)		0.2	0.6	0.6	0.0	0.3	0.1
lab technician or hygienist		0.0	0.8	0.5	0.2	1.3	0.7
law enforcement officer		0.0	0.0	0.0	0.2	0.0	0.1
lawyer (attorney) or judge		11.3	8.1	9.5	7.3	7.0	7.5
military service (career)		0.3	0.0	0.1	0.9	0.1	0.5
musician (performer, composer)		0.9	0.4	0.6	0.7	0.6	0.7
nurse		0.0	3.8	2.2	0.0	3.7	1.8
optometrist		0.3	0.3	0.3	0.2	0.1	0.2
pharmacist		0.3	1.5	1.0	0.5	1.2	0.9
physician		15.8	9.9	12.5	8.1	7.4	7.8
school counselor		0.2	0.3	0.3	0.1	0.3	0.2
school principal or superint.		0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher		2.7	1.4	2.0	3.1	1.9	2.5
social, welfare or rec. worker		0.0	0.5	0.3	0.2	1.5	0.8
statistician		0.1	0.1	0.1	0.1	0.1	0.1
therapist (phys, occupat, etc)		0.2	1.7	1.1	0.3	3.3	1.8
teacher (elementary)		0.0	0.9	0.5	0.1	2.1	1.1
teacher (secondary)		0.6	0.8	0.7	0.7	1.5	1.1
veterinarian		0.2	0.8	0.6	1.3	2.0	1.6
writer or journalist		2.8	4.0	3.5	1.8	3.3	2.5
skilled trades		0.1	0.0	0.0	0.2	0.1	0.1
other		5.0	7.1	6.2	3.4	6.1	4.8
undecided		11.9	18.3	15.5	8.9	15.1	12.0
Father's Education	2154.						
grammar school or less		2.9	2.5	2.7	2.8	2.8	2.8
some high school		4.9	4.7	4.8	5.8	5.4	5.6
high school graduate		9.8	11.1	10.5	19.9	18.7	19.3
postsecondary other than col		3.1	2.5	2.8	4.0	4.1	4.1
some college		16.0	14.7	15.2	13.3	13.3	13.3
college degree		26.6	25.9	26.2	26.4	27.4	26.9
some graduate school		3.2	5.7	4.6	4.0	4.2	4.1
graduate degree		33.4	32.9	33.1	23.7	24.2	23.9

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Father's Occupation (2)	2084.						
artist (incl performer)		1.9	1.3	1.5	1.0	1.0	1.0
businessman		34.7	35.6	35.2	35.2	34.5	34.9
clergy or religious worker		0.4	0.8	0.6	0.7	0.7	0.7
college teacher or admin.		1.6	1.1	1.3	1.6	1.9	1.6
doctor or dentist		5.8	5.6	5.7	3.7	3.9	3.8
educator (secondary)		2.8	3.4	3.1	4.1	3.8	4.0
educator (elementary)		0.6	0.6	0.6	0.7	0.7	0.7
engineer		13.3	15.6	14.6	10.2	10.7	10.5
farmer or forester		1.0	0.6	0.8	4.3	3.5	3.9
health professional (non-M.D.)		2.0	1.1	1.5	1.4	1.7	1.6
lawyer		5.9	3.3	4.4	3.0	3.1	3.0
military career		1.6	1.3	1.4	1.5	1.7	1.6
research scientist		0.9	1.1	1.0	1.1	1.0	1.0
skilled worker		6.3	4.2	5.1	8.0	6.5	7.3
semi-skilled worker		1.9	2.0	2.0	3.6	2.7	3.1
laborer (unskilled)		1.3	1.1	1.2	1.7	1.9	1.8
unemployed		1.7	1.4	1.5	1.2	1.5	1.3
other occupation		16.4	19.9	18.4	16.9	19.4	18.1
Mother's Education	2164.						
grammar school or less		3.4	2.4	2.8	1.9	1.8	1.9
some high school		5.0	4.1	4.5	4.3	4.4	4.3
high school graduate		20.1	19.7	19.9	33.8	30.3	32.1
posts-secondary other than col		5.1	6.7	6.0	7.6	7.9	7.7
some college		24.2	24.1	24.1	16.2	17.5	16.9
college degree		26.2	27.7	27.1	24.3	24.5	24.4
some graduate school		4.3	4.1	4.2	3.3	3.8	3.5
graduate degree		11.6	11.3	11.5	8.7	9.8	9.2
Mother's Occupation (2)	2117.						
artist (incl performer)		2.2	2.8	2.5	1.5	1.9	1.7
businesswoman		13.2	12.6	12.8	9.4	9.7	9.5
business (clerical)		7.5	9.9	8.9	10.1	11.7	10.9
clergy or religious worker		0.2	0.2	0.2	0.1	0.1	0.1
college teacher or admin.		0.5	0.4	0.5	0.5	0.7	0.6
doctor or dentist		0.7	0.7	0.7	0.3	0.3	0.3
educator (secondary)		3.6	4.1	3.9	4.6	4.5	4.6
educator (elementary)		8.0	7.2	7.5	8.1	7.8	8.0
engineer		0.3	0.2	0.2	0.2	0.1	0.1
farmer or forester		0.0	0.0	0.0	0.4	0.3	0.3
health professional (non-M.D.)		1.4	3.1	2.4	1.7	2.1	1.9
homemaker (full-time)		23.2	20.6	21.7	25.1	23.6	24.3
lawyer		0.7	0.6	0.6	0.2	0.2	0.2
nurs		6.2	6.5	6.4	6.9	7.0	6.9
research scientist		0.2	0.3	0.2	0.2	0.2	0.2
social, welfare, rec. worker		1.3	1.6	1.5	1.6	1.5	1.5
skilled worker		2.0	1.3	1.6	1.6	1.4	1.5
semi-skilled worker		2.7	2.4	2.6	3.1	2.2	2.7
laborer (unskilled)		0.9	0.9	0.9	1.6	1.5	1.5
unemployed		9.4	8.2	8.7	7.6	6.6	7.1
other occupation		15.9	16.7	16.3	15.2	16.6	15.9

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Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Agree Strongly or Somewhat							
gov't not protecting consumer	2099.	56.4	68.7	63.4	61.8	70.8	66.2
gov't not controlling pollution	2102.	77.5	88.2	83.6	74.2	82.6	78.3
fed govt discourage energy use	2093.	79.5	86.0	83.2	78.7	85.9	82.3
too many rights for criminals	2089.	68.7	64.9	66.5	71.4	61.8	66.6
need money to solve urban probl	2042.	45.6	44.2	44.8	44.3	43.4	43.8
not obey laws against own views	2073.	27.9	23.4	25.3	32.5	25.7	29.1
inflation biggest domestic probl	2082.	69.9	74.1	72.3	72.8	77.5	75.1
should abolish death penalty	2069.	25.9	30.2	28.3	25.8	36.1	30.9
need rational health care plan	2062.	48.4	50.0	49.3	48.0	52.9	50.4
energy shortage cause depression	2060.	78.8	81.0	80.0	81.0	83.2	82.1
abortion should be legalized	2075.	67.9	70.3	69.3	61.9	66.5	64.2
women subject to the draft	2083.	70.8	46.7	57.1	70.6	46.2	58.5
grading in high school too easy	2074.	78.1	77.6	77.8	61.3	58.4	59.9
women's activities best in home	2068.	24.4	11.3	16.9	26.9	11.7	19.3
live together before marriage	2057.	56.3	40.7	47.4	50.4	39.5	45.0
discourage large families	2065.	52.4	42.4	46.7	48.6	40.0	44.3
should liberalize divorce laws	2006.	47.3	40.8	43.6	45.8	40.6	43.2
work ok if people like each other	2062.	66.5	36.3	49.3	67.0	34.3	50.8
women should get job equality	2080.	95.1	98.0	96.7	92.8	98.4	95.5
wealthy should pay more taxes	2059.	61.5	59.5	60.4	69.1	70.0	69.5
marijuana should be legalized	2066.	41.5	35.1	37.9	34.9	33.9	36.9
busing U.K. to achieve balance	2060.	32.2	33.2	32.8	36.0	42.0	39.0
prohibit homosexual relations	2072.	37.2	23.5	29.3	46.0	27.5	36.9
col regulate students off campus	2062.	11.6	8.6	9.9	11.7	9.0	10.4
students help evaluate faculty	2054.	73.4	77.8	75.9	74.0	76.9	75.4
abolish college grades	2063.	16.1	13.2	14.4	14.8	11.3	13.1
regulate student publications	2038.	24.0	26.4	25.4	27.8	28.8	28.3
college has right to ban speaker	2035.	21.0	19.7	20.2	21.0	17.0	19.1
pref treatment for disadvantaged	2051.	37.1	32.7	34.6	24.5	27.1	27.8
accept open admissions at pub col	2055.	16.4	13.5	14.7	20.0	15.8	17.9
minimum competence for col grad	2074.	96.2	94.1	95.0	93.1	94.9	94.0
SIBLINGS:							
Number of Older Brothers 1903.							
none		56.3	54.5	55.3	48.7	47.2	47.9
one		28.2	31.7	30.2	31.0	32.9	31.9
two		9.7	9.0	9.3	13.4	13.2	13.3
3 or more		5.8	4.8	5.2	6.9	6.7	6.8
Number of Older Sisters 1849.							
none		55.3	57.1	56.3	48.0	48.7	48.4
one		28.0	27.4	27.6	32.3	32.6	32.5
two		11.9	10.4	11.0	13.2	12.4	12.8
3 or more		4.8	5.2	5.0	6.4	6.3	6.3
Number of Younger Brothers 1824.							
none		53.2	53.3	53.3	51.0	50.3	50.6
one		34.4	35.4	34.9	36.3	37.1	36.7
two		10.2	9.8	10.0	9.6	10.0	9.8
3 or more		2.2	1.5	1.8	3.1	2.6	2.9
Number of Younger Sisters 1816.							
none		55.6	54.9	55.2	50.2	52.2	51.2
one		34.9	33.2	33.9	38.1	35.3	36.7
two		8.3	9.3	8.9	9.1	9.9	9.5
3 or more		1.3	2.6	2.0	2.6	2.7	2.6

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NAME OF INSTITUTION

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Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Students Estimate Chances Are							
Very Good That They Will							
change major field	2085.	28.9	29.3	29.1	14.7	19.3	17.0
change career choice	2075.	21.2	26.1	24.0	13.7	20.4	17.0
fail one or more courses	2081.	2.6	2.2	2.4	1.7	1.1	1.4
graduate with honors	2079.	16.1	9.6	12.4	16.6	13.3	15.0
be elected to student office	2075.	3.8	4.2	4.0	3.8	3.2	3.5
get a job to pay col expenses	2074.	37.4	46.1	42.3	39.8	45.3	42.5
join a social frat or sorority	2073.	33.0	46.7	40.8	19.2	27.1	23.1
live in a coeducational dorm	2072.	44.0	43.1	43.5	46.6	53.1	49.8
be elected to an honor society	2068.	11.0	8.3	9.5	12.2	12.7	12.4
make at least a 'B' average	2068.	53.3	42.0	46.9	53.9	50.8	52.4
need extra time to get degree	2074.	12.3	12.7	12.5	6.7	5.2	5.9
need tutoring in some courses	2070.	16.5	23.6	20.5	6.1	8.8	7.4
work at outside job	2061.	24.0	29.3	27.0	15.2	18.7	16.9
seek vocational counseling	2056.	15.2	21.3	18.7	6.1	9.7	7.9
seek individual counseling	2061.	6.0	7.3	6.7	3.2	3.7	3.4
get a bachelor's degree	2065.	90.1	90.7	90.5	81.0	86.2	83.6
participate in student protests	2063.	6.3	6.0	6.2	5.4	4.6	5.0
drop out temporarily	2071.	0.7	0.5	0.6	1.0	1.0	1.0
drop out permanently	2063.	0.6	0.3	0.4	0.8	0.6	0.7
transfer to another college	2063.	5.2	7.8	6.6	5.9	7.6	6.7
be satisfied with college	2065.	64.0	70.9	67.9	54.0	65.0	59.7
find a job in preferred field	2040.	66.7	70.4	68.8	72.0	73.1	72.6
marry while in college	2065.	2.9	3.7	3.3	3.2	4.1	3.6
marry within a year after col	2069.	7.7	12.2	10.2	13.1	16.4	14.7
Objectives Considered to be							
Essential or Very Important							
achieve in a performing art	2087.	12.8	14.7	13.9	10.2	13.1	11.7
be an authority in my field	2084.	79.3	78.6	78.9	76.4	76.1	76.3
obtain recog from colleagues	2078.	62.0	56.0	58.6	59.0	56.6	57.8
influence political structure	2078.	21.2	14.3	17.2	19.9	13.0	16.8
influence social values	2072.	29.4	29.1	29.2	26.8	30.8	28.3
raise a family	2079.	65.9	62.3	64.4	68.9	67.5	68.2
have admin. responsibility	2064.	33.7	35.9	34.9	40.6	37.9	39.3
be very well off financially	2082.	77.0	68.3	72.0	71.9	62.3	67.1
help others in difficulty	2077.	57.8	66.8	62.9	55.2	69.9	62.5
theoretical contribu to science	2072.	25.6	14.1	19.1	23.0	14.1	18.6
write original works	2077.	18.5	14.5	16.2	12.3	14.2	13.1
create artistic work	2073.	12.4	16.0	14.4	10.1	15.1	12.6
be successful in my own business	2072.	55.6	46.3	50.3	52.4	44.1	48.3
be involved in environ. cleanup	2075.	25.5	22.0	23.5	26.0	22.7	24.4
develop philosophy of life	2071.	61.2	59.4	60.2	51.1	55.2	53.1
participate in community action	2063.	24.0	30.4	27.7	20.8	27.3	24.0
promote racial understanding	2065.	37.3	37.4	37.3	29.5	36.0	32.7
keep up with political affairs	2073.	59.4	52.6	55.6	52.7	45.3	49.0

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NAME OF INSTITUTION

NAME OF INSTITUTION	Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
			Male	Female	Total	Male	Female	Total
			(Percentages)					
	Concern about Financing College	2164.						
	no concern		37.6	29.6	33.1	33.6	28.2	30.9
	some concern		50.1	55.1	52.9	53.0	55.1	54.1
	major concern		12.4	15.3	14.0	13.4	16.6	15.0
	Sources for Educational Expenses							
	Parental Aid	2200.						
	none		14.9	15.3	15.1	25.1	21.7	23.4
	\$1-\$499		9.5	8.0	8.6	12.2	12.0	12.1
	\$500-\$999		11.2	9.7	10.4	10.0	8.6	9.3
	\$1,000-\$1,499		9.8	10.8	10.4	9.7	9.7	9.7
	\$1,500-\$2,000		10.2	9.2	9.6	9.7	10.1	9.9
	over \$2,000		44.4	47.1	45.9	33.2	37.9	35.5
	GRANTS and SCHOLARSHIPS:							
	Basic Educ. Opportunity Grant	2200.						
	none		84.2	85.5	83.8	81.8	82.0	81.9
	\$1-\$499		4.7	3.3	3.9	5.5	5.6	5.6
	\$500-\$999		5.0	6.2	5.7	5.5	5.4	5.5
	\$1,000-\$1,499		4.4	5.1	4.8	3.9	3.8	3.9
	\$1,500-\$2,000		1.0	1.4	1.2	2.3	2.2	2.2
	over \$2,000		0.6	0.6	0.6	1.0	1.0	1.0
	Basic Educational Opportunity Grant							
	heard of program	2200.	56.3	61.5	59.3	57.1	60.6	58.3
	applied for aid	2200.	33.9	38.8	36.7	35.5	37.3	36.4
	qualified for aid	2200.	13.6	15.1	14.5	18.2	13.8	18.5
	Supplemental Educational Opportunity Grant	2200.						
	none		92.5	91.3	91.8	95.5	95.8	95.7
	\$1-\$499		2.7	2.5	2.6	1.9	2.1	2.0
	\$500-\$999		2.2	3.1	2.7	1.9	1.2	1.5
	\$1,000-\$1,499		1.8	2.0	1.9	0.6	0.7	0.6
	\$1,500-\$2,000		3.8	1.0	1.0	0.2	0.2	0.2
	over \$2,000		0.0	0.0	0.0	0.0	0.0	0.0
	State Scholarship or Grant	2200.						
	none		34.5	83.1	83.7	81.3	43.2	82.2
	\$1-\$499		3.1	2.9	3.0	13.0	10.7	11.9
	\$500-\$999		9.1	10.0	9.6	3.3	3.4	3.3
	\$1,000-\$1,499		2.4	3.0	2.7	1.6	2.0	1.8
	\$1,500-\$2,000		0.4	0.6	0.5	0.4	0.4	0.4
	over \$2,000		0.4	0.5	0.5	0.5	0.3	0.4
	College Grant	2200.						
	none		84.3	87.6	86.2	90.7	91.1	90.9
	\$1-\$499		10.3	7.1	8.5	4.1	3.9	4.0
	\$500-\$999		3.4	3.7	3.5	2.9	2.9	2.9
	\$1,000-\$1,499		1.4	0.8	1.0	1.2	1.1	1.2
	\$1,500-\$2,000		0.4	0.4	0.4	0.4	0.4	0.4
	over \$2,000		0.3	0.4	0.4	0.7	0.4	0.6

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Other Private Grant	2200.						
none		88.2	87.3	87.7	91.3	90.2	90.7
\$1-\$499		4.6	5.7	5.2	3.8	4.5	4.1
\$500-\$999		2.6	3.2	3.0	2.2	2.7	2.4
\$1,000-\$1,499		2.2	1.8	2.0	1.3	1.5	1.4
\$1,500-\$2,000		0.8	1.0	1.0	0.6	0.6	0.6
over \$2,000		1.6	1.0	1.2	0.7	0.6	0.7
LOANS:							
F.C.S.L.	2200.						
none		84.9	85.8	85.4	67.9	71.9	69.9
\$1-\$499		2.1	1.4	1.7	1.8	1.5	1.7
\$500-\$999		1.5	1.4	1.5	2.7	2.3	2.5
\$1,000-\$1,499		2.2	2.4	2.3	4.5	3.7	4.1
\$1,500-\$2,000		3.0	3.5	3.3	5.8	5.9	5.9
over \$2,000		6.3	5.4	5.8	17.2	14.6	15.9
Federal Guaranteed Student Loan (FGSL)							
heard of program	2200.	53.1	53.3	53.2	50.5	50.6	50.5
applied for aid	2200.	16.4	14.4	15.3	26.5	23.7	25.1
qualified for aid	2200.	14.1	10.8	12.3	23.3	18.8	21.1
F.D.S.L.	2200.						
none		95.2	96.1	95.7	91.0	90.1	90.6
\$1-\$499		2.5	2.2	2.3	2.1	2.5	2.3
\$500-\$999		1.0	1.2	1.1	2.9	2.8	2.9
\$1,000-\$1,499		0.7	0.2	0.5	1.8	2.2	2.0
\$1,500-\$2,000		0.2	0.2	0.2	0.9	1.0	1.0
over \$2,000		0.3	0.1	0.2	1.2	1.4	1.3
College Loan	2200.						
none		98.7	98.1	98.4	95.5	95.9	95.7
\$1-\$499		0.4	0.7	0.6	0.6	0.8	0.7
\$500-\$999		0.2	0.5	0.4	0.9	0.7	0.8
\$1,000-\$1,499		0.1	0.3	0.2	1.0	0.8	0.9
\$1,500-\$2,000		0.0	0.3	0.2	0.8	0.8	0.8
over \$2,000		0.5	0.1	0.3	1.2	1.1	1.1
Other Loan	2200.						
none		97.8	97.8	97.8	95.8	95.2	95.5
\$1-\$499		0.4	0.5	0.5	0.4	0.6	0.5
\$500-\$999		0.5	0.2	0.4	0.7	0.7	0.7
\$1,000-\$1,499		0.3	0.3	0.3	0.9	0.8	0.8
\$1,500-\$2,000		0.2	0.4	0.3	0.6	1.1	0.9
over \$2,000		0.7	0.7	0.7	1.5	1.5	1.5
WORK and SAVINGS:							
College Work-Study Grant	2200.						
none		95.0	95.6	95.3	91.1	90.1	90.9
\$1-\$499		1.7	1.9	1.8	3.0	3.2	3.1
\$500-\$999		2.7	2.0	2.3	4.7	4.9	4.8
\$1,000-\$1,499		0.4	0.3	0.4	0.9	0.9	0.9
\$1,500-\$2,000		0.1	0.2	0.1	0.1	0.2	0.2
over \$2,000		0.1	0.0	0.0	0.1	0.1	0.1

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NAME OF INSTITUTION

NAME OF INSTITUTION	Itee Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
Male			Female	Total	Male	Female	Total	
(Percentages)								
Part Time Employment		2200.						
	none		66.9	66.7	66.8	82.1	83.0	82.5
	\$1-\$499		18.5	21.5	20.2	11.9	12.6	12.3
	\$500-\$999		9.6	7.8	8.6	4.3	3.3	3.8
	\$1,000-\$1,499		3.2	2.0	2.5	1.1	0.7	0.9
	\$1,500-\$2,000		0.6	1.1	0.9	0.2	0.2	0.2
	over \$2,000		1.0	0.9	1.0	0.3	0.1	0.2
Full Time Employment		2200.						
	none		98.4	98.9	98.7	99.0	99.4	99.2
	\$1-\$499		0.4	0.3	0.4	0.5	0.3	0.4
	\$500-\$999		0.6	0.3	0.5	0.2	0.1	0.2
	\$1,000-\$1,499		0.3	0.2	0.2	0.1	0.1	0.1
	\$1,500-\$2,000		0.0	0.0	0.0	0.1	0.0	0.1
	over \$2,000		0.2	0.3	0.3	0.1	0.0	0.0
Savings from Summer Work		2200.						
	none		51.5	53.3	52.5	45.1	46.5	45.8
	\$1-\$499		22.6	25.9	24.5	20.9	28.0	24.4
	\$500-\$999		15.9	13.5	14.5	19.2	16.6	17.9
	\$1,000-\$1,499		4.9	4.8	4.9	9.2	6.1	7.7
	\$1,500-\$2,000		3.1	1.8	2.4	3.2	1.9	2.6
	over \$2,000		1.9	0.7	1.2	2.4	0.9	1.7
Other Savings		2200.						
	none		73.4	75.7	74.7	75.8	76.4	76.1
	\$1-\$499		15.0	15.6	15.3	13.0	14.8	13.9
	\$500-\$999		6.5	4.5	5.4	4.9	4.1	4.5
	\$1,000-\$1,499		2.1	2.1	2.1	2.7	2.2	2.5
	\$1,500-\$2,000		0.5	1.0	0.8	1.5	1.2	1.3
	over \$2,000		2.5	1.1	1.7	2.2	1.3	1.7
Spouse		2200.						
	none		100.0	100.0	100.0	99.8	99.8	99.8
	\$1-\$499		0.0	0.0	0.0	0.1	0.1	0.1
	\$500-\$999		0.0	0.0	0.0	0.1	0.0	0.0
	\$1,000-\$1,499		0.0	0.0	0.0	0.0	0.0	0.0
	\$1,500-\$2,000		0.0	0.0	0.0	0.0	0.0	0.0
	over \$2,000		0.0	0.0	0.0	0.1	0.0	0.1
Personal G.I. Benefits		2200.						
	none		99.8	100.0	99.9	99.6	99.9	99.7
	\$1-\$499		0.0	0.0	0.0	0.0	0.0	0.0
	\$500-\$999		0.0	0.0	0.0	0.1	0.0	0.1
	\$1,000-\$1,499		0.0	0.0	0.0	0.0	0.0	0.0
	\$1,500-\$2,000		0.0	0.0	0.0	0.1	0.0	0.0
	over \$2,000		0.2	0.0	0.1	0.1	0.0	0.1

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sch		
		Male	Female	Total	Male	Female	Total
(Percentages)							
Parent's G.I. Benefits	2200.						
none		99.5	99.7	99.6	99.5	99.5	99.5
\$1-\$499		0.5	0.2	0.3	0.2	0.2	0.2
\$500-\$999		0.0	0.1	0.0	0.1	0.0	0.1
\$1,000-\$1,499		0.0	0.1	0.0	0.0	0.1	0.0
\$1,500-\$2,000		0.0	0.0	0.0	0.1	0.1	0.1
over \$2,000		0.0	0.0	0.0	0.1	0.1	0.1
Soc. Sec. Benefits	2200.						
none		95.8	96.6	96.3	96.1	95.7	95.9
\$1-\$499		1.0	1.6	1.4	1.0	1.5	1.3
\$500-\$999		1.2	0.3	0.7	0.8	0.8	0.8
\$1,000-\$1,499		0.5	0.3	0.4	0.3	0.8	0.8
\$1,500-\$2,000		0.3	0.3	0.3	0.4	0.4	0.4
over \$2,000		1.2	0.8	1.0	0.9	0.8	0.9
Other Sources of Support	2200.						
none		96.5	96.5	96.5	97.0	97.4	97.2
\$1-\$499		2.1	1.6	1.8	1.4	1.1	1.2
\$500-\$999		0.9	0.8	0.9	0.5	0.4	0.5
\$1,000-\$1,499		0.2	0.3	0.3	0.3	0.4	0.3
\$1,500-\$2,000		0.0	0.3	0.2	0.3	0.2	0.2
over \$2,000		0.2	0.4	0.3	0.5	0.4	0.5
Residence Planned During Fall Term	2136.						
with parents or relatives		32.8	30.0	31.2	9.9	7.7	8.8
other private home or apartment		15.1	16.2	15.7	2.4	1.1	1.7
college dormitory		46.2	47.7	47.0	92.4	89.0	85.7
fraternity or sorority house		2.7	0.7	1.5	3.1	0.2	1.7
other campus housing		2.2	4.9	3.7	2.0	1.9	1.9
other		1.1	0.5	0.7	0.2	0.1	0.1
Residence Preferred During Fall Term	1610.						
with parents or relatives		16.4	12.7	14.2	9.1	6.3	7.7
other private home or apartment		18.6	18.2	18.4	17.9	14.2	16.1
college dormitory		52.9	53.8	53.4	61.0	69.1	65.3
fraternity or sorority house		6.6	7.2	7.0	6.3	4.8	5.6
other campus housing		4.9	6.8	6.0	3.8	4.4	4.1
other		0.7	1.3	1.1	1.2	1.1	1.1
Miles from Home to College	2166.						
5 or less		5.1	4.3	4.7	3.6	3.7	3.7
6-10		8.1	8.1	8.1	3.6	3.6	3.6
11-50		46.3	47.0	46.7	15.9	15.3	15.6
51-100		13.2	12.9	13.1	21.3	21.0	21.2
101-500		20.0	20.9	20.5	48.6	49.7	49.2
more than 500		7.2	6.7	6.9	6.9	6.6	6.7

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NAME OF INSTITUTION

Item Description	Number of Respondents	NAME OF INSTITUTION			Public Univ High Sel		
		Male	Female	Total	Male	Female	Total
(Percentages)							
FAMILY BACKGROUND: (**)							
Parents lived together	2175.						
all of the time		81.2	81.4	81.3	87.8	85.6	86.7
most of the time		11.1	9.7	10.3	6.6	7.6	7.1
occasionally		4.3	5.3	4.9	3.1	4.0	3.5
never		3.4	3.7	3.5	2.4	2.8	2.6
Father Worked Full-Time	2160.						
all of the time		88.8	90.3	89.7	92.6	91.5	92.1
most of the time		7.7	7.2	7.4	6.0	6.5	6.2
occasionally		2.6	1.4	1.9	0.8	1.2	1.0
never		1.0	1.1	1.0	0.6	0.8	0.7
Mother Worked Full-Time	2145.						
all of the time		19.3	19.2	19.2	16.2	17.5	16.8
most of the time		19.9	22.9	21.6	19.4	20.5	19.9
occasionally		22.5	16.3	20.1	21.6	18.1	19.9
never		38.3	29.6	39.1	42.9	43.9	43.4
Mother Held Part-Time Job	2066.						
all of the time		3.2	2.7	3.0	4.4	4.4	4.4
most of the time		10.0	9.4	9.7	12.1	12.6	12.4
occasionally		39.1	38.3	38.7	39.2	38.1	38.7
never		47.7	49.5	48.7	44.2	44.8	44.5
Spoke English in the Home	2167.						
all of the time		77.2	78.0	77.7	93.0	93.5	93.3
most of the time		10.6	11.8	11.3	3.4	3.5	3.5
occasionally		8.3	7.2	7.7	2.2	1.9	2.1
never		3.9	3.0	3.4	1.3	1.0	1.1
Activities Engaged in By							
Students During The Past Year							
played musical instrument	2174.	46.2	53.0	50.0	41.2	53.3	47.2
attended religious service	2181.	72.7	79.9	76.8	63.5	88.7	86.1
smoked cigarettes (3)	2170.	1.6	2.1	1.9	5.0	9.5	7.3
took vitamins	2178.	72.1	76.7	74.7	59.6	69.2	64.3
participated in demonstrations	2168.	18.4	17.6	18.0	17.2	17.7	17.5
took tranquilizing pill	2160.	4.8	3.5	4.1	4.9	4.1	4.5
wore glasses or contact lens	2157.	39.1	43.4	41.5	40.6	50.0	45.3
attended public recital-concert	2179.	78.6	82.8	81.0	81.8	86.9	84.4
took sleeping pills	2169.	3.1	2.7	2.9	2.7	2.5	2.6
joyged (3)	2166.	25.7	22.8	24.1	27.8	20.4	24.2
stayed up all night	2170.	73.0	78.0	75.9	70.4	72.0	71.2
drank beer	2162.	68.2	53.3	59.8	86.3	76.0	81.2
worked in political campaign	2136.	10.3	8.8	9.5	12.1	12.6	12.3

(*) Total number of valid forms received from your institution. Please note that comparisons between your institutional data and national norms should be made with caution, since those of your students who completed the form may not be representative of your entire class of entering freshmen.

(**) This item is reported for the first time in 1981. Items not indicated with *** are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.
(2) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN.
(3) Frequently only, all other items frequently plus occasionally.